

ADAMS BUDDY 115 BEEN BREAT IN HISTORY THIS YEAR WITH P.H. THE ANIMAL. with friends iner. WELL, KEED THAT GOLF GAME UP AND I'LL SEE YA NEXT YEAR. dont know why you did you were genna THINK YOU , of gliess but the dont tuqo whatever Crazy hun?

Crazy hun.

Crazy Jimmy-Bry (Diego) -Since you have lots of room in your book you want unind me writing big. I hate Chemistry, so whats new. Keep on playing golf, and may be I'll on playing golf, and see you

turn on the T.V. and summer t

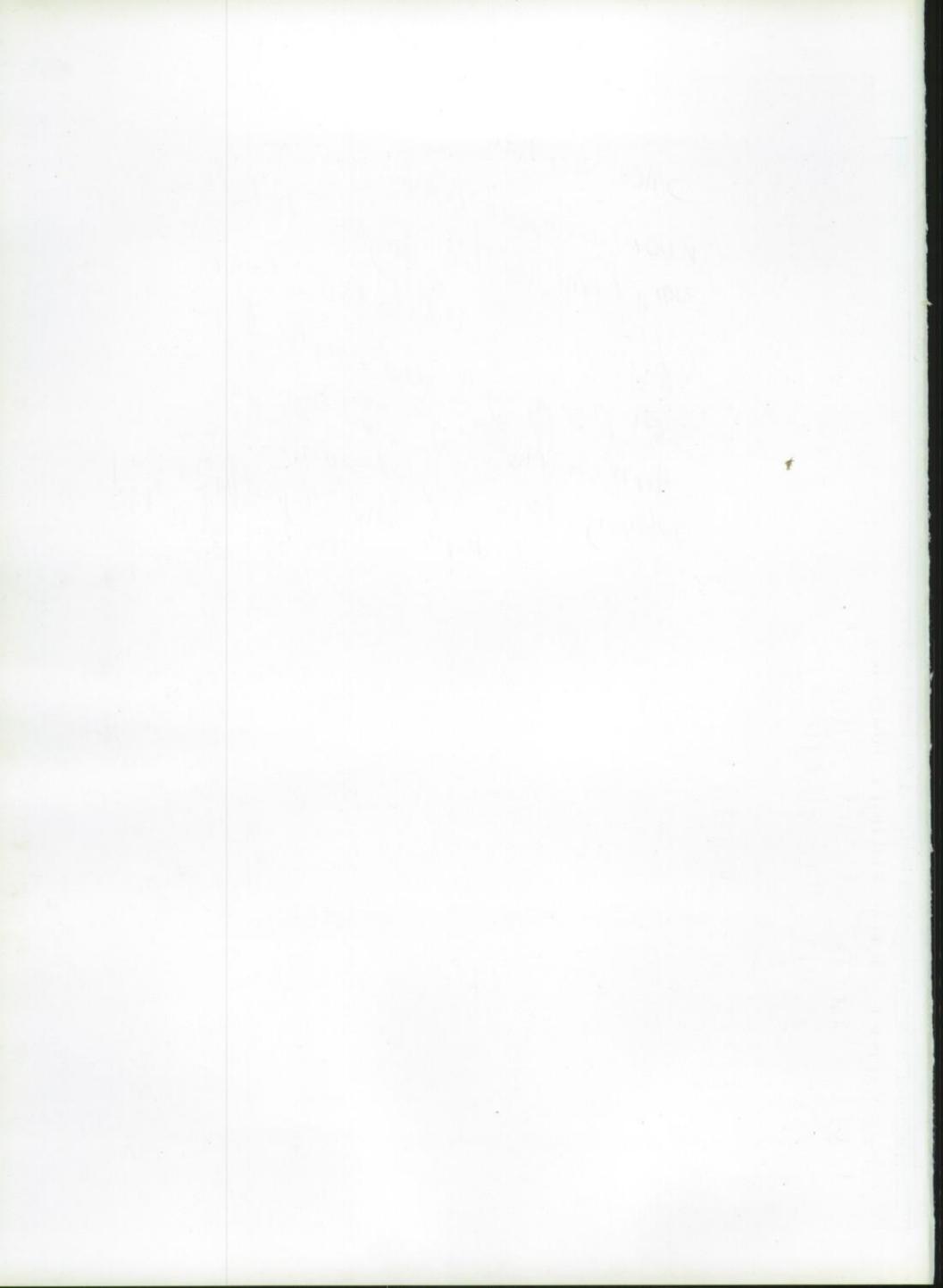
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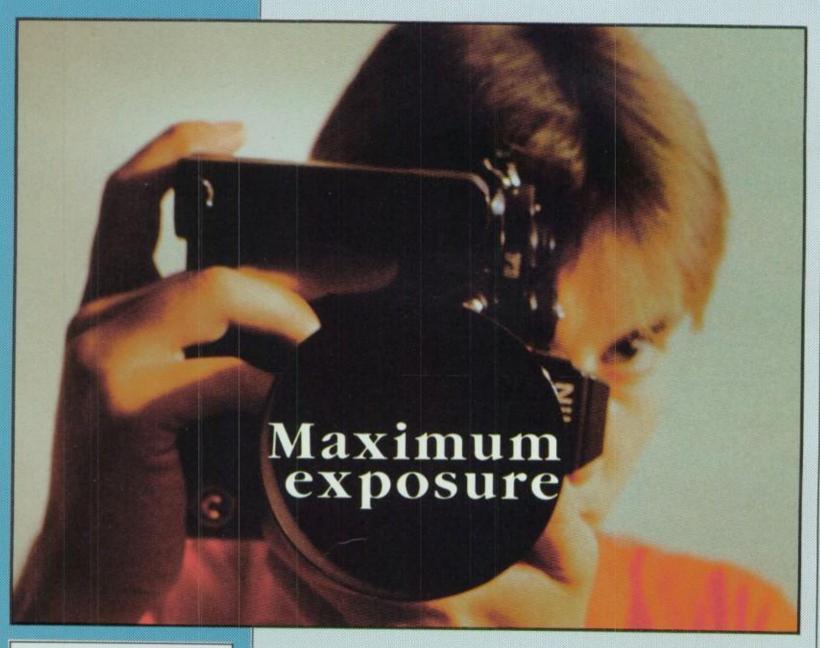
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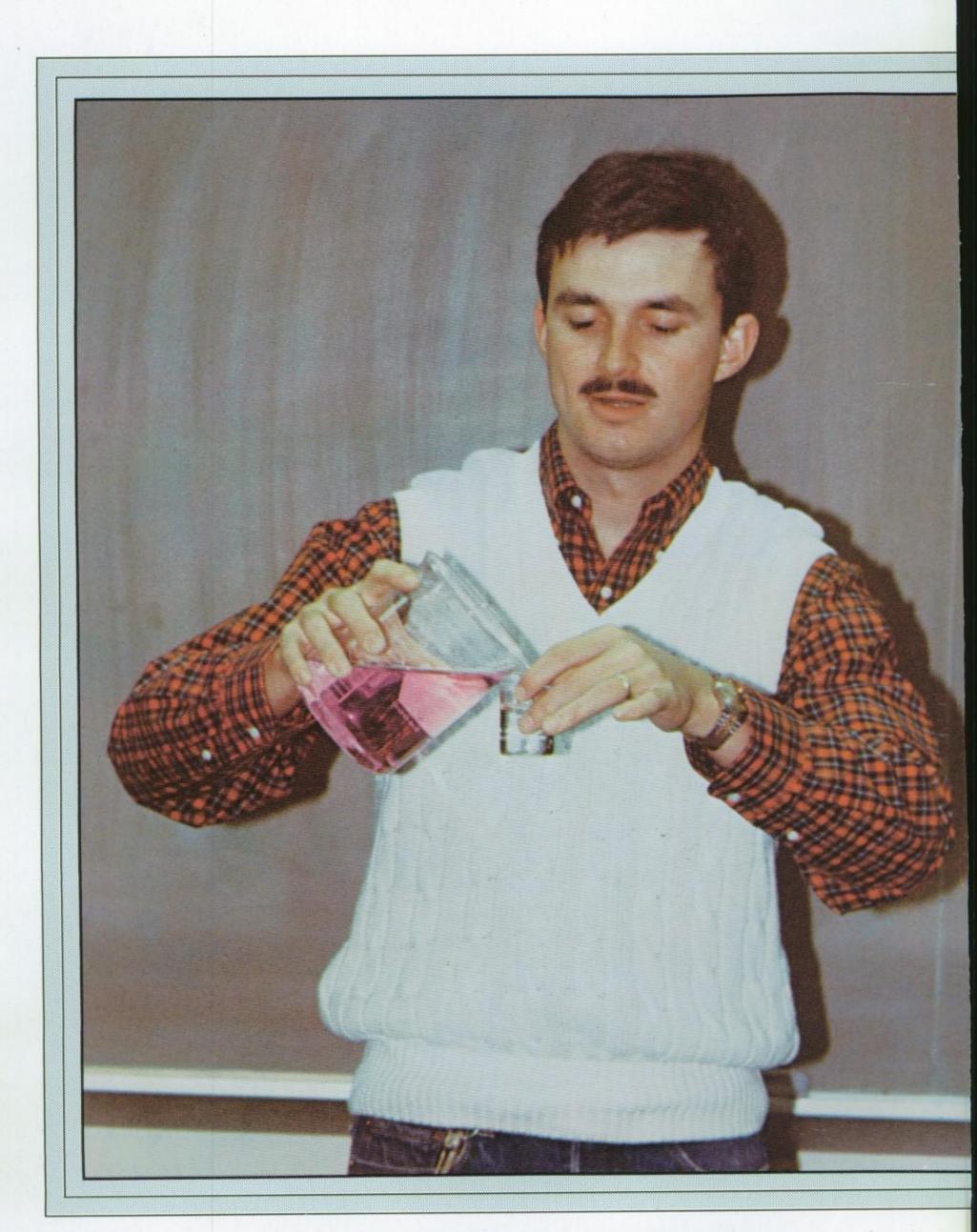
The Lair 1988



CAPTURING THE YEAR in pictures is the responsibility of photographers. To achieve maximum exposure, Greg Gloshen focuses in on his subject.

photo by Marc Parillo

Volume 19 Shawnee Mission Northwest High School 12701 West 67th Street Shawnee, Kansas 66216 (913) 631-4646



All it took was a few seconds.

Film exposed to light..

The result? An image captured in time, forever. The camera mechanically captured the moment, but it was the photographer who held on to the emotion. Any trained eye could spot the unusual in an instant, but only a good photographer could have communicated the story in its entirety.

During the course of the year, photographers tried to freeze moments in time, to capture emotions and feelings. Beginning the first day of school, new and old came together to shape the school year. New faces against the familiar backdrop of orange

and black.

Change was captured in the photographer's images of the year. Nothing was more apparent to those who returned. There was something different about Northwest's appearance, inside and out. As students neared the building, familiar crowds had vanished. The smoking lounge was abolished, a result of community pressure. Yet this did not stop some stu-

ON THE FIRST day of school, Mr. Gum exposes the properties of a base to his chemistry students. - photo by Greg Gloshen

AS A RESULT of community pressure students who chose to smoke were forced to find new areas off- campus to smoke. - photo by Greg Gloshen

Capturing

an image and

holding it

Striving

for an edge

above the rest

... continued from page 3

dents from smoking. It forced them to find a new location -- off school property. The new location, the Goode Estates sign, caused even more controversy than before, and after four weeks, the smokers had to move back across the street. Still off campus . . . but only by a few inches.

Changes were also found inside. Four pop machines were installed in the mall to raise money for organizations willing to take on the required responsibilities. Different organizations shared in the jobs of stocking the machines, patrolling the school grounds for empty cans, and counting the money every night for a share of the profits.

Photographers tried to capture important moments of victory and defeat. From debate to swimming, Northwest activities strove to be their very best. The objectives of the groups, organizations, and teams was to improve individual skills and team unity.

A whirlwind of activity surrounded Northwest. Students want-



PREPARING FOR THE spirit bonfire, Karen Sesto paints a banner to inform students of the Lawrence game. photo by Greg Gloshen AS THE DAY comes to an end, Jason Kostelal purchases a Coke from one of the machines in the mall. -photo by Greg Gloshen





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ing to get involved, had no trouble finding clubs to fit their interests. Many clubs, among them Amnesty International, SADD, Thespians, Spirit Club and Cross Country, set up tables in the mall during registration to expose interested students to the various Northwest activities.

For those looking for a challenge, clubs were offered to students who were interested in developing special skills or interests. Clubs such as Categories, Math Club, and Debate competed against other teams from surronding area schools. The Science Club, Young Astronauts, and Creative Cougars worked on activities addressing other students' interests. Activities allowed students to become involved, and provided opportunities for new experiences and achievements.

It only took a second to expose the film and record forever the moment and the emotion. Together they told a story without words. This story became, for many students part of their everyday routine it was a story of change, a story of challenge, a story of the year.

- Brittney Aupperle

Similar of the year.

EXPOSING HERSELF to the sun's rays, Kristin Miller spends her summer lifeguarding at a local pool. - photo by Greg Gloshen

VARSITY SOCCER PLAYER Ric Fearnside helps Northwest defeat North by stealing the ball from his opponent. -photo by Greg Gloshen Striving

to find a place

in a crowd

Getting back

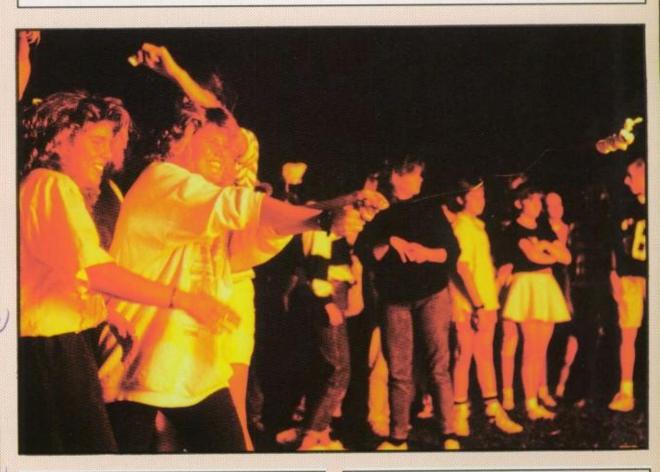
to the basics

at Northwest

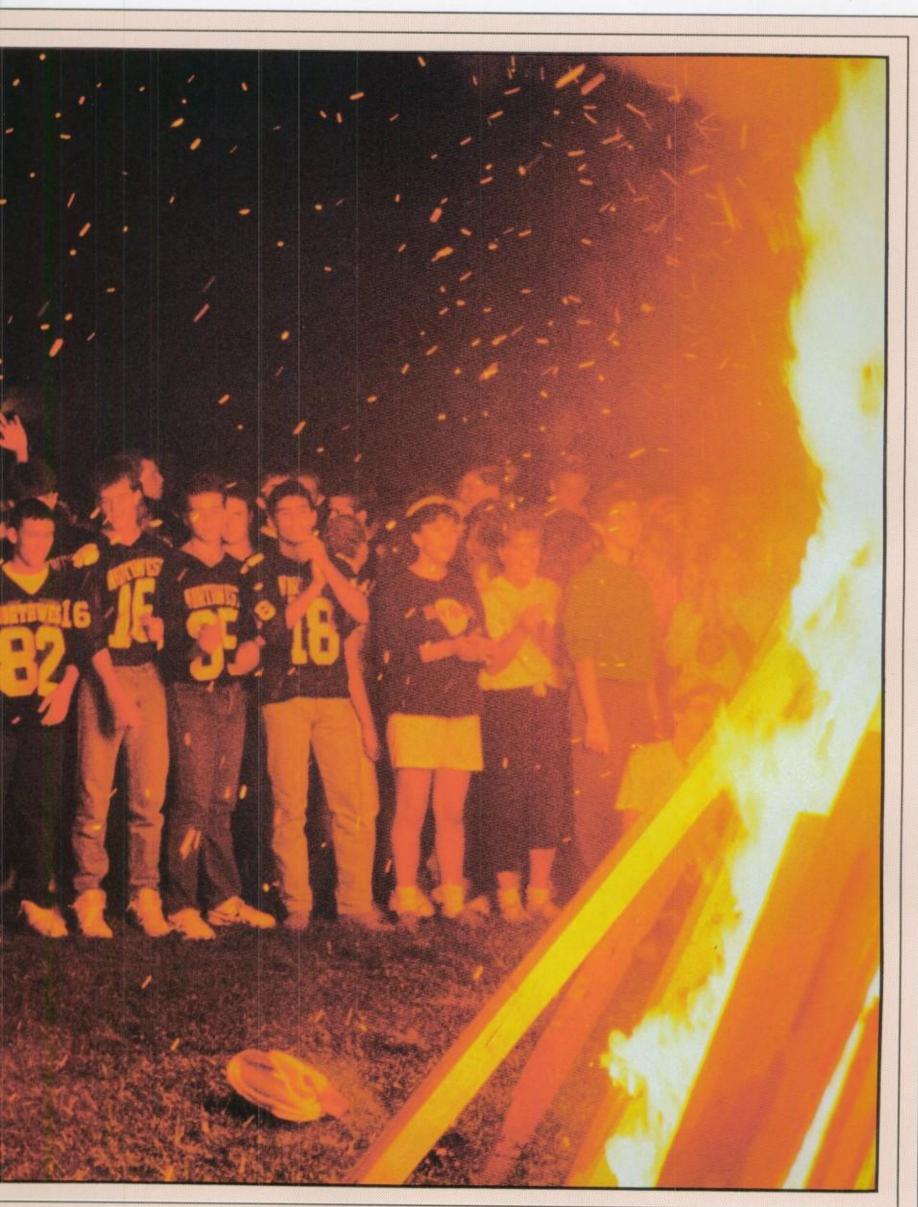
"The high will be in the upper nineties, and not a cloud in the sky."

Now when was the last time you heard that on the radio? For most students it was August 30th, the last day of summer vacation. Summer once again came to a sudden halt, but not without warning. The last day of summer was spent in various ways. For some, it was their last attempt to achieve that fabulous tan they had been trying all summer to get; for others, it was time for the annual "back to school" shopping spree at the Jones Store or at Dillards. Still, no matter how much fun this day held, the truth still remained; August 31st was the first day of school.

Summer was over. The day many students had lived in fear of for three months had arrived. It was 7:40 a.m. Most students had reached their first hour destination, except for those few still lost in the halls. Classes began with the usual introductions, rules for class behavior and, already, eyes were fixed on clocks. A refocusing of the mind began to take place. Thoughts of the blazing

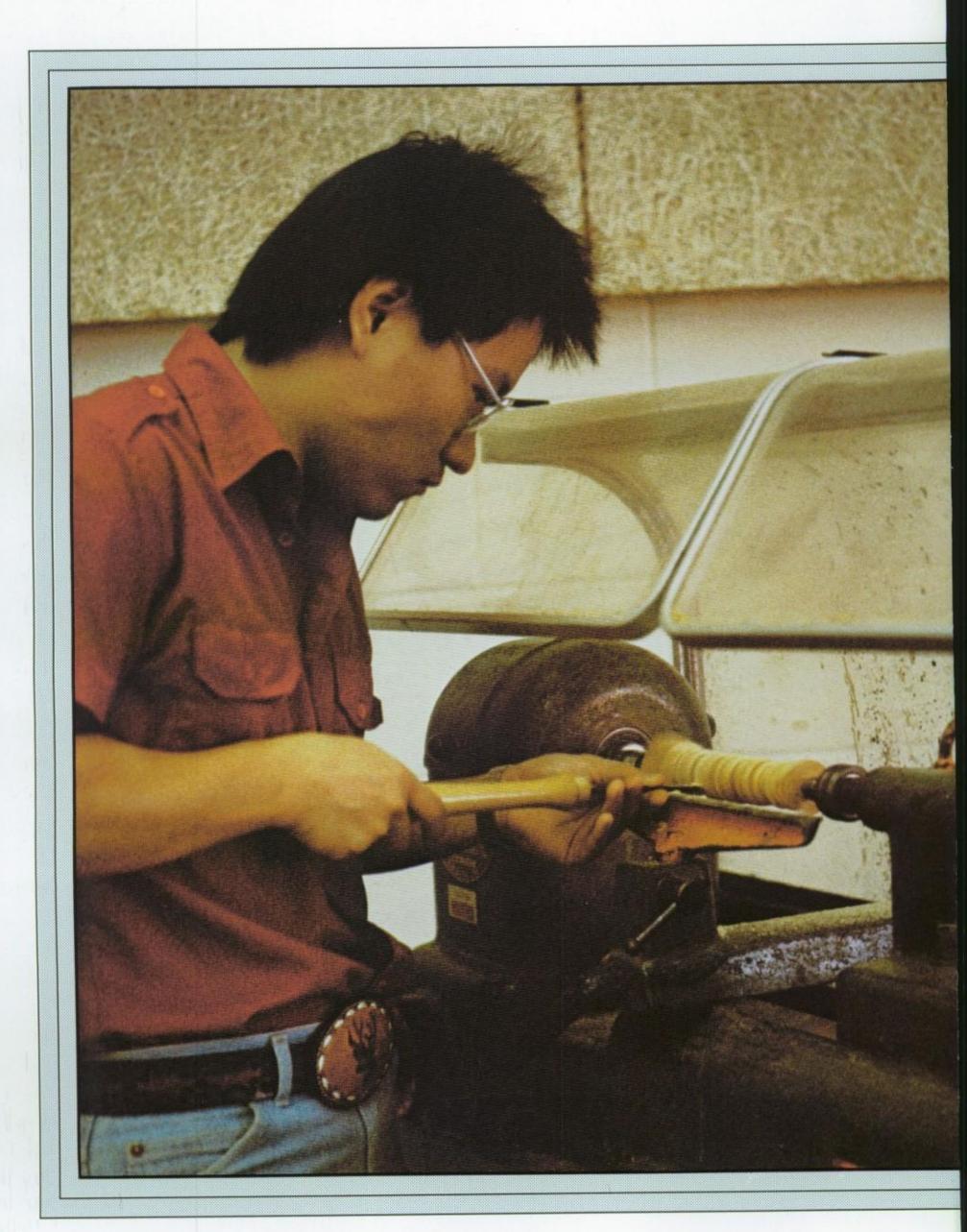


SHOWING TRUE NW spirit, Katy Vielhauer and Karen Sesto roast marshmellows at the Northwest bonfire. -photo by Greg Gloshen INVOLVING THE STUDENTS is one thing Spirit Club strives to do. To prepare the students a spirit bonfire was held. - photo by Greg Gloshen



to get toge their over the Summer. I never See you anymore-II makes me very Sad and I just want to cry until more tears! Oh-When do you want to torke us On in V-ball? I guess its up to you if you really want to get Your ass Kicked -Of course well only let Julie do the Kicking -Call me over the summer and we'll Play a round of golf! that is if I can carry the putter since that's gil I teally need!

the higher the helter you are 1 Right 2) Well anyway we do have "Maximum exposure



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sun were replaced by the realities of public education. . .materials such as; the class syllabus, calculators and books were the basics each student needed.

For most students, this was the pattern all classes followed the first day of school, there were some exceptions to this rule. For instance, Mrs. Lucas' senior honors English classes had summer reading packets due, while Mr. Gum's chemistry students saw a demonstration, in which he explained the characteristics of a base. Some classes such as Radio and T.V., and Yearbook, students received their first deadlines. For yet others, the first day of school had occured over two weeks earlier. The Passage staff, the marching band, and drill teams all had begun "classwork" in mid-August. By the opening of school, the first issue of the newspaper was at the printer and the Cougar Pride was putting the final touches on their first show.

With the 2:40 bell came sighs of relief. The first day was over. What would the rest of the year bring? — Brittney Aupperle

PUTTING THE FINISHING touches on his woods project, Roy Kang uses the lathe. The finished product was a cabinet. -photo by Greg Gloshen

STUDENTS OFTEN FIND themselves involved in too many things. Kirk Earthins dozes off during computers. - photo by Greg Gloshen Setting patterns

for the rest

of the year

Experiencing

the northwest

exposure

Slowly the sun rose in the morning and the sky came alive with a brilliant spectacle of color. Orange, red, and yellow rays streaked through the clouds, turning the sky into a painted picture of light. Another day at Northwest had begun.

Cars moved into formation, each waiting its turn to enter the parking lot. The sun filled the cars, blinding the sight of the driver with its intensity. The small visors were useless against the sun's growing power. After searching for a front row spot, most students resigned themselves to the back lot and joined the trek to the mall for the morning dose of caffeine and gossip.

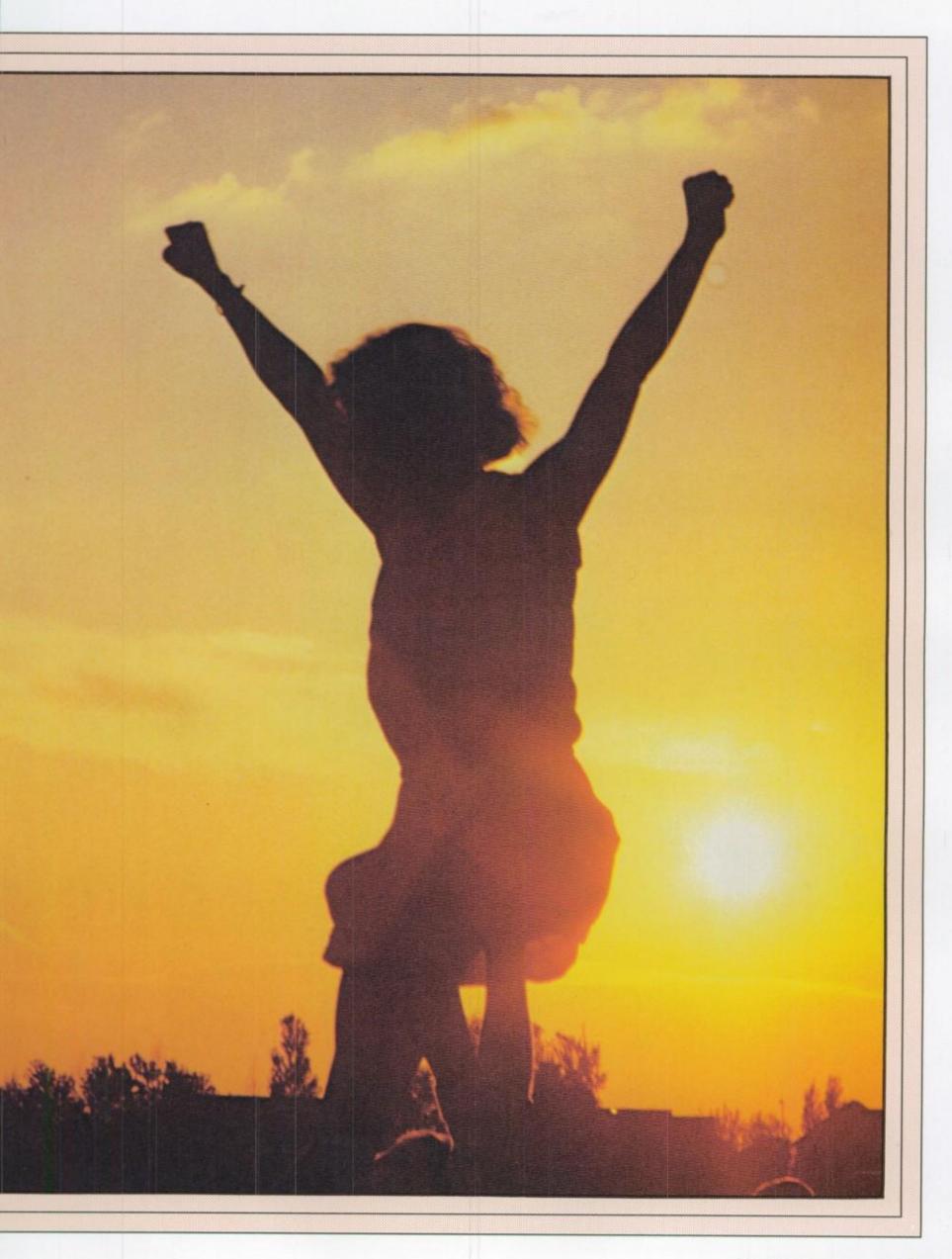
Juggling their books, students rushed to class not wishing to experience first hand the implications of the new tardy policy. Increased enrollment caused classrooms to be filled to capacity; most averaging twenty- eight students per class.

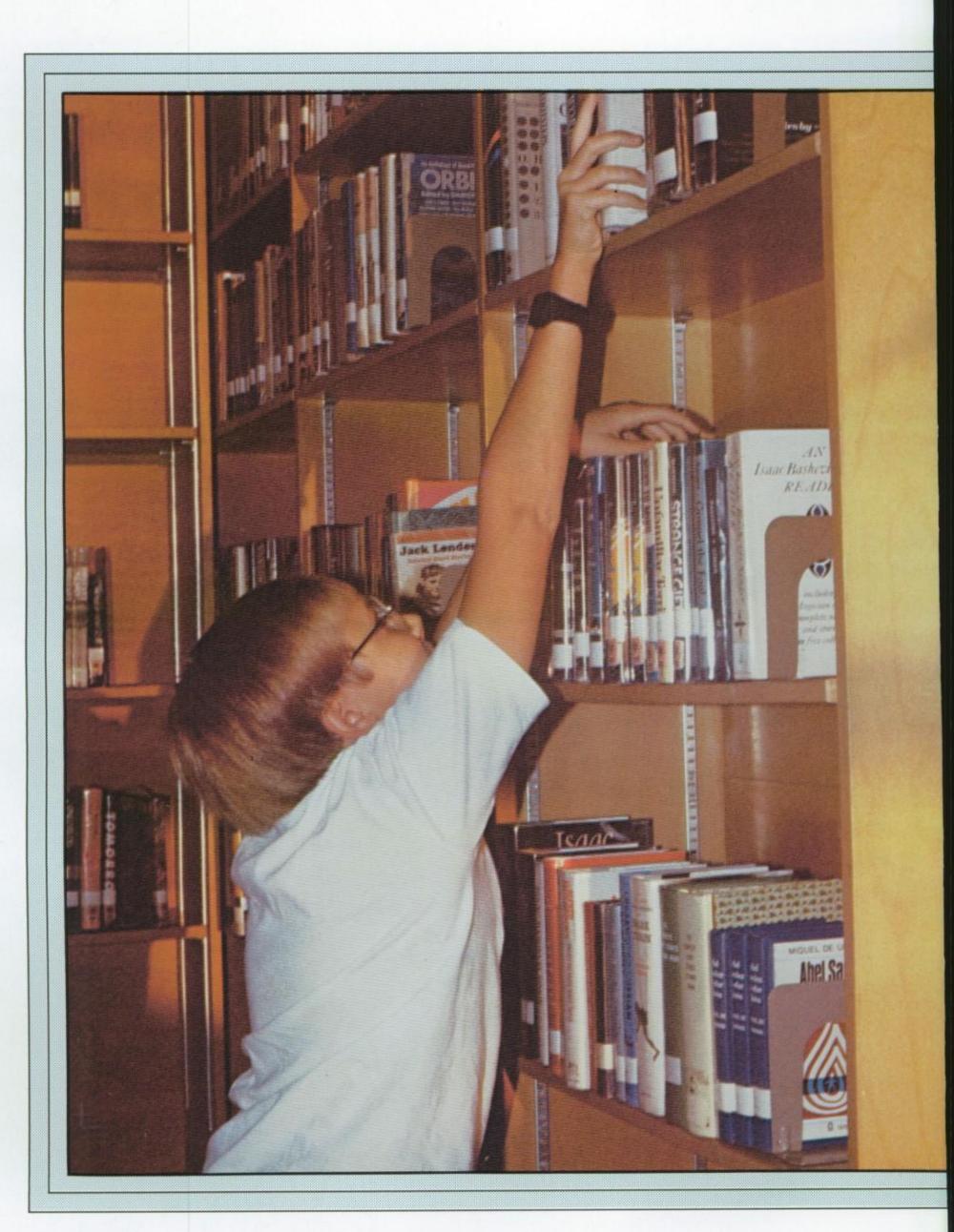
As the day went on, the sun reached its maximum intensity, warming the air. Lunchtime brought students outside for a break from the mainstream. The steps on the northwest



LONG HOURS of practice pay off. The Northwest Cougar Marching Pride performs for the school at the Northwest bonfire. - photo by Greg Gloshen

AS THE DAY FADES, Angie Gillespie performs a stunt for the crowd at the bonfire. As the day ended, the fire's heat burned on. - photo by Greg Gloshen





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side had always served as a meeting place for students.

After lunch, the sun began its descent, with each passing hour the sun changed its position in the sky. Slowly the steps darkened as the weak rays of light passed through the windows of the mall, signaling the coming of the end of the day.

For those students involved in outside sports the day was not over. Hours of practice, to build strength and stamina, were what set teams apart from the rest. Many practiced on into the evening until the sky took on a dramatic change. Sundown came bringing with it shades of red and purple that circled the burning, yellow sphere...the sky colored artistically in hues of pink. Once again a day at Northwest had ended.

Every aspect of life revolved around the sun and its light. At Northwest, the mall's sole source of light came with the sun's intensity. As the sun faded, so did the active life of the school, only to return again the next day to start the cycle again.

- Brittney Aupperle

At day's end,

shadows fall

on Northwest



THE PRESENCE OF freshman was easily seen. The library as were one of the commonly shared resources used at Northwest. -photo by Greg Gloshen

THE MALL AT NORTHWEST gives students a place to socialize and discuss with their friends the day's activities. - photo by Greg Gloshen

Maximum

Students started the school year setting goals for themselves, to achieve during the school year. The year emphasized excellence in both studies and extracurricular activities.

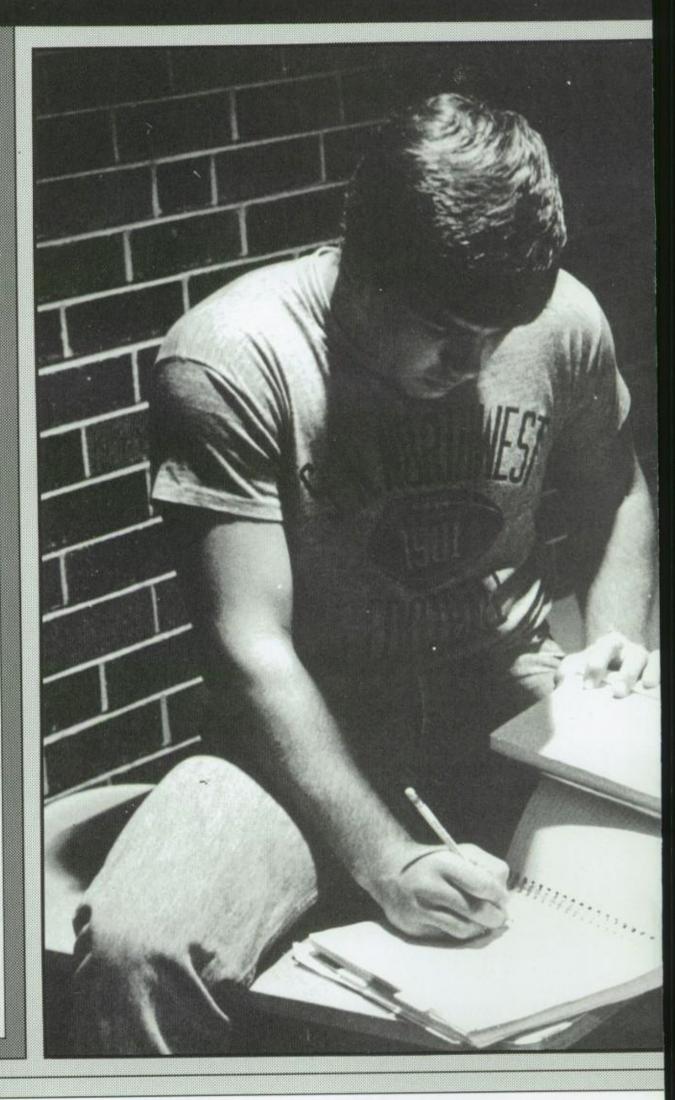
Soon students learned the secrets to success. Late nights doing homewok, studying for tests or working on class projects causebloodshot eyes the next day.

Students spending many hours a night studing, found they had little time for outside activities. Yet some did find the time to juggle different schedules. Students were put under a great amount of pressure to succeed.

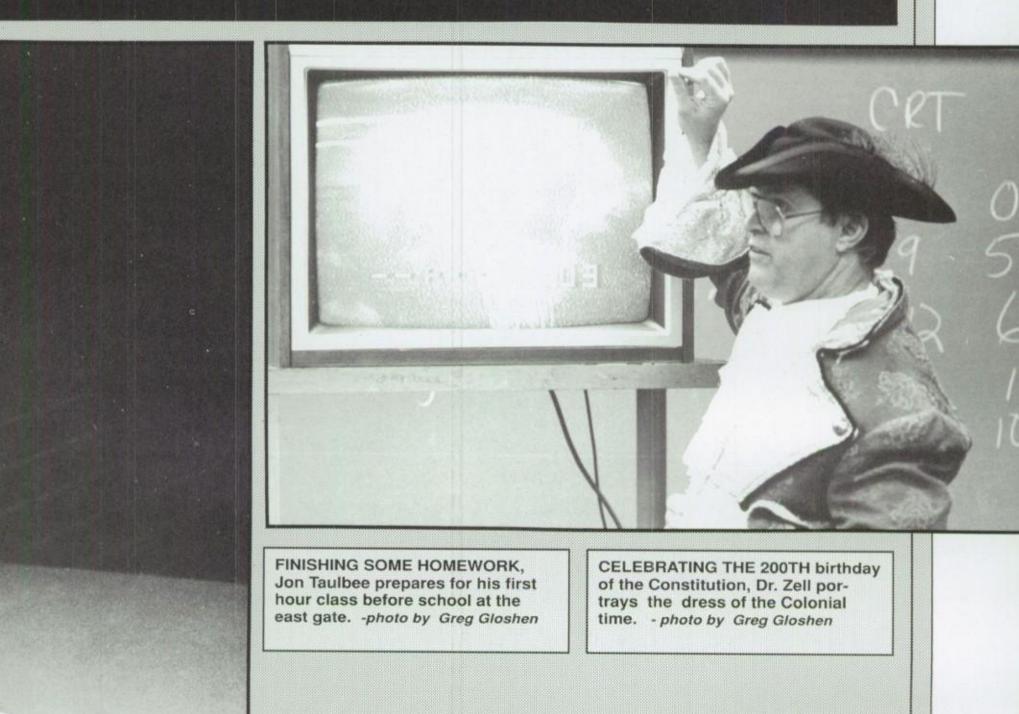
Teachers worked to make classes interesting. Planning special activities helped keep students involved in the class and built strong ties between the students and teacher.

The weekends were something both students and faculty looked forward to. Spending time with family and friends relieved stess. After a weekend of relaxation, students were ready to return to school on Monday.

The year proved to be challenging, students worked hard to achieve their maximum performance. -Ruchi Aggarwal



Performance



The same old grind

Students escape from pressures of school by playing hookey

Getting up, he decided the day wasn't meant for school. The sun beckoned to him, the birds called out his name, and the cloudless sky drew him outside. So he skipped.

...Skipped school, that is. And he went to Shawnee Mission Park for a day of rest and relaxation. He called his best friend and talked him into going along.

They cruised with the top down on his convertible VW, blasting Bon Jovi on the radio.

When they got to the docks they prepared to spend the rest of the day laying back and enjoying the rays.

This behavior doesn't reflect on most of the student body.

According to Mrs Carroll, the head of

the attendance office, "Less than ten percent of the student body skips school."

"I skipped the first day of school and went to Oak Park Mall because I was bored," Matt Bird said.

Being suspended from school or punished by parents were often the consequences of skipping.

"I was warned by the school and grounded for for a month by my parents," Ben Tischer stated.

New rules from administrators cracking down on skipping produced Saturday morning detention or inhouse suspensions. Giving students the oppurtunity of choosing their own punishment for the first time added a new perspective for them to consider.

"I'm never going to skip again," Ji Hayden explained, "because of th change in rules this year."

Some students felt that skipping school only caused problems that had to be deal with later.

"I wouldn't even think of skipping school because I would get in a lot of trouble with my parents," Janice Meyer conmented.

Students who caught spring fever raise the absentee toll by skipping school

The feeling of time running out promped them to evade responsibilities and taking school in hopes of finding an escap from the daily pressures that accompanischool.

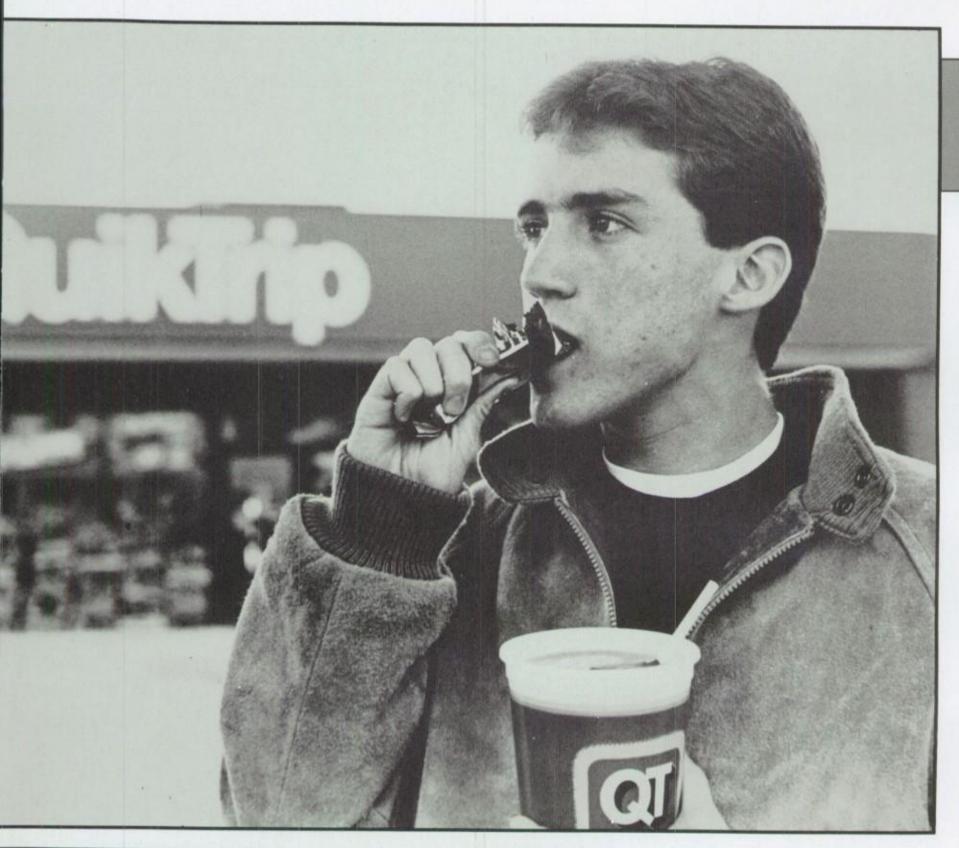
-Ruchi Aggarwa



SHAWNEE MISSION PARK is a stop for many students. Tracy Brooks and Lisa Cummins spend a sunny afternoon on the docks studying. -photo by Alex Bourdo

FOR MANY STUDENTS, the temptation of skipping school on a sunny day was too much. Travis Jones and Alisa Firquain enjoy being out of class. - photo by Alex Bourdo







A QUICK BITE at Quik Trip often replaces lunch for many students. Troy Bechtel enjoys a snack during classes.

-photo by Alex Bourdo

SKIPPING SCHOOL CAN lead to an inhouse suspension or a Saturday morning detention. Derek Curtis talks with Mr. Chalk about his absence. - photo by Alex Bourdo



TO MANY STUDENTS studying seems much easier while there is music playing. Beth Roy listens to her walkman while studying for a test. -photo by Greg Gloshen

THE LIBRARY IS used throughout the year as a research center. Mike McComas sits in the library using the encyclopedia to collect information. -photo by Greg Gloshen



Time to study

Making the grade is a student's full time job

The time was never there. From the every day assignments to final exams time always seemed to run out.

Throughout the school year, students eemed to follow a pattern in the way hey studied. There were those who tudied all the time, those who trammed, and those whose study habits paried.

"I tend to cram more than study for a ong period of time because it is easier or me to remember things on a test the next day, if I cram at the last minute," isa Doten said. Other students thought tramming to be an unsuccessful way to tudy.

"For me, studying over a period of ime seems to do the job of getting good grades on tests. But when it really comes down to it, time always seems to run out and I always wind up cramming," Kyle Mieras said.

Students were individualistic about their studying environment. A quiet spot, as in a library, was needed by some students to perform to their maximum ability.

"When it is time for me get my homework done, there has to be total silence, especially when I'm reading. If there is a radio on or if someone is talking, I get distracted, and never get anything done," Kristin Hruby said. To some a room of activity was more desireable as a studying atmosphere.

"Total silence kills my train of thought,"

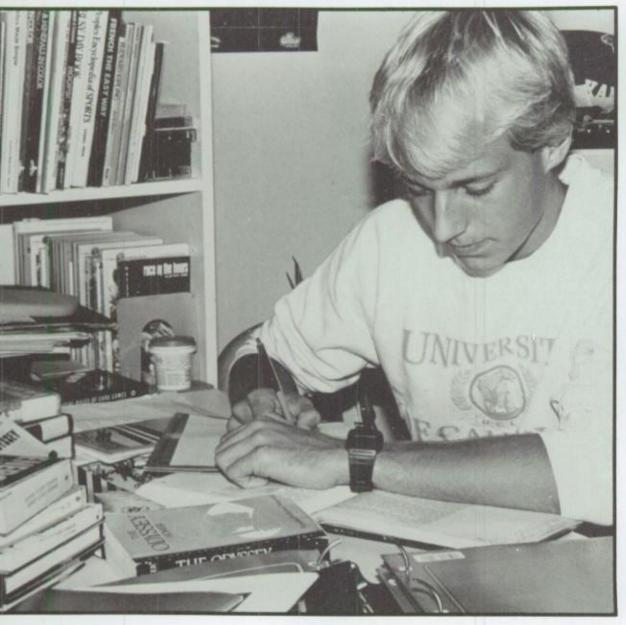
Kim Fatall said, "I always have the radio on or I am talking on the phone while I do my homework. Without that little side distraction, none of my home work would ever get done."

Throughout the year certain study choices worked differently. At times a point would come when no amount of studying could bring about the desired results.

"It always seems that on the tests that won't change my grade I do really well; but when it comes to those major tests, my grades always seem to take a major dive," Rachel Cannon said.

When the night was over and the study light finally went out, the only task left, was the test.

-Lara Smith





AT THE END of each day a large amount of books are often needed to be taken home. Lynn Moore leaves for home loaded down with books.

-photo by Greg Gloshen

A CLUTTERED DESK is often the ideal study place. Robert Thompson finds his desk at home to be the perfect place to study.

-photo by Greg Gloshen

The final test

Pressures from late nights studying build as finals get closer

As semester exams approached, some students panicked and feverishly tried to cram a semester's work into one night. Others took it in stride and studied without feeling anxious.

"I briefly glanced through old tests, a few pages of notes, and some note cards," Caroline Schrader said, "but I was really nervous because I had never taken finals before."

Several students and teachers thought that finals were not an effective system of determining semester grades.

"I don't think finals should count as much as they do because if you work

hard all semester and you fail the final, your grade is all messed up," Jeaninne Wenzel commented.

The opposing faction stated that finals were a method of determining the knowledge a person did or didn't gain during the semester.

"I think finals are necessary because they not only determine the student's knowledge, but also help to find out how well the teacher taught the class," Jeremy Coulter said.

Upperclassmen had an advantage over freshmen because they generally knew what to expect from the tests.

"The finals were really easy for me

because I've taken them for many years and I know how teachers set them up," Christy Atkinson said. "However, I did study for some finals because you never know how hard teachers will make their exams."

The type of review also reflected the grades students received on the exams. Some teachers had a long, formal review while others, like Mrs. King, only reviewed if necessary.

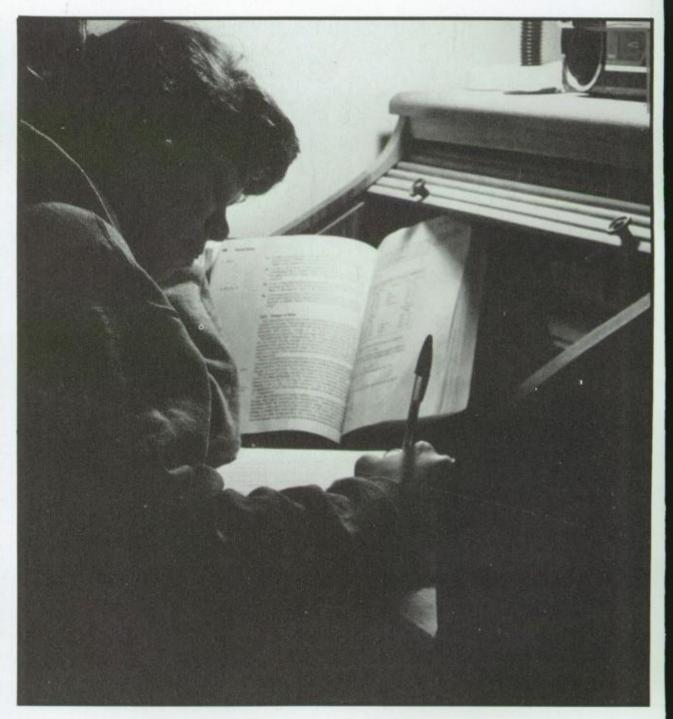
Effective or not, finals continued to be a problem for some and a breeze for others.

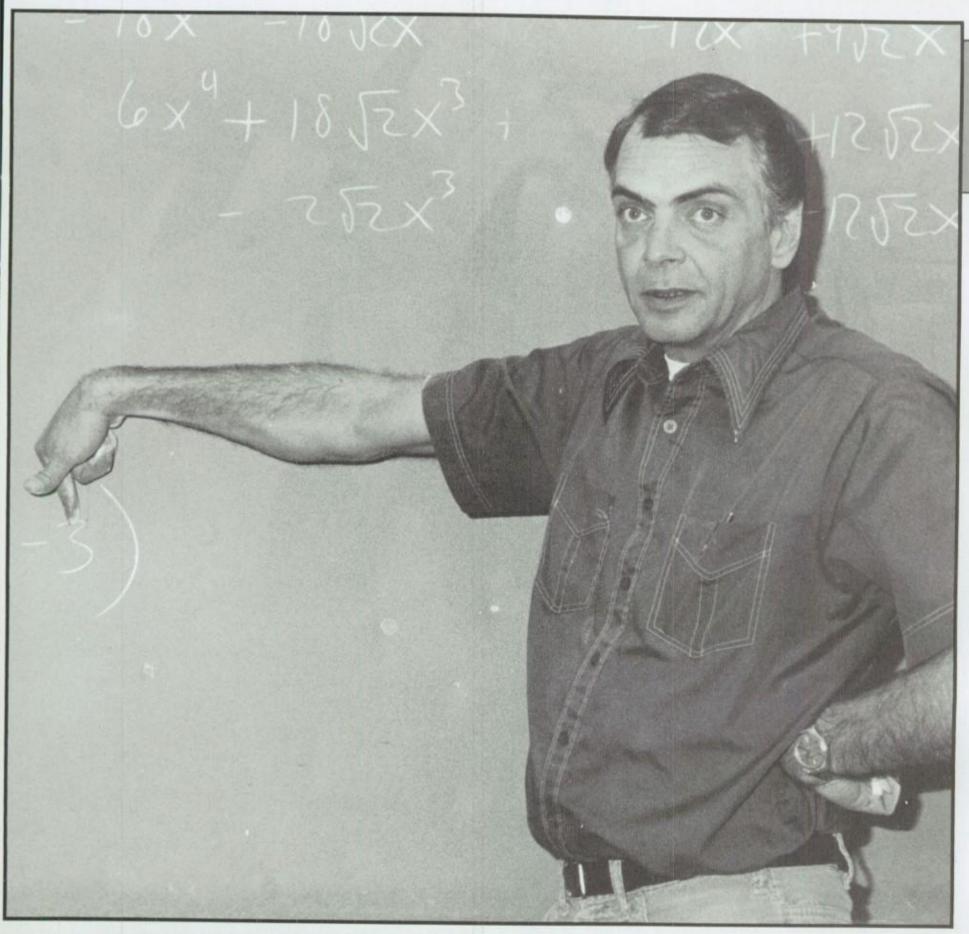
-Ruchi Aggarwal

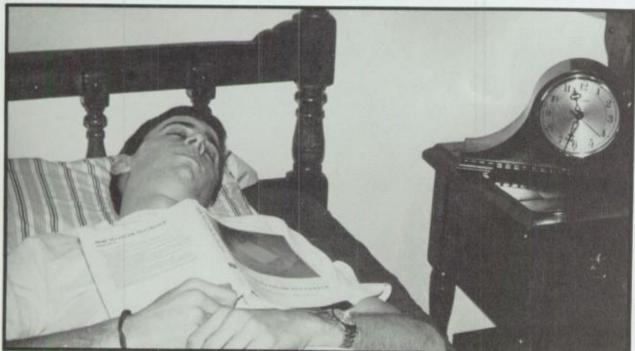


STUDENTS SOMETIMES FIND themselves studying late into the night. Elizabeth Ouseley prepares for upcoming finals.

-photo by Marc Parillo







TEACHERS OFTEN HAVE an in-class review to help students prepare for finals. Mr. Al Ringer explains a trigonometry problem to the class.

-photo by Brendan Ryan

THE HECTIC PACE at which some students study often leaves them feeling tired. Mark Hummel falls asleep with his books while studying for exams. -photo by Marc Parillo

Alphabet soup

The abbreviations for these tests could affect your whole life

"Test after test after test" is what many students found a high school education to be. You would study words then take a test; read a book, then take a test. The tests never seemed to come to an end.

But standardized tests such as the PSAT, SAT, and ACT test, were one-chance tests that could reflect upon the future of the student.

The tests were taken by most students, because almost all colleges required one or more of the standardized test scores for entrance into the university.

The PSAT test was usually the first test taken during the junior year. The scores from the PSAT tests were sent to colleges and, depending on the scores, certain col-

leges would send information to specific high school students.

The ACT and the SAT tests could be taken anytime throughout the high school years. They were often used on college applications that required scores from certain standardized tests.

There were many ways of preparing for the tests. Each student that signed up to take one of the tests received a test booklet which had a sample test to study from. Books of all sorts had been written, computer programs had been made, and often teachers would spend time in class going over this type of test offering help to students, before or after school, to prepare for the tests.

"Before I took the PSAT this year, I stud-

ied the student bulletin they gave me when I signed up for the test, and I also looked over the PSAT that I took last year and studied my mistakes," Kristin Hruby said.

On the other hand, some students didn't study for the standardized tests at all because they thought that the studying would not help their performance on the tests

"I didn't feel that studying could help me, because what I learn I remember. If I didn't know it then, I wouldn't know it on the test," Lisa Doten said. -Lara Smith

WHEN STUDYING FOR standardized tests many students come up with all kinds of study techniques. In preparing for the SAT test, Shawn Terrell uses an IBM SAT study program.

- photo by Greg Gloshen

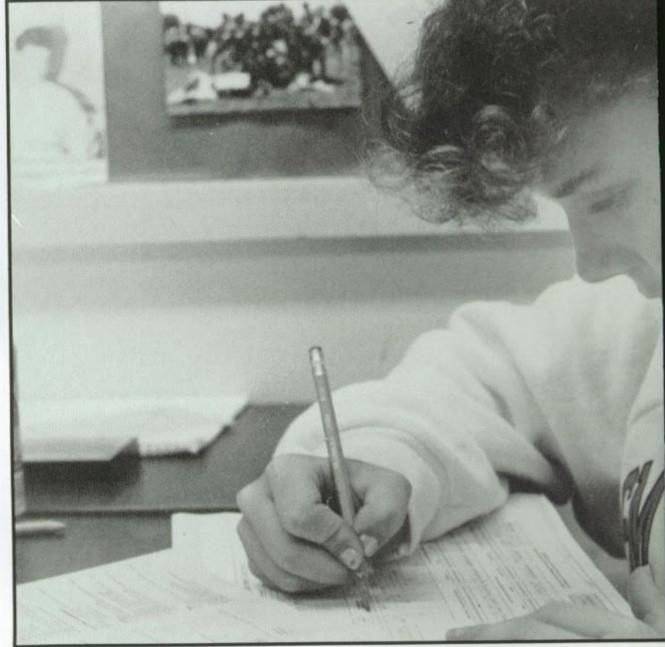


THE IDEA OF HAVING a book for everying seemed to be everywhere, even with standardized tests. At any time you could walk into a bookstore and find rows of books on testing.

-photo by Marc Parillo

AS TEST TIME came around, many students rushed to get testing entrance forms mailed in on time. As the entrance deadline nears, Jill Hamill completes her application forms.

- photo by Greg Gloshen









AS STUDENTS FINISHED filling out test application forms, they were sent in to testing centers in order to be entered in the exams. Lisa Seigle mails in her ACT application form.

-photo by Brendan Ryan



AFTER SCHOOL WORK can sometimes help a student catch up on his or her project. Jason Reece glues on the floor of his model with a hot glue gun. -photo by Marc Parillo

Going for the gold

Students find entering contests and competitions pays back

Dedication.

Intense dedication to a single purpose was what students who did research projects for science, built houses for architectural drafting, or competed in exhibits for art needed the most.

"It will have taken me, all the way from research to experiments to finished display, about 100 hours to complete my science project," Heather Manley said.

"By the time the model is completed, a student will have spent an average of 300 to 350 hours on his or her project," Mr. Ron Wray, the architectural drafting teacher, commented.

But the rewards often are worth all the time and trouble students put into their projects. Many entered local contests, and if they placed highly, advanced to the statewide or national level.

Jenny Reardon was one such person. She won several awards for her project which dealt with the effect of radiation of micro-algae. She also went to Puerto Rico to present her paper at the International Science Fair and won a first place award in Environmental Science.

"I think that the hardest part of doing a science project is thinking of a topic," she said.

In drafting, each person had to draw his own set of plans, but students could work in pairs when they built their houses. Jason Reece and Craig Milroy worked together and planned to go into the building trades in the future.

"You need to know the principles of building a house. Otherwise it is useless to take the class," said Reece.

They planned to enter their model in the Research and Development Forum which took place in early April.

They completed drawings, made blueprints, poured concrete, constructed the structure, and built the rest of the house to scale, making it as realistic as possible.

The hard work and time put in by students earned them recognition for their achievements, and sometimes even a monetary reward. -Ruchi Aggarwal

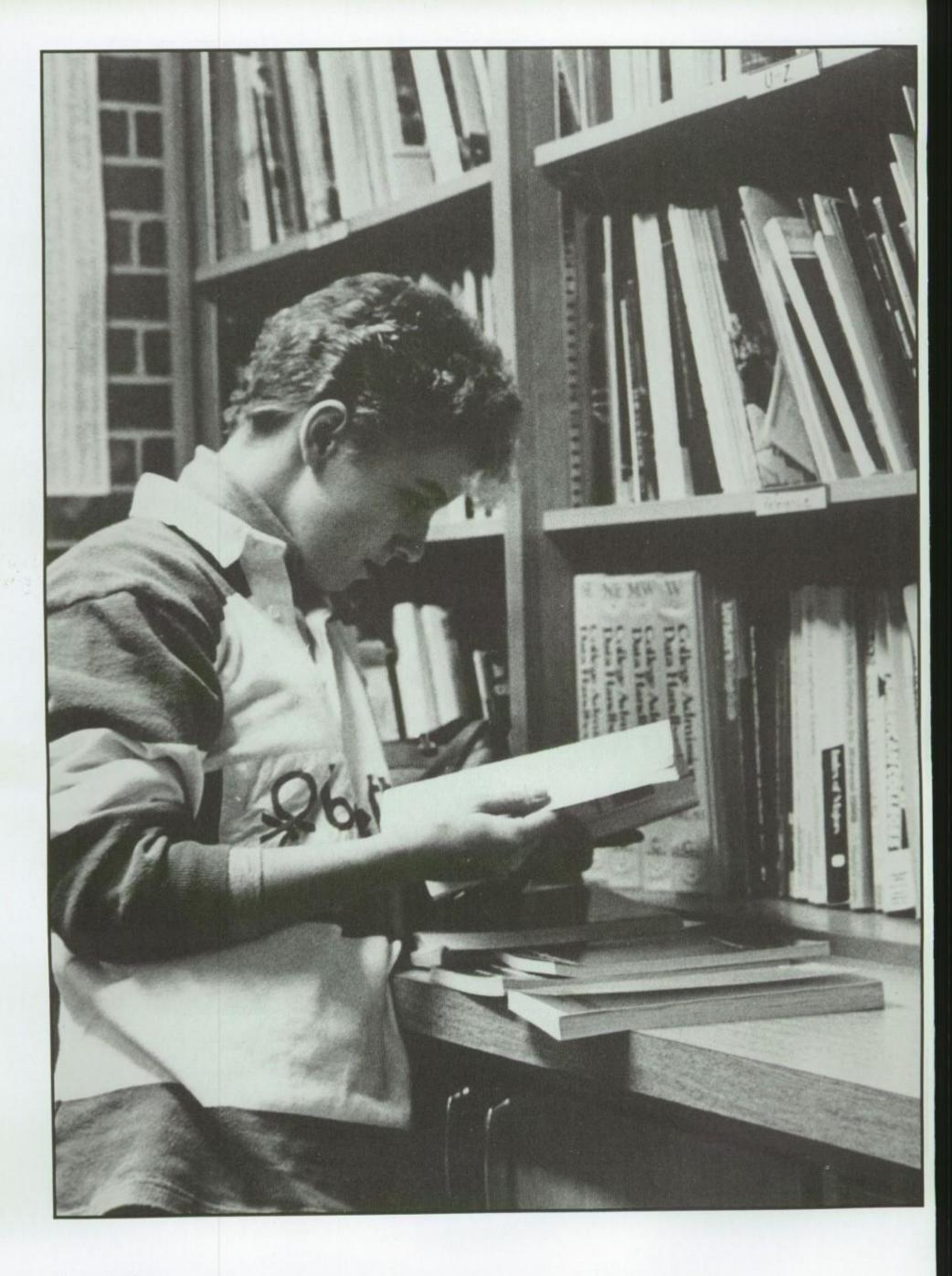




CLASSES IN ART often experiment with new and different techniques. Marlene Downs works with a piece of pottery in ceramics.

-photo by Marc Parillo

SCIENCE PROJECTS can take up a great deal of time for students. Effie Giannopoulos observes the effect of vitamin D deficiency in rats. -photo by Marc Parillo



College bound

Heading out into . . . The Real World

No more teachers, no more books...

It was a thought, but for 80 percent of the graduating senior class, there were still years of college ahead. Twenty percent of the students would attend a two-year college, and sixty percent would attend four-year colleges.

It was thought that the senior year was easy, but the preparations went on and on. Many seniors took only those classes they needed to graduate, and other simple classes to fill their schedules. But the list of col-

THE COLLEGE LIBRARY provides students with easy access to information on colleges across the nation. Morgan Long sits in the library reading information about colleges in the Midwest.

-photo by Marc Parillo

lege preparations seemed never-ending.

Most colleges expected students to have taken standardized tests, such as the SAT and ACT tests. That was the beginning of the long list for many students.

As the test scores came in, students began to receive mail in what seemed to be an almost continuous flow.

Students were then able to check out various schools in different parts of the country and select the environment most ideal for the type of higher education desired. The most important factor about the chosen school was that it had a school for the particular student's career choice.

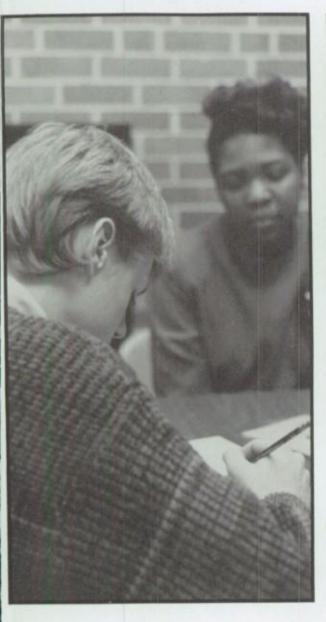
Many students didn't feel a need for the mail from out-of-state schools because they had already choosen to attend an in-state school.

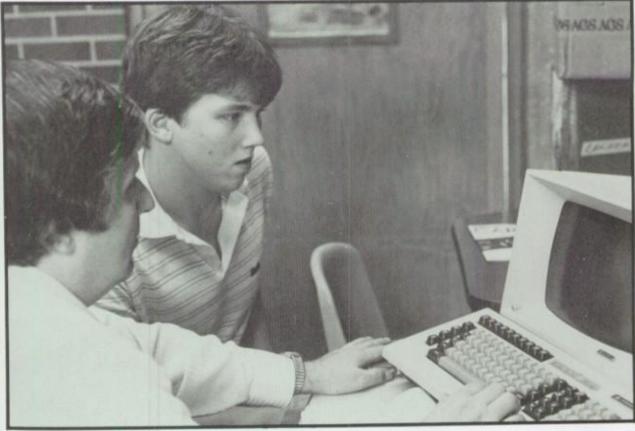
"I hate getting so much mail because all I do is throw it away. All of the college mail is useless because I have already decided to go to K-State," Alisa Firquain said.

Colleges were then contacted and applications requested. On most college applications, students were required to give information regarding their extracurricular activities, their academic records, and many times it also required applicants to submit an essay on a specific topic such as one that dealt with community service.

When applications were finally finished and were sent into the schools, the hardest part was waiting for the letter of acceptance or rejection.

-Lara Smith



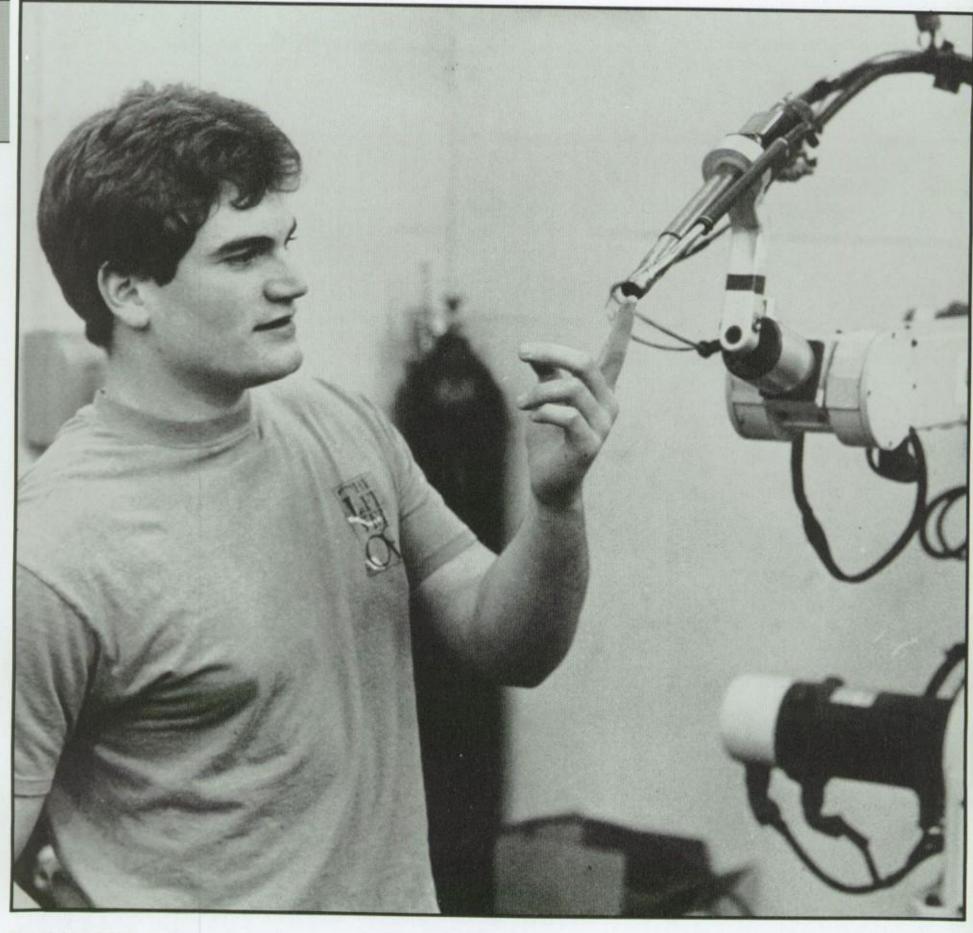


IN ORDER TO introduce students to the colleges across the United States, the school invites representatives to visit with students. Larry Kutscher talks with the Wichita State representative during lunch.

- photo by Greg Gloshen

AS MANY SENIORS began to see the end of their high school education, they needed to make definate plans for the future. Joe Kurtzman talks with career counselor, Bill Miller, about scholarships that would be available to him.

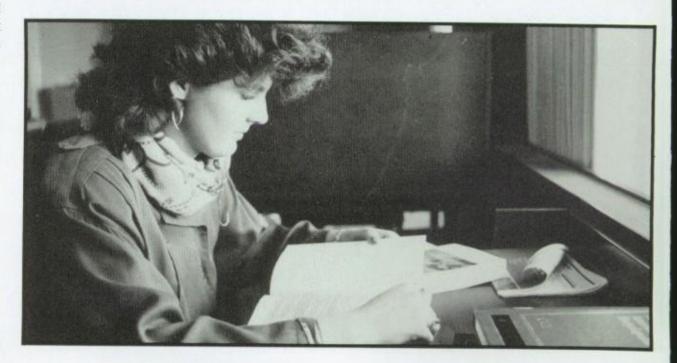
- photo by Greg Gloshen



THE WORK DONE in robotics has improved considerably in the last decade. Brett Goodman works with a robotic arm in his class at JCCC. -photo by Greg Gloshen

STUDENTS TAKING COLLEGE credit classes have extra work in addition to their usual homework. Melissa Delgado does some work in the library.

-photo by Greg Gloshen



A Step Ahead

Students see advantage of taking college credit classes

Students who wished to get a step ahead of their classmates or get some of their more arduous classes at college out of the way could enroll in a program where they earned college credit for taking high school classes.

Several ways existed to earn credit. Students could enroll concurrently in Johnson County Community College and high school. These students in Quick Step took classes at JCCC while they earned credit.

Brett Goodman said, "I entered Quick Step because I wanted to find out if I liked electronics and robotics without wasting a year of college."

Other programs included College

Now. Classes in this program were approved by the Shawnee Mission district and JCCC and earned college credit. This differed from Quick Step because College Now classes were taught at Northwest instead of JCCC. Also, students were assured credit, unlike Advanced Placement classes.

"I am involved in College Now because I'd like to be ahead when I go to college," Katie MacLean commented.

"I decided to take college credit classes because if I have to go to the University of Kansas, I could enter as a sophomore instead of a freshman," Kent Davis said.

In AP classes, students took an exam near the end of the year. The credit they received depended on the rating they earned on the test. The AP exam, the oldest college credit system, was accepted virtually anywhere.

Only 83 NW students were enrolled in the College Now program.

"There are a small number of students involved in the college credit system because these programs are usually specialized," Mr. Bob Scheele, guidance counselor, said.

-Ruchi Aggarwal

SOME AP CLASSES are a great deal of extra work. Brett Rogers studies for an upcoming test for English class.

photo by Brendan Ryan



Exposing the Active

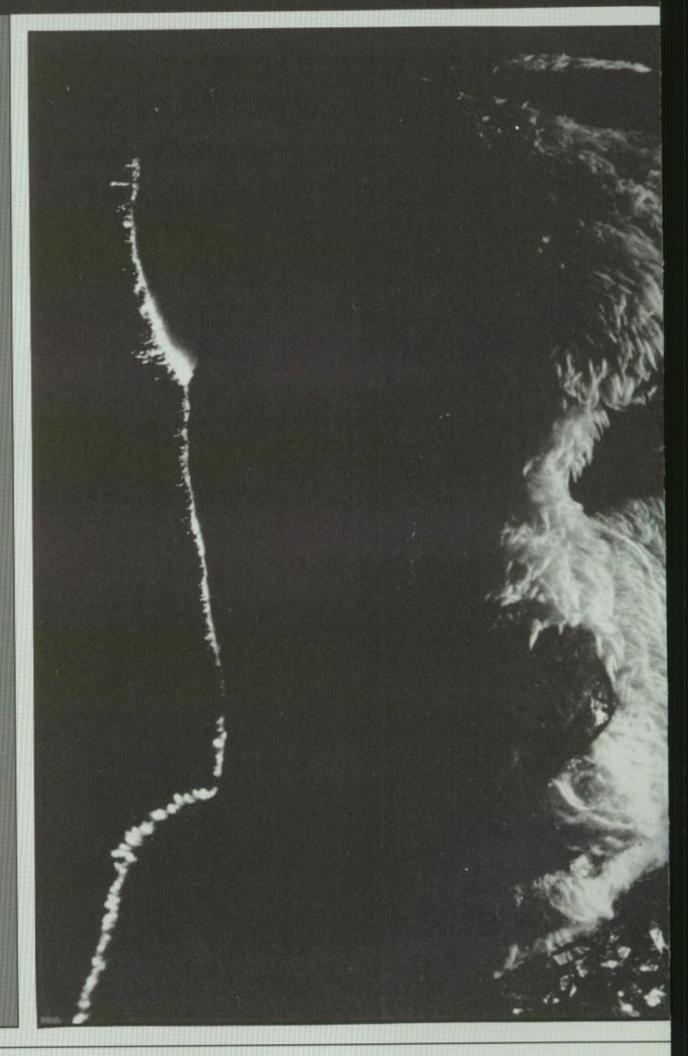
Leading an active life was, for most students, a priority. Involvement and dedication helped Northwest activities prosper once again, for the 87-88 school year. Such groups which gave their effort were the journalistic and spirit organizations.

Spirit activities helped to raise school enthusiasm and interest in the sports. Through hard work the students involved managed to once again bring pride to the school. They did their best to bring as much school spirit as possible into the student body.

All journalism students succeeded in communicating their ideas throughout the school whether it was the newspaper, the yearbook or literary m a g a z i n e. Cooperation between sponsors and staff members was a factor in producing superior quality work.

Each group played an important role in contributing not only to the school, but to themselves as well. The active life proved to be a valuable basis for the school's existence

-Aileen Kilcullen



Life





REPRESENTING THE ACTIVE life, the Cougar Mascot receives a great amount of visible exposure at athletic events.

-photo by Greg Gloshen

THE TOUCHDOWN MOBILE, driven by Larry Kutscher, makes another pass after a touchdown during the North game.

- photo by Marc Parillo

Working to promote school spirit

THE VARSITY CHEERLEAD-ERS are required to attend a majority of varsity sports. At a varsity soccer game, Angie Gillespie shows her spirit by cheering on the team.

- photo by Greg Gloshen

THE COUGAR CLASSICS performance at the Homecoming game provided a highlight of the season. Dacia McDonald displays her talents during halftime of the game.

- photo by Brendan Ryan

On the field

"While promoting school spirit, you develop really close relationships with the people on your squad because

cheering requires us to be together so

much. I really enjoy being with everyone. It's like we are all one big family," said Varsity Cheerleader Amy LaRue.

THE MIGHTY VARSITY chant together and add to the excitement at a volleyball match against South. Varsity volleyball went on to win the tournament.

- photo by Brendan Ryan

Ask any student of three things that came to mind when they thought of Northwest athletic events: nine out of ten times, school spirit was one of those things, and more than likely, it came before packed parking lots and concession food.

Amidst the cheering of fans were the cheerleaders. The squads demonstrated

their talent for raising crowd enthusiasm thru various chants, dances and stunts performed. Crowd favorites such as Tequilla and

Louie, Louie encouraged students to join in.

An experienced Varsity cheerleading squad began their season at the International Cheerleading Foundation camp at the University of Kansas during the summer. The yell leaders also attended the camp and helped the squad to win some of the numerous awards. Including those were the Grand







On the field . . .

Champs award. The squad took first in the Dance and Pyramid competitions, and was awarded the Spirit Stick on the final day.

The squads' achievement, however did not come easily. Before camp, the cheerleaders were expected to practice every morning. During the year, they were expected to practice twice a week starting at 6:30 in the morning with additional practices held before assemblies. Also important for establishing a strong cheerleading program school support. was "Cheerleading for a team that has support makes it a lot easier and a lot more fun for us to do our job, "said Varsity captain Jill Hamill.

The Junior Varsity cheerleaders also attended camp during the summer. They received the Sparkle and Shine ribbon and Lisa Buckelew qualified for competition in Nashville, Tennessee on December 27. "The best part about cheerleading is being able to go out and just be yourself. It's really fun and it gives you a happy feeling," said Lisa Buckelew.

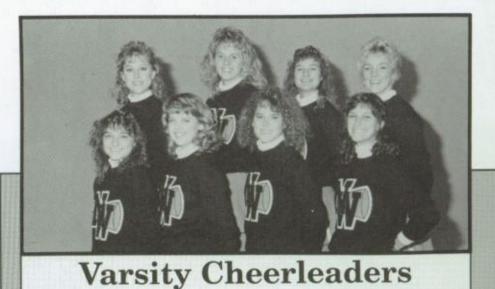
Sophomore and Freshmen cheerleaders also had their reasons for enjoying their responsibilities. "Just being out there and knowing you're supporting your team means a lot," said Sophomore captain Kristie Leavey. Freshmen cheerleader Kim Bellome said, "Getting to go to the Varsity games and getting to go out and get people really spirited is what makes cheerleading fun."

Cheerleaders however, were not the only students involved in motivating the school. The Cougar Mascots supported the school by performing along with the Varsity cheerleaders and yell leaders at games and at assemblies. The



THE VARSITY SQUAD cheers for many sports, including volleyball. During the west game, Christy Mazur helps to enthuse the crowd.

- photo by Greg Gloshen



Front Row- Lisa Sumner, Amy LaRue, Jill Hamill, Wendy Robinson.

Back Row- Nikki Amet, Susie McCullough, Christy Mazur, Angie
Gillespie. - photo by DeCloud Studios



Junior Varsity Cheerleaders

Front Row- Tammy White, Tiffany Tierney, Mandy Huff, Traci Upp. Back Row- Rozlyn Morris, Carrie Reniker, Julie Jarvis, Lisa Buckelew. - photo by DeCloud Studios



Sophomore Cheerleaders

Front Row - Jennifer Katcha, Nikki Millard, Kristie Leavey, Amy Thompson. Back Row - Shanna Wolf, Lisa Louis, Gwen Kelly, Sarah Kramer. - photo by DeCloud Studios







IN THE STANDS at a Friday night football game, sophomore cheerleaders Kristie Leavey and Gwen Kelly cheer for a victory.

-photo by Marc Parillo

AT THE BEGINNING of the third quarter, Rozalyn Morris cheers on the football team during the homecoming game, while Tammy White finishes a halftime snack. -photo by Marc Parillo

CHEERLEADING DEMANDS a lot of time and effort from all of the cheerleaders. Varsity cheerleader Amy La Rue cheers the soccer team to a victory at the game against South.

-photo by Alex Bourdo



DURING PEP ASSEMBLIES, the cheerleaders help to bring enthusiasm to the whole student body. Varsity cheerleaders Lisa Sumner and Nikki Amet do their job raising spirit during the first assembly.

- photo by Greg Gloshen

FRESHMEN CHEERLEADERS show their support by cheering at the underclassmen events. Jodie Bellemere and Kristi Toeneboehn encourage the crowd to join in a cheer.

-photo by Greg Gloshen



THE COUGAR MASCOT represents the school in a creative way. The mascot also plays an important role in promoting school pride. Jenny Moe follows a chant performed by the cheerleaders. - photo by Marc Parillo





Freshmen Cheerleaders

Front Row- Christy Brown, Kristi Toeneboehn, Kim Bellome, Jodie Bellemere. Back Row- Liz Wiliker, Jenni Walls, Ashley Green, Stacy Tullos. - photo by DeCloud Studios



Yell Leaders

Front Row- Scott Bagley, Jason Brown, Josh Taylor, Jim Bayless, Back Row- Pat Chandler, Gary Stein, Lee Day, Bob Dyche.

- photo by DeCloud Studios



Cougar Mascots

Front Row- Lori Smith, Jennifer Moe. Back Row- Shelby Rahe, Heidi Crease -photo by DeCloud Studios

On the field . . .

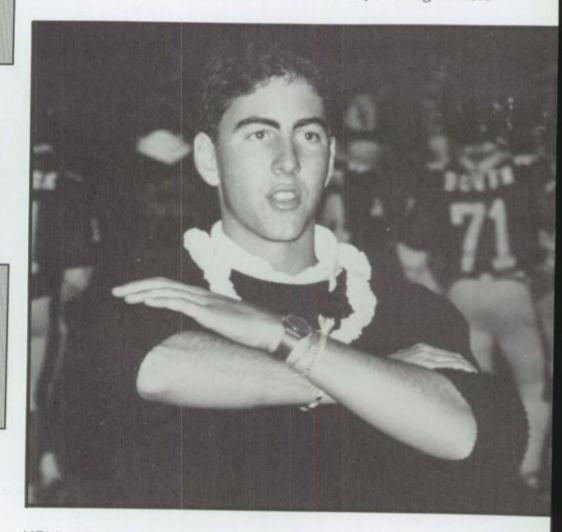
Mascots often attended practices with the cheerleaders to learn different chants. "I enjoy mascoting because it's a creative way of showing school spirit," said Shelby Rahe.

Long practices and strong dedication contributed to the success of the Cougar Classic and Cougar Express Drill Teams. Practices during the summer as well as throughout the school year were expected of the girls involved. Practices were held after school until 4:00, and sometimes later. Morning practices were also held on certain occasions. The girls were expected to attend classes during seventh hour. The Cougar Express took the class for one semester, while the Cougar Classics took the class for the entire school vear.

The Cougar Classics started their year at the Superstar

Drill Team Camp at the University of Kansas during the summer. The team was awarded the Sweepstakes Trophy, the Spirit Stick and first place in the precision dance competition. The officers received first in the officers dance competition. Individual awards included those by Susan Phillips, who won the Drill Down and Jessica Lenard, who was a Superstar Girl. Camp proved to be an important experience for the girls. "Camp was our first time to really get to know one another and become a family," Lenard. Captains, Rachelle Sereres and Nellie Wilson, provided leadership for the Cougar Classics along with sponsor Mindy Brooks.

The Cougar Express, which includes freshmen and sophomore girls, also began the year at the Superstar Drill Team Camp. The girls were



YELL LEADING PLAYS an important role on the varsity squad. Yell leader Josh Taylor performs a cheer to encourage the crowd at a football game.

- photo by Greg Gloshen

AFTER MARCHING onto the field to the beat of the Cougar Pride drums, Amy Leffingwell prepares to perform a dance for the crowd at the halftime of the football game against East.

- photo by Alex Bourdo

HOURS OF PRACTICE are what makes the Cougar Classics perform so well on the field. Kelly Berkey demonstrates her dancing ability during halftime at the game against East.

- photo by Brendan Ryan

THE COUGAR EXPRESS Drill Team performs at the football and basketball games and assemblies to promote school spirit. Gretchen VanHoet performs at the first school assembly of the year.

- photo by Greg Gloshen



On the field . . .

awarded the Sweepstakes Trophy, a Spirit Stick and the Officers award. Tess Gadwood and Megan Hughes were named Superstar Girls. The Cougar Express captain and co-captain were Megan Hughes and Rachel Robinson, respectively. The sponsor was Ruth Page.

Even though there was a lot of strain from all of the practices and competitions, the girls definitely thought it was worth it. "It's a lot of time and effort and hard work.

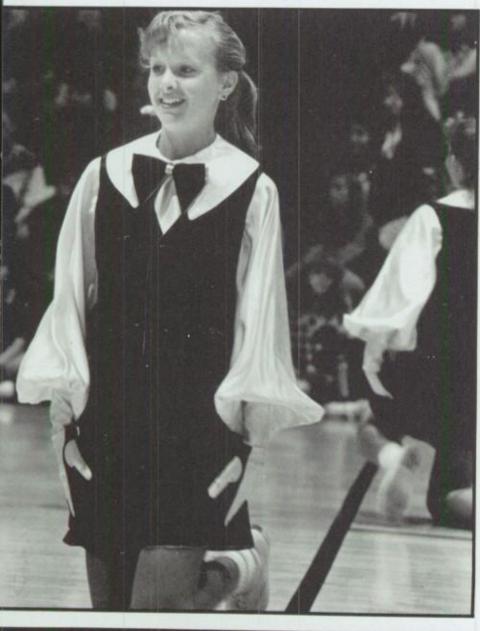
Sometimes it gets monotonous, but in the end, performing makes it all worth-while," said Kelly Berkey.

School spirit has long been a tradition for those students active in Northwest athletics. This spirit has been successfully upheld by the cheerleaders, yelleaders, cougar mascots and drill teams, whose dedication and enthusiasm made it happen.

- by Aileen Kilcullen and Tracy Brooks











Cougar Classic Drill Team

Front Row- Anne Cormaci, Nellie Wilson, Rachelle Sereres, Dana Franklin. Second Row- Heather Dery, Mandy North, Laurie Kratz, Tammy O'Bannon, Stacie Johnson, Marie Hoeven, Laura Goff, Jill Tureskis. Third Row- Julie Maher, Jennifer Walsh, Nikki Julian, Leigh Ann Noble, Alisa Firquain, Kristin Pierce, Amy Roberts, Kristin Willits, Kim Nichols. Roxanne Pomeroy, Vanessa Fernandez, Stephanie Juenemann, Betsy Nelson, Julee Nelsen, Amy Leffingwell, Kelly Berkey, Erika Kotch, Jan Phelps. Back Row- Noreen Checchi, Lucy Joo, Elizabeth Stephens, Christy Witt, Amy Bruders, Jessica Lenard, Susan Phillips, Kelley Toler, Megan Growcock, Kristi Stephenson, Karen Kamp.



Cougar Express Drill Team

Front Row- Tasha Hammond, Tess Gadwood, Megan Hughes, Rachel Robinson, Michelle Lawrence, Amy Montee. Second Row- Sheri Pinnick, Shari Tomlin, Carolyn Cormaci, Tanya Waits, Cathy Hamilton, Angie Bird, Heather Bauman, Jenny Butner. Third Row- Tawnya Gorham, Stephanie Pennington, Kari Shumate, Gretchen VanHoet, Felicia Hansen, Suzanne Malone, Julie Houghton, Andrea Postle, Nikki Garner, Kim Carter, Raci Buchmann, Meghan Johnson. Back Row- Aimee Middlemass, Ashley Langford, Stephanie Pirtle, Diane Lienemann, Lorri Supica, Maia Greger, Janna Thaete, Jenny Haut, Stacey Wyman, Kelli Ostrom, Ashli Reitz, Valerie Stittsworth, Jenny Vinciguerra, Susan Clay, Paula Tharp.

- photo by DeCloud Studios

DURING HALFTIME OF the football game against North, Jennifer Meyers leads the Cougar Express Drill Team onto the field to perform their routine.

- photo by Alex Bourdo

Facing Maximum

Adjustment

In the media

bomb?"

"I think that even though we had a tough start, the adjustments that we made were for the better. We

made a big step in modernizing our sys-

tem. Desktop publishing allowed us to have more control over our designs," said Lair editor, Brittney Aupperle.

EDITORIALS ARE ONE of the many responsibilities of a newspaper editor. Ted Rippey gives his viewpoint on the Supreme Court ruling dealing with student publications.

- photo by Greg Gloshen

"You mean you erased it?" "But I thought this was due two weeks from today!"

"What, another system

That was a typical classroom scene for most communication production students. Yearbook, newspaper, radio and tv, and Penpoint all felt the strain of deadlines, money prob-

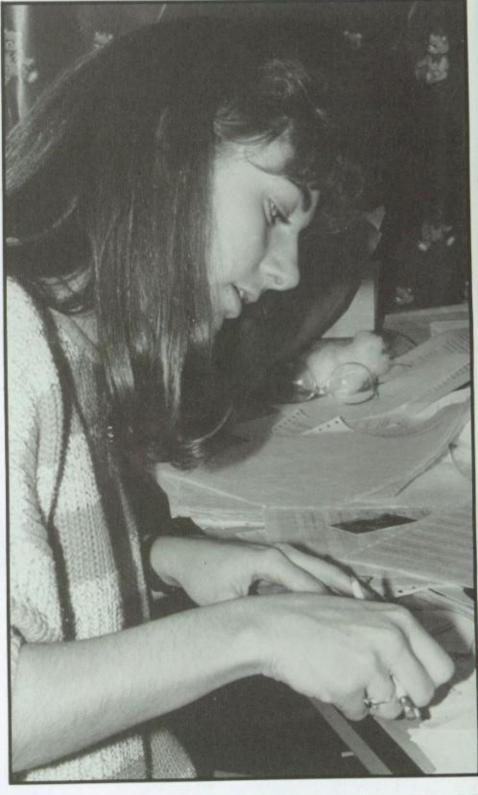
> lems and responsibilities at one point or another. Adustments provided for many of these difficulties. According to Brittney Aupperle, editor

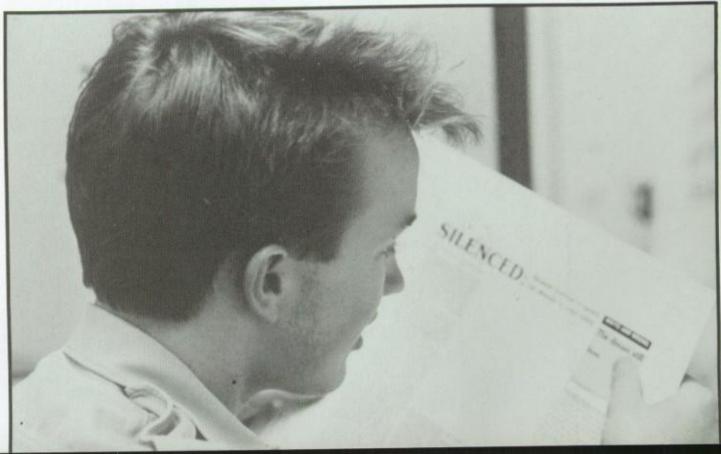
of the Lair, one adjustment was that of a lack of budget. "We had a deficit to begin with. Last year's staff went \$1000 over budget," she said. "The basic fee from the selling of the yearbooks was barely enough to cover the contract with the company producing the

The Passage was also not without financial probSTAFF MEMBERS are responsible for meeting deadlines set at the beginning of the year. Editor of the people section, Lisa Fatall, proofreads her stories before turning them into ICP. - photo by Greg Gloshen

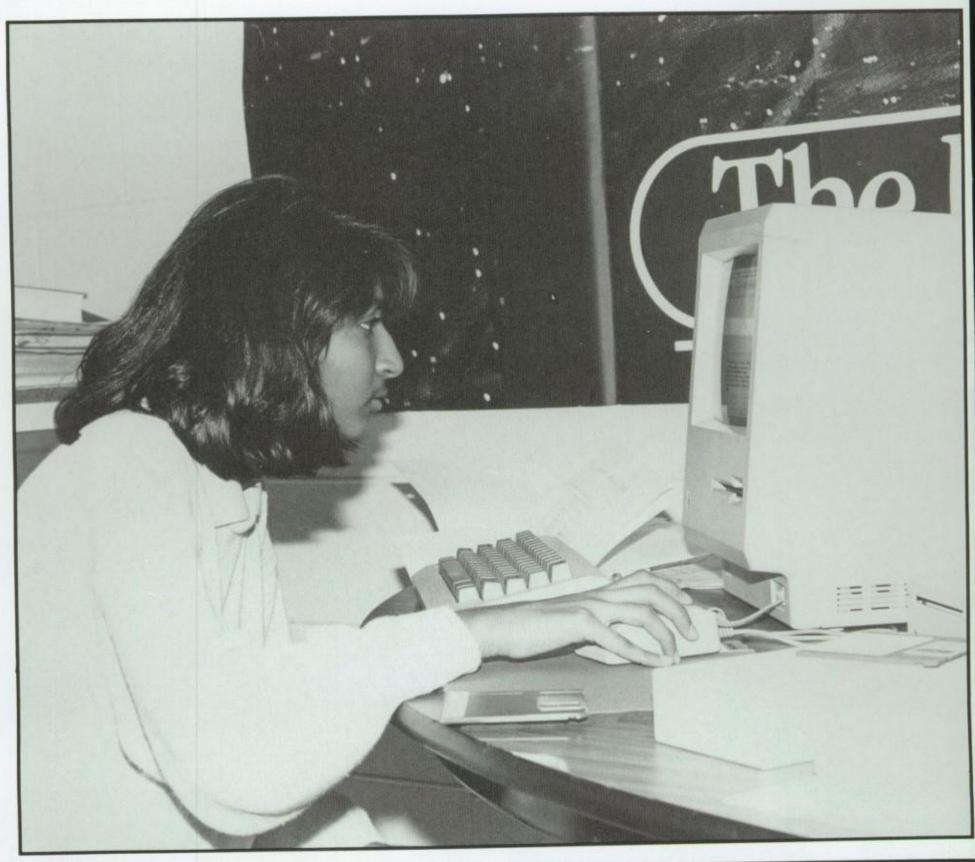
BEFORE STORIES CAN be taped to go on the air of KUGR TV, interviews must be done to get the information for them. Jennifer Tweed interviews someone for one of her stories.

- photo by Greg Gloshen









NEW COMPUTERS have enabled the students to have more control over their designs. Ruchi Aggarwal experiments with different designs on the computer.

- photo by Greg Gloshen

ADVISORS TAKE A lot of time and effort to help staff members with their work. Jill Hamill consults with advisor, Susan Coughenour over her work on a recent issue of the Passage.

- photo by Marc Parillo





In the media...

lems.

"We barely break even, although reducing printing costs and selling ads has made it easier," said Ted Rippey, editor of the newspaper. The biggest adjustment for these two organizations, however, was the use of new computers.

Jill Hamill, assistant features editor said, 'The new computers are an improvement. They speed up a lot of things but the work involved in using the computers is more compli-

cated and difficult." Use of the computers was an adjustment for both staffs, since more work was done on the computers and there was still the same amount of them.

"The fact that we had to share the computers a lot of the time has caused both staffs to work together more than before," said Rob Brooks, **Lair** sports editor.

For both organizations, the use of computers proved to be beneficial. Through the advanced technology, both

groups had more control over their designs.

Computers were also an adjustment for **Penpoint**. In past years, staff members did not use computers at all.

"The computers really improved our situation. The only problem was trying to find one that's available. But once you're on one, it makes the work a lot faster," Vicki Mayer said.

The TV production class also experienced changes this year. The class was moved

from the Journalism room to the Little Theater and an additional sponsor, Greg Parker who worked with Susan Coughenour, who taught the class last year.

There were advantages to both changes. "We have more room now that we're in the Little Theater, and also now that we have two sponsors, more ideas are brought in," Mandy North, producer of KUGR TV, said.

But there were also adjustments that proved



ALL STORIES THAT are put into the yearbook must be proof-read by several people. Managing editor Rick Lopez helps Claudine Cannezaro with one of her stories.

- photo by Greg Gloshen

BEFORE STAFF members of KUGR-TV tape their shows, everything must be set up right to assure the best quality. Kristen Jones sets up the lights before a taping session.

- photo by Greg Gloshen



The Passage

Front Row- Kendra Mallow, Tammie Illingworth, Ted Rippey, Eliza Gibson, Jill Hamill, Amy LaRue, Anne Cormaci. Second Row- Marc Parillo, David Copeland, Christian Corser, Monica Shilling, Jenny Meier, John Park, Amy O'neal, Kristin Hummel, Nancy Vanlerberg. Third Row-Jennifer Schnieders, Frank Leggio, Rick Lopez, Julie Anthony, Ashli Reitz, Heather Dery, Lori Buckholtz, Lisa Fleming, Amy Roberts, Nicki Landsberg. Back Row-Brendan Ryan, Greg Gloshen, Greg Ecklund, Scott Roberts, David Holmes, Jason Brown, Doug Shultz, Steve Trenholm, Matt O'Donnell.



The Lair

Front Row- Julie Bell, Lisa Fatall, Brittney Aupperle, Rick Lopez, Meg Locher. Second Row- Tracy Brooks, Aileen Kilcullen, Lara Smith, David Deady, David Copeland, Stacey Hayob, Ruchi Aggarwal. Back Row- Brendan Ryan, Frank Leggio, Rob Brooks, Greg Ecklund, Greg Gloshen, John Lynam, Claudine Cannezaro.

- photo by DeCloud Studios

In the Media . . .

to be a disadvantage, such as a small staff.

"We wish more people would be in it," she said. "It's a good class and it's a good experience."

Staff photographers for the Lair and Passage also had to adjust to a smaller group of members. Greg Gloshen, photo editor for both of the staffs, remarked that the smaller staff was an improvement.

"It's much better this way

because there aren't too many people to get in the way. On the other hand, our staff is more inexperienced than last year's and we don't have any award-winning photographers," said Gloshen.

The yearbook staff was also dominated by new students. The fact that the staff was relatively new forced the more experienced members to adjust to this.

"This year we are not only teaching people about how to

produce a yearbook, but also how to work on the computer which makes the work a lot slower," Rick Lopez, managing editor of the Lair, said. "But in spite of this, we had an overall better year. The new members have brought in new ideas, and because of this, our book is less traditional than it has been in the past. This year we focused on making the yearbook more original and appealing to the students."

On January 13, 1988, all student publications were shocked by the decision of the Supreme Court concerning the Hazelwood vs. Kuhlmeier case. The 5-3 decision gave administrators broad rights to censor student publications. Although the decision did not have much impact on NW journalists, adjustment and change challenged students' devotion to journalism.

-Aileen Kilcullen



Radio and T

Front Row- Mandy North, Curt Hale. Second Row- P.J. Rudkin, Travis Jones, Leslie Lambth, Katie Glennon, Molly Mosburg, Rhonda Atwell, David Sails, Dana Franklin. Third Row- Erik Granlund, Jerry Myers, Pat Nachbar, Tim Meyer, Christian Corser, Kristin Jones. Back Row- Jason Kostelal, George Titsworth, Jake Perlman, Aaron Calhoun, Jennifer - photo by DeCloud Studios Tweed, Mike Foust.



Penpoint

Front Row- Barbara Faber, Molly Klein, Sarah Beacom, Vicki Mayer, Shannon Betts. Second Row- Jenny Reardon, Zohra Farooq, Doug Martin, Derek Reardon, Tiffany Brommerich, Jenny Nelson. Back Row- Terry Gruenewald, Charlie Russell, Michael Holzhauser, Jim King, Kevin McKinney, - photo by DeCloud Studios Shawn Bunn.

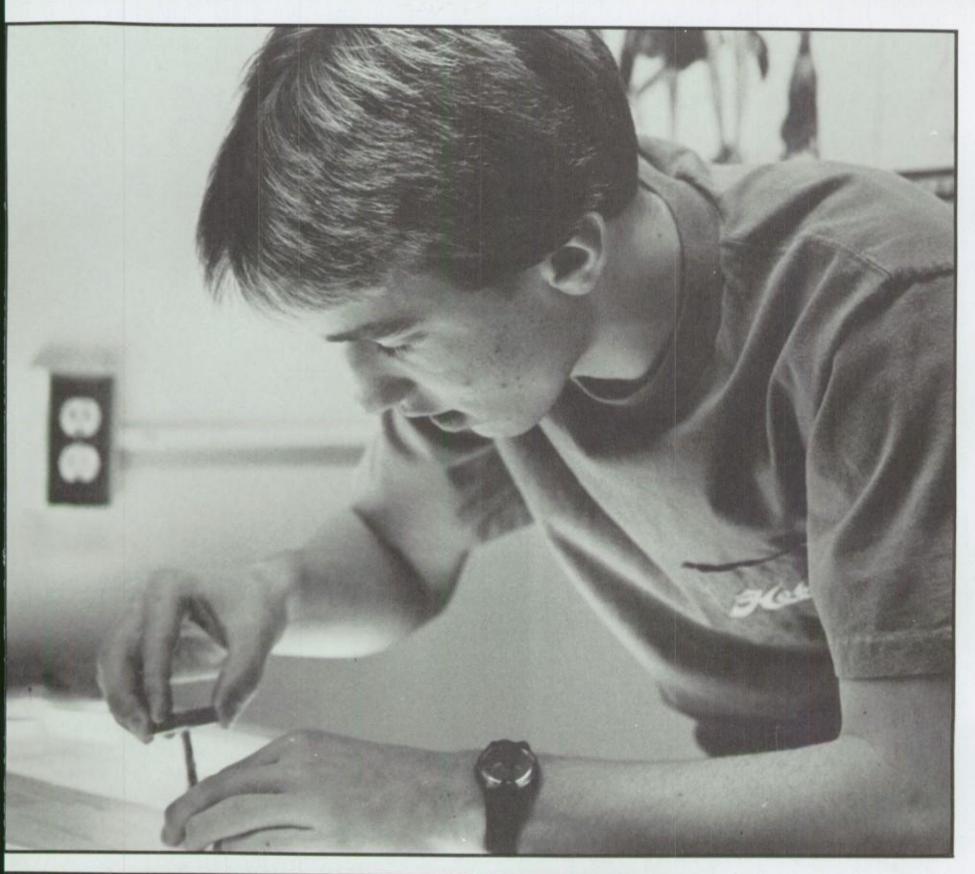


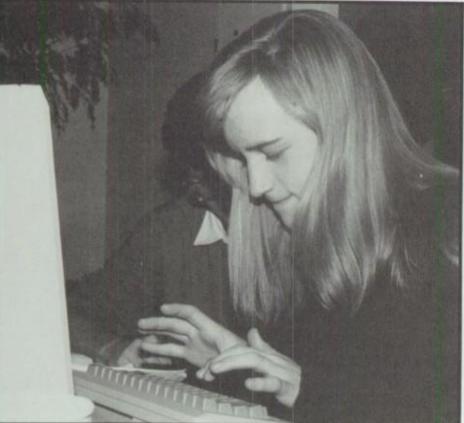
included the editing of videotapes to be used for the production of the KUGR-TV show. Mandy North examines and edits a clip for the show.

- photo by Greg Gloshen

PRODUCTION DUTIES SELECTED POEMS AND short stories are put into the literary magazine, Penpoint. Staff member Molly Klein types some of these poems and stories into the computer.

- photo by Greg Gloshen .







AFTER STORIES and designs are done on the computer, they come back on paper and then must be pasted down on layout mats. Sports editor of the newspaper Frank Leggio, pastes down his pages to get them ready for printing. them ready for printing.
- photo by Greg Gloshen

A GOOD DEAL of imagination goes into writing a short story.

Penpoint member Tiffany Brommerich ponders over the next sentence of her story.

- photo by Greg Gloshen

Overtime

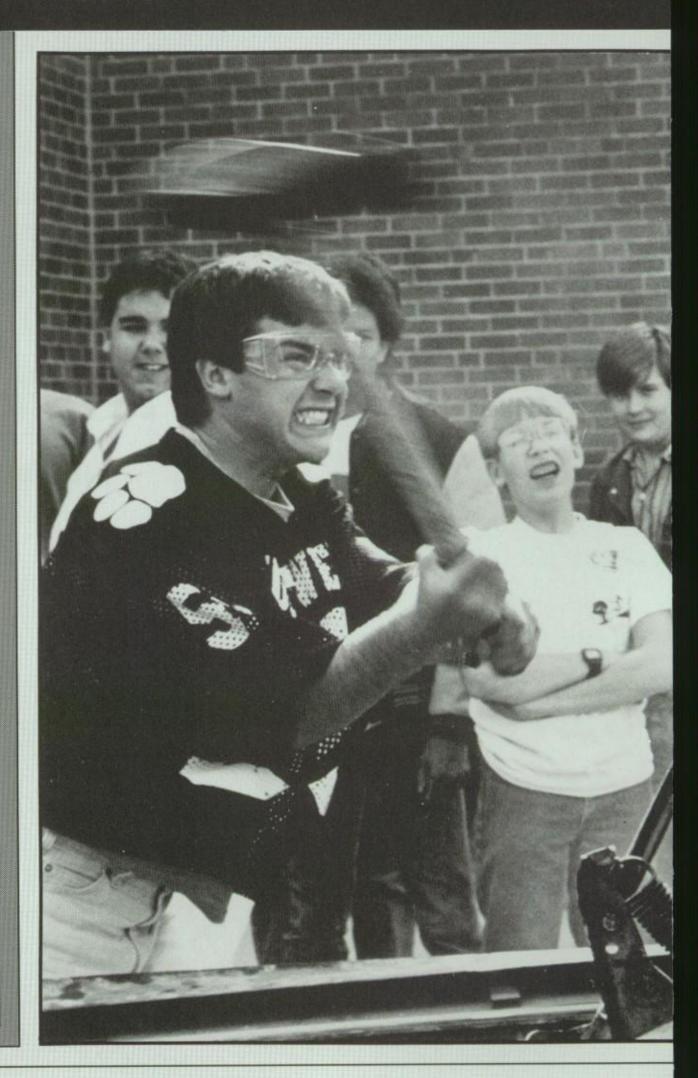
As the alarm rang at 5:15 a.m. or as the clock read 7:00 p.m., many students were just starting or finally ending their busy day at school.

The required classes were just the beginning for most of the students at school. The extracurricular activities were an important addition to each day. Students needed an outlet from their everyday schoolwork. Many found outside involvment to be that escape.

One reason to participate in these activities was for friendships. Most colleges looked for well rounded students who were successful academically and were involved in other areas, adding another reason to participate. "It (band) is like one big family. I see the people after school and during seventh hour that I don't normally see during the school day. I don't know what I would do without all of them, they make me feel special," Rachel Cannon said.

Whatever the reason, students felt a need to participate. The extracurricular activities they were involved in helped them to be accepted by their peers.

-Lara Smith







DURING UNITED WAY week, students help raise money for charity. Jon Taulbee demolishes a car to promote involvement. -photo by Marc Parillo

AT HOME GAMES the marching band performs during half time. Greg Stein plays trombone during the drill teams performance. -photo by Marc Parillo



Front Row- Rusty Meigs, Erik Uhler. Second Row- Rachel Cannon, Katherine Horn, Kerry Butler, Trista Hansen, Melanie Hillers, Kevin Stephens, Dustin Ester, Toby Gardner, Chris Wolf, Bree Plaster, Randy Ramos, Jason Atkins, Shelly Feld, Kristen Kolb, Cynthia Tackett. Third Row- Shannon O'Brien, Tish Hindley, Michelle Ricciuto, Michelle Rowland, Angie Harder, Karl Schroeder, Molly Klein, Victor Hugo, Melissa Kelley, Mike Collins, Matt Gilhousen, Steve Ozga, Danny Otts, Clay Clayton, Jennifer Hope, Alvin Ventura, Megan Shoup, Liz Jewell, Rod Galindo, Chris Nickelson, Laura Rodgers, Ela Hauck, Kristen Engler. Fourth Row- Scott Olney, Ryan Lynch, David Holmes, Jim Gardner, T.J. Crowley, Cord Huston, Erik Hess, Cris Mejia, Brendan Gibson, Don Bowles, Bill Bowsher, Bruce Hunt, Melissa Michaels, Vicki Loros, Lissy Darrow, Katie MacLean, Lori Willson, Kristin Hummel, Michelle Wilhelm, Stacey Tullis. Back Row- Jason George, Greg Stein, Mark Hummel, Andrew Place, Doug Eichholz, Rich Dowell, Steve Koeller, Bill Steadman, Jon Smiley, Dan England, Jeff Stippich, David Miller, David Borberg, Jerry Feese, Brian Brown, Mark Mansfield, Sid Finney, Wayne Betts, Jay Longstreth, Mike Shanton, Alex Johnson, Felix Dukes.

Front Row- Steve Keller, Julie Barnett, Catherine Horn, Lauri Rodgers, Melanie Hillers, Kerry Butler, Danny Otts, Bruce Hunt. Second Row- Tish Hindley, Michelle Rowland, T.J. Crowley, Chris Mejia, Rusty Meigs, Cynthia Tackett, Bill Bowsher. Third Row-Melissa Michaels, Vicki Loros, Rod Galindo, Jay Longstreth, Scott Olney, Andy Place, Brian Brown, Erik Hess. Back Row- Mark Mansfield, Dan England, David Miller, Mark Hummel, Erik Uhler, Robert Harris, Jon Smiley, Bill Steadman, Jerry Feese, Rich Dowell, Jim Gardner, Ryan Lynch. - photo by DeCloud Studios

Marching Band

The marching band performed during halftimes of home football games and at parades and competitions. The band played at the KU Band Day with other Kansas high schools during halftime of a KU game.

They also competed at the District Marching Festival. Of fifteen bands NW received a I rating along with three other schools. Straight ones were the best and NW was one out of three that recieved this honor.

They competed at Warrensburg with bands from Kansas, Missouri, Iowa and Nebraska. The Cougar Pride placed fifth in their division and again received a I rating.

"It's a lot of work but the rewards from the competitions make it worthwhile," said Erik Uhler. For a week, they worked from 8-11 a.m. and 1-4 p.m. on their marching routines. Once football started they practiced ten hours a week including their seventh hour class.

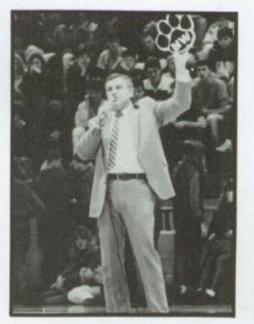
Erik Uhler, senior drum major, and Rusty Meigs, junior drum major, went to camp during the summer. They learned about band directing and leadership qualities. Uhler won an outstanding drum major award and both of them won a superior trophy during the camp competition day.

The Marching Cougar Pride ended the season satisfied with the work they had done and with many awards attesting to their excellence.

-Tracy Brooks

Pep Band

When students thought of school spirit many thought instantly of the cheerleaders, team sports, and the drillteam. Of course each of these played a great part in



DURING THE WINTER assembly, Mr Hess was presented with a cougar paw from spirit club.

- photo by Marc Parillo

school spirit; but who was it that at home basketball games and at spirit assemblies, played the school song and other songs to help the bring the schools enthusiasm to a high? It was the pep band who had the role of playing the spirited music for the crowd.

The pep band consisted of band students who enjoyed playing an instrument and being a part of the school spirit.

"I enjoy playing in the pep band because I am able to get involved with the other spirit groups at school, and also because a lot of my friends are in the band and I enjoy hanging around with them," said Cynthia Tackett"

The pep band was involved in many of the sporting events and school functions and played a major role in school spirit. - Lara Smith

Acapella Choir

Do, Re, Mi, Fa, So, La, Ti,

These sounds could be heard fifth hour from room 10 on a typical day. The voices that produced these sounds belonged to the Acapella choir, under the careful direction of Mr. Jack Ballard. Musical selections from the Renaissance era, to modern day, were included in the choir's repetoire. This provided an interesting variety for the audience.

The choir performed regular concerts, including the fall,

winter, spring and other special performances. The choir also sang at the Kansas Musical Educators Association (KEMA) convention in Wichita during the winter.

Talent was not the only factor in insuring a successful musical season. Special practices were often held after school before performances. Tryouts were requires for those students wanting to sing solos, as well as extra practice time.

-Aileen Kilcullen



Front Row-Valerie Lawson, Mia Lee, Melanie Sheffield, Laura Farrell, Mrs. Stefanov. Second Row-Dorian Beasley, Alex Lee, Laura McGill, Jennifer Moe, Leigh Ann Mooney. Third Row-Bill Pippin, Matt Moustakas, Beth Losik, Jennifer Worth, Stephanie LGuerin, Elaine Rowe. Back Row-Eric Varvel, Harry Cook, Nick McFarland, Christian Cosrer, Bill Bowsher, Mark Wilson, Jennifer Dietz.



Front Row-Jeanette Bergman, Marcus Rowe, Amy O'Neil, Karl Schroeder, Melisse Sliffe, Brendan Gibson, Jenny Bocox, Gale Pink, Nelisha Wilson, Kim Nichols, Laura Thornton, Bonny Davison. Second Row-Erin Shaw, Todd Atkins, Terry Pope, Christy Nottingham, Michelle Ueker, Kirk Merritt, Jeff Funk, Hollie Gieber, Tricia Bryant, Robbin Wasson, Elaine Rowe, Laura Hague, Carrie Erny, Missy Sopko. Back Row-Jewles Jones, Julie Walker, Kimberley House, Tero Heinamake, Steve Holm, Kevin Jennings, Kevin McKinney, Matt Roth, Brian Spencer, Tige Lamb, Lee Day, Dedee Martin, Brad Vanlerberg.

Orchestra

It was old men in an old hall playing old music. Most people thought that orchestra was synonomous with old, another word for boring, but that was not the case.

The misconception that orchestra was boring rose from the fact that not many students attended concerts in which the school orchestra performed.

"Most of the audience at our concerts are either parents or

other students waiting to perform," Laura McGill said, who is a member of the school orchestra.

The music that orchestra played didn't have to be classical. Some other types of music were jazz and rock and roll.

The orchestra teacher, Mrs, Stefanov encouraged students to acheive their musical potential.

"I want students to develop their full abilities because orchestra helps, not only their musical talents but helps them acheive their best in all areas," Stefanov said.

-Ruchi Aggarwal

TO KEEP THE crowd going at the winter assembly, the pep band plays enthusiastically while showing their school spirit. - photo by Marc Parillo





Front Row- Julie Walker, Jason Atkins, Kim Nichols, Marcus Rowe, Nelisha Wilson, Jeff Funk, Melissa Sliffe. Back Row- Robbin Wasson, Kirk Merritt, Elaine Rowe, Kevin McKinney, Jeanette Bergman, Matt Roth, Missy Sopko, Gale Pink.

- photo by DeCloud Studios

Concert Choir

Striving to achieve excellence was the main goal of concert choir. During third hour each day, members practiced scales, songs, and singing techniques.

Performances, the high points of the choir, were given in the auditorium. A concert was given on October 29, the Pops Concert was held on the 24th of November, and the Winter Concert in December.

Helping the students achieve this excellence was the instructor, Mr. Jack Ballard. No tryouts were required, but students who who wanted to take the class had to consult Mr. Ballard before receiving admission to the choir.

Nothing about performing was easy, but some aspects were more difficult than others.

"Keeping a straight face was probably the hardest part of performing," said Kerri Koralewski. However, performing did pay off.

"The best part about it is being able to contibute something to the school," she said. "It's really a great class."

-Tracy Brooks

Front Row- Brittney Aupperle, Rick Lopez, Meg Locher. Second Row- Lisa Fatall, Tammie Illingworth. Back Row- Tracy Brooks, Ted Rippey, Greg Gloshen. - photo by DeCloud Studios

Chambers Choir

What does it take to make a good choir better?

Practice. A lot of it.

Much concentration was required for those students in Chambers choir. Chambers differed from the other choirs in that it required more technical skill. Tryouts were necessary for the members, also.

Students met fourth hour of each day to practice not only the songs with accompaniment, which was provided by Mary Cook, but also acapella.

The Chambers choir sang on

many different occasions. Regular concerts were given in the months of October, November and December. A special event for the choir was the singing of the National Anthem at the Lenexa Day at the Royals.

They also sang at the United Telecom Christmas Breakfast and the KMBA Day.

Thus, the Chambers choir was able to complete a very successful year through difficult and time-consuming practices.

- Aileen Kilcullen



Front Row- Bridget Carter, Ann Marie Jackson, Debora Utley, Effie Giannopoulos, Deanne Schartz, Janet May, Julianne Sharp, Chad Glaze. Second Row- Vikki Harned, Amber Walkenhorst, Carrie Smith, Kirsten Oelklaus, Stacy LaRose, Leighann Mooney, Jamie Richardson, Amy Beckwith. Back Row- Debbie Offutt, Amy Wydman, Troy Montague, Derrick Wood, Kristie Poplau, Kerri Koralewski, Kelli Harris.

Quill and Scroll

There were many advantages to being a journalist besides being able to communicate with your peers. One of these advantages was the opportunity to become a member of Quill and Scroll.

This organization recognizes students who have demonstrated excellence in their journalistic endeavors.

Members of the Lair and the Passage were chosen for induction into Quill and Scroll

by their adviser, Susan Coughenour. Each member received a membership pin and a subscription to the national Quill and Scroll magazine.

The magazine published award-winning stories, designs, and photographs as well as helpful articles about producing scholastic publications.

The group met only once during the year to induct new members. -Aileen Kilcullen

Office Education II

When asked to imagine a typical office room, students usually first thought of the noisy clicking of busy typewriters. This was not the case in the Office Education room.

The age of technology had finally entered the class-room. According to Mrs. Gascoigne, advancements included noiseless typewriters and more sophisticated computer systems. This has made OE II not only more enjoyable, and easier for those students involved, but also provided a more realistic office environment.

OE II was offered to seniors who had completed Office Education I. These students expanded their knowledge of the various business machines in class and applied classroom knowledge. They were also employed in the business community, earning two hours of academic credit as well as pay for their work.

As members of the Office Education Association (OEA), the students participated in field trips to the business community, and also hosted an employer appreciation coffee in the fall. An employer/employee banquet provided the highlight of the spring and a culmination of the year's activities.

- Aileen Kilcullen



Front Row- Leigh Ann Noble, Tammy White, Noreen Checchi, Lisa Sumner, Karen Kamp, Beth Imhof, Jenny Sherman, Mandy Huff. Second Row- Lisa VanHercke, Rozlyn Morris, April Summers, Christie Reel, Tammy Tweten, Alecia Dooley, Dawn Wolf, Cathy Robinson, Mrs. Gascoigne. Third Row- Barbie Stephenson, Anissa McNeill, Laura Hague, Sherri Brown, Kindra DeMoss, Tracy Roberts, Sheryl Sherley, Julie Jones, Kelly Miller, Andrea Marion. Back Row- Michelle Uecker, Chrysti Eagles, Jim O'Connor, Aaron Calhoun, Tony Chavez, Chad Mantooth, Kelley Emberton, Michelle McAfee, Mark Moseman, Erik Granlund, Rob Mullin. - photo by DeCloud Studios

ONE OF THE MOST important aspects of producing the slideshow is coordinating the music to the slides. Greg Gloshen and Marc Parillo decide on a selection.

-photo by Robbin Wasson



Front Row-Melissa Becker, Karla Lake, Suzette Johnson, Christi Wyatt, Jill Pratt. Second Row-Angie Ware, Michelle Trinkler, Kelli Taylor, Renee Tribble, Staci Pattison, Cathy Macaluso. Back Row-Ruth Gascoigne, Julie Mohling, Erickha Post, Allece Stewart, Suzanne Smith, Larry Simpson, Vikki Paulsen.

- photo by DeCloud Studios

Office Education I

By teaching students to work with the latest in business machines, Office Education I(O.E.I) offered juniors an insight into the business field.

"It really prepares you for a job if you want to go into the business world," Michelle McAfee said.

Mrs. Ruth Gascoigne, the instructor for O.E. I, said it was an exploratory course education that gave studends an opportunity to try sophisti-

cated business equipment.

"The time has arrived when every office has a word processor on the desk. O.E. I gives students a foundation for any type of business career and teaches all the aspects of working in an office from electronic calculators to word processors," Gascoigne said.

After the year-long course students had the opportunity to enroll in Office Education II. -Ruchi Aggarwal





Front Row-Molly Klein, Jennifer Cooper, Ann Pink, Lisa Wilcox. Back Row-Jon Montanaro, Kent Davis, Josh S. Taylor, Shawn Bunn, Johnny Kung. -photo by Decloud Studios

NMSQT Semi-Finalists

The words "brain" or "nerd" may have, at one time or another, been used in reference to these students by less academically able classmates. This label was sometimes put on the National Merit semifinalists.

The National Merit semifinalists achieved their status because they scored in the top half percent of all the students taking the test in the nation. They then had the opportunity to become finalists.

Semi-finalists usually received a great deal of mail from colleges and generous offers for scholarships.

"A college from Oklahoma sent me a letter stating they could give me a good liberal arts degree and a couple thousand dollars," David Kirsch said.

Nathan Johns said. "I have been swamped with mail since my test scores were distributed." -Ruchi Aggarwal

AT A SADD meeting, Alexis Lopez, president of SADD, talks with members about future events.

- photo by Brendan Ryan

NMSQT Commended Students

Students named National Merit Commended were given a lot of opportunities.

The first thing these students could do once they found out that they were National Merit Commended Students was to pick their five top college choices. The committee that selected them sent letters of recommendation to each of their choices.

"I don't think being a commended student will guarantee me a scholarship," Ann Pink, a commended student, said, "but it will help when I am being considered for other academic scholarships."

These students had to have a selection index of 180 on their PSAT test. They were very close to being semi-finalists.

"I'm glad that they have this recgnition for people who just missed being semi-finalists," said Johnny Kung.

-Tracy Brooks



Front Row -Robert Thompson, Melissa Michaels, Jenny Nelson, Monica Schilling. Back Row - Bob Boylan, David Kirsch, David Hewitt, Nathan Johns. -photo by DeCloud Studios

Students Against Drunk Driving

"If people drink and drive, they can put their own life at risk but they don't have the right to put other people's lives in danger," Alexis Lopez, president of SADD, said.

SADD means students against driving drunk. The members of SADD just want people to be aware how dangerous driving under the influence of alcohol is. The group met about every two weeks and made posters to hang around the school asking people not to drink and drive and not to let friends drive drunk.

drunk.

"Students need to look out for each other because even if kids don't want to drive when they're drunk, they are more likely to go ahead and drive than call their parents to pick them up," said Lopez. The group emphasized on the slogan, that "friends don't let friends drive drunk."

"No one really seems to care and I don't think people will realize what a big deal this is until people die. That will make them start thinking."

Lopez said. - Tracy Brooks



Front Row- Mrs. Jeanette Woods, Johnny Kung, Wendy Robinson, Elaine Rowe, Lisa Fatall. Second Row- Eliza Gibson, Renee Sandstrom, Sonia Doshi, Jill Cook, Mellisa Sliffe, Jennifer Frost, Lisa Seigle, Molly Klein, Kristine Koehler, Anne Cormaci, Kim Buterbaugh, Jennifer Laskey, Lissy Darrow, Ann Pink. Third Row-Candy Green, Stacie Johnson, Heather Dery, Amy Roberts, Brook Jones, Kris Garrison, Erin Wahaus, Meg Locher, Rick Lopez, Marc Parillo, Melissa Michaels, Kristen Engler, Kristin Hummel, Laura Farrell, Bill Bowsher, Bruce Hunt, Frank Leggio. Fourth Row-David Holmes, Lara Montee, Michelle Berndt, Tracy Brooks, Monica Shilling, Keith Lawrence, Juli Holiday, Todd Boren, Jon Cassity, Joe Kurtzman, Steve Beardslee, Shawn Bunn, Jon Montanaro, Kent Davis, Cathy Rose, Christian Corser, Juli Dalin, Rob Shassberger, Bill Steadman. Back Row- David Hewitt, Mark Manley, Stephen Woods, Troy Bechtel, Steve Keller, Josh S. Taylor, Robert Thompson, Curt Hale, Kirk Burns, Kristin O'Connor, Greg Gloshen

National Honor Society

The load of schoolbooks. The long hours spent studying. The endless homework. Was it ever rewarded in the the end? For some students, the answer was an emphatic "yes". Take, for example, those dedicated students involved in the National Honor Society.

One member, Frank Leggio said, "When I think about my future, and the difficulty of getting into college, I realize the importance of my doing well academically."

NHS, a chapter of a nationwide organization dedicated to recognizing students who have achieved academic excellence, was comprised of 93 student who earned a 3.5 grade point average or above. Sponsors and students met every first Wednesday of each month. At each meeting, activities and community service projects were discussed.

Entrance into NHS required application to a special board of teachers during the junior year. In order to be eligible for acceptance, outside community work and activeness in school, as well as good grades, were required.

NHS officers included: Lisa Fatall, treasurer; Elaine Rowe, secretary; Wendy Robinson, vice-president; and Johnny Kung, president. Sponsors were Mrs. Rogers, Mrs. Woods, Mrs. Larson and Mrs. Haggard.

- Aileen Kilcullen

DURING THE International Club Christmas party, foreign exchange students recieved 25 dollar checks to pay for phone bills home. -photo by Marc Parillo



Young Astronauts

The freedom of space travel, the freedom of weightlessness, the anticipation of the countdown to liftoff - all of these things are what some students hope to experience one day. Such are the students who have joined the Young Astronauts Club.

Members included students of all differents grades, but they all held one thing in common - an interest in space.

The club, under sponsorship of Mr. Wendall Mohling, met

more than once a month in the mornings before school in room 232. Filmstrips, oral presentations and demonstrations were given by various members and guest speakers.

Special events were planned throughout the year. Students visited the local planetarium, the Mohawk Education Center, and other such places of interest. Certain students, throughout the community took trips to space camps.

-Aileen Kilcullen



Front Row- Lara Fisher, Stacie Crosetto, Heather Manley, Michelle White, Marcy Edwards. Back Row- Karen Mohling, Kurt Fried, Harry Cook IV, Sherri Brown, Kindra DeMoss, Nicole Wasson.

- photo by DeCloud Studios



Front Row- Jody Wilson, Ches Windes, Jennie Zeiner, Jenny Bocox, Julie Bell, Heather Lassman, Rhonda Atwell, Anglyn Scheer, Scott Oatman, Jennifer Keffer, Aicha Diallo, Jill Torney, Brooke Johnson, Jodi Turner. Second Row- Christian Corser, Rick Lopez, Jeannine Wenzel, Kristen Jones, Julie Anthony, Shelly Panegasser, Lara Smith, Lisa Wilcox, Marie Starling, Brenda Burgmeier, Jenny Reardon, Matt Wizniek, Kishor Allada, David Livingston, Amy Slater, Lisa Gagnier. Third Row- Shawn Bunn, John Park, Doug Debose, D.J. Sawlts, Diane McDonald, Alexis Lopez, Jane Henderson, Ann Riley, Ethan Smith, Kristi Davis, Mark Kanter, Angie Andrews, Doug Martin, Steve Pirner, Mark Quackenbush. Back Row- Mrs. Bryant, Brett Douglas, Matt Cady, Clef Haworgh, Kevin Jennings, Brian

OFFICE EDUCATION IS a class to further develop computer and office skills in the business world. Larry Simpson works duriing class on a program.

- photo by Marc Parillo

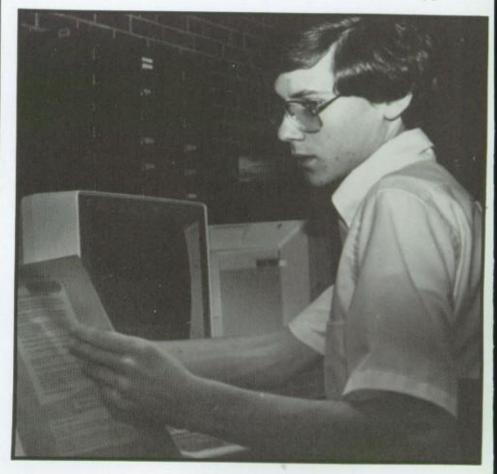
Debate

A picture might be worth a thousand words, but in debate, words are the key.

Debate allows students to learn to express themselves on a controversial topic. Political stability in Latin America and a means of acheiving it was the resolution chosen this year.

Students joined debate for many reasons. Some felt that debate would improve their school record or that it would help their skills in proving a point and argumentation.

"I enrolled in the class partly because my father made me and because I wanted to learn how to speak in front of an audience," Angie Andrews said. "I used to freeze up when I had to give reports in front of the class, but now I can talk fairly well before people." -by Ruchi Aggarwal





Front Row- Takahiro Shimizu, Pasi Vuorio, Charlotta Johansson, Tero Heinamaki, Doris Bosche, Eveline Mooibroek, Manuela Hauck, Jeppe Ellegaard. Second Row- Lisa Fatall, Heather Manley, Missy Sopko, Sohra Farooq, Lisa Chiu, Brandon Stasieluk, Candy Green, Chris Wolfe, Nicole Wasson, Jane Henderson, Jodie Smith, Andrea Lantman, John Park, Kenya Booz. Third Row- Derek Reardon. Michelle White, Audra Hanson, Kathy Walker, Beth Imhof, Kristin Albrecht, Amy Slater, Vicki Mayer, Jenny Nelson, Lyndsey Straub, Tammy Rhodes, Julie Anthony, Becca Johnson, Melissa Koch, Lisa Harned, Kristen Pierce, Mrs. Esther Tuttle. Fourth Row- Carrie Reasoner, Shelly Phipps, Michelle Rowland, Tyece Wofford, Cindi Stewart, David Banitt, Marie Starling, Shawn Bunn, Dawn Sims, Tricia Bryant, Bonnie Davison, Gabby Daise, Lucy Joo, Kara Duvall, Jennifer Tweed, Kristen Jones, Ingrid Beacom, Jenee Gulick, Kristin Riley. Back Row- Jenni Franchett, Dean Hovind, Kevin McKinney, Gina Ellenberger, Kara Broadbent, Leza Preusch, Timmy Duncan, Brett Rogers, Steve Beardslee, Crystal Oden, Mark Manley, Stephen Woods, Angie Andrews, Dawn Corpolongo, Melissa Hollister, Britt Miller, Bob Loritz, Jenni Foster, Maureen Quinlan, Bryan Womboldt.

- photo by DeCloud Studios

Creative Cougars

Monet, Picasso Michelangelo. Each and every artist had to start somewhere.

Creative Cougars, the art club, was one extracurricular way for those students involved in art to pursue their interests. Diane McDonald said, "I am in Creative Cougars, because it is a way for me to be involved in an activity that I enjoy doing in my spare time." In Creative Cougars, students studied, researched and further devel-

oped their knowledge of the art world. Creative Cougars met before school, every Thursday, doing projects and discussing activities that were coming up. As a group the club attended and participated in many art related activities. Visiting art exhibits at the Nelson Art Gallery, a gem and mineral show, and decorating the post office with Christmas scenes at Christmas time were a few ways they participated in art.

-Lara Smith

International Club

Imagine visiting Spain, Germany, Switzerland, or even Japan. For many students this dream was an impossibility. For some of those students, the next best thing was International Club.

The International Club met every other week on Thursdays in the Little Theatre. The members discussed fund-raisers, parties, and other important events. Exchange students also gave speeches about their cultures during the meeting. Sponsor, Mrs. Esther Tuttle and officers were in charge of the meetings. Officers included Candy Green, president: Chris Wolfe. vice-president: Brandon Stasieluk, secretary: and Nick McFarland, publicity representative.

Members participated in various fund-raisers, such as selling Christmas items to earn money for parties, sporting events, and trips to amusement parks. While students

enjoyed these activities, for many there were other reasons for belonging to International Club.

"Meeting differen't students, learning about their cultures, and sharing with them our way of life is the best part about belonging to International Club," Stasieluk said.

"It's fun to see them learn how America works, and how they eventually become a part of it," said Stasieluk

For a few members, traveling to other countries was a reality. Vicki Mayer, Lisa Fatall, Dean Hovind, and Katie Karpinski visited foreign countries during the summer and lived another lifestyle. For these students the trip was a valuable experience.

"I enjoyed visiting Japan because I learned about a new and different culture and was able to experience events that don't occur in America," said Fatall. -Aileen Kilcullen



Front Row- Christine Boller, Aimee Middlemas, Diane McDonald, Anne Goetz, Molly Klein. Second Row- Mrs. Harder, Shannon Morford, Steven Jones, Julie Mohling, Andrea Marion. Back Row-Brian Womboldt, Paul Dietrich, Drew Southward, Darren Welch, Kevin Jennings, Jason Schmitz. -photo by DeCloud Studios



Front Row- Rhonda Atwell, Marie Starling, Jamie Richardson, Jiffy Iuen, Melissa Sliffe, Sonia Mulford, Molly Klein, Jenny Nelson, Bryn Wrischnik. Second Row- Diane McDonald, Missy Sopko, Jennifer Tweed, Christian Corser, Monica Shilling, Eliza Gibson, Dan Simmons, Cindy Stewart, Shannon Betts, Ingrid Beacom, Stephanie Dickinson. Third Row- Tim Goodwillie, Joe Robinson, Eric Eichholz, Charlie Russell, Josh Perlman, Nicole Wasson, Ann Andzola, Aimee Solt, Darren Baier, Mark Johnson, Alex Lee. Back Row- Jake Perlman, Jon Shaw, Kristin O'Connor, Lisa Wilcox, Doug Shultz, Andrea Welte, Leza Preusch, Kevin Jennings, Michelle Uecker, Marcus Rowe, Kevin Cox, Kendall Lutz, Ben Tischer, David Kirsh, Jim King.

Thespians

It was considered one of the largest clubs at Northwest and was not even as well known as many of those clubs smaller than it was. It was troupe #888, the Thespians troupe at Northwest.

Thespians, named after the first actor Thespis, was an international drama group, consisting of those students who were interested and involved in some aspect of the drama field.

Through their acting interests, each group member had to obtain a total of ten points to be eligible for the thespian group. The members could obtain these points through participating in or attending a dramatic production., stu-

dents could also receive points for participating in forensic tournaments.

The forensic squad at Northwest was led by Greg Parker. Student leaders were Elaine Rowe, president; Jill Preston, vice-president; Mary Hayseldon, secretary; Matt Roth, treasurer; Christian Corser, clerk; Jiffy luen, clerk; Marcus Rowe, trainee; and Charles Russell, trainee.

"Thespians is a club that supports all theatrical and speaking events held here. Even though we are not as active as say, StuCo, we are recognized as one of the largest and best clubs within Northwest," Christian Corser said.

- Lara Smith

Amnesty International

"There are a lot of people who are ignorant about this kind of thing (torture of political prisoners). I feel that those who know about it should feel obligated to do something about it," said Doug Shultz, member of Amnesty International.

The American Constitution guarantees the rights of its citizens. But in other countries, the rights of the people vary with each change in government.

The Amnesty International chapter at Northwest, which was founded at the beginning of the school year, was a

large group of students dedicated to helping political prisoners, victims of unjust governments.

The club met weekly to write letters to governments and officials in South America, South Africa, and the Middle East. Marches were also planned to publicize protests against these governments.

The group was sponsored by Mr. Winston Scott. Sonia Mulford was the group coordinator. Kevin Jennings served as student leader and Jake Perlman as secretary.

- Aileen Kilcullen



Front Row- Jiffy luen, Christian Corser, Mary Hayselden, Elaine Rowe, Jill Preston, Charlie Russell, Marcus Rowe. Second Row-Anglyn Scheer, Missy Sopko, Heather Manley, Paul Dunn, Aimiee Solt, Jason Atkins, Kristen Stoddard, Heather Lassman, Bryn Wrischnik. Third Row- Matt Chapman, Dan Simmons, Diane McDonald, Josh Perlman, Stephanie Dickinson, Rick Lopez, Monica Shilling, Carrie Chapman, Denise Moe, Michelle White, Anissa McNeill. Fourth Row- Jamie Richardson, Sonia Doshi, Melissa Sliffe, Kim Buterbaugh, Greg Manahan, Jennifer Miller, Terry Gruenewald, Cameron Death, Karl Schroeder, Nicole Tuckness, Jane Henderson, Tero Heinamaki. Back Row- Jake Perlman, Jennifer Tweed, Michelle Uecker, Ingrid Beacom, Andrea Welte, Kevin Jennings, Brad Douglas, Jim King, GiGi Zanders, Shannon Morford, Julie Mohling, Brad Vanlerberg, Steve Pirner, Matt Gunnin, Lee Day. - photo by DeCloud Studios



Front Row- Robbin Wasson, Mrs. Harder, Jennifer Miller. Second Row- Kris Koeller, Betsy Nelson, Dacia McDonald, Julee Nelson, Holly Pera. Third Row- Evi Mooibroek, Bonnie Davison, Lyndsey Straub, Tricia Bryant, Lisa Henry, Gayle Pink. Fourth Row-Lori Smith, Dan Simmons, Amy Leffingwell, Michelle White, Heather Glenn, John Park. Back Row- Erika Kotch, Jiffy luen, Jamie Richardson, Lee Day, Megan Growcock, Kristi Stephenson, Mark Manley, Karen Hamilton. - photo by DeCloud Studios

Categories

Students who wished to display their knowledge in area tournaments had the opportunity to become a member of Categories.

Categories was a club in which students in teams of five participated in contests with other Shawnee Mission, Olathe, and Blue Valley schools in a game similar to Jeopardy and was broadcast on cable TV.

Mr. Bob Clipner, the sponsor of Categories, encouraged students to compete and emphasized sportsmanship instead of competitiveness. He said the Categories team didn't compete in the statewide High Q tournament in Topeka because of poor attendance by the

"I want to do a better job of recruiting freshmen and sophmores next year by getting people to play a mock game with all the equipment," Clipner -Ruchi Aggarwal said.



Front Row- Kristin Hummel, Lori Smith, Vicki Mayer, Ann Riley, John Rotole. Back Row- Shawn Bunn, Marvin Pamatmat, Steve Pirner, Terry Gruenewald, Gregg Nelson.

- photo by DeCloud Studios

Prom Committee

For many students, prom is a highlight of the year.

Perhaps only those students involved realized the tremendous amount of work needed to make this event happen.

The members met every Wednesday to discuss different ways of coming up with the money needed. As the year progressed, decisions on decorations, refreshments, and other aspects were made.

Meetings were only a part of being a member of the committee. Volunteers worked at concession stands to raise

money. Other methods of receiving money were asking for donations, selling Cougar key chains, asking for money from Stuco and Spirit Club, and, of course, the sale of prom tickets.

Leadership for the organization was provided by executive officers Robbin Wasson, Jennifer Miller, and Julie Mohling.

In order to bring about to glamour of The Prom, hard word had to be put forth by all members of the commit-- Aileen Kilcullen tee.



Front Row- Kurt Fried, Cynthia Tackett, Bill Bowsher. Second Row-Derek Reardon, Zohra Farooq, Christian Corser, John Montanaro, Kent Davis. Back Row- David Hewitt, Mark Manley, Gregg Nelson, Jeff Stippich, John Lucas, Frank Leggio.

photo by DeCloud Studios

Science Club

unknown answers; Finding the true deep secrets of our planet was what science pro-

Doing science projects took great depth, and often it took large amounts of time and money along with the merging of minds to come up with answers. For this reason there was the Science Club for those students doing scientifically involved projects.

The science club was a club in which students worked as groups on projects, took field trips dealing with science, and

Exploration in the search of also did different activities in order to raise money to further their investigations.

> The Science Club was important to many of the students doing science projects, because outside sources for money and information became available with the help of the whole group.

"The Science Club has provided students, like myself, with an easy opportunity to acquire the necessary funds and contacts with professionals in the science community,-" Shawn Bunn said.

- Lara Smith



Front Row- Mrs. Carol Harder, Jill Preston, Eurry Chun, Heather Lassman, Carolyn Cormaci. Second Row- Christian Corser, John Park, Amy LaRue, Kerry Green, Amy Montee, Lisa Fatall. Third Row- Robert Thompson, Ted Rippey, Debbie Rebeck, Dan Dearasaugh, Trevor Thompson, Lee Davidson. Back Row-Jenny Haut, Pat Sharp. Chris McLeroy, Scott Roberts, Bryan Womboldt, Lee Day, Dan Simmons. -photo by DeCloud Studios

Spirit Club

Organizing pep assemblies, coordinating rides to and from games, and raising the school spirit were all the functions that Spirit Club fufilled.

Thirty-four students were members of the Spirit Club Coordinating Council.

"I like being in Spirit Club because we help support so many different activities, and it's also a lot of fun," Eurry Chun, a member of Spirit

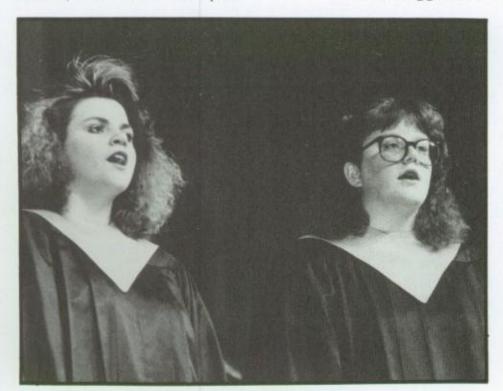
Club, said.

Students recognized these efforts and commented.

"They really get the school involved in activities, and they make pep assemblies exciting. The skits are my favorite," Beth Voight said.

The Spirit Club received money that was left over from past years, as well as raising money by selling tickets for rides to games.

-Ruchi Aggarwal



Student Council

The Student Council (StuCo) was devoted to coordinating school activities and promoting school enthusiasm. School dances, United Way Week, a talent show, and a school "jam" kept the members, who were elected in the spring of the previous school year, busy.

StuCo consisted of four executive officers and four representatives from each grade. Executive officers were Ted Rippey, president; Dan Casey, vice-president; Robert Thompson, treasurer; Jill Preston, secretary; Christian Corser, Parliamentarian.

Teachers and adminstrators sponsored a new one-day retreat for StuCo in the fall.

Another change was an extra meeting, for executive officers only, on Mondays of every week. Both executive officers and representatives met every Tuesday to discuss upcoming projects.

Mrs. Carol Harder was named the new StuCo sponsor after Mr. Jim Gum resigned from the position.

The Student Council worked hard to make this a year to remember by doing their best to make necessary improve--Aileen Kilcullen ments.



Front Row- Karen Sesto, Jill Tureskis, Debbie Rebeck. Second Row- Holly Kerns, Katy Vielhauer, Betsy Hidalgo, Laura Goff, Laurie Kratz, Dana Franklin, Amy Roberts, Renee Sandstrom, Lara Montee. Third Row- Missy Brown, Dawn Burgman, Amy LaRue, Jami Lindholm, Melissa Delgado, Janet Taylor, Christine Ottey, Eden Richey, Kristen Miller, Eurry Chun. Back Row- Rachel Beamer, Leona Rieke, Amy Leffingwell, Paula Huber, James Punohu, Chris McLeroy, Rick Goetz, Curt Hale, Shelby Rahe, Traci - photo by DeCloud Studios Owens, Lisa Louis, Pam Scott.

BEING IN CONCERT choir gives students a chance to perform. Deborah Offutt and Kristie Poplau sing at a concert.

-photo by Brendan Ryan



Front Row- Stephen Woods, Carrie Alt, Debbie Rebeck, Jamie Engelhart, Missy Sopko. Second Row- Tracy Brooks, Renee Samdstrom, Lucy Joo, Bree Enderle, Kristen Pierce, Eileen Scherer, Tammy Rhodes, Amy Young, Christine Ottey, Kristen Miller, Holly Kerns, Jill Tureskis. Third Row- Betsy Hidalgo, Alisa Firquain, Lara Montee, Amy Slater, Brooke Johnson, Candy Green, John Park, Lyndsey Straub, Heather Hartshorn, Sonia Doshi, Lisa Harned, Chris Wolfe, Lisa Riley, Amy Roberts, Laurie Kratz. Fourth Row- James Punoho, John Lucas, Marvin Pamatmat, Wally Stine, Mark Mantel, Maureen Quinlan, Jewles Jones, Gwen Garcia, Stacey Stranathan, Jeanette Voelk, Julianne Sharp, Jennifer Modic, Jamie Lindholm, Melissa Delgado. Back Row- Brandon Stasieluk, Gregg Nelson, Jeff Mauk, Mark Manley, Kara Broadbent, Jenni Foster, Shannon Eyermann, Mary Hayselden, Jane Henderson, Dana Franklin, Laura Goff, Leona Rieke, Kristin Willets. -photo by DeCloud Studios

Fashion Careers

A class that teaches the difference between Giorgio designer dresses and Guess? Jeans?

Well, not exactly.

Fashion Careers I and II were involved in numerous aspects of the fashion world. Some aspects were geared to the buying and selling of fashion designs such as advertising, visual merchandising, salesmanship, buying fashion fundamentals, and fashion coordination.

The classroom, however, was not the only place where the world of fashion was experienced.

Fashion Careers II completed field trips to the plaza, a fur store and other fashion-related places. Fashion Careers I students received one credit for their work, while FC II students received on additional two credits for spending 15 hours a week on a job related to fashion.

Fashion Careers proved to be more than just a classroom environment. It was a first hand experience in the fashion industry.

-Aileen Kilcullen

CUBS

Moving to a new school and adjusting to new classes could often be stressful and distressing.

The CUBS' main goal was easing the difficulty of coming into a new school environment. CUBS met once a month to plan parties and other activities for new students and members, and they discussed decorations, refreshments, and other activities for each of their parties.

The new student parties were not the only area of involvement for the organiza-

tion. Appointed members often gave new students an orientation to the school, taking them to different classes and introducing them to other students.

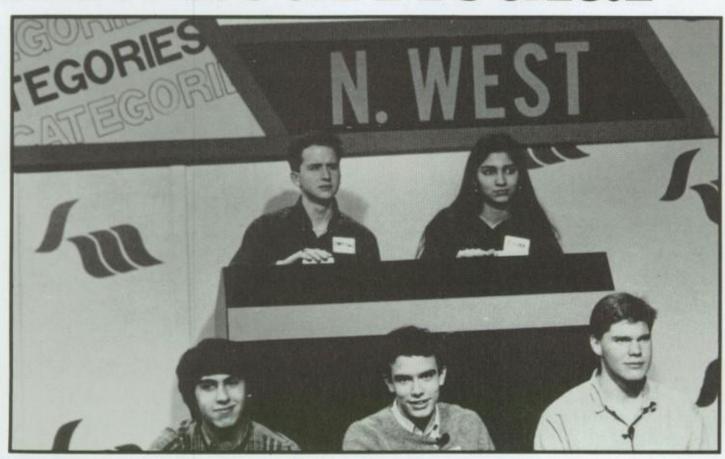
Leadership for CUBS was provided by executive members who were Stephen Woods, president; Jamie Englehart, vice-president; Debbie Rebeck, secretary; Missy Sopko, treasurer; and Carrie Alt, public relations representative. The sponsor was Sharon Wiber.

-Aileen Kilcullen



Front Row- Julie Barnett, Lisa Cummins, Kristen Miller, Darci Cline, Crystal Heil, Katy Vielhauer, Christine Ottey, Jamie Engelhart, Marla Darby, Laurie Kratz, Dana Franklin. Second Row- Lara Montee, Karen Bailey, Jennifer Modic, Janell Steffey, Angie Smith, Gayle Hadley, Debbey McCarl, Shelly Schneider, Lisa Riley, Diane McDonald, Dawn Corpolongo, Tasha Zaloz. Third Row- Chellie Creech, Cathy Merrmann, Krystal Palmer, Sherry Weaber, Tara Montague, Tina Kempf, Lyndsey Straub, Jenny McCreight, Janet Taylor, Debbie Rebeck, Christy Mazur, Amy McCoy. Back Row-Katie Crowley, Stefanie Allen, Kristi Stephensen, Pam Fabac, Lori Huff, Holly Gorman, Michelle Andrews, Kris Casper, Lisa Berg, Michelle Berndt, Kelly Guetzlaff, Traci Coffman, Brenda Burgmeir.

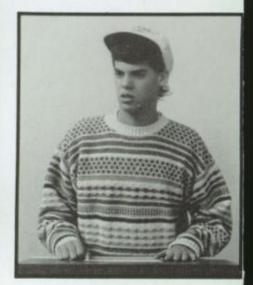
- photo by DeCloud Studios



CATEGORIES MEMBERS compete against area schools in a test of knowledge. A selection of students are filmed and compete during each show.

-photo by John Park

CLASS DEBATES are an important part of the grade. Mike Foust gives a first affirmative -photo by John Park





Front Row- Jenny Meier, Amy Roberts, Brittney Aupperle. Second Row- Scott Robert, Jill Hamill, Rick Lopez. Back Row- Brendan Ryan, Patrice Scott, Greg Gloshen, Frank Leggio. - photo by DeCloud Studios

Science Fiction Club

Science fiction, a theme that has spread throughout movies, books and games was also the theme for a group of students interested in this area. The Science Fiction club, brought students together to investigate a field of interest. "The group brings together a group of friends with a common interest," said Mark Manley.

The group met every Friday afternoon at someone's house to do a variety of activities. The most frequent activity was role play. The majority of the role play was based on

paranoia and car wars. Members took the role of people in futuristic settings with tests, triumphs and struggles and played them out until the end. Every once in a while, they rented science fiction movies and ordered pizza.

The group was sponsored by Mr. Eric Fletcher and led by president, David Hewitt.

Through the year the club did various activities to further their interests in the Science Fiction field together as a - Lara Smith group. and Tracy Brooks

Slide Show

A year's experience of activities, sports, studies, friendships, dances and exciting events is a lot to pack into 50 minutes.

Ask any students involved in the slideshow. The annual slideshow was an event greatly anticipated by students each year. Most of these students didn't know how much work was involved. The small group of members met every Sunday evening from six to eight to decide on music selections for the show. This alone took from mid September until early December. The show included 42 sections and one video.

The music was selected to coincide with the picture slides that were shown. After being chosen, producer Greg Gloshen, took the songs to a music studio where they were recorded. After being recorded, picture slides were selected and set to the music

When all the work was done, the show had to be practiced to make sure the timing was perfect. It was shown two times; a daytime and an evening performance. This was, for those students involved, the moment of truth; the moment when all their work came together.

- Aileen Kilcullen



Front Row- Shawn Bunn, Rodney Galindo, Crystal Oben, David Hewitt. Back Row- Scott Olney, Richard Hewitt, Trey Renolds, Jason Burge, Mark Manley.

- photo by DeCloud Studios



Front Row-Lisa Chou, Zora Farooq, Cynthia Tackett. Back Row-Nikki Wasson, Jeff Mauk, Frank Leggio, Derek Reardon, Lisa Fatall.

-photo by DeCloud Studios

Math Club

The problem is given and the clock begins the count down, three minutes, two minutes, one minute, and time is up. As each team puts up the answer they came up with, some answers are found correct and others are not. At the end of twelve problems, one team has won a victory with the use of their math skills. This is an example of what might go on at a Mathletics tournament.

The Math Club provided tournaments and competitions for those students who

enjoyed math and wished to develop their math skills further than they could in their-regular classes. The Pittsburg Relays and the Shawnee Mission Research and Development Forum were competitions for those students to participate in. Also there was an in class national competition the Atlantic Pacific Math League.

The math club was an area from which students could gain experience through both local and national competitions.

-Lara Smith

To Kill A Mockingbird



The response to the play To Kill A Mockingbird performed at the school October 15, 16, 17 were mixed. They varied from praise to disappointment.

"I thought the play was very good," Eurry Chun said.

"The actors didn't really know their lines very well and the play wasn't that good," Michelle Lawrence answered.

"I thought the play was alright but not really all that good," Andy Place said.

Harper Lee's book was for the most part used in its original form with modifications for its adaption to the high school stage, such as the use of specific incidences rather than a continuing plot. It was narrated by Scout played by Heather Manley and WHILE PERORMING, Matt Roth, Paul Dunn and Heather Manley show the audience their acting talents.

- photo by Marc Parillo

told of her childhood growing up in a small town in Alabama. There was a double lead role cast of Atticus Finch, an uncommon occurrence, played by Matt Roth and Kevin Jennings.

"I felt as if the double lead role was not a good decision. It was a bit confusing, and the fact that friends of the actors who wanted to see them perform, often could not come on when their friend had the lead," said Matt Roth.

Though reviews were mixed and responses varied, the play was performed and the actors felt reassured that they had performed their best in their roles. - Ruchi Aggarwal

Atticus Finch......Mathew Roth Kevin Jennings Jean Louise......Jamie Richardson Jill Preston Scout......Heather Manley Jem.....Paul Dunn Calpurnia......Gigi Zanders Dill.....Pat Wells Mr. Cunningham.....Steve Pirner Tom Robinson.....Jacques Cole Helen Robinson.....Aicha Diallo Mayella Ewell......Jiffy Iuen Bob Ewell......Daniel Simmons Nathan Radley.....Brad Vanlerberg Miss Maude......Carie Chapman Miss Stephanie...Heather Lassman Mrs. DuBose.....Michelle Uecker Mr. Gilmer.....Jim King Heck.....Terry Gruenewald Judge Taylor.....Greg Manahan Townspeople....... ... Andrea Welte Jane Henderson Ann-Marie Jackson Bryn Wrischik Sarah Beacom Jake Perlman Cameron Death Josh Perlman Brad Douglas Director.....Gregory Parker Lighting Director.....Joe Baehr Stage Manager.....Mary Haydelson Assis't Directors..Kristen Stoddard, Kristen Oelklaus, Claudia Islas, Jennifer Miller

Maximum Potential

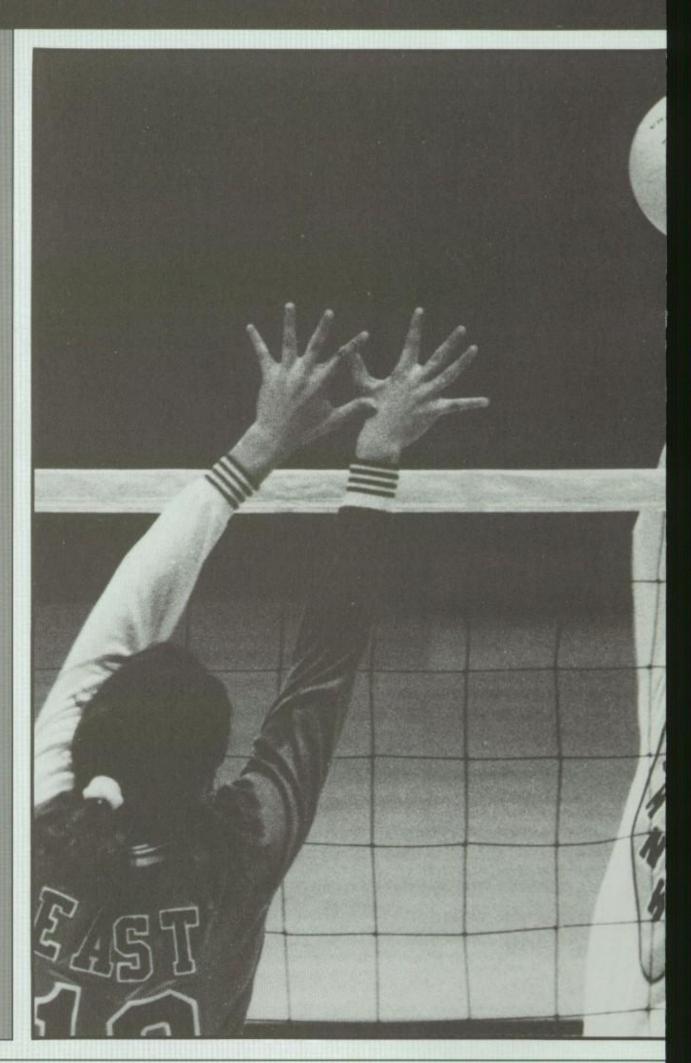
Students involved in sports approached the year with thoughts of winning seasons and reaching their maximum potential.

Each team had the potential to succeed in several areas. Their success was reflected on the amount of ability and desire to succeed against the adversities. Although every sport required different amounts of work and time spent, each had a special meaning to its participants.

A season was looked upon by many with anticipation but also with the fear of not becoming the best in their field or area.

Sporting events help in unifying the school. As each new year began, individuals from every class, be it freshmen or seniors, began to realize how demanding a sport coould become. The students involved athletics were required to pass five classes throughtout the season. After the completion of the season, the athletes were able to reflect upon the season, and measure the amount of effort in their sports.

The desire and drive showed the maximum potential. -Danny Laudie







GIVING HER ALL, Kris Garrison returns the ball to the other side. The Cougars won the game 15-4, and took first place.

- photo by Brendan Ryan

AT THE N.W. Invitational, Kathy Robinson concentrates on staying ahead of her opponents. Robinson finished 22nd.

- photo by Marc Parillo

Maximum Potential 65 design by Rick Lopez

NE STROKE BEHIND

Golf team team works on improving abilities

Normally thought of as a sport of leisure, golf has become a competitive extra-curricular activity within the Shawnee Mission District.

Northwest girls' golf had improved considerably from past years. Positive attitudes and the willingness to practice helped one of the most inexperienced groups at Northwest excell.

"I have had the best coaching year," Mrs. Linda Rogers, girls' golf coach said.

The girls' golf team placed second and third in several tournaments. The players attributed this to the willingness of team members to practice. The good attitudes aided in improvements in individual scores.

"It wasn't so much intensity as in other sports," Lisa Doten , first year player said.

"I was just having fun, and doing my best." -- Jenny Miller As the season began, new and young talents became known.

"We had more numbers than wer have had in past years," Rogers said.

Jenny Miller was a hopeful for the Regional and State Tournaments, however she failed to qualify for State competition by two points at Regional play.

"I was just having fun and doing to my best," Miller said.

Through trial and error, individual talents were sharpened.

"This year was a building year. We are going to improve," Rogers said.

With the loss of one senior, Laura Wainwright, and the return of several lettermen, girls' golf at Northwest has the ability to gain prestige as a sport with a future. That is why Jenny Miller will return next year among many of her fellow teammates.

- Alexis Lopez

PERFECTING HER GOLF talents, Laura Wainwright proctices driving at Tomahawk golf course.

- photo by Greg Gloshen

PRACTICING AT TOMAHAWK golf course, Yvette Domke practices lining up her putt. - photo by Greg Gloshen









Girls' Golf Back Row: Bethany Bailey, Heather Tremper, Yvette Domke, Jennifer Sweitzer, Jennifer Miller Front Row: Brook Hirchert, Erika Block, Nicole Chandler, Laura Wainwright, Lisa Doten

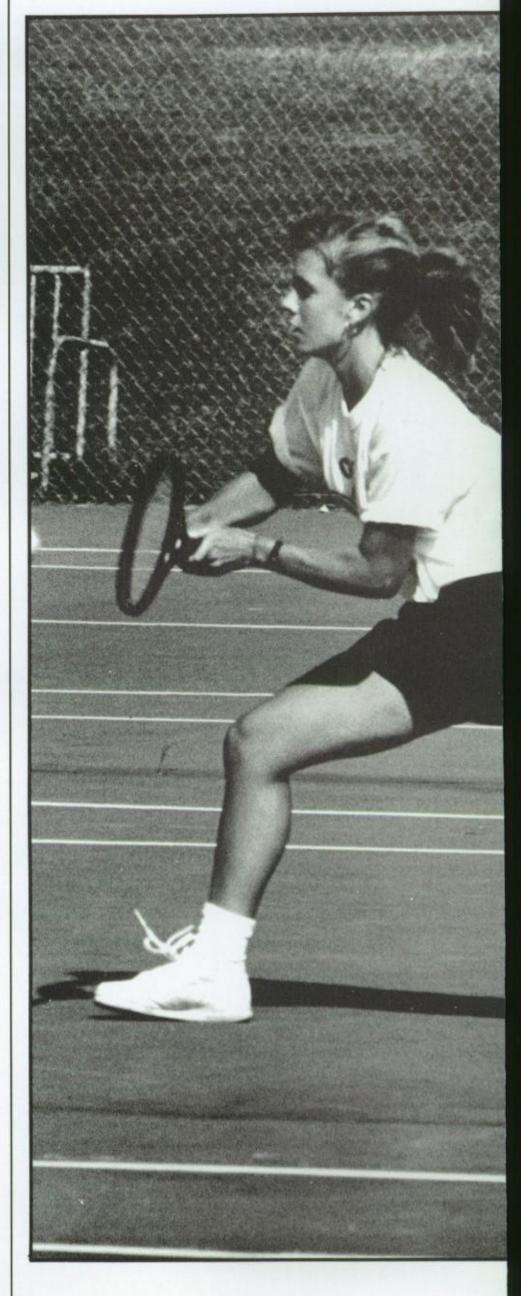
GIRLS' GOLF

Opponent	Record
S.M. South	2nd
S.M. East	2nd
Manhattan Invit.	13th
Blue Valley North	3rd
Lansing	2nd
S.M. North	2nd
League	5th



Back Row: Coach Ken Clow, Kristi Werner, Carolyn Wehe, Renny Smith, Ashli Rietz, Kelly Dowell, Elizabeth Smith, Brenna Terbovich, Hillary Dykes Second Row: Rob Shassberger, Amy Thompson, Kim Krieer, Jennifer Worth, Megan Mullikin, Kerry Green, Jenny Meier Front Row: Tammy Wigginton, Eden Richey, Mia Lee, Meg Locher, Carrie Seltzer, Brooks Jones

Girls	Tennis	
Opponent	J.V.	Varsity
S.M. South	4-1	4-1
S.M. West District	8-0	5-3 2nd
S.M. West	6-0	2-3
Leavenworth	6-2	5-3
S.M. East	7-3	0-5
Blue Valley North	4-1	3-2
S.M. North Pembrooke	2-1	4-1 5-7
Bishop Miege	4-4	3-4
Lawerence Invt.		9-3
League	700	3rd
Gardner	3rd	
Regionals		3rd





S

ERVING A WINNER

Tennis team performs well all season

Throughout the year, the girls' tennis team showed the talent needed to attend the Kansas State Tournament.

"My goal this year is to take state," Eden Richey said.

Six team members, senior Eden Richey, Tammy Wigginton, and Brook Jones, juniors Brenna Terbovich, Kim Krier, and sophomore Amy Thompson, competed at the tournament in Lawrence. The team was confident that they would be able to finish well after the impressive success they had this season.

"In order to win we need to be able to play the same style of tennis as East, our number one competitor," Coach Ken Clow said. The team lost earlier in the season to East 0-5.

The Varsity team rallied to a record of twelve wins, seven losses, and one tie for the season which included a

VOLLEYING THE BALL across the net, Jenny Meier goes on to win her match against West 8-3.

-- photo by Greg Gloshen

AT THE N.W. Invitational Brenna Terbovich volleys her opponents return. Terbovich and the team finished second. - photo by Marc Parillo second place finish in the District Tournament and a third place finish in the Regional Tournament.

The junior varsity team dominated the season by finishing undefeated with a record of eight wins, no losses, and three ties.

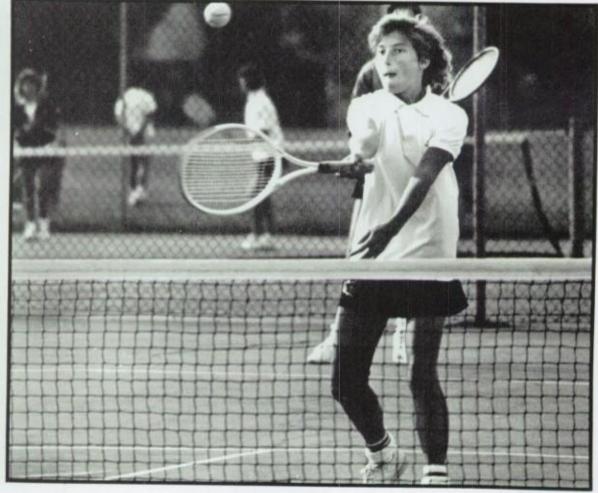
Because of the tremendous success the junior varsity team experienced, Clow allowed the girls to compete in the varsity Gardner Tournament. They finished in third place.

Although they will lose several varsity players next season, team members think that the number of returning underclassmen that have the talent to remain competitive for years to come.

"I think we will do well next year because the underclassmen going to state this year will be returning next season," Jenny Meier said.

- Rob Brooks

"Our team's performance was much stronger this year." -- Aileen Kilcullen



J

OGGING INTO THE RECORD BOOKS

Both teams take third place at state

Establishing themselves as the best in the area, both the boys' and the girls' cross-country teams, placed well at state.

A bad year had not been a part of Coach Rose's outstanding years with Northwest, and thoughts of failure couldn't reach him or the team as they practiced the summer before the season.

As they jogged through the streets, each hoped for the most desired possibility, a State Championship.

Once they realized the potential the team had, they could begin to use that talent to its fullest possibilities.

"I knew we had a good team due to the depth, but competing with some of the other teams was uncertain," Gene Wolf said.

Although the teams looked to the seniors for leadership, the best

leadership that the teams received came from Coach Rose.

"The teams really want to win for Coach Rose. He Believes we can win so we believe it too," Johnny Kung said.

Believe they did, for race by race the team continued to bring home the medals and improve. Depth played a big part for the boys' team, however for the girls' team, who only had nine members, each person helped contribute to their improvements.

In the previous year, both teams placed in the state and weren't expected to do much better this year, but the teams came on.

"We were kind of the mystery team, because we always seem to make some kind of a come back at the end of the seasons," Wendy Robinson said.

Ron Smith ran and placed thirteenth

RUNNING IN THE STATE TOURNAMENT, Ron Smith finishes alone as he breaks the state record.

- photo by Greg Gloshen

KEEPING THE PACE, Wendy Robinson and Lara Smith give it their all as they round the corner.

- photo by Greg Gloshen

"I knew we had a good team due to the depth." -- Gene Wolf









Girls' Cross Country Back Row: Coach Zoeller, Amy Slater, Cathy Rose, Laura Farrell, Lara Smith Front Row: Cathy Robinson, Kelli Harris, Wendy Robinson, Angie Markley

GIRLS' CROSS COUNTRY

Opponent	Varsity
Manhattan Invit.	6th
Liberty Invit.	5th
Rim Rock Invit.	5th
Northwest Invit.	3rd
Lawrence Invit.	3rd
Northwest Quad	1st
League	3rd
Regionals	2nd
State	3rd



Junior-Senior Back Row: Coach Rose, Peter Bui, Troy Taylor, Matt Dufner, Larry Kutscher, Jon Cassity, Brent Cooke, Robert Thompson

Middle Row: Jon Montanaro, Johnny Kung, Gene Wolf, Shawn Bunn, Nathan Johns, Ron Smith

Front Row: Danny Laudie, John Rotole, Mike Livingston, David Bannitt, Luke Simpson



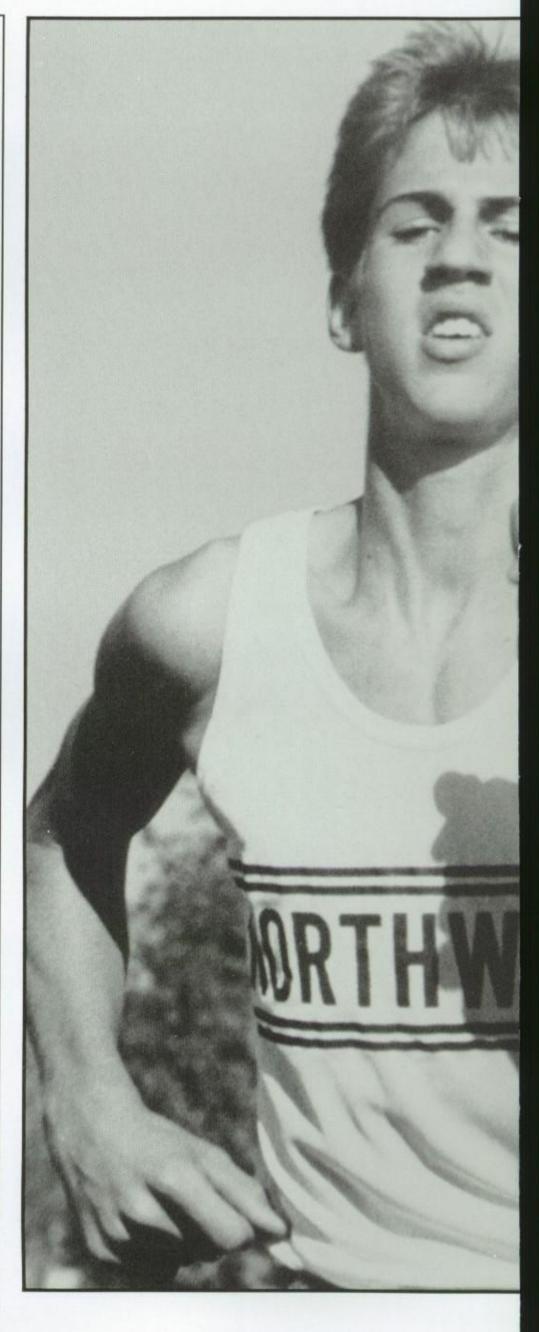
Freshman-Sophomore Back Row: Mike Rose, Matt Rose, Chris Leaton, Chris Hills, Drew Holmes, Scott Carroll

Middle Row: John Yates, Rob Reynolds, Chris Bingham, Trevor Thompson, Tom Swanson, Mark Musser Front Row: Steve Kimbell, Jay Estes, Jason Higgins,

Steve Bui, Justin Lahue, Eric Claar

BOYS' CROSS COUNTRY

Opponent	B-Team	Varsity
Manhattan Invit.	4th	5th
Liberty Invit.	8th	5th
Rim Rock Invit.	1st	2nd
Northwest Invit.	1st	2nd
Lawrence Invit.	2nd	2nd
Northwest Quad	1st	1st
League	2nd	
Regionals		3rd
State		3rd





OGGING INTO THE RECORD BOOKS

the Kenney's National Championships held in San Diego.

"It's always good to have great individuals, but I'd much rather have a State Championship," Coach Rose

There wasn't much of a surprise for the two teams as they knew they had the potential and the ability to be state contenders. The boys' chances to fade after not being able to field a team at league. To boast their confidence, the team came back the next week and placed third at regionals. Along with that third place also came a trip to the state meet.

"We all tried to help each other relax, and to not worry about the pressure," Trevor Thompson said.

Ron Smith lead the team by breaking the state record on the five kilo-

STRIDING TO HIS fullest abitity, Drew Holmes continues his consistent momentum.

- photo by Greg Gloshen

RUNNING ALONE, Melissa Mabe continues to push herself at the State Tournament.

- photo by Greg Gloshen

meter course by 18 seconds, and ahead of the second place finisher by more than two hundred yards. The rest of the members were: Robert Thompson, Larry Kutscher, Johnny Kung, Gene Wolf, Drew Holmes, and Trevor Thompson.

The girls' team had an easier time reaching the state finals, with a third place at league, and a second at regionals. The members of the team were: Cathy Rose, Laura Farrell, Wendy Robinson, Lara Smith, Cathy Robinson, Melissa Mabe, and Amy Slater.

"I was worried about our chances because we, the girls' team, lost several good runners, but things worked out great," Cathy Rose said.

After several breaks, the two teams were able to reach their goal of great team unity. - Alexis Lopez

"We all tried to help each other relax, and to not worry about the pressure." -- Trevor Thompson



AKING A BEATING

Injuries strike soccer team all season

The soccer team began the season different from the last. A different schedule, a new field, and a strong defense proved to be only a few of the things that set this season apart.

The season began this year with games, instead of, a tournament to start off the season," Tim Duncan

At the beginning of the season, the soccer team was hopeful that they could make it to the state tournament. They thought that they had a strong enough team to finish well.

"I thought we should have taken first place at the state tournament and first place in the league," Dan Brown said.

Several problems struck the team throughout the season. Injuries

'If we hadn't had as many injuries we would have had a better record," -- Dan Brown.

PREPARING TO KICK the ball to a teammate, Javier Santoyo keeps his eye on the ball before he kicks.

- photo by Greg Gloshen

were a major factor the team had to deal with. Troy Bechtel suffered an injury early in the year. While Ric Fearnside was also injured, he played most of the season before becoming injured. Players thought that without the injuries they could have finished better.

"If we hadn't had as many injuries we would have had a better record," Brown said.

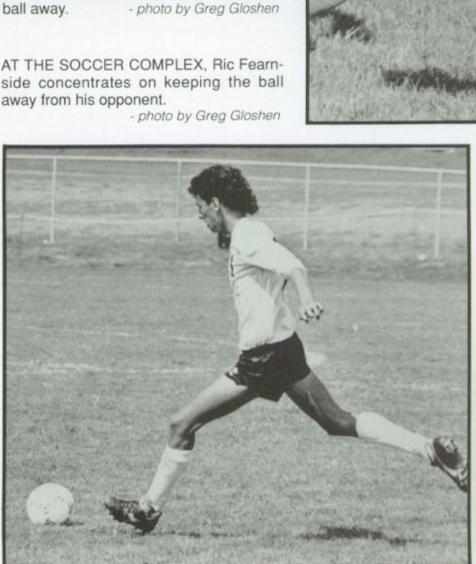
The defensive effort put together by the Cougar kickers was one of the most positive factors of the season.

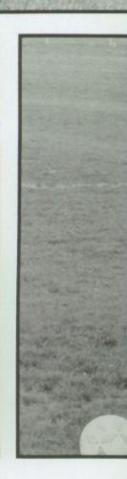
"I think we had a really strong defense this season," Don Lockhart

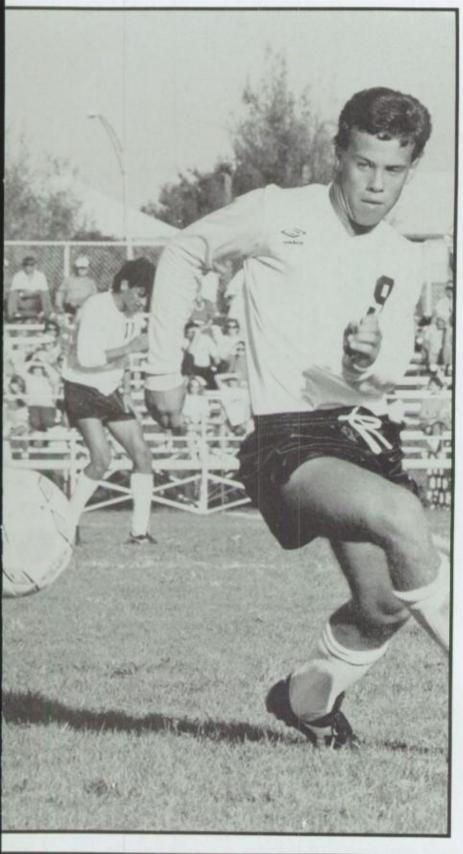
Another thing they had to look forward to was the new soccer complex. It provided them a place to play their games without worrying about conflicting schedules with other teams using the field, as had happened in past seasons.

"It helped us because we had our

PLAYING AGAINST GRANDVIEW, Chris Maddox chases his opponent to steal the - photo by Greg Gloshen ball away.











Varsity Back Row: Dan Brown, John Lynam, Derek Belt, Ted Moore, Briand Macdonald, Javier Santoyo, Tom Willauer, Tim Duncan, Scott Doherty, William Stoskopf, Aaron Fischer, David Mason

Front Row: Tim Madden, Alex Coulis, Blaine Nye, Scott Noemberg, Todd Boren, Don Lockhart, Troy Bechtel, Ric Fearnside, Chris Maddox, Josh Lackey

S	OCCER	
Opponent	J.V.	Varsity
Blue Valley	5-0	2-1
Olathe South	2-2	4-2
Blue Valley North	1-3	2-0
S.M. North	4-1	2-1
Grandview	0-5	0-1
Olathe North	0-4	1-1
Lawrence	4-1,0-1	5-0,3-3
S.M. North	0-0	4-0,2-0
Rockhurst		0-0
K.C. Christian	2-4	
S.M. West	0-0,0-2	1-0,2-2
S.M. South	0-1,0-2	0-2,1-2
S.M. East	1-1,0-0	0-2,2-2
S.M. North		1-0



Back Row: Jason Young, Marcus West, Damon Earnshaw, P.J. Young, Ted Moore, John Lynam, Dain Estes, Coach Tom Hardy

Second Row: Mike Hefner, Mike heffernon, Brett Rogers, Aaron Fischer, Brent Mason, Josh Lackey

Front Row: Todd Vedock, Blaine Nye, Joe Bailey,

Drayton Day, Jason Musgrave, Shawn Wright



Back Row: Brian Young, Chris Mack, Jason Wetmore, John Miller, Jeff Caler, Ryan Johnson, Jacques Boechat Second Row: Curtis Wiglesworth, Matt Aupperle, Deron Belt, Casey Whittier, Damien Illum, Brandon O'brien Front Row: John Karpinski, Ryan Brown, Darren Bjorn, Danny Figgins, Carrie Brucken

SOCCER

Opponent	Sophomore
S.M. East	3-4
Blue Valley	4-1
S.M. North	4-3
Olathe North	0-5
S.M. South	1-3
S.M. East	3-4
S.M. South	4-3
S.M. North	2-1
S.M. West	0-1







aking a beating

own place to play our game and we didn't have any conflicts with the other teams that also used the field last season," Troy Bechtel said.

Individuals were rewarded for their efforts receiving places on all-league and All-Sun Country teams. Troy Bechtel and Brett Davis each were awarded places on the first team Sunflower League and first team Sun Country. First team Sunflower League and second team Sun Country were awarded to Don Lockhart, while Javier Santoyo, Scott Noemberg, and Chris Maddox got second team Sunflower League and second team Sun Country. Four team members each received honorable mention on the Sunflower League and Sun Country teams. Those team members were Tim Duncan, Tom Willauer, Ric Fearnside, and Tim Madden.

The team finished the season with a record of nine wins, five losses,

and three ties. As a whole, they received second place in league competition, sixth place in the city, and runner-up in the regional contest.

The team began the season with an impressive start by winning their first four games. The players thought they had a good chance at becoming state champions. If they hadn't lost a few key games to S.M. South, they could possibly have gone all the way.

But the win-loss record is not all that matters when playing any sport.

"It was a really good experience and I had a lot of fun throughout the season," said Tim Duncan.

With the loss of eight seniors, next season the team will be looking for leadership from this season's underclassmen in order to remain competitive well next season.

- Rob Brooks

DEFLECTING A SHOT for the goal, Don Lockhart stretches himself in an attempt to save the ball, during practice.

- photo by Greg Gloshen

DURING A GAME against S.M. East, William Stoskopf dribbles the ball past his opponent. Northwest tied 2-2

- photo by Greg Gloshen

"It was a really good experience and I had a lot of fun throughout the season."
-- Tim Duncan

IN A GAME against S.M. North, Rick Fearnside attempts to kick the ball further down the field to his teammate.

- photo by Greg Gleshen



UMBLING BACK TO FOURTH The gymnastics team reaches state

Working against all odds to represent themselves and the school, the girls' gymnastics team once again placed in the state championship.

Despite losing three members from last year's team, the girls' pulled out all the stops to show the potential that they had.

"I would have been disappointed if the girls' wouldn't have done as well as they did at state," Coach Janice Miller said.

Assuming the role of senior leaders, Kristen Willits and Kim Nichols, tried their best to support the team as much as possible.

"I think that the freshmen need the senior leadership," Willits said.

Although the seniors helped the team, nothing could compare to the help that Coach Miller gave to the competitors.

"I think that the freshmen need the senior leadership." --Kristin Willits "I know at least a couple of us care a lot for her. She is like a sister, and she really does care for us," Kim Nichols said. "She would call me at night and ask me what was wrong or how I was doing."

With a second place finish at league and a third place at regionals, the stage was set for state.

While at state, several goals were captured. Gutsy performances by the entire team earned them a fourth place finish to end an exciting and thrilling season.

Each gymnast competed in each of the four events: the uneven bars, the balance beam, the vault, and the floor.

Scoring on each these events consists of a possible ten points.

Each participant earns her score by the number of deductions subtracted from the rare perfect ten. To find the

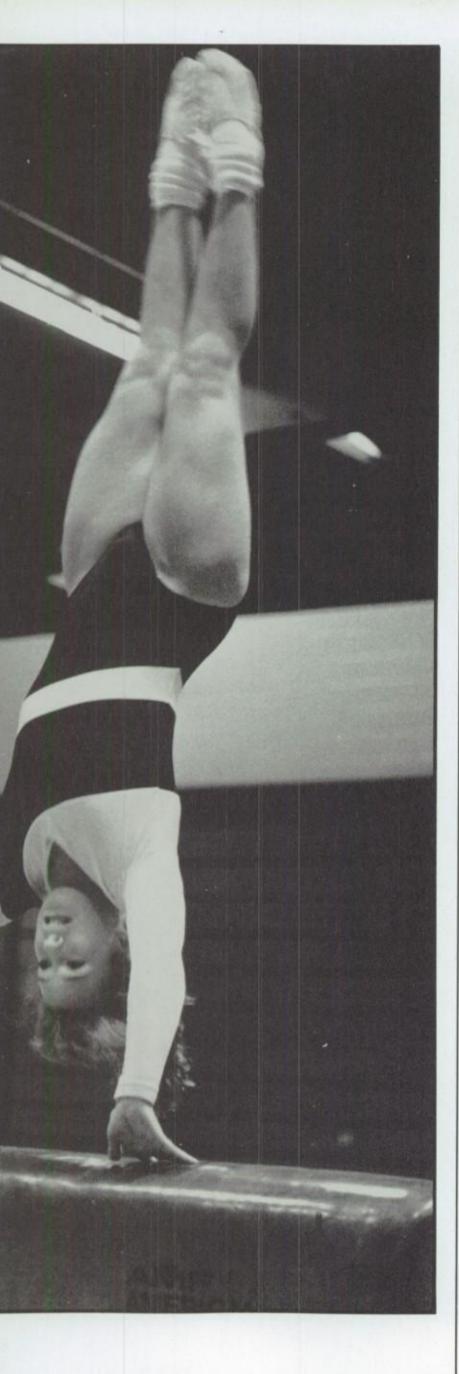
AT THE NORTHWEST Invitational, Christina Mall executes a vault. She placed in the top six.

- photo by Greg Gloshen

GLIDING ACROSS THE FLOOR, Kim Nichols completes her dancing requirement on the floor and prepares for her dismount. - photo by Greg Gloshen









Varsity Gymnasts Back Row: Coach Miller, Jennifer Myers, Kim Nichols, Kristen Willits, Lisa Imm, Manager Debbie Jones

Front Row: Elizabeth Stevens, Megan Hughes, Stacey Marron, Melissa Stanek

VARSITY GYMNASTICS

Opponent	Varsity
S.M. South	95.80-90.05
S.M. North Invit.	4th
S.M. North	94.65-85.50
Lawrence	97.75-83.85
Olathe/S.M. West	3rd
Olathe Invit.	3rd
S.M. East	94.25-77.20
Topeka West Invit.	2nd
Lee Summit Invit.	3rd
League	2nd
Regionals	3rd
State	4th



J.V. Back Row: Coach Meyers, Gwen Kelly, Racquel Buchmann, Melissa Koch, Jennifer Bedell, Kellyn Ann Brems, Susan Clay, Nichole Millard

Middle Row: Jodi Smith, Rachel Robinson, Sarah Kramer, Stacey Wright, Kristie Leavey, Amy Ellis

Front Row: Melissa Mabe, Shari Currey, Christina Mall, Dawn Ridgway, Nancy Vanlerburg

J.V. GYMNASTICS

 Opponent
 J.V.

 S.M. South
 84.95-54.00

 S.M. North
 79.15-43.60

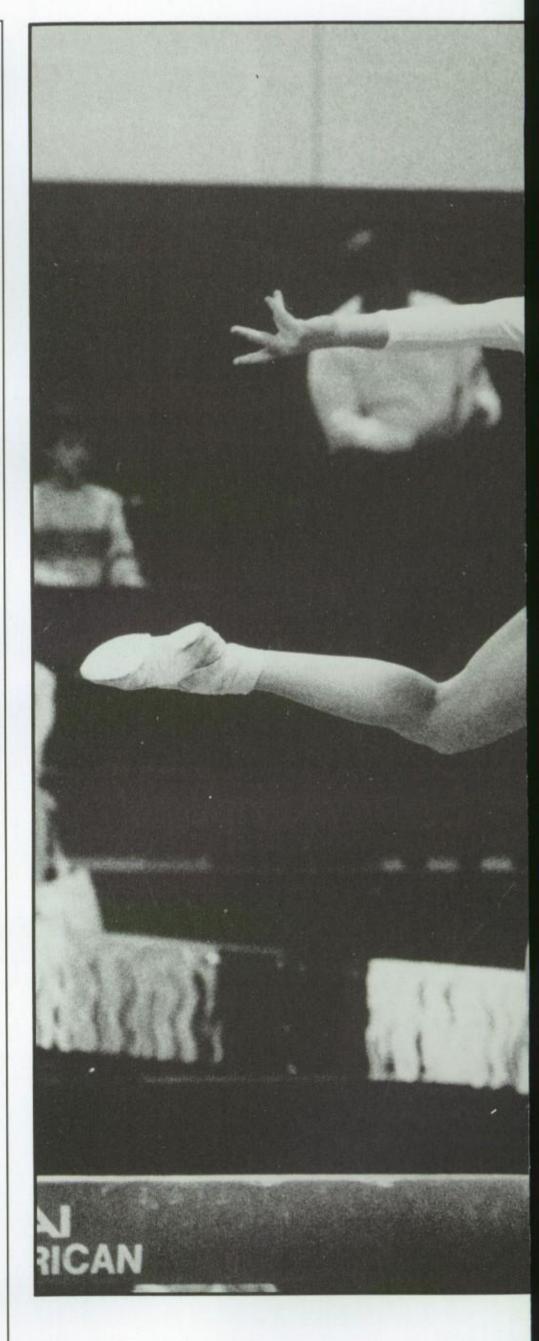
 Lawrence
 82.95-40.90

 Olathe/S.M. West
 2nd

 S.M. East
 76.35-38.15

 J.V. Invit.
 A.- 2nd

 B.- 4th





UMBLING BACK TO FOURTH

all-around score, the individual participant's scores from each event are totaled. Next, the team score is composed of the team's top three scores in each event. There is a possible of one hundred and twenty points in the team score.

The entire state team received high honors in their events. The highest marks came from the newcomer Stacey Marron. Marron, a junior who moved to Kansas City last summer from Georgia, completed the day with a score of 35.25, good enough for a seventh place finish in the all-around competition. Marron also reached the top ten in three of the four events. A score of 9.15 on the vault was good enough for fourth, a 9.0 on the balance beam gave her a sixth place, and a 9.0 on the floor gave her an eighth

BALANCING ON THE BEAM, Melissa Stanek displays her abilities by doing a scale at the State Tournament.

- photo by Brendan Ryan

LEEPING ACROSS THE FLOOR, Kristie Leavey does a flying split leep at the duel meet against East.

- photo by Brendan Ryan

place.

Other individuals placing in the top ten were: sophomore Megan Hughes with a tie for seventh on the beam with a 8.85; senior Lisa Imm seventh on the floor exercise with a 9.05, ninth on the vault with a 9.0, and tenth in the all-around competition with a score of 34.80, and sophomore Melissa Stanek placed seventh on the uneven bars with a score of 8.75.

After the outstanding individual scores, the team scored a 105.40, only 1.65 points behind the first place team, S.M. West, who scored 107.05 team points.

"We just decided to do our best, and not worry about the pressure, competition, or the reputation that we were trying to keep alive," Liz Stevens said.

- Danny Laudie

"Coach Miller is like a sister, she really does care for the team members." -- Kim Nichols



LOST CHANCE

The football team misses postseason possibilities

The adrenalin began to run as the varsity football team took the field for their first game of the season against their rival, Lawrence.

The time had come to see if the long practices over the summer had paid off.

"Two-a-day practices are no fun, when it's ninety degrees," Rick Sabath said.

Although the Lawrence Tigers prevailed, Northwest football showed that the long practices had paid off.

Exceptional playing by a team that worked well together increased the team's hopes for a successful season

With the opening game behind them and the motivation it took to become a winning football team, the intensity increased.

Two of the toughest football teams Northwest had to play all year, were at the beginning of the season.

Although Northwest lost to both Lawrence and Rockhurst, all three teams learned how well they stood up in competition against tough teams.

Determination plus strong offensive and defensive lines brought the Cougars up from their defeats to victories in the next four games.

"You're always nervous the first few plays because of the adrenalin, but once the game was on the way, and our whole team settled down, everything was all right," Jeff Cawood said.

Every team has its ups and downs during the season, and the main cause can be linked to injuries that occur to the players.

Despite the lack of severity of a injury, no player can fully contribute to the best of his abilities when injured.

DASHING DOWN the sidelines, Great Ervin carries the football down the field. Northwest went on to win 21-7.

- photo by Marc Parillo

BREAKING THROUGH a spirit club banner, Jeremy Wilson races out toward the field in anticipation of the game.

photo by Brendan Ryan

"Two a day practices are no fun when it's ninety degrees." --Rick Sabath









Back Row: Todd Atkins, Mike McComas, Brian Smith, Barry Smith, Bryan Witt, John Halsey, Shawn Pearson, Scott Shulda, Andy Osborn

Sixth Row: Bryan Geolas, Ryan Shelpak, Rick McAndrew, Chris Bauer, Tom Losik, Tony Chavez, Jason Bowen, Tige Lamb, Jeff Cawood, Wes Gliem

Fifth Row: Rick Sabath, Craig Napier, Curt Hale, Austin Morrill, Jon Taulbee, Scott Oakerson, Austin Siemens, Byrce Nelson

Fourth Row: Jason Illum, Beau Strausbaugh, Craig Nachbar, Trent Newcomer, Gregg Hall, Chris McLeroy, David Sails, Pat Nachbar, Brett Goodman

Third Row: Wes Crawford, Tim Meyer, Chris Potter, Mike Riley, Jeff Burvee, Damien Horosz, Ronnie Berard, Joel Hammontree, Mike Williams, Chris Alejos

Second Row: Jack Wininger, Courtney Cook, Matt Englehart, Grant Larson, Edgar Blackmon, Shawn Teenor, Jake Goldman, Kirk Burns, David Kearney

Front Row: Daron Sinkler, Scott Clark, Mark Moseman, Jeremy Wilson, Brad Thomas, Brad Neyman, Shane Allison, Chris Porras, Greg Ervin

FOOTBALL

Varsity
7-28
7-28
21-7
32-14
21-6
13-7
42-35
23-25
7-10



Sophomore Back Row: Bryce Nelson, Ryan Shelpak

Fifth Row: Brian Wiklund, John Halsey. Brent McCrary, Wally Veilhauer, Jeff Denton, Steve Yun

Fourth Row: Kyle Vanderpool, Charlie Hathaway. Jay Rogers, Jason Coleman, Joe Leroy, Kirt Yoder

Third Row: Tracy Kerns, Brad Naylor, Craig Napier.

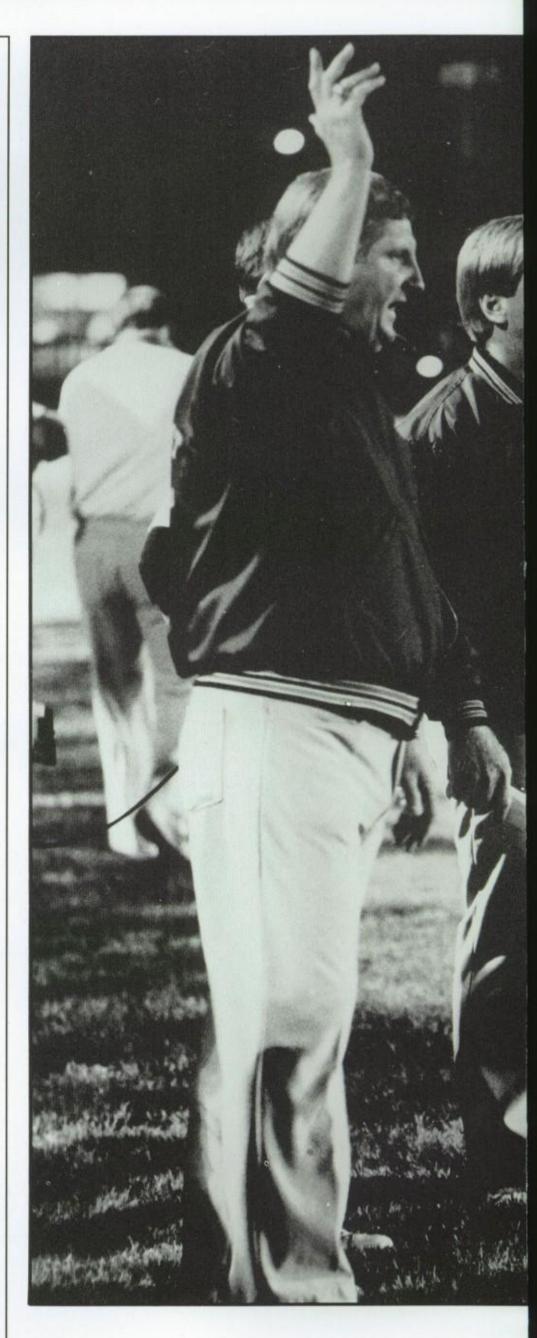
Neil Smotherman, Austin Morrill, Austin Siemens

Second Row: Matt Ellis, Chris Sampbell, Travis Williams, Mike Cosse, Ron Derard, Shayne Randolf

Front Row: Andy Ceborn, Bryan Yancey. Darren Hunt, Matt Shelton, Greg Lunson, Steve Grigsby

FOOTBALL

Opponent	J.V.
Lawrence	0-6
Rockhurst	7-13
S.M. South	14-0
Leavenworth	21-0
S.M. East	21-13
S.M. North	14-7
S.M. West	7-14





LOST CHANCE

Being plagued by several injuries of key players and others, the Northwest's football team lost some of their chances and potential that had been a modivator ealier in the season during the hot summer practices that were discouraging.

Through all the injuries and set backs, the varsity football team came away with an overall record of five wins and four losses.

For many, the most memorable game of the season was the game against Shawnee Mission North that almost didn't end.

"It was one of the most exciting games that I had been to all season," Jenny Adams said.

Northwest's football team had been in control for the entire game when in the last few minutes, of the fourth

AGAINST ROCKHURST, Coach Dale Phipps and assistant Ken Johns discuss the referees' decision on the play.

- photo by Brendan Ryan

AFTER SUFFERING an injury, Mike McComas is helped by the team doctor, John Brown.

- photo by Brendan Ryan

quarter, North scored a touchdown that evened the game at a 14-14 deadlock.

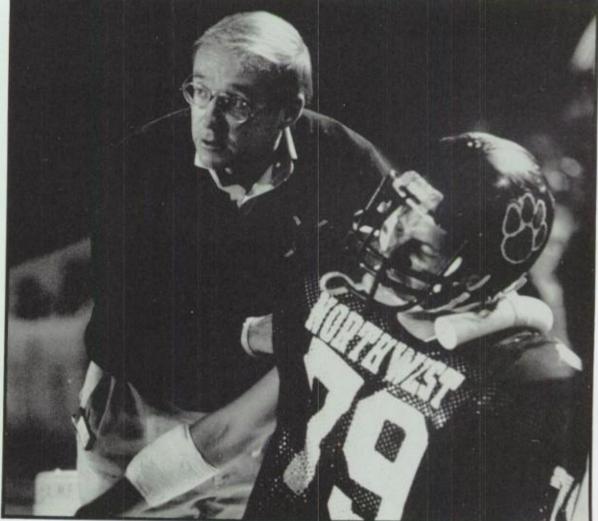
After a valiant try by Northwest to march down the field and win the game in the regulation time, the time ended and sudden death then began. In sudden death, better known as overtime, both teams had an oppurtunity to score.

The ball was placed on the ten yard line, and Northwest had their chance to score. Both teams played hard only to have Northwest prevail with a touchdown.

Then North had the ball on the tenyard line, and their offensive play succeeded in driving into the end zone to tie the score once more.

Overtime after overtime the teams played aggressive and consistent as the other, both scoring seven points a

'You're always nervous the first few plays because of the adrenalin." -- Jeff Cawood



A LOST CHANCE

try keeping the game tied each time.

Fans stood on their feet play after play awaiting the outcome of the marathon game.

Northwest finally scorced their fifth touchdown in five tries in the fifth consecutive overtime.

North then had their opportunity, but was stopped by great defensive play ending the game 42 to North's 35.

After surviving through the emotional draining overtimes, Northwest's team enhanced there overall record, at the time, to five wins and two losses.

That impressive record had several fans wondering about the possibile chances of the state playoffs, but little did they know that the fate of the football team wasn't that for the state competition.

"Losing by two points isn't easy to take." -- Chris Alejos Playing against Schlagle in an all out war, the Northwest team played on to a heart breaking loss.

The game ended in a 25 to 23 win for Schlagle which dimmed the possibilities for the playoffs.

"Losing by two points isn't easy to take," Chris Alejos said. "We had to start looking forward to the game against S.M. West."

The game against S.M. West was the last game of the regular season for both teams.

Just as in the game against North, this game also went into overtime, however both teams were stopped short of the end zone and both tried for a field goal.

The field goal try by Northwest failed, but the try by West did go through the upright for three points and the win to end the season.

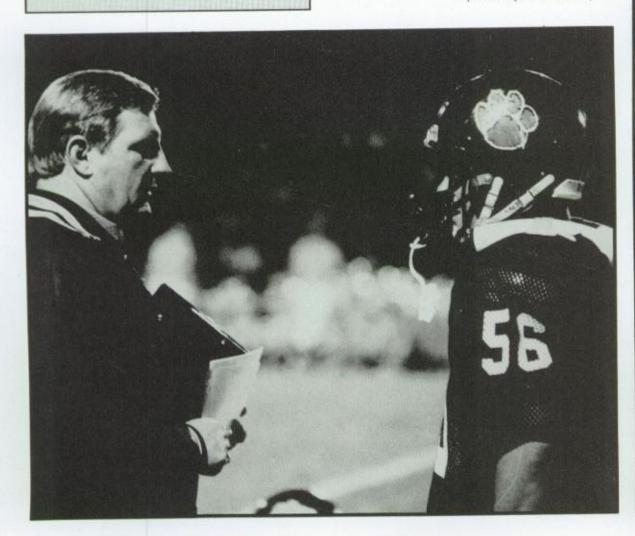
- Danny Laudie

CARRYING THE BALL against West, Jeff Burvee looks for an opening in the defensive line.

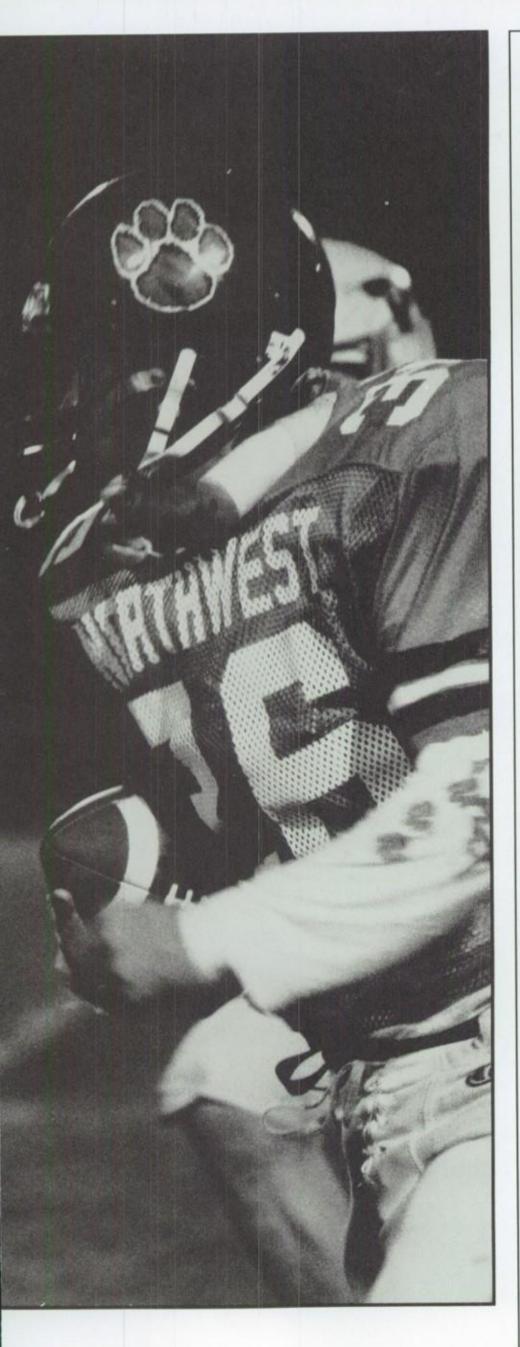
- photo by Brendan Ryan

INSTRUCTING Curt Hale, Coach Johns explains the next play in the game against North. Northwest won 42-35.

- photo by Brendan Ryan









Freshman Back Row: Chuck Player, Bobby Heavener, John House, Bobby, Robert Cole, Matt Staab Sixth Row: Chris Dyche, David Meyer, Daken Engmann, Bryan Welsh, Jake Norris, Jimmy Pena, Chris

Jones, David Henry

Fifth Row: George Veilhauer, Jay Voelk, Joe Dunn, Justin Sinkler, Danny Weaver, Chuck Fehr, Greg Bancroft, Pat Sharp

Fourth Row: Matt Young, Troy Montague, Doug Galant, Paul Blaufuss, Mike Sabath, Dan Saults, Steven Falkner, Jason Shaw

Third Row: Craig Bruning, Jason Creech, Lorin Horosz, Matthew Hissong, Jason Trussell, Jason Boyer, Ken Martin, Jeremy Noland

Second Row: Doug Debose, Donald Hoover, Clint Wichman, Brad Davisson, Jeff Schmidt, Pat O'Conner

Front Row: Matt Ridgeway, Mark Schamel, Jay Wininger, Scott Brennan, Shane Bridwell, Chad Strohl, Alex Jarvis, Brian Langley, David Lambert

FOOTBALL

Opponent	Freshman
Blue Springs	38-12
S.M. South	7-9
St. Joseph Central	43-12
Olathe North	7-0
Rockhurst	14-27
S.M. East	56-14
A SAME AND THE RESERVE AND ADDRESS OF THE PARTY OF THE PA	38-13
A CONTRACTOR OF THE CONTRACTOR	6-12
S.M. West	19-0
Olathe North Rockhurst S.M. East Schagel S.M. North	14-27 56-14 38-13 6-12

ETTING THE GOALS TO WIN

Another year of a third place finish at state play

Expectations soared as the varsity volleyball season began. Players and spectators alike had hopes of winning at the State Tournament.

A carbon copy of last year, varsity placed third after accomplishing one of the most impressive records Northwest had ever seen.

"It's as if we didn't improve. It wasn't a step up," Julie Dalin said.

Being ranked number one in the league and in the state the pressure to win was always increasing.

The feeling among the coaches and the players' was of disappointment after the loss to Lawrence in semifinal play.

"After we lost to Lawrence at state we knew then that there was no way to win," Cindy Roach, girls' varsity volleyball coach, said.

With such an outstanding record,

'We all played really well together." -- Kris Garrison

and with the experience that the girls obtained, the loss was hard to grasp.

"None of us could believe what had happened," Dalin said.

However, not reaching their intended goals, varsity had many other reasons to be proud.

Kris Garrison aand Erin Wahaus won their 100th high school varsity game this year, a feat many high school players will never come close to achieving.

"It was exciting because only the select few will ever achieve winning so many games," Garrison said.

The season was traced by victory after victory. One of the highlights of the season, according to Garrison, was the winning at the Lawrence Tournament.

"We all played really well together. It was probably our best matches we played," Garrison said.

DURING PLAY, Susie McCullough makes an offensive play by spiking the ball into the opposing teams courts.

- photo by Greg Gloshen

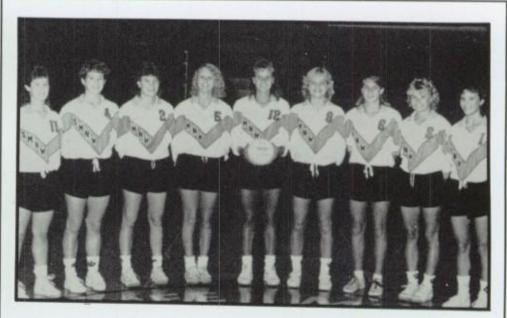
IN A GAME against Shawnee Mission South, Juli Dalin dinks the ball over the net to avoid a block.

- photo by Brendan Ryan









Varsity: Nancy Brown, Kris Garrison, Michelle Schrag, Juli Dalin, Susie McCullough, Erin Wahaus, Lori Buckholz, Lisa Seigle, Kelly Brems



Junior Varsity: Julie Bell, Kristin Hruby, Nicole Tuckness, Alexis Lopez, Jenny Adams, Krista Willson, Jennifer Jackson, Gale Pink, Jill Morris

VOLLEYBALL

Opponent	Varsity
S.M. North Quad	1st
S.M. South Quad	1st
JCCC Tourn.	1st
Manhattan Quad	1st
Leavenworth Quad	1st
S.M. Northwest Quad 1	1st
Lawrence Tourn.	1st
St. Joseph Central	1st
S.M. Northwest Quad 2	1st
League	1st
Sub-State	1st
State	3rd



Sophomore Back Row: Amy Horton, Candy Crase, Missy Brown, Kim Daschke, Jelena Jovanovic, Kristi Davis, Tracee Louis

Front Row: Jenny Bocox, Amy Toler, Molly Wilder, Jenny Tracy

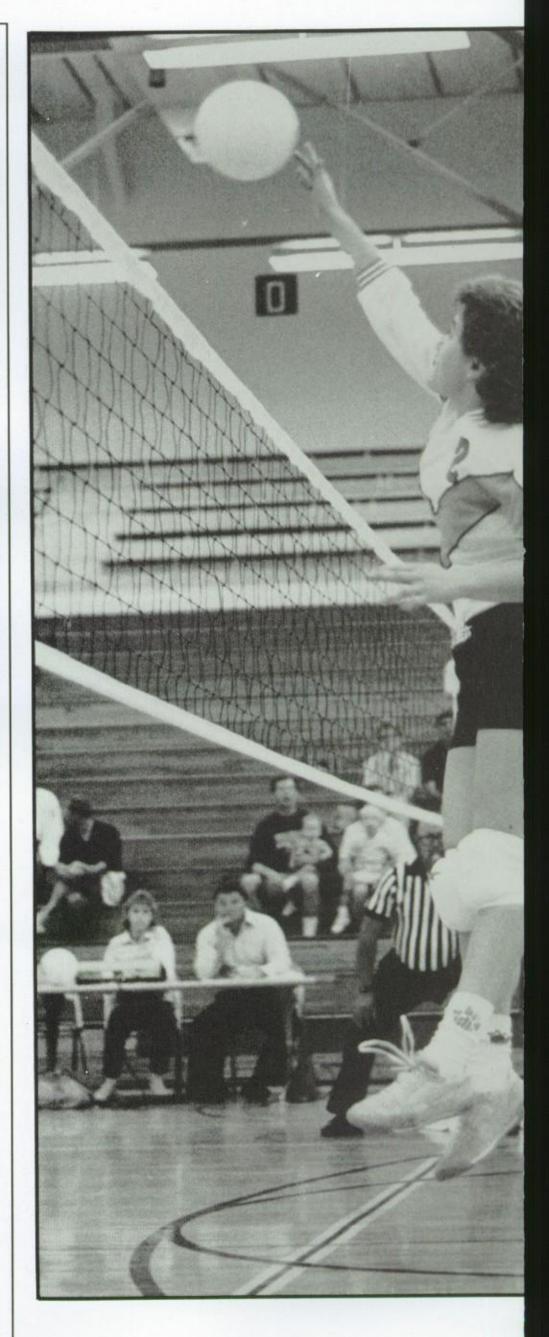


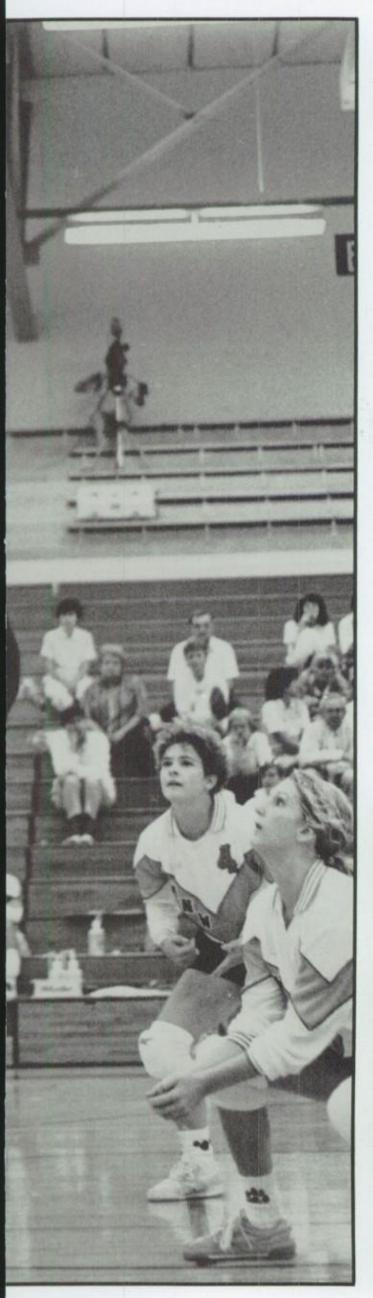
Freshman Back Row: Tracey Lamb, Marcy Edwards, Valerie Lawson, Heather Johnson, Amy McCain, Susie Wright, Jennifer Lloyd, Kelly Fowler

Front Row: Bridget Moore, Amy Hurst, Effie Giannapoulos, Janice Meier, Cara Smith, Brooke Erny, Holly Colello

VOLLEYBALL

Opponent	J.V.
S.M. East/S.M. North	1st
Harmon	1st
Lawrence/Wyand.	1st
Shawnee Heights	1st
Olathe No./Schlage	1st
Leavenworth/Topeka West	1st
Muncie Christian	1st
Lawrence Quad	1st
S.M. North/Leaven.	1st
Blue Valley Tourn.	
S.M. West Quad	1st
St. Joseph Central	1st
J.V. Invit.	1st





S ETTING THE GOALS TO WIN

Kris Garrison, despite her ankle injury, was recognized for outstanding play by two of the four teams. Lisa Seigle and Susie McCullough were both recognized by all four teams. Juli Dalin and Erin Wahaus joined there teammates also. With Dalin being recognized by two teams and Wahaus by one.

With such an outstanding group of girls, many people feel that the loss to Lawrence in semi-final play can not out weigh any accomplishments that the team has achieved.

Many of the players have played together on teams outside of school for many years. This has helped to improve the intensity of the team.

"It's been easy for the past three years. I've known the nucleus of the team," Roach said.

Next year is going to be a building

HITTING THE BALL over the net, Michelle Schrag is watched closely by her team mates, Juli Dalin and Kris Garrison. - photo by Greg Gloshen

IN AN ATTEMPT to pass the ball, Lisa Seigle dives for the ball before it hits the ground.

- photo by Greg Gloshen

year. With the loss of seven seniors, varsity will have a new beginning.

"Next year there won't be as much pressure. We'll be able to make new names, but we will continue the legend," Coach Roach, said.

Two returning varsity players feel that the legend will continue.

Being on varsity for two years Michelle Shrag feels that it has helped her to improve her abilities.

"As the level of competition increased so did the intensity of play, which helped me learn new skills," Michelle Shrag, said.

Both Lori Buckholz and Shrag feel that next years volleyball has the capability to succeed.

Looking through the undefeated season, expectations will soar again for the next varsity volleyball team in years to come. - Danny Laudie

"Next year there won't be as much pressure and we will continue the legend."
-- Cindy Roach



I

OOK OUT FOR SWIMMERS

Best placing ever for the swimmers

"This year's swim team is one of the best teams mentally and physically that I have coached in the six years I've been with Northwest. Even with several big set backs including injuries, this team has been able to bounce back and remain one of the top teams in the State of Kansas," Coach Ginger Waters said.

She was not exagerating. The Northwest boys' swim team placed second overall in the state tournament. They also placed second in the Sunflower League Meet placing first in six out of the eleven events.

"We have a few swimmers that are the best, and they carry the team," Chris Taylor said.

Not only did the team place first in

"I really enjoy
swimming because it
allows you to
concentrate on
individual goals."
-- Josh S. Taylor

GLIDING THROUGH THE WATER, Brett Dworkis lifts his arm out of the water while in his practice for the feestyle race. - photo by Greg Gloshen the majority of events, but they broke the Sunflower League record in the 400 yard Freestyle Relay. The old record was set in 1981 at 3:23.50.

The new record now stands at 3:19.95. Set by Rich Dowell, Eric Brown, Chad Harris, and Dan McFarland, all who swam in the relay.

Other first place finisher were: Rich Dowell, Eric Brown, Lee Trent in individual events. The relay team consisting of Josh S. Taylor, Eric Brull, Lee Trent, and Dan McFarland also placed first in league compition.

Rich Dowell was the only Northwest swimmer to place first in state compition. However, the combined scores of all the swimmers who qualified to swim helped in the second place ranking of a team that couldn't do anything wrong.

- Josh S. Taylor

TAKING A BREATH, Rich Dowell takes another stroke in the breathstroke, hoping to move faster.

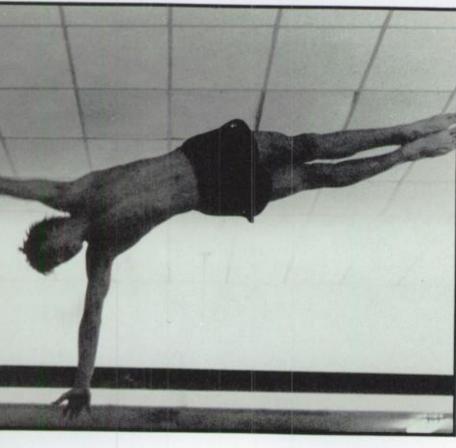
TWISTING IN MID AIR, David Amet soars in the air looking for the water, and waiting for the contact with the water.

- photo by Brian Macdonald











Back Row: Chad Harris, Josh S. Taylor, Eric Brull, Eric Brown, Bill Steadman, Lee Trent, Rob Hendrickson, Rich Dowell, Chris Taylor, Dan McFarland, Coach Ginger Waters, Coach Al Ringer

Middle Row: Kim Paschke, Chandra Patel, David Borburg, Kip Pardon, David Amet, Brian Young, Eric Woster, Brian Brown, Curtis Blankenship, Brandon O'Brien, Ray Scholler, Kim Lanning, Stephanie Pardon

Front Row: Pat Sharp, Chris Miller, Ryan Brown, Dan Clark, Scott Oatman, Jeremy Coulter, Brett Dworkis

BOYS' SWIMMING

Opponent Blue Valley

Lawrence

Olathe

S.M. West

S.M. North

S.M. East

League

State

ITTING ALL THE SHOTS

The girls' team works with young talent

The crowd awaited the last shot of the game. Slowly the basketball was thrown. An eager crowd awaited. The ball slowly descended downward.

Unfortunately, for the girls' basketball team, the descent downward had many obstructions that stopped the ball short of the goal.

Although the team averaged five points more per game offensively than last year, they only averaged two points more defensively. The outlook was dreary.

"Even though we have the same record as last year, we have a much younger ball club," Coach Ken O'neal said.

The only returning senior, Nancy Brown, was frustrated with the lack of seniors on the team.

"It's frustrating that there are a lot of seniors in this school who are

excellent basketball players and didn't try out for the team this year." Brown said.

However, Coach O'Neal thinks that the youth of his varsity will help in the future.

"It's encouraging that we are so young. We feel that next year we will have more experience than we have had," O'Neal said.

The inexperience of the sophomores and freshmen in varsity play did not hold the potential needed for a long string of wins.

"Young and inexperienced players are good if you play inexperienced teams, however, they are seldom found in varsity play," Michelle Schrag said.

Girls' basketball allows an individual to excel. Several freshman have proven that being

SHOOTING THE SHOT, Jenny Adams puts up a short jumper, as the Lawrence defender tries to block it.

- photo by Brendan Ryan

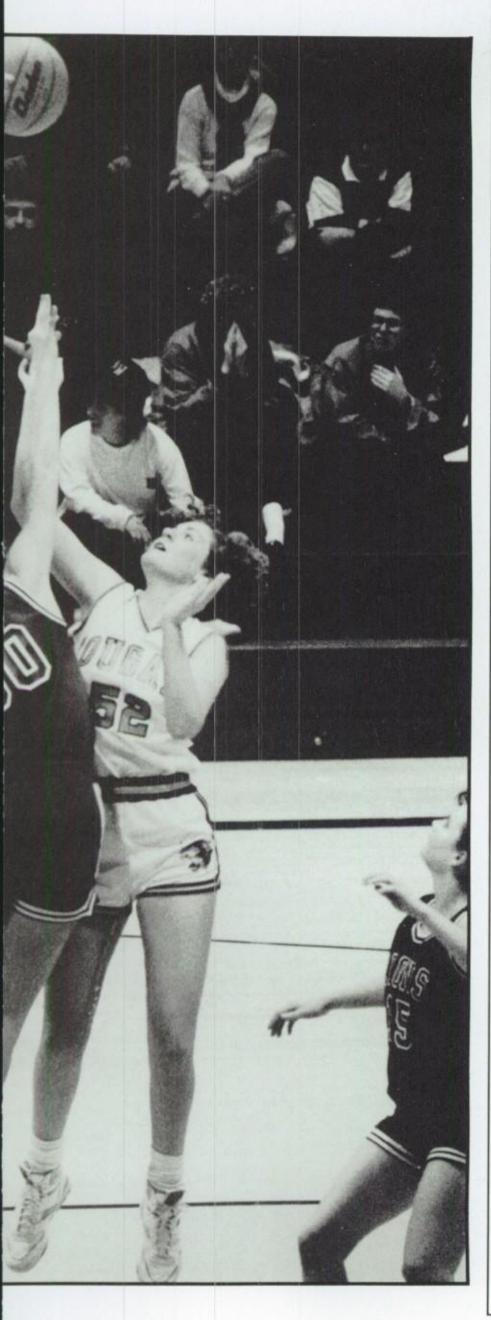
GIVING INSTRUCTIONS FROM the bench, Coach O'neal gives the next play to his team.

- photo by Greg Gloshen

"It's encouraging to know that we are a young team." -- Coach O'neal









Varsity-J.V. Back Row: Kelly Emberton, Kristi Dixon, Heather Johnson, Jennifer Schneiders, Cindy Otts, Jenny Adams, Jelena Jovanovic, Pam Scott, Lori Evans, Gale Pink, Julie Morris, Coach O'neal, Coach Knoor Front Row: Amy O'neal, Jill Morris, Michelle Schrag, Kelly Dowell, Nancy Brown, Cara Smith, Laura Thronton

GIRLS' BASKETBALL

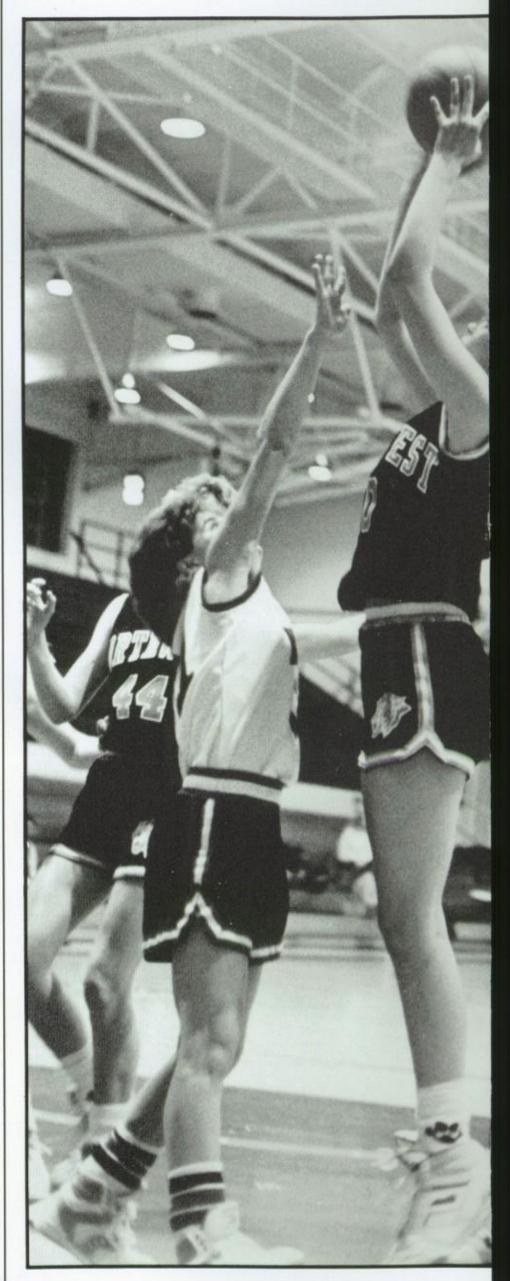
Opponents	Varsity
Olathe North	64-39
Topeka West	38-39
Topeka Seaman	54-60
Schagle	49-55,49-57
S.M. South	61-24,42-51
S.M. East	31-43,52-57
Leavenworth	34-76,43-62
Lawrence	40-62,54-66
Washington	34-50,49-55
	53-57
S.M. North	38-55,41-52
Lee Summit	27-77
Southeast	60-25
S.M. West	55-51,37-55



Sophomore Team: Brooke Erny, Amy Horton, Jill Fritzmeyer, Jenni Walls, Michelle Rowland, Amy Berry, Carrie Reasoner, Coach Rich Kuzydym



Freshmen Team: Coach Mitch Lubin, Melissa Nieva, Effie Giannopoulos, Maureen Sullivan, Amy Slater, Angie Andrews, Jasmine Balino, Dawn Weber, Renee Potter, Jennie Zeiner





ITTING ALL THE SHOTS

younger than the rest of the team was good.

Freshmen Jill Morris and Heather Johnson have shown that youth on a team had its advantages. Each have shown exceptional play throughout the season.

"Not to put down the upper classmen, but the younger players have exceptional potential for the future," O'Neal said.

Girls' basketball allows an individual to excel. There are several reasons that upper classmen like Nancy Brown, Jenny Adams, and Michelle Schrag returned to play girls' basketball.

Michelle Schrag played basketball for several reasons. She would like to play basketball in college and thought if she stopped playing ball in high school, the possibilities of being

GOING STRAIGHT UP WITH the ball, Cindy Otts towers over her opponent from S.M. North for a shot.

- photo by Greg Gloshen

ON A BREAK AWAY, Jill Morris looks up to the basket for an easy lay-up, while her defender from Leavenworth attempts to stop her.

- photo by Greg Gloshen

recruited for college ball would be significantly decreased.

"I have to play in high school or colleges wouldn't give me a chance to play," Schrag said.

The most common feeling among the three returning letterman was that their favorite sport was basketball.

"I love the sport and will continue to play for a long time," Adams said.

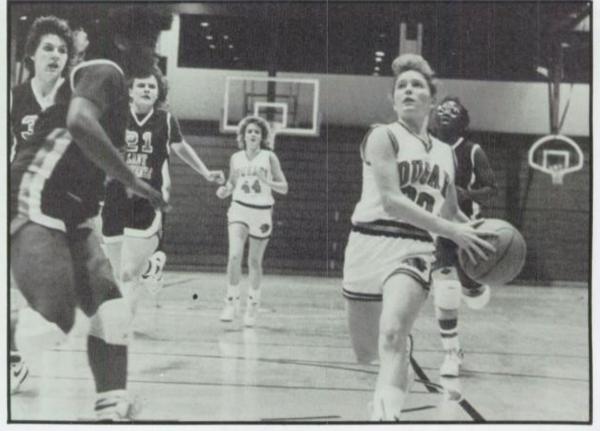
Players thought that the loss of only one senior would allow the team to look forward to a year of success in 1988-89.

An improvement in the ability to score showed that the team's potential had increased.

The ball will descend again next year, but both coaches and players expect to hear the "swish" of a successful goal rather than the sigh of a disappointed team.

- Alexis Lopez

"I love the sport and will continue to play for a long time." -- Jenny Adams



HOOTING FROM THE THREE

The three-pointer changes results of games

Traditionally boys' basketball had been that of disappointment for its fans. However, new hopes and new rules have helped a dying team regain its' prestige.

As the season began the Northwest boys basketball team was working towards the five hundred mark.

"There is not a game on the schedule this season that we cannot win," Coach Steve Buek said.

Although the team had been in the rebuilding stages for the past two years, the players seemed to have received the role with dignity.

"I think that Coach Buek is doing a great job so far. Since he's come to Northwest things will get better after we, as a team, work harder for him," Patrice Scott said.

With the addition of the new threepoint shot rule, players and coaches hoped that the extra point would extend the traditional zone defense.

This inturn made the game more exciting for both players, coaches, and spectators.

"The three-point shot has made the game of basketball more exciting, because now anything can happen in the final two minutes of the game," Robert Thompson said.

The three-point area is a line drawn in a half circle nineteen feet nine inches from the basket. Anyone shooting the basketball from beyond this line will result in three points instead of two.

Although this was the first year for the rule, the long distance shot allowed the boys' basketball team the threat of the three points.

In a few instances the three point shot aided in the winning goal for Northwest. In the game against S.M.

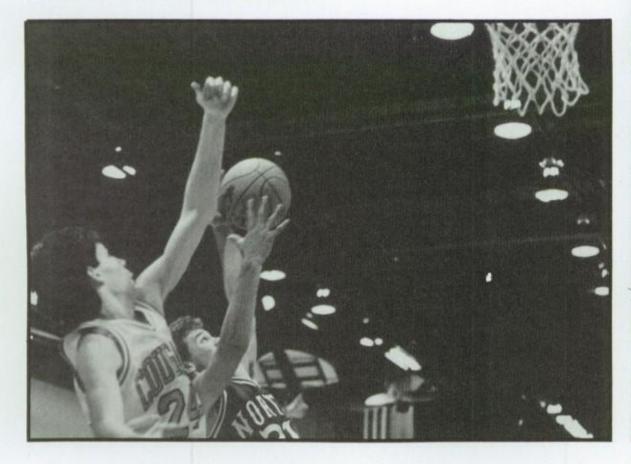
PULLING UP FOR a short jump shot, Scott Shulda contributes to the game against Topeka Seaman.

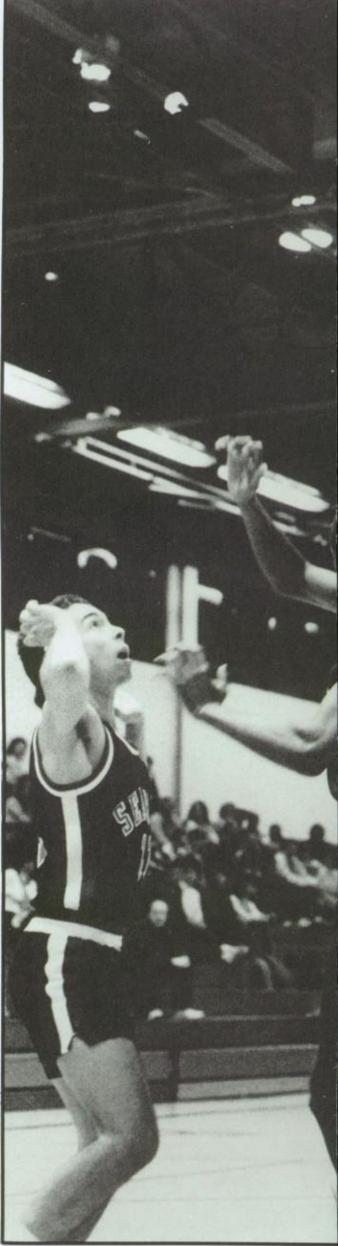
- photo by Brendan Ryan

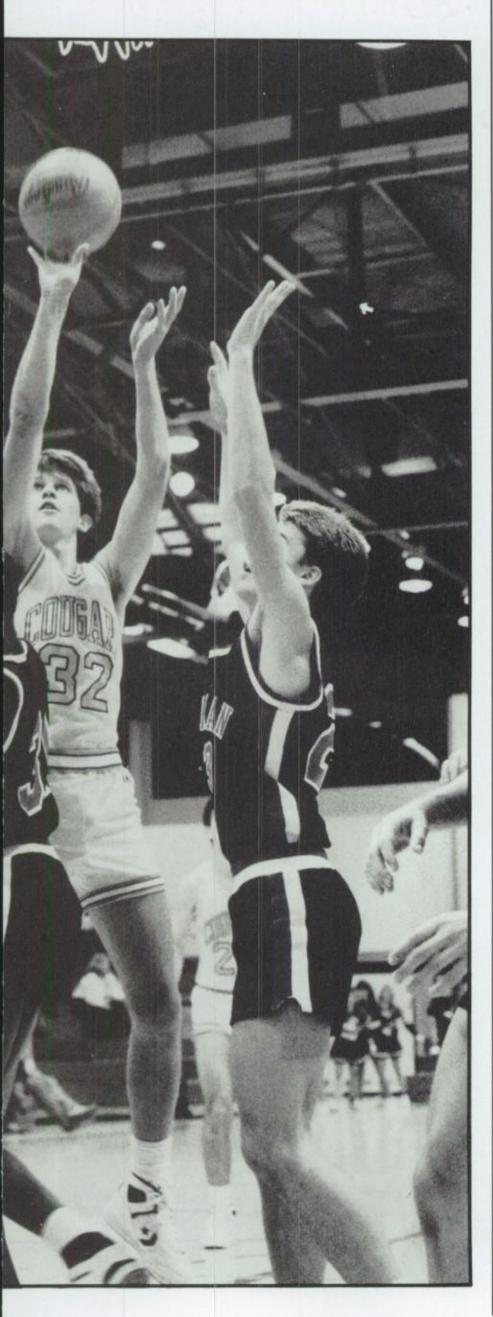
WORKING FOR THE good defense, Bobby McGinnis attempts to block a shot in the game against S.M. North.

- photo by Greg Gloshen

"Coach Buek is doing a great job." --Patrice Scott









Varsity-J.V. Back Row: Coach Steve Buek, Bob Boylan, Grant Duwe, Jeff Tawney, Scott Shulda, Mike McComas, Patrice Scott, Scott Ladish, Scott Norton, Kirk Burns, Bill Stillions, Jeff Braun

Front Row: Chris Maddox, Bobby McGinnis, Rick Goetz, Robert Thompson, David Harris

BOYS' BASKETBALL

Opponents	Varsity
Olathe North	59-69,46-55
Topeka West	44-55
Topeka Seaman	64-49
S.M. South	75-70,53-62
S.M. East	47-61,48-50
Leavenworth	40-54,56-71
Lawrence	61-62,51-66
S.M. North	57-56,63-68
S.M. West	40-67,49-64
Westport	45-48
Center	54-42
Ruskin Heights	53-63
Schlagle	71-44
Washington	52-49



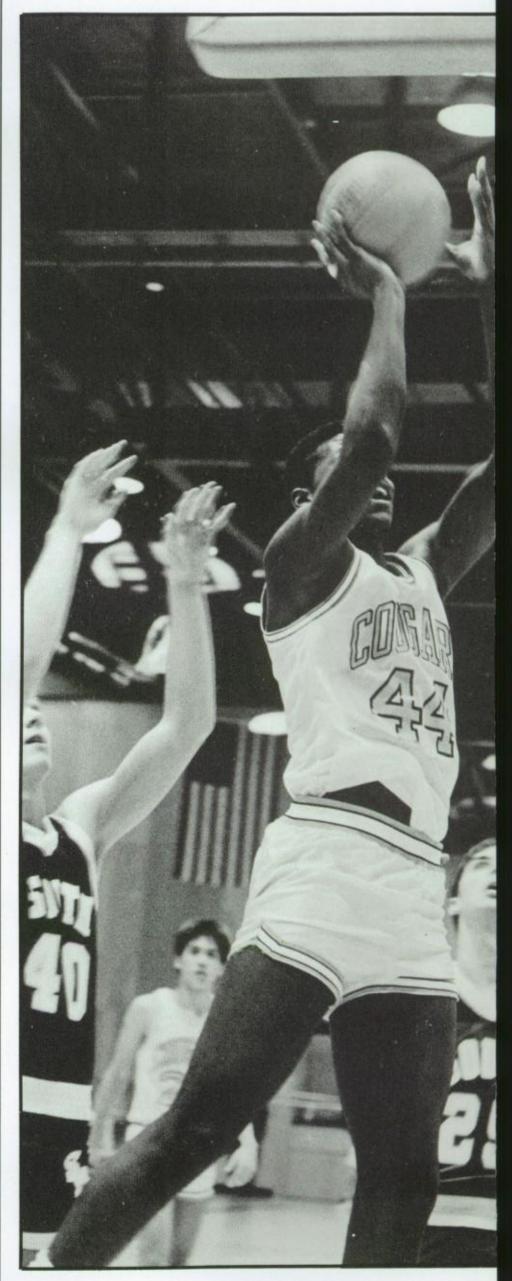
Sophomore Back Row: Seth Peck, Scott Krehbiel, Bryan Witt, Ryan Sheplack, Jeff Henderson, Charles Crouch, Austil Morill, Erik Hess, Drew Holmes, Chris Campbell

Front Row: Mike Rose, Chris Bingham, Chad Anthony, Trevor Thompson, Jason Higgins



Freshman Back Row: Coach Diebold, Coach Meyers, Alex Jarvis, Darren Bjorn, Andrew Burge, Brandon English, Mark Robinson, Andrew Crase, Mark Schamel, Derrick Woods, Joseph Thornburg, Chris Hills, Scott Brennan, Jason Wetmore, Scott Bingham, Daniel Weaver

Front Row: Charles Crane, Byron Cole, Todd Burris, Charles Fehr, Joe Thompson, Johnny Burnett, Nathan McChesney, Brian Boylan





S HOOTING FROM THE THREE

North, Northwest quickly took the lead with great play from their inside players.

The lead coutinued into the final seconds of the game when a determined North team tied the game, sending it into overtime.

At the start of the overtime, the teams traded baskets, keeping the game close for both.

With twelve seconds left in the game, Northwest was down by two points, and had the ball out of bounds at half court.

The first option was to Patrice Scott, who was the center for the team.

The second was to drive the lane for an easy lay-up.

After both options failed, an even better opportunity presented itself and Grant Duwe pulled up for a three-

JUMPING FOR THE LAY-UP, Patrice Scott protecs the ball before letting it go against S.M. South.

- photo by Greg Gloshen

LOOKING FOR THE BASKET, Kirk Burns thinks his options over before attacking the basket.

- photo by Brendan Ryan

point shot with two seconds left on the clock.

As the ball floated through the air, the clock had ticked down to one second and the goal gave the win to Northwest.

In a similar situation against Lawrence, Bobby McGinnis sunk the desperation shot at the buzzer.

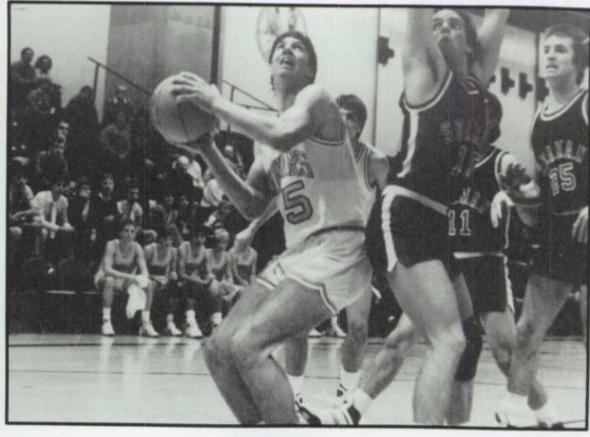
The ball sailed through the basket forcing, once again, an overtime game. However, this time the Cougars lost in the extra period.

"The three-point basket against Lawrence will probably be my most memorable game in basketball," Bobby McGinnis said.

Although some of the goals of the team weren't met, the season was a success because of what the members learned from playing.

- Danny Laudie

"I will always remember the three-point shot against Lawrence." -- Bobby McGinnis



GETTING ON THE MAT OF SUCCESS NW grapples to 4th in regional competition

Every muscle must be used. Strength pushed against strength to see who was stronger. One must fight against all odds to over come his opponent.

His back was against the mat, he pushed up and...

"There's a lot of pressure to do well and sometimes the pressure can get to you, however most of the time you just have to stick it out," Jon Taulbee said.

The members of the wrestling team astonished crowds as team members competed not only against the current opponent, but also past Northwest records.

They were out to better themselves to prove to themselves that they had
the talent needed to succeed.

"I think that Johnny Kung was the person that got the team on a roll. After his match, he would cheer the

"When many
students think of
wrestling, they think
of the Mongolian
Knee Drop and
slamming heads."
-- Brad Neyman

IN AN ATTEMPT to prevent his opponent from a pinning situation, Zach Lawrence pushes himself up and out.

- photo by Brendan Ryan

rest of the team on, even if he lost. He wouldn't go and catch his breath until the whole team had finished wrestling," Dan Casey said.

Wrestling as a whole seemed to pose the unpopular image. Brad Neyman felt that wrestling was a sport with a bad reputation.

"When many students think of wrestling they think of the Mongolian Knee Drop and slamming the opponent's heads into the corner posts. This stereotype is very incorrect, high school wrestling is very fast paced and physical," Neyman said.

High school wrestling matches were very much physical beatings on a person. They are normally only pleasing to the wrestler and his coach.

Wrestling like any other sport had the possibility of a team member becoming injured.

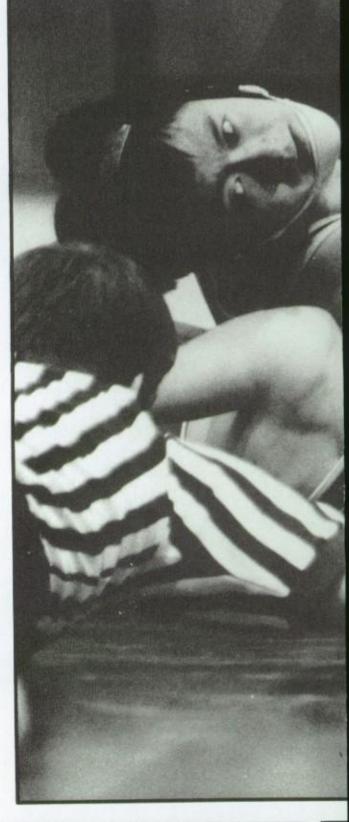
Although injuries could have destroyed the teams' chances at any time, just one spectacular match by

WORKING FOR A PIN, Johnny Kung tilts his opponent to his back for a possible pinning combination.

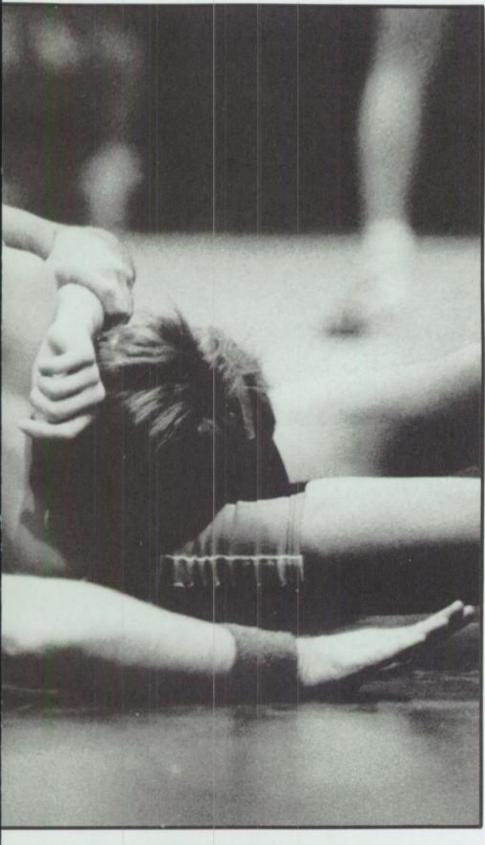
- photo by Brendan Ryan

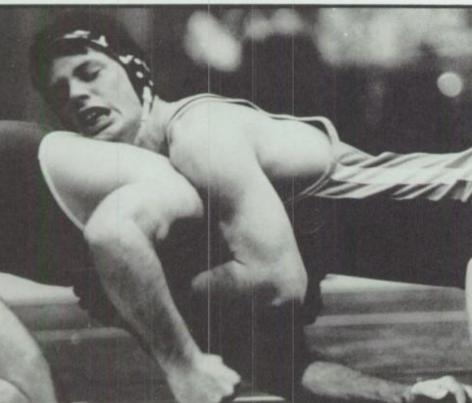
ATTACKING FROM HIS KNEES, Jason Illum works on trying to get around his opponent for two points.

- photo by Brendan Ryan











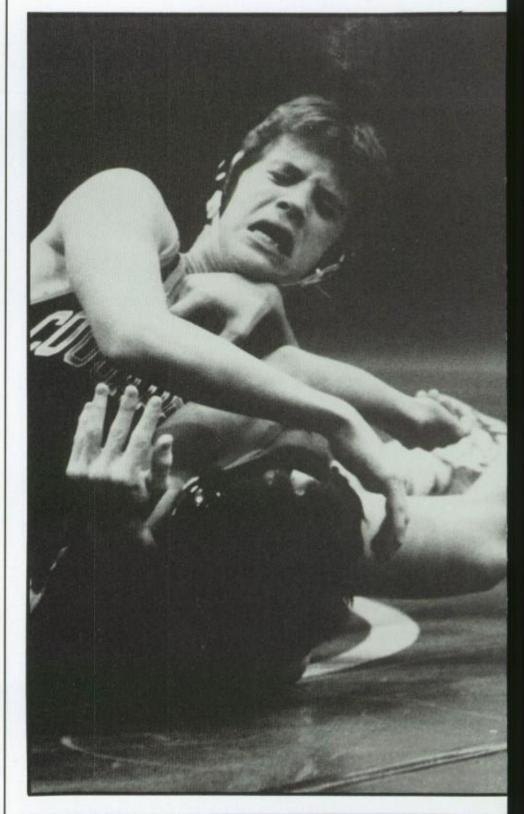
Wrestling Team Back Row: Jason Coleman, Jason Illeum, Brad Nyman, David Meyer, Brice Nelson, Dan Casey, Tige Lamb

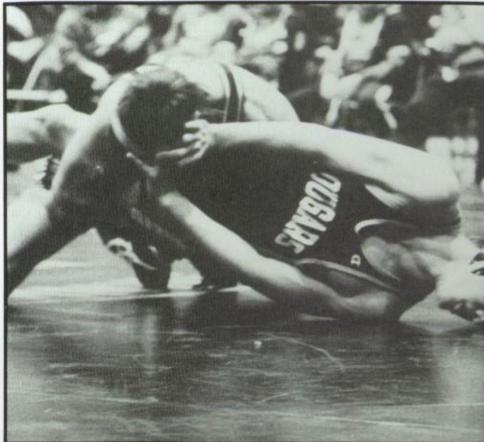
Middle Row: Coach Terry Schroeder, Barry Smith, John LaRue, Mark Kerns, Chris Mack, Jon Taulbee, Craig Mack, Coach Urczyk

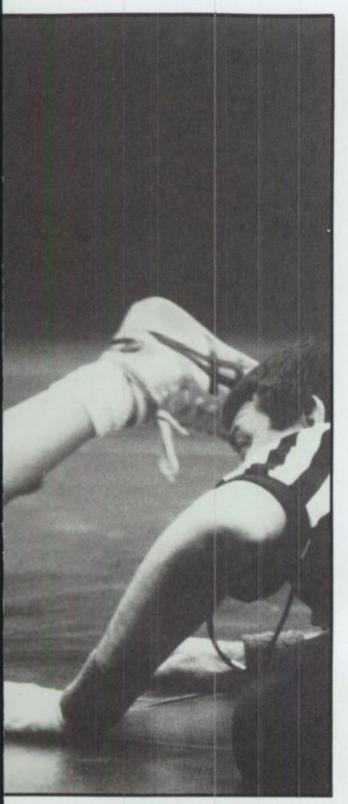
Front Row: David Vanvleet, Paul Beiker, Scott Goodman, Jonny Kung, Charles Ammeen, Mike Lindley, Justin Lahue, John Karpinski

WRESTLING

Opponent	Varsity
Wyandotte/Leavenworth	30-28, 36-28
S.M. West	20-21
Schlagle/Sumner	17-30, 54-10
S.M. South	51-13
Blue Valley/Blue-	25-44
Valley North	20-48
S.M. North/Center	30-33, 42-21
S.M. East/Spring Hill	42-15, 35-23
Olathe South/Topeka	27-19, 21-33
The state of the s	







G ETTING ON THE MAT OF SUCCESS

put the rest of the team members back into the swing of things, and that made the difference in leading the team to its victories.

Nationally, one of the most controversial topics regarding the sport has been the weight lost by those who wanted to wrestle at lower weights.

Losing an extra seven pounds to wrestle at a lighter weight class added an advantage when competing, but wasn't always desirable.

"Losing weight is the thing that I dread most about wrestling, because you are always tired and emotionally drained," Johnny Kung said.

Another topic that hasn't become very public, is allowing girls to participate in wrestling.

One of the major arguments against girls wrestling in the high school ranks is that many boys will have trouble wrestling their best.

"I had to wrestle a girl in AAU, and I

THE EMOTION IS SHOWN as Mike Linley works to overcome the strength of his opponent.

- photo by Brendan Ryan

AVOIDING THE PIN, Brad Neyman pushes his opponent's head to to the side to losen his grip.

- photo by Brendan Ryan

was scared of touching her in the wrong place till she put a move on me that made me start to wonder about her," James Bond said.

Prior to any meet, each wrestler had research his opponent. Most wrestlers were aware of the win/loss record, common wrestling opponents, and number of take-downs for the season of a future opponent. With a record of 24-0, Jon Taulbee was one of those competitions who commanded respect.

"Jon has a strong will to win, and that is probably why he went on to be the State Champion," Kung said.

The 1988 State Championship in the 167-pound weight class was his second.

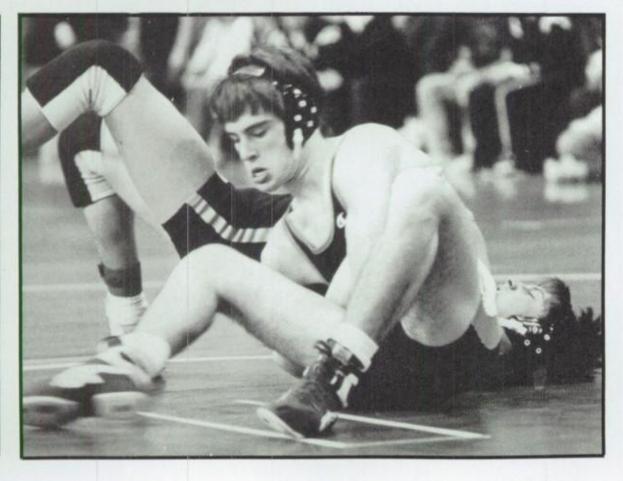
Others who went on to state were Dan Casey, 155 lb.; Tige Lamb, 128 lb.; Kung, 112 lb.; and Neyman, 145 lb.

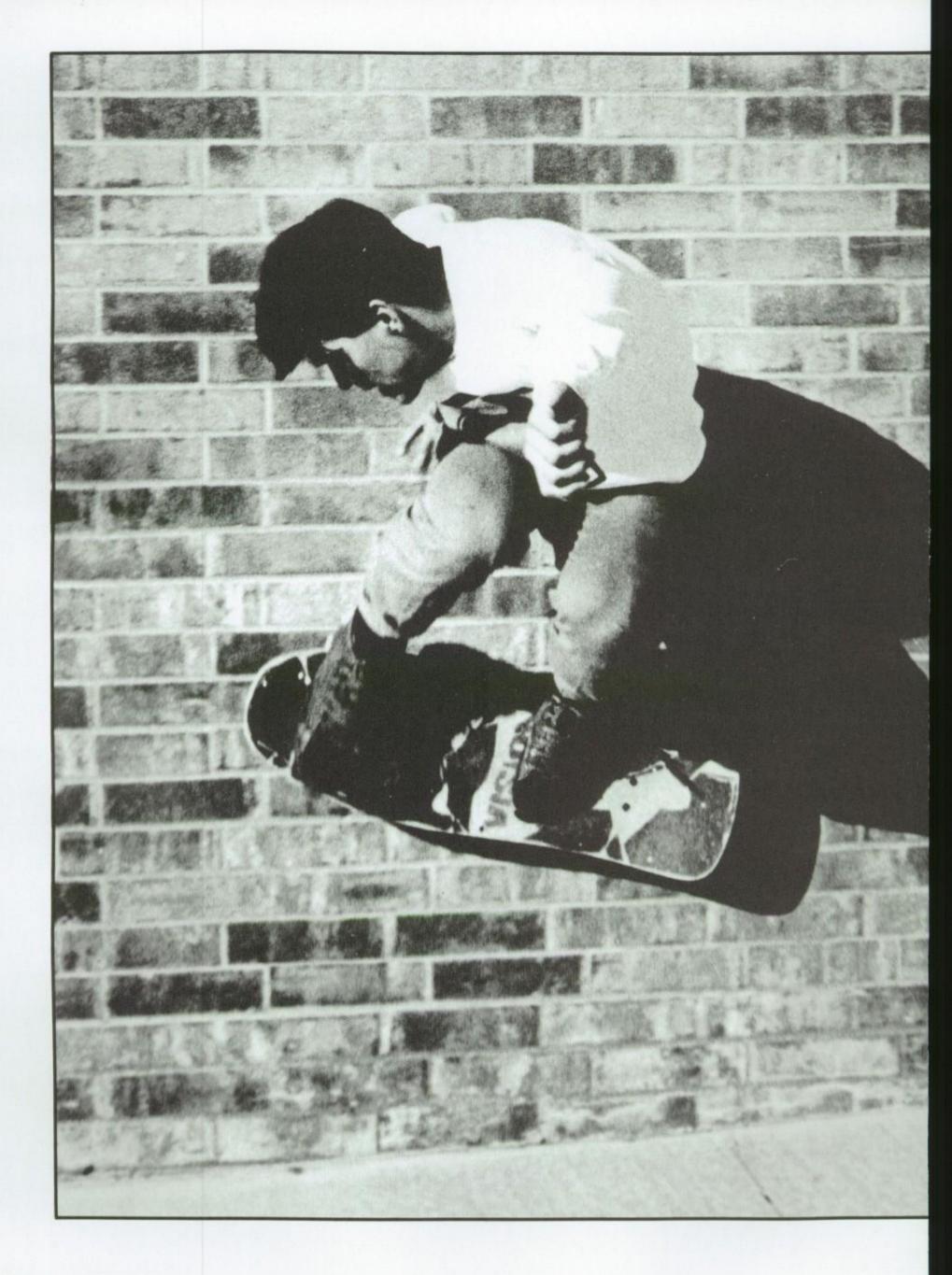
- Danny Laudie

"Losing weight is the thing that I dread most about wrestling, you're always tired." -- Johnny Kung

MAKING THE FINAL MOVE, Craig Mack uses his strength to keep his opponent down on the mat.

- photo by Greg Gloshen







UDE! SKATE OR DIE!

Without a surf, skateboarding takes over

When you were young, you used to double up on them. You would race down the hill hoping you wouldn't crash. Saving yourself, you would ride into a neighbor's yard. Avoiding the crash.

As a child you ran to every bicycle department in your local store to see if they had "your" skateboard.

That was when you were young. What has happened to them? Where have all the skateboards gone?

Most of you set them aside for you little brothers or sisters. Others sold them at a garage sale. But those who hung on to them have now revived the sport.

"They looked like fun, it's great when you get a rush by doing a stunt right," Jason Burnett said.

"Skaters," as they were known, were people who enjoyed skateboarding.

ON THE SIDE of the building, Andy Schmidt rides his skateboard against the wall.

- photo by Marc Parillo

IN THE PARKING LOT, Kenny Nelson ramps over another skateboard proparing for flight.

- photo by Marc Parillo

They were quite different from the skaters of the past. They appeared to be more educated about what they could do on their boards, unlike their childhood memories of taking their escape routes to safety.

"It's really intense when you catch some air, it not only gets you going but it's sometimes frightening," Scott Spery said.

Skaters could be found doing a variety of stunts almost anywhere. Stunts included, ramps for excess speed, or other boards to jump over.

However, some of their favorite places to skate were in drainage ditches, covered garages, or on tops of buildings.

They were out to see what they could accomplish on their boards. They no longer wanted to take the escape routes to safety. - Alexis Lopez

"It's great when you get a rush by doing a stunt right." -- Jason Burnett



AVING FUN INDOORS

A new game of soccer, now played inside

Precision, balance, and good judgment are essential to play indoor soccer successfully, according to Brian Macdonald.

"The ball rarely stops and you are constantly moving, but still having a great time," Macdonald said.

The variety of people who played indoor soccer thought that playing soccer inside added more intensity to the game being played. The increased intensity helped in the promotion of competitiveness among those playing.

"Indoor soccer is more competitive, because it has a smaller field of play, and you play the whole field not just one position," Scott Doherty said.

Students throughout Northwest played on indoor soccer teams through the winter months.

There are several reasons each

student decided to play.

Holly Gribble played indoor soccer to get into shape and have fun while being with her friends.

"I play indoor soccer to get to know my friends better and to have fun," Gribble said.

Some student athletes who had played on school teams, played indoor soccer to stay in shape for upcoming seasons.

"I play indoor soccer to get into shape for outdoor soccer. Many of the people who play outdoor soccer also play on my indoor team," Tim Duncan said.

Indoor soccer was compatible with outdoor soccer.

Most people who played soccer, were involved in both types of soccer.

"It isn't often that a person plays one or the other, most play both," Doherty said.

- Alexis Lopez

STRIDDING FOR THE BALL, Brian Macdonald sets himself up to kick the ball into the goal.

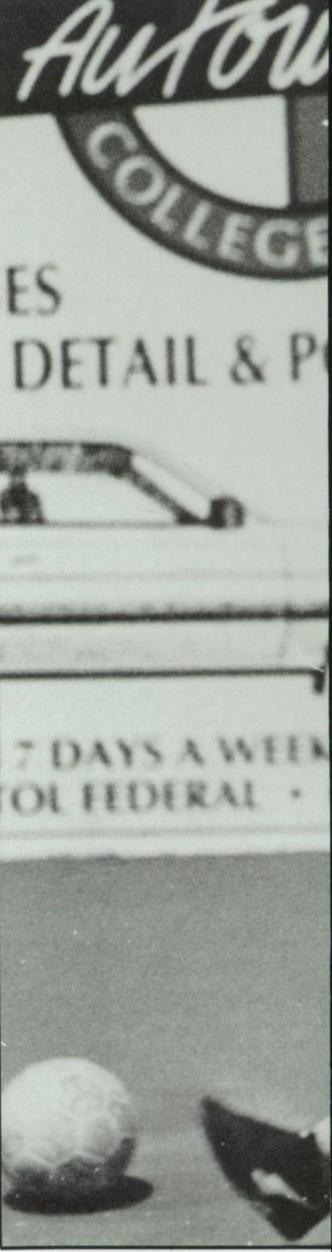
- photo by Greg Gloshen

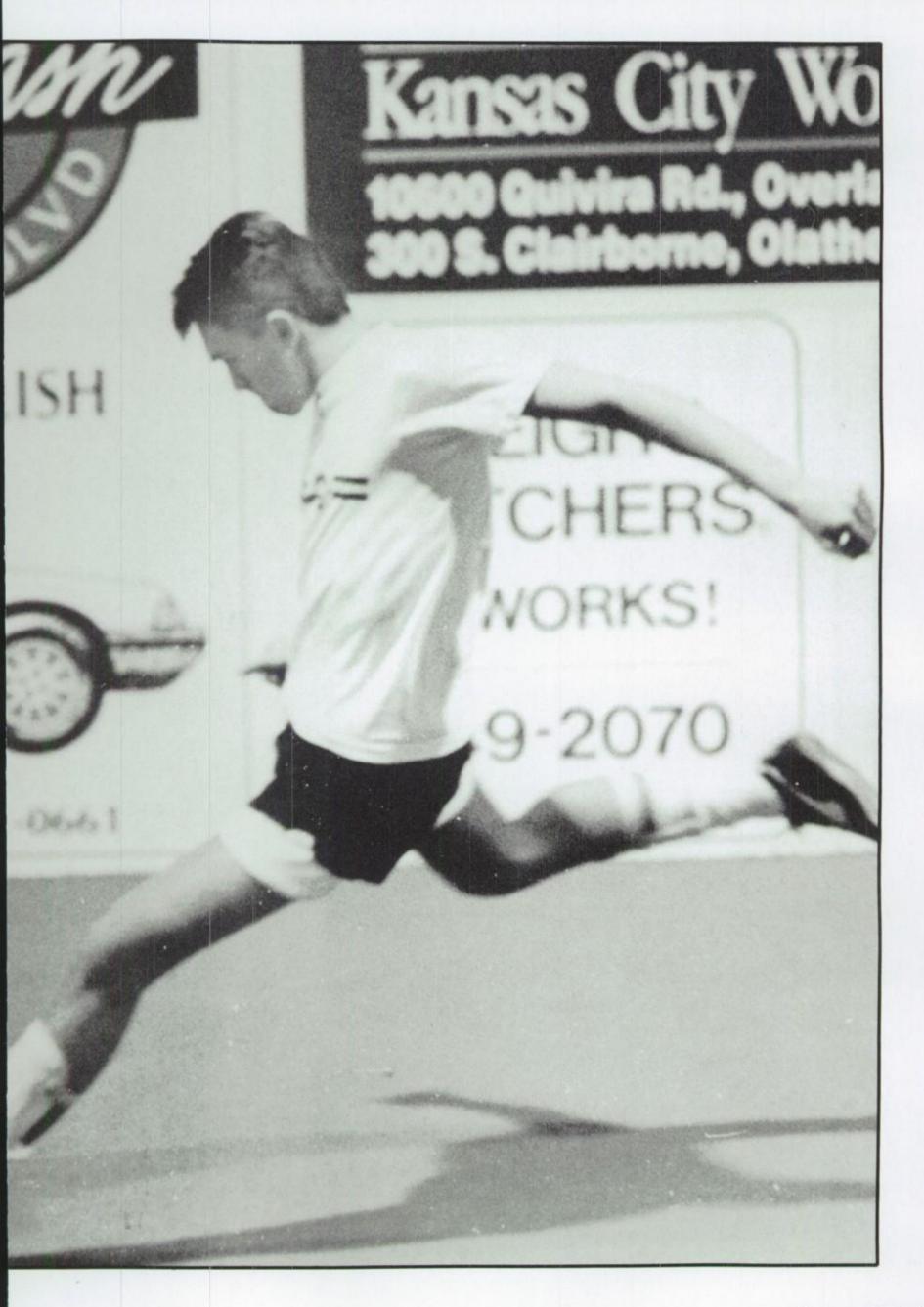
BUMBBING THE BALL for an advantage, Lisa Imm perticipates on her team in a league.

- photo by Greg Gloshen

"I play indoor soccer to get into shape for outdoor soccer." -- Tim Duncan







M

AKING THE GRADE AND SPORTS

An athlete and a student are the same person

The majority of Northwest students leave school at the end of the day. Many of them begin their jobs, do homework, or just to relax. A great number of others remain at school to struggle in the wide variety of sports offered by Northwest.

With a large number of sports to choose from, some athletes decided to participate in more than just one sport.

"I think it helps being in a lote of sports because I have to have good discipline to manage my time," Michelle Schrag said.

Although the athletes spend most of their afternoon involved in their sports, they still have an obligation to keep their high standards of grades.

"I personally feel that it helps me. The less time I have, the more I think about my homework," Johnny Kung

"Academics are important to have." -- Erin Wahaus said.

Each athlete had to budget his time to complete the homework assigned by teachers. Without excluding their duties and responsibilities required by individual families.

"I feel that keeping grades up isn't a major problem if you are devoted to the sport," Nancy Brown said.

For the vast majority of the athletes, participation in sports was not the only concern. Learning experiences that would help them later in life also had to be considered.

"Academics are important. They will be of more use to me in the future than athletics will," Erin Wahaus said.

As each school year ended, many senior athletes finished their sports careers. For the future they will relye on their acedemics.

- Danny Laudie

AS JEREMY WILSON soars through the air on an attempt for a break away basket against S.M. North.

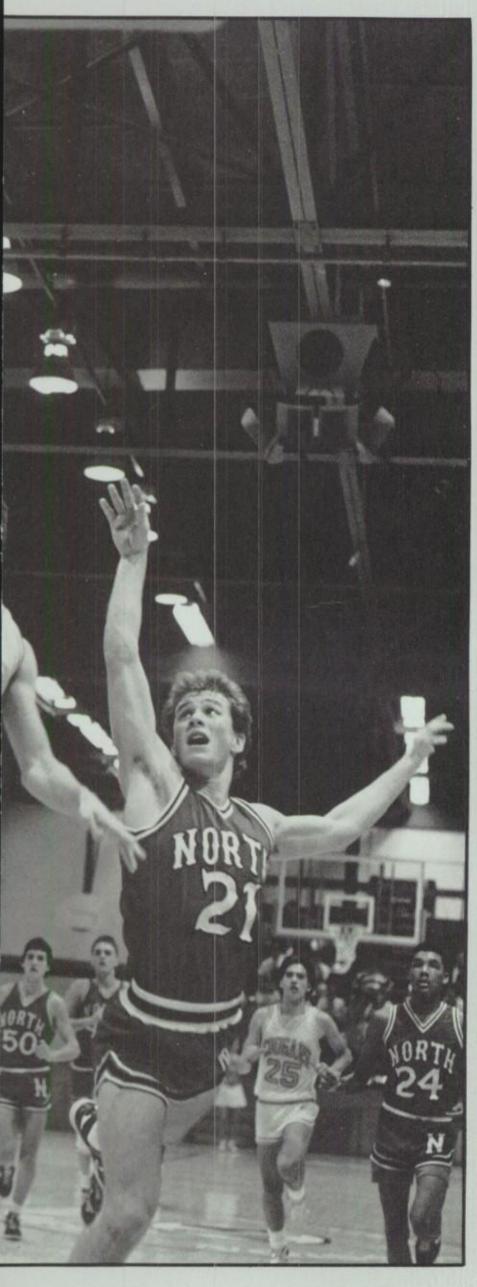
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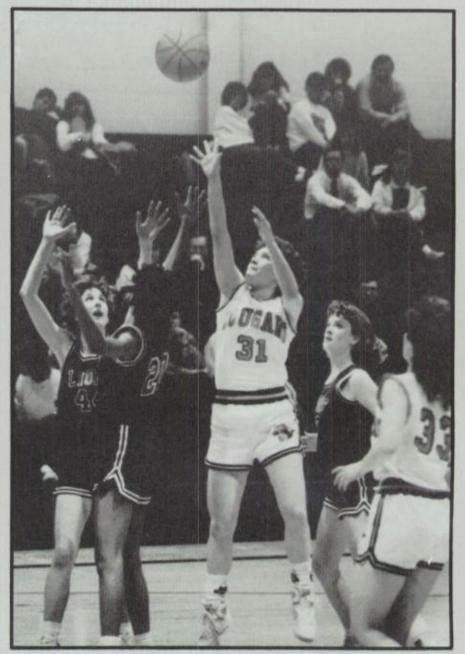
IN THE State Cross-Country Meet, Ron Smith hugs his father after setting a new state record in the five kilometer race.

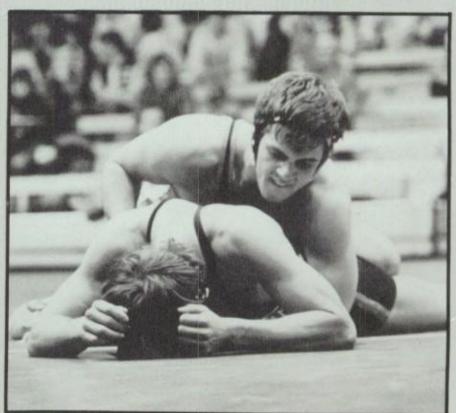
photo by Greg Gloshen











ON AN ATTEMPT for two points, Michelle Schrag takes a jump shot from about five feet, as three defenders from the Lawrence Loins close in on her.

- photo by Brennan Ryan

AGAINST HIS OPPONENT, Jon Taulbee works on turning his S.M. East competitor over to his back for the pin. Taulbee went on to win the match.

- photo by Greg Gloshen

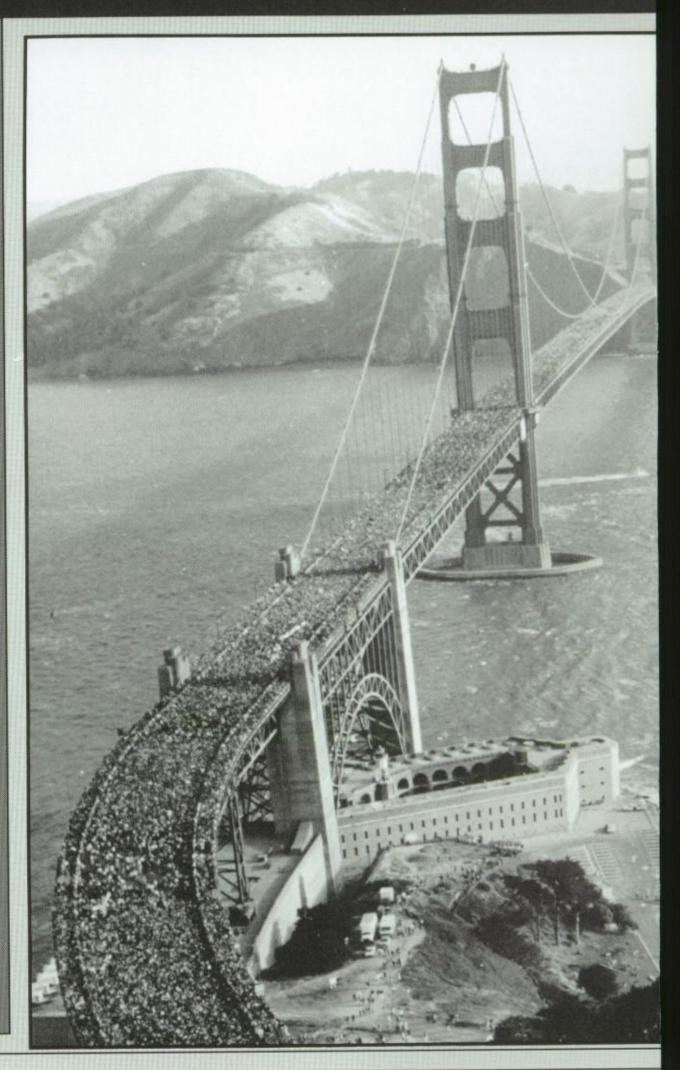
Exposed Issues

1987-1988 saw everything from a successful U.S./U.S.S.R. Summit/INF treaty to a new Kansas lottery. A resurgence of hope for world peace was shattered with the international conflict in the Persian Gulf and the constant political and economic instability in Latin America.

We were exposed to local, world, and national issues in 1987-1988 and they produced some positive as well as nagative views on issues. The Constitution of the United States celebrated its 200th birthday, while student journalists all over the nation were told they no longer had the freedoms of speech and Scandals press. plagued politics and religion. Pope John Paul II visited the United States and the PTL club was forced to find a new leader when the Jim and Tammy Bakker scandal was exposed. A presidential election was started, but not without its scandals as well.

We were exposed to these issues as well as others in 1987-1988 which made the year an everchanging series of events to be stored in the history books forever.

-Rick Lopez







THE BIRTHDAY OF the Golden Gate Bridge in San Fransisco was celebrated by thousands. The celebration included a party on the bridge. -photo by AP/Wide World Photos

THE CRASH OF the stock market caused a panic among many. At the NYSE brokers close the day. The crash was labeled as "Black Monday." -photo by AP/Wide World Photos

World and

Community

AFL summit adds hope to the future

December 15, 1987

It had been said to be the largest arms reduction in history.

On December 15th, Mikhail Gorbachev and his wife Raisa arrived in Washington, D.C. They were greeted with an elaborate ceremony, complete with an artillery salute and troops in modern and colonial dress.

The two leaders met with firm handshakes and hopeful words for a productive summit.

Yet once the meetings started, the production wheels slowed down. Reagan urged Gorbachev to allow increased Jewish emigration from the Soviet Union but religious freedom for those who stayed

behind. Reagan criticized the Soviet Union for their tight emigration policies. Both leaders left with opposing opinions after the first day of meetings.

As the meetings continued, progress was made and the leaders took the first steps to creating an arms treaty.

Gorbachev wanted an agreement for the Strategic Arms Reduction treaty, scheduled for the Moscow summit. The Russians still held their objections to the Strategic Defense Initiative. He went on to ask the U.S. to join them in banning chemical weapons. Reagan repeated his push for SDI. But not all issues were as difficult and negotiations went smoothly.

The two sides agreed to a limit of 4,900 warheads on land and sea-launched ballistic

missles. The Soviets agreed to stop flight testing of new missles.

Yet two questions remained: What restraints did the treaty place on SDI testing? And what would happen to the Anti-Ballistic Missile treaty? The Americans wanted the Soviets to accept an agreement that would allow both sides to set up defensive systems where needed. Gorbachev demanded a sixmonth warning period before either side could pull out.

The U.S. stated that the treaty permitted in the testing of components in space. The Soviets disagreed.

In the end, the efforts resulted in an agreement regarding medium range missles in Europe and a public relations coup for the Russian leader and his wife.

-Brittney Aupperle



Peace plan fails to halt instability in Latin America

October 1987

With the overthrow of governments and the continued fighting among rebel groups, Latin America had been the continued site of political instability, economic, and social unrest during 1987-88.

One of the most promising plans that was presented was the Arias Peace Plan. It called for cease-fire negotiations among those in conflict, the withdrawal of outside forces, and internal democratization.

However, this plan fell short with the funding of the Contra rebels in Nicaragua by the United States. Each of the five main American Central countries signed the agreement, but Nicaragua could not their down weapons -- for fear of a coup.

Many countries that

were not threated by a coup had economic difficulties. Many prices fell during 1987-88. The debt crisis in Latin America continued to escalate and programs such as debt-equity and no-interest loans tried to alleviate problem. For many countries, reinvestment their own economies was not possible.

Social unrest also plagued Latin America. Rioting in some Latin

American countries became so evident that governments kept their military forces on hand at all times. The debt crisis in these countries contributed to the social uprising. With the lack of money flowing into the economy, social reforms were difficult, at best, totally often unaccessible. Many Latin Americans handled the problems with domestic violence and protest. -Alexis Lopez





Pope visits United States

September 1987

Hundreds of people all over the United States lined up along streets to get a glimpse of Pope John Paul II. The Pope toured the U.S. in 1987 attracting hundreds of thousands people in the nine cities which he visited. The tour started in

FOR THE SUMMIT meetings, Soviet leader Gorbachev was welcomed by the Reagans. The Summit proved successful. -photo by AP/Wide World Photos

Miami, Florida, and ended in Detroit, Michigan.

In Phoenix, Arizona, the fifth stop on his tour the Pope said mass Arizona State University. The messages that the Pope emphasized were: his decision to receive Kurt Waldheim, Austrian president accused of war crimes. That angered many Jews. He also spoke on Catholic-Jewish relations, and reminded church leaders of the priesthood's power and importance. -Rick Lopez

Russia's new image

December 1987

With friendly smiles and jokes, Mikhail Gorbachev greeted the Washington, D.C. summit. Surprisingly enough, the American public smiled back and welcomed the Soviet leader and his wife.

The summit meetings, which dealt with military arms control, not only brought light to defense problems, but also the development of a new Soviet image.

Americans began to see a new Russia through the attitudes of the Gorbachev's. The Soviets were admired for their insurmountable leap into technology. They managed to lead the race into space, topping the U.S. for man power in the galaxy. New attitudes lead to the hope of change.

Gorbachev, dressed in bourgeois (middle of working class) clothes. came across to the American public as a new type of leader. warmth penetrated the tough, unfeeling stereotypical wall which had built up around past Soviet leaders. With this congeniality, Gorbachev related to the people of the West, and rejuvenated the hopes for world peace. -Meg Locher

ON HIS TOUR of the United States, Pope John Paul II was welcomed to the U.S. by President and Mrs. Reagan. -photo by AP/Wide World Photos



Dual careers

August 1987

Vincent Edward (Bo) Jackson was to be the first professional athlete to conquer both professional football and professional baseball. Jackson played baseball for the Kansas City Royals as a starting left fielder. He played football for the

Los Angeles Raiders.
Jackson claimed that he only played football as a hobby, and he received criticism from the media for his decision. Jackson also said that he decided to play both sports because he wanted to, and the issue of money was never a factor.

Todd Dupriest

BUYING A LOTTERY ticket from Angela Adams, Rachelle Sereres tries her luck at becoming an instant winner. -photo by Greg Gloshen



A new Kansas lottery

November 12, 1987

A new addition in entertainment to the state of Kansas was the lottery. The Kansas lottery's first tickets were sold at noon on the 12th of November 1987. Each ticket cost one dollar. The instant prizes were: A free ticket, two dollars, ten dollars, fifty dollars, five-hundred dollars, or five-thousand dollars. The prerequisite for buying a ticket was that you were at least eighteen years of age.

The revenue from the ticket sales were: Forty-five cents for prizes, twenty-five cents for expenses including five cents for retailers, and thirty cents for state.

is for state.

The plan was to have six different games a year. The first game was called, "Up and Away."

A bonus incentive to play the lottery was that participants could mail five nonwinning tickets to the Topeka office where they were to be entered in a drawing for larger cash prizes.

State lotteries were started in twenty-seven states and in the District of Columbia. The Kansas lottery was approved by sixtyfour percent of the voters.

Kansas lottery advertising did have to include a statement in their commercials that they were not inducing anyone to play the lottery. They advertised to educate the people of Kansas about what the lottery had to offer.

There was tight security on the tickets. The tickets had an intricate, engraved design, identifying marks, micro-printing, traceable numbers, and formulated inks with hard-to-match colors and energy reactive properties.

The bill which was passed in 1987 regarding the lottery had a clause in it which called for the bill to be reaffirmed in the 1990 session of Congress.

-Julie Bell

World

and

Community

"Say yes to Excellence"

September 1987

For the second time in 1987, citizens in the Shawnee Mission school district were asked to "say yes to excellence," and pass a \$21.5 million school bond proposal.

On November 10th, the voters were asked to return to the polls and give the school district the authority to issue \$21.5 million worth of bonds for capital investments in school facilities.

Voters overwhelmingly

approved the bond issue. This was especially true in the western portions of the district, which included Lenexa and Shawnee.

Among other things, the money was targeted for use in the construction of two new elementary schools, the addition of extra classrooms at several schools, and to provide permanent classrooms for the special education students.

-Claudine Cannezzaro

K.C. hosts concerts

October 1987

The lights dimmed and the owds roared. Disposable there flickered throughout e concert hall, and everyne waited for an encore.

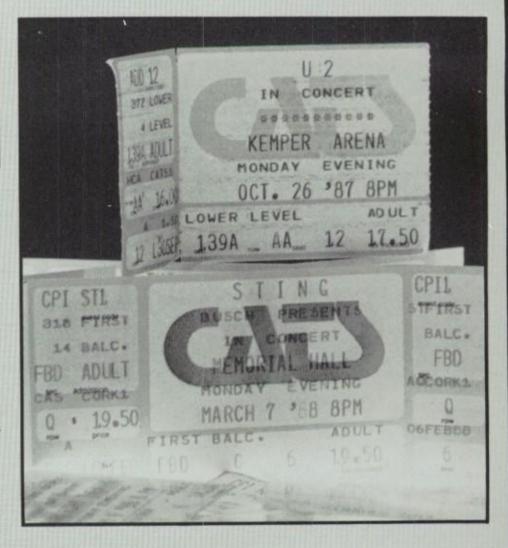
This scene was visible at oncerts throughout Kansas ity in 1987-1988. The ish rock band, U2 came to .C. in October selling out emper Arena. Michael ackson started his limited nited States tour in K.C. in ebruary, which was his second visit to K.C. in five ears.

Superstar, Billy Joel

Superstar, Billy Joel toured the U.S. stopping in K.C., then he traveled to the Soviet Union and produced a live album from Russia. David Bowie, R.E.M., Bon Jovi, Aerosmith, and Mannheim Steamroller also stopped in K.C.

Tickets ranged in price from \$7.50 to sometimes over \$20.00. Prices varied depending on where the performances were held, and how high a demand there was for tickets.

-Rick Lopez



TICKET STUBS FROM the numerous concerts were souvenirs to let students remember their favorite groups. -photo by Greg Gloshen

Scandal plagues political and religious figures

September 1987

Through the media, people were bombarded with reports dealing with the discovery of an unscrupulous encounter between a prominent church evangelist, the smuggling of confidential government documents uder the blouse of a government secretary, and the details of a promiscuous cruise in which a presidential candidate and a young model were caught "monkeying around."

Does this remind you of a typical plot from a popular soap opera? Yes, but it was all a part of the reality of 1987. These were the events which occurred in the lives of Jessica Hahn, Fawn Hall, and Donna Rice.

Hahn, 28, was a church secretary for Jim Bakker, the leader and main evangelist of the PTL club.

Approximately seven years earlier, Bakker and another minister had assaulted Hahn and then paid her \$250,000 to keep quiet about the incident. Their blackmail failed, however, and Hahn revealed her secret. Soon she was in the spotlight of the national press. She was paid three-quarters of a million dollars for an interview and layout in Playboy magazine, and then she appeared on Good Morning America. In both interviews, Hahn stated, "I am not a bimbo."

Hall, 29, was secretary to Lt. Oliver North, and conspired in the Iran-gate controversy by smuggling imprtant papers and shredding evidence given to her by North and other officials.

Along with North, Hall gained great national attention when she testified during the Iran-contra hearings. To justify her actions, Hall said, "... sometimes you have to go above the written law." Going above the written law by both North and Hall meant lying to the American people and government officials.

Rice, 29, was the companion of Gary Hart on the yacht "Monkey Business" headed for Bimini. She and the presidential hopeful were photographed singing, playing the moraccas, and stting on each other's lap. The incident brought Rice, an aspiring actress/model, into the limelight. She begain making commericals for a sportswear company called No Excuses. Appropriately Rice, in these advertisements, said, "I make no excuses. I only wear them."

The Rice-Hart scandal did

have its effects on Hart chances of winning suppor from the Democrats, and hi bid for the Democratic presidential nomination. This wa of the reasons Hart states when he dropped out of th race, only to apoligize publicly and rejoin the campaign in January 1988. Har claimed that his personal life should have no effect on hi capacity to serve the public.

The escapades of thes three women and the mer behind them brought mucl public attention. Hahn, Hall and Rice found themselves in public demand in the media Television shows, newspa pers, magazines, and comedi ans all took advantage o Howeve their scandals. accepted by the American public, these scandals created an awareness of politica deception and intrigue in the United States.

-Meg Locher

World

and

Community

PRESIDENTIAL CANDIDATE
GARY HART was accused of
having an affair with model
Jessica Harn. Hart dropped
out of the campaign, only
to later rejoin the race.
-photo by AP/World Photos

World witnesses tragedy

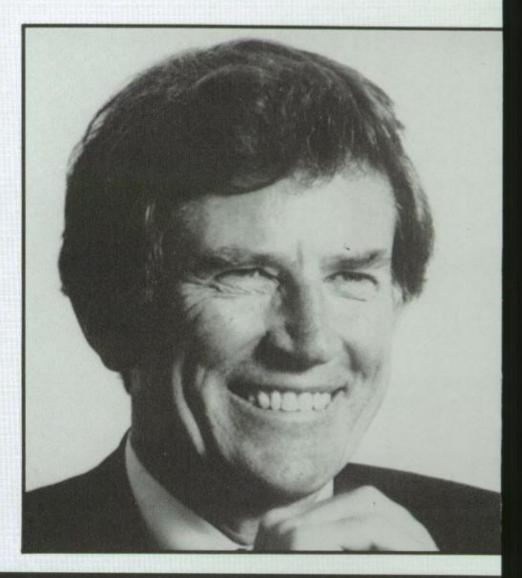
October 1987

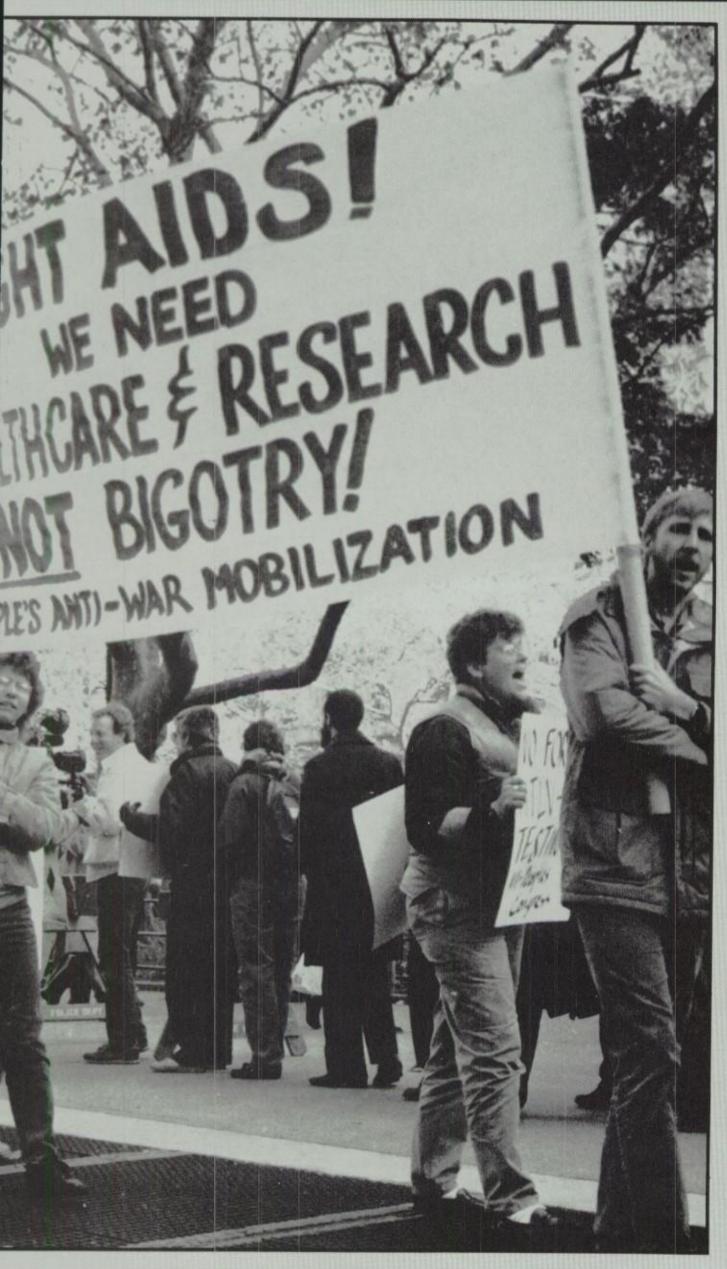
For three days in the middle of October, people in the town of Midland, Texas, were anxiously waiting for the rescue of 18-month old Jessica McClure from an abandoned well. Her mother, Cissy McClure, 18, had just stepped inside when she heard

screams from the back yard. The rock covering the well shaft was moved and Jessica fell into the ground. After 58 hours of living underground, she was pulled from the well.

Jessica was all right except for a wound on her forehead and a damaged foot with a cast on it.

-Julie Bell





The diagnosis

1987-1988

It was predicted that by 1991, 270,000 cases would be diagnosed in the U.S. alone.

This was the AIDS epidemic. A disease that had been seriously exposed since 1980.

At first thought to be a "gay plague," it was found that it was also transmitted by heterosexuals through blood transfusions, intravenous drug users sharing needles, and sexual contact with those infected with the virus.

Even though AIDS was not transmittable through public contact, the fear was still there. Schools and places of employment were rejecting and firing those infected with the disease because of fear.

Once in contact with the disease, many were discriminated against and treated as outcasts.

In Arcadia, Florida, three young boys exposed to the virus during treatment for hemophilia, were threatened by Arcadian citizens and their family home burned. To the citizens, their fear overcame their compassion.

Most AIDS patients just wanted to finish out their lives peacefully.

An AIDS patient at the Research Medical Center said, "If I could change anything in my life, I wouldn't. I've had a good life."

-Lara Smith

PEOPLE GATHERED ALL over the U.S. to voice their opinions and create public awareness about the increasing problems of AIDS. -photo by AP/Wide World Photos

Problems in the PTL club

March 19, 1987

The PTL club, whose popularity was soaring, which was evident from the increased television ratings, took a threatening leap from cloud nine on March 19, 1987 when the religious organization ran into several major scandals and internal problems.

A "soap-opera" type scandal was uncovered, involving the ministry's leader, Jim Bakker and a Long Island secretary named, Jessica Hahn. Bakker supposedly paid Hahn 265,000 dollars to remain quiet about their affair. Bakker's wife Tammy also received some recognition and fame in 1987. Tammy, notorious for her exces-

sive use of makeup was commercialized. In novel-ty stores in malls around the country, t-shirts and halloween masks with Tammy's face on it were sold with the phrase, "I saw Tammy Faye at the mall."

Control of the PTL club was taken over by a Lynchburg, Virginia preacher, Jerry Falwell. Then on June 12, 1987, the PTL club filed for bankruptcy.

The PTL (which stands for Pentecostal faithful group, or Praise the Lord) club owned a 2,300 acre "Heritage USA" theme park, and millions of dollars worth of assets. It produced an all day religious cable TV show, and was seen by thousands of followers.

-David Deady



200th Birthday

September 17,1987

It is a document that has stood up to the test of time. The Constitution of the United States of America celebrated its 200th birthday. On September 17, 1987 not even a year after the celebration for the Statue of Liberty the United States had ended, the U.S. was off and partying again.

Essay contests, exhibits, poetry readings, films, lectures, and theater programs were part of the festivities. The organizers wanted the celebrations to be one of America's fantastic extravaganzas with fireworks, parades, bands, and all the electricity of a

summer social gathering.

Education and awareness of our rights under
the Constitution were the
center of attention surrounding the celebration.
Part of the awareness
began with the distribution of pocket versions of
the Constitution along
with teaching instructions

The U.S. Information Agency also printed the Constitution in foreign languages so other countries could participate in the celebrations as well.

-Rick Lopez

SUPREME COURT NOMI-NEE Judge Bork was denied a chance to serve by the Senate, and later resigned his Circuit Court position. -Photo by AP/Wide World Photos





THE PTL CLUB scandal surrounded the Bakkers, and forced them to leave the organization, and Tammy Faye became commercialized because of her cosmetic appearance. -photo by AP/Wide World Photos

World

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Community

Students lose first amendment rights

January 13, 1988

It was a disastrous day for student journalism all over the nation on January 13, 1988 when the Supreme Court ruled that school administrations had a broad right to censor student yearbooks and other forms of student expression.

The case that the Supreme Court ruled on was from a high school near St. Louis Missouri. The principal of Hazlewood East High School illegally deleted two stories out of their student newspaper before it was printed. These articles dealt with teenage pregnancy and parental divorce. Articles that had relevance to the student body, and which changed the names of the people involved

to insure their privacy.

The ruling was 5-3 in favor of the administration. Initially, the lower courts decided in favor of the administration, but three students from Hazlewood, Kathy Kuhlmeier, Lee Ann Tippet-West, and Leslie Smart appealed the decision and a federal circuit court judge reversed the decision. The Hazlewood administration was not satisfied with the outcome of the appeal so they appealed the case, and it was accepted by the Supreme Court.

The five justices that voted in favor of the administration were: Chief Justice William H. Rehnquist, Antonin Scalia, John Paul Stevens, Sandra

Day O'Conner, and Byron R. White. White was quoted as saying, "A school need not tolerate student speech that is inconsistent with its basic educational mission even though the government could not censor similar speech outside the school."

The three judges voting in favor of the students were: Justice Thurgood Marshall, William J. Brennan, and Harry A. Blackmun.

Ed Galdrikian, President of the Journalism Education Association said, "This is a black day for journalism." At Shawnee Mission Northwest, things went relatively unchanged because of the mutual respect shown between the student journalists and the administration.

-Rick Lopez

Bork, Ginsburg denied

November 1987

The Supreme Court holds the highest judgement of the law in the United States, but for part of 1987-1988 one seat was empty.

President Reagan's first nominee, Federal Circuit Court Judge Bork was denied a chance to serve because his moral ideas and opinions were to controversial in accordance with current Supreme Court issues. (i.e. abortion)

Judge Ginsburg was

President Reagan's second nominee. Ginsburg gave up his nomination after being pressured by the media about his past private life. Ginsburg admitted to smoking marijuana in the 1960's, then again in the 1970's when he was a Harvard law professor.

A judge by the name of Kennedy (no relation to senator Kennedy from Massachusettes) became the newest Supreme Court justice to serve the United States.

-Rick Lopez



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Trouble strikes in the air

May 1987

Large United States airlines had 31 accidents in 1987, which accounted for 231 deaths, officials of the National Transportation Safety Board (NTSB) said.

These figures were misleading because the rate of accidents involving fatalities was lower than in 1986. .043 accidents per 100 thousand departures. Accidents included the crash of a Northwest Airlines jetliner on August 16, near Detroit, Mi. This accident killed 156 persons. The crash of a Buffalo Airways jet on April 13, killed all four people on board. This did not include the December 7 crash of a Pacific Southwest Airlines jet which was thought to be caused by a passenger firing a gun in the cockpit. However, it was included in NTSB's total accident and death statistics.

Although the 31 accidents were the highest among United State airlines since 1974, U.S. airlines carried more people - 450 million passengers - than in recent years. Meanwhile, commuter carriers had their worst safety record in a

decade, 35 accidents and 58 deaths occurred.

The high accident rates followed a year of transportation safety in which there were only 20 accidents and one death in 1986.

Pilots of small, private planes had one of their safest years in 1987 with a fatal accident rate of 1.45 deaths per 100 thousand hours flown. This was the lowest rate in the last ten years, with only 788 fatalities in 1987.

Air tragedies in the United States were at a dangerous peak in 1987-88 as evident from the statistics.

-Ruchi Aggarwal

Residents take action against dogs

August 1987

KANSAS CITY--A resident was seriously injured after being attacked by a pit bull.

That scene was a reality for some community residents. Throughout the United States, accounts of pit bull attacks resulted in the persecution of the pit bull terrier and the prosecution of the owner as courts ruled that owners could be held liable for the actions of their dogs.

Because of problems with the dogs, insurance companies denied liability insurance to some owners of the dogs.

Shawnee passed an ordinance making the ownership of pit bull terriers illegal. Other municipalities throughout the country enacted similar legislation.

Owners claimed these laws constituted discrimination against a particular breed of dog rather than against any vicious dog. They also pointed out that the dogs were often provoked prior to the attack.

Aileen Kilcullen



The final curtain call

1987-1988

As the final curtain closed, the faces may have disappeared, but the performances were etched as a picture in the mind forever.

In 1987-1988 we paid tribute to some of the most influential performers of our time.

Jackie Gleason and Fred Astaire were two legends of their dramatic professions. Gleason created the memorable bus driver, Ralph Kramden in TV's The Honeymooners. Astaire would always be dancing in the minds of a nation of people mesmerized by his grace and elegance.

Among others who brightened our memories were actress, Mary Aston and director, John Huston both worked on the classic The Maltese Falcon. Roy Bolger danced into our hearts as the crazylegged scarecrow in The Wizard of Oz.

Danny Kaye touched us with the warmth that only a child at heart can hold. Lorne Green will always be remembered for his presence in the Alpo commercials. No one will forget the influence Andy Warhol had on pop art and the nation.

Each of these artists captivated audiences with their own style, and that stood as a tribute to their success.

-Brittney Aupperle



Jackie Gleason



Liberace



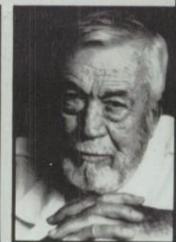
Fred Astaire



Lee Marvin

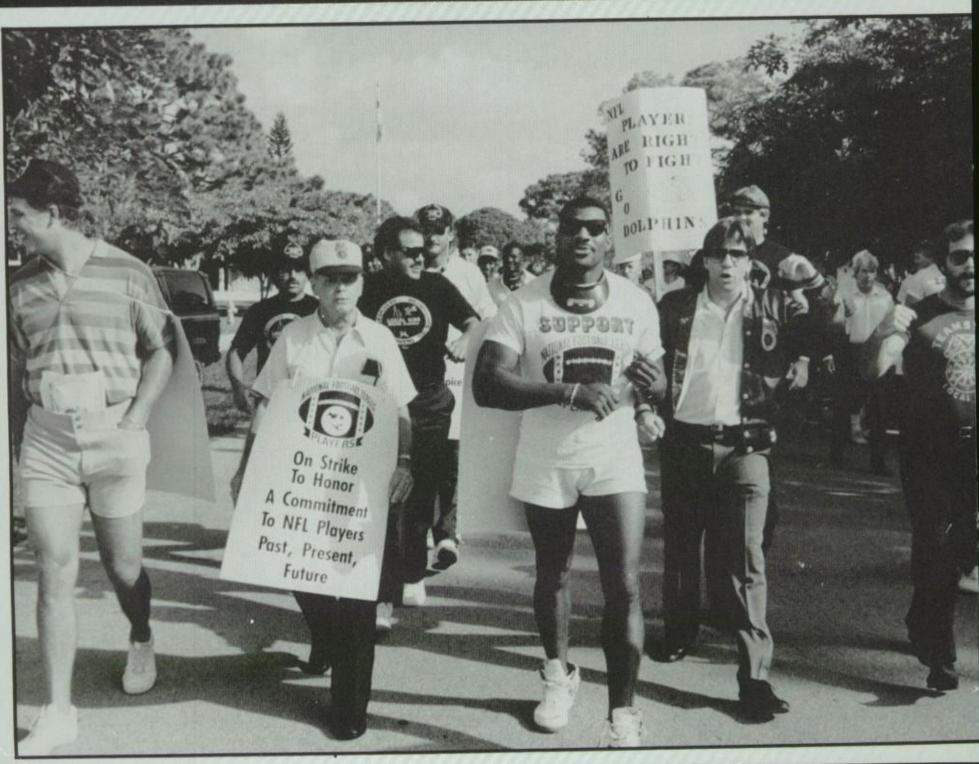


Lorne Greene



John Huston

THE CAREERS OF many entertainers came to an end in 1987-1988. The deaths of these as well as others stunned the United States. -photo by AP/Wide World Photos



A PLAYERS' STRIKE occurred in the NFL and lasted three weeks. Players had to watch scabs take their jobs. photo AP/Worldwide Photos

STARS AND STRIPES brought the America's Cup back to America by beating the Australians. photo by AP/World Wide Photos

Going up against the odds

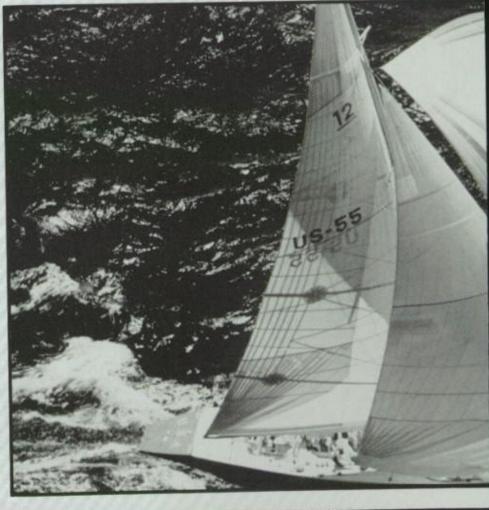
November 2, 1987

The odds were against the Minnesota Twins from the beginning of the season. The Las Vegas gambling odds on the Twins winning the World Series were 250 to 1, a long-shot.

Sluggers such as Kent Hrbeck, Gary Gaetti, and Kirby Puckett became household names by the time the Twins had knodked off the Detroit Tigers in the playoffs, and then the St. Louis Cardinals in the World Series. Frank Viola, pitcher, won the MVP due to his game 7 performance.

It was a season of surprises as the Twins, which had never been favored to win, astounded the world.

-Danny Laudie



Strike makes players/fans watch "scabs"

November 1987

Two hundred thousand dollars a year was not enough to satisfy the players of the National Football League (NFL), that for fifteen weeks a year play against other teams in the league.

The main six topics that were under conflict and controversy were: The number of permanent men on the roster, guaranteed contracts for those players that had been on a given team for several years, injury compensation, drug testing, pension, and a free agency policy.

On the roster, the players wanted to move the number of people to play up to fifty-two, while the managers were willing to move the number of players from forty-five to forty-nine.

Both the players and the managers were able to agree on a forty-nine player roster.

The second issue was that of guaranteed contracts in which

the players wanted the right to receive pay even if they did not play an entire game of season.

An everyday, everygame problem that all football players dealt with was injury. The next issue that the owners and players discussed was that of injury compensation. The players wanted the right to receive full pay even if they were injured during the season.

The outcome was that those players that were injured and had not played for four years would receive half their salary, while those that had played for five years or more and were injured in the third game or later would receive full pay.

The fourth obstacle the two organizations worked out was on the controversial issue of drug testing for every player in the NFL.

The players did not want to be tested, while their opposition wanted to reserve the right for random drug testing. The compromise ended with the players agreeing to be tested at selected times when deemed necessary.

A stronger pension plan, and a free agency program was wanted by many veterans. These issues created the biggest problems among the two organizations.

The issue of free agency created a problem because of the Collective Bargaining Contract the NFL held. The CBC stated that a rookie had to accept the team he was drafted to or sit out for a year. Under free agency, a player would have the right to go to a team that would pay the highest price for them. This caused team draft choices to lose the opportunity for drafting young players in the first round of the draft.

Because of the loss of the draft choice most managers were against paying for the high priced, often worn out veterans. "The players thought that this was restraining their chances for going to the team they wanted to play for so they went on strike," said J.B. Helm, a Kansas City Chiefs coach. "Once the players left to go on strike, the managers decided to call in replacement players to take over."

The scabs, as the replacements were called gladly took the positions offered to them. For some of the scabs it was a second chance to play pro ball, and for others it was a chance to relive the old days and make some money.

After three weeks of scab football, the NFL players ended their strike and took back to the field. All three of the games the scabs played counted on the official record, and this hurt some teams efforts at making the playoffs.

-Danny Laudie



Cup returned to U.S.

August 1987

After losing the America's Cup to the Australian crew of Kookaburra III, Dennis Conner and the crew of Stars and Stripes regained the Cup, and brought it back to the United States.

The America's Cup had been lost by Conner and his crew in 1983. Conner became the first American ever to win the Cup back after losing it.

Conner and his crew did not just regain the Cup, but they also redesigned the sport of yacht racing. Computers, scale models, and new keel and hull designs all contributed to Conner's success. The Stars and Stripes crew also ran their practice rounds in Hawaii where the waves and winds were similar to those in Australia.

Conner was criticized by the press for losing the Cup, but that did not stop him from continuing his research and development, and the spirit of accomplishment, and American ingenuity was returned to the U.S. with the America's Cup.

-Rick Lopez

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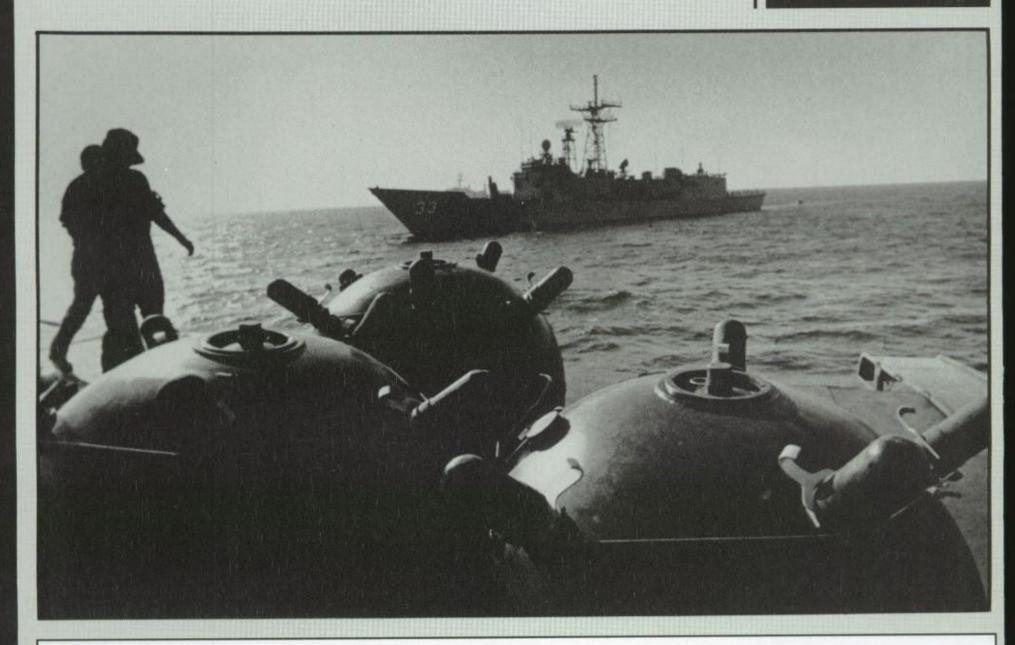
TROUBLE IN THE Persian Gulf caused increased tension among nations. Here a ship cautiously sails on in the distance.

-photo by AP/Wide World Photos

World

and

Community



Round one in the Persian Gulf -- Ayatollah ahead

Midsummer 1987

In September 1980, after months of bloodshed, Predient Saddam Hussein announced an all-out war; certain Iran would be disgraced. The fighting stood deadlocked. Iran's troops poured into Iraqi territory and casualty estimates ran as high as 1 million. This bloody revolution was just beginning.

Eight years later, Iran and Iraq were still fighting the border dispute. Iran believed they should have control over the fertile crescent making the border run with the Tigris and Euphrates rivers. Iraq believed the opposite.

The waters outside the Persian Gulf resembled a sea of parked cars. Packs of empty supertankers flew the flags of various countries—Panama, Japan, and Parkistan were just a few. Others lay at anchor in the Fulg of Oman, as did U. S. warships, waiting.

The war was clearly no

longer between two countries, but between a handful of nations, all taking sides. The United States sided with Iraq and paid heavily for it.

U.S. warships swept the Persian Gulf for mines and inadvertently found them. On July 24, 6:55 a.m., the U.S.-escorted **Bridgeton** collided with what appeared to be an Iranian mine, deep in the Gulf. The mine exploded beneath the bow and filled one damaged compartment with water. No men were lost and the **Bridgeton** managed

to continue on to Kuwait at reduced speed.

Less than a month later, the U.S.-owned tanker **Texaco Caribbean** was hit sailing into what was perceived to be safe anchorage just south of the Gulf, near the port of Fujairah.

Incidents such as these greatly weakened the United States' ties with Iran and fueled a showdown between the two countries.

-Brittney Aupperle





A WARM WELCOME home was given to First Lady, Nancy Reagan after she successfully underwent breast cancer surgery. - photo by AP/Wide World Photos

First Lady battles cancer

October 5, 1987

Over 130,000 women were diagnosed with breast cancer in 1987. Of these women approximately 41,000 died.

However frightening the statistics may be, the survival rate of women who were diagnosed with breast cancer improved. In 1987, ninety percent of all women who were diagnosed with breast cancer survived.

Of those ninety percent, one very important lady fought her disease and won. First Lady, Nancy Reagan underwent a mammogram on October 5, 1987 that detected a lesion in her left breast.

Mrs. Reagan then had a biopsy, and the lesion was found to be cancerous. A four man surgical team at Bethesda Naval Hospital removed her left breast and the lymph nodes under her left arm.

Fortunately for Mrs. Reagan, the preliminary results after surgery showed the tumor to be "noninvasive." This meant the tumor was restricted to itself, and had not spread. This information was not only

fortunate, but was also good news for the president. Several White House officials said that if Mrs. Reagan was sick, President Reagan would not have been able to function to his fullest capacity.

Mrs. Reagan was not the only first lady to deal with breast cancer. In 1974, Betty Ford, First Lady to President Gerald Ford. and Happy Rockefeller, wife of Vice President Nelson Rockefeller, had mastectomies. The most important factor in each of these women's cases was that each woman detected their cancer early. Mrs. Reagan's cancer was informative to the public. Her cancer started an awareness that was not present before. After Mrs. Reagan's tumor was found to be cancerous, it led many women to help themselves by receiving treatment.

Emotional and physical endurance were obstacles that Mrs. Reagan overcame. President Reagan said to Mrs. Reagan, "I know you can't dance now so let's just hold hands." -Alexis Lopez

Surviving a tough year

January 1988

For Kansas City professional athletics, the 1987-1988 season was somewhat mixed. The Royals went through a season lacking permanent players in key positions. The Chiefs felt the effects of a players strike, and the Comets went through a trial season with a new

head coach, Dave Clemens.

The gaps in the Royals lineup started at third base. Second year veteran, Kevin Seitzer won the starting position, and thus George Brett had to move across the diamond to first base. Angel Salazar, shortstop, played the major part of the season, but was released by

the Royals in August of 1987.

The Chiefs lost all three of the scab games, and this added to their seasonal losing record. The Comets season record fluctuated around .500, they got a new general manager, and Dave Clemens finished his first full year as head coach.

-Rick Lopez

Reflecting Class

The Freshmen experienced a year of great adjustment. Moving from junior high to the high-paced Northwest atmosphere was a major change. The freshmen class was united into one body sharing the common goal of succeeding in new surroundings. The pressures to fit in were felt by several of the freshmen as they tried to reflect their own character in a new environment.

The Sophomores gained several privileges such as driving and Plan II. They became involved in more activities and assimilated themselves as an integral part of the student body. These new responsibilities allowed the sophomores to reflect their independence.

The Juniors found 11th grade to be a year of preparaton for college. Standardized tests and grades became important, as this was the last year to reflect their knowledge to prospective universities.

The Seniors found their final year in high school to be one of intense decision making. Choosing the perfect university and wanting to get on with life outside of school allowed seniors to reflect their maturity. -Lisa Fatall







STUDENTS GATHER IN the mall between the passing periods. Gwen Garcia and Shannon Eyerman discuss the day's happenings.

-photo by Greg Gloshen

UNITED WAY WEEK allows students to help their community. Mike Schmidt goes through the first steps of donating blood to the Blood Mobile. - photo by Greg Gloshen

Faculty

Linda Alexander - English 9, 10

Sally Anderson - Fashion Careers 1, Housing and Interior Design 1,2, Personal and Family Relations

James Andra - Counselor, Sophomore Class Sponsor

Jack Ballard - Acapella Choir, Chamber Singers, Concert Choir, Guitar Class, Voice Tech Robert Barmann - Intro to Computers. Computer Science 1

Mary Blomquist - English 9 Carl Bolton - World Geography Sue Bolton - Art Foundation, Drawing, Photography, Creative Cougars Mindy Brooks - Health, 11/12 Drill Team Rosemary Brouhard - English 12, Divison Coordinator Language Arts & Reading

Marcia Brox - English 9,11

Sue Bryant - English 10, Mass Media, Debate I,II,III,IV

Steve Buek - English 10,11, Boys' Basketball, Asst. Football, Asst. Baseball

Russell Burkholder - Introductory Investigative

Shirley Caldwell - Art Foundation, Watercolors, Acrylics/Oils, Ceramics, Design, Commercial Art, Creative Cougars

Marilyn Carroll - Attendance Secretary Pat Carville - Counselor, Foreign Exchange Students

Roger Chalk - Associate Principal, Activities Director

Susan Cleeton - Algebra I, Math 9

Robert Clipner - Categories, Psychology I, World History I.II

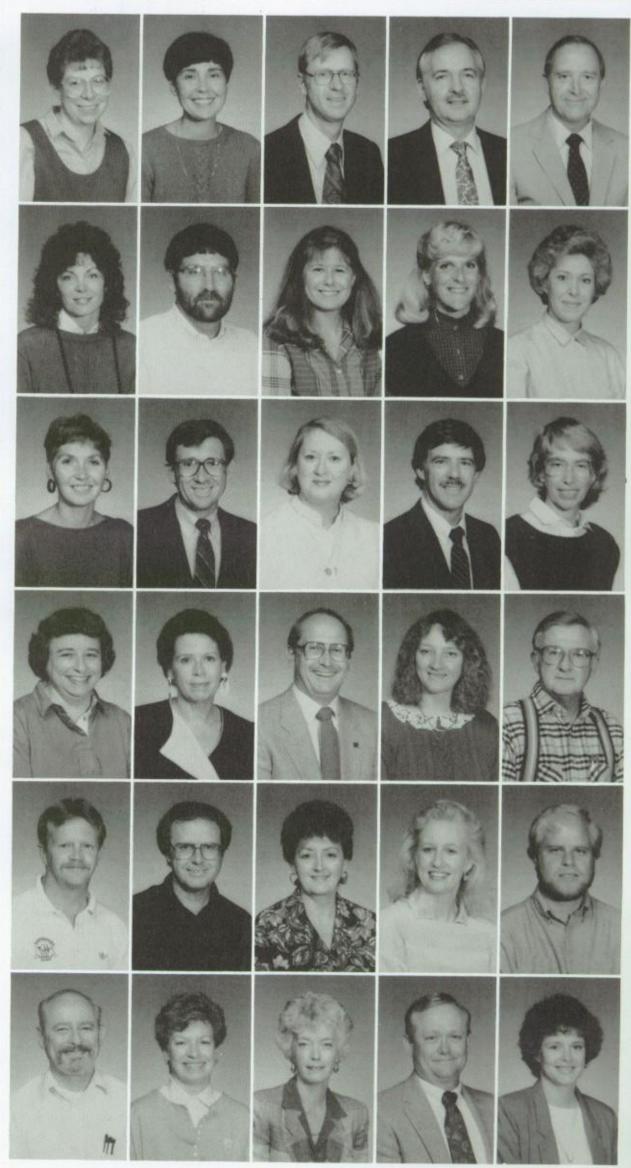
Kenneth Clow - Algebra I, Math 10, Boys' and Girls' Tennis

Thomas Colley - Intro to Computers, Math 11 Mary Cook - Attendance Secretary, Choral Accompanist

Susan Coughenour - Journalism I,II, KUGR -TV Television Production, Lair, Northwest Passage, Time Passages, Quill and Scroll

Kevin Crisp - Biology I, Student Naturalist, Asst. Football

Carroll Culmsee - Biology I, Physical Science Harriet Curtis - Counselors' Secretary Sandra Daigneaux - Spanish 1,2 Wendell Davidson - Psychology I, II, Football 9 Janine Deines - English 9,11



Budget talks

Money never grew on trees, although you wouldn't have known it in the Shawnee Mission School District..

On November 10, a \$21.5 million mill levy was approved for the Shawnee Mission School District. The levy, the second in eight months, passed with a seventy percent majority vote.

The funds the district received were earmarked for use in the construction of schools in the Shawnee/Lenexa area and to expand five other elementary schools: Christa McAuliffe,

Rushton, Crestview, Antioch and Rhein Benninghoven.

In addition to the expansion of those schools, the bond was also expected to fund the improvement of district facilities including renovating Santa Fe Trail; upgrading athletic fields; adding to the district environmental laboratory at SM South; enlarging Antioch Middle School library; enlarging SM East library; improving eight elementary school libraries; and improving air circulation in the kitchen, serving line, and dining areas at East, North and

Population increases make it necessary for Northwest budget to readjust

West High Schools.

All areas in the district approved the bond except the North area.

"It was anticipated and not a surprise," Julie Miller, president of the North advisory board, said.

According to Miller, defeat of the bond in the North area was a direct result of school closings.

Since 1972, four schools have been closed in the North

area. Just in the past year, the closing of two more schools was proposed but later declined.

Miller said that some residents don't think they should help pay for the building of two new schools in another part of the district when schools have been closed in their area.

"To think that the voters could come through twice in one year is phenomenal," Sue Gamble, president of the Northwest advisory board, said.

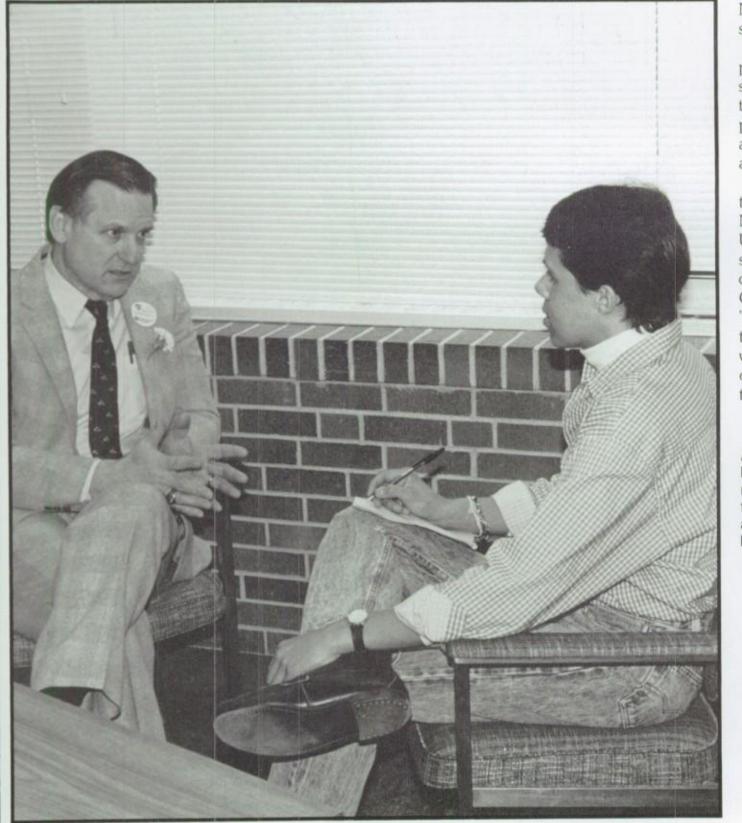
The earliest completion date possible for the two new schools was projected to be the end of 1989. This completion date took into account a lengthy, required state approval of all plans.

"It (the outcome of the election) was a fantastic response. No other school district in the United States has had two successful mill levy referendums in one year," Raj Chopra, superintendent, said. "We're first in student and teacher achievement and now we have another first no other district can come close to in the near future."

-Eliza Gibson

AN INCREASE in the district budget allowed for certain organizations to expand. Rick Lopez talks with Dr. C. Frank Mermoud about the proposed yearbook budget.

-photo by Greg Gloshen



Faculty

Winifred DeYoung - English 10, Reading for the College Bound Scott Diebold - Metal Tech, Basic Drafting, Asst. Football, Boys' Basketball 9 Sherry Ely - In house/Attendance Office Diana Farrell - Learning Center Aide Eric Flescher - S.E.E.K., Project F.U.T.U.R.E., Science Fiction Club

Charles Floyd - Chemistry 1,2-AP
Pamela Forest - English 10-S,12-Foundations
William Frazee - Math 9, Geometry
Albert Frisby - Biology 1,2, Science Club
Kenneth Frye - Geometry, Intermediate Algebra
2, Asst. Football, Track

Peggy Fuller - Child Development, Exploring Childhood Lee Ann Fyten - Career Center Secretary Esther Gardner - English 11,12 Ruth Gascoigne - Computerized Accounting, Office Education I,II, Typing I Leonard Gercken - American History, American Government

Sharon Gregor - Audio/Visual Aide Sandra Gresham - English 9, Speech I,II Ruth Griswold - Accounting I,II, Business Law, Intro to Business James Gum - Chemistry 1 James Hall - Biology 1, Chemistry 1

Corinne Halsey - Behavior Disorders
Thomas Hardy - European History-AP, World
History, Soccer
Howard Hayes - World Geography

Jack Hazlett - Driver Education
Paul Heitzman - American History

Computers, Typing I,II

Harlan Hess - Associate Principal, Athletic Director Pauline Hintz - Learning Center Joe Hunsley - English 9-H,12 Frances Illum - Paraprofessional/Behavior Disorders Judy Jackson - Data Processing 1, Intro to



Positive influences

An optimistic outlook for the students at Northwest was the general attitude of the administrators of Northwest.

"I think the most rewarding thing about being an administrator at Northwest is working with the students. The progress students make in high school that will help them after they graduate is perhaps the most satisfying accomplishment I get from my job," said Principal, Dr. C. Frank Mermoud.

For two of Northwest's associate principals, 1987-1988 was only their second year at Northwest. "My first year at Northwest was difficult;

adjustment to new policies and procedures was a challange. Now that I am in my second year here, I have been able to get things straightened out. Working with the class of 1988 has been a pleasure," said Associate Principal Roger Chalk. That attitude of adjustment was heard from Associate Principal Harlan Hess as well, "Last year some of the students were reluctant to accept the new admistrators, and there was concern from both the students and faculty. This year has been really great. Everyone has been extremely cooperative."

After suffering a heart attack



Administrators worked to make sure that students got the assistance needed

September 28, 1987, Dr. Gerald Lillian has changed his life considerably. "I no longer worry about whether or not everyone else is getting their jobs done. I am mostly concerned with the jobs that I have direct control over because if I overextend myself, stress builds up and causes many problems. I would like to see the students at Northwest try to control their stress levels; too much stress is unhealthy," said Lillian.

The administrators jobs at Northwest were varied, but all were directly related to the benefit of the students. Dr. Mermoud, as principal of Northwest, oversaw and made important decisions dealing with Northwest as a whole.

Dr. Lillian had the task of keeping the instructional curriculum at Northwest func-

THE ADMINISTRATORS HAVE many duties to carry out in the office. Associate Principal Harlan Hess distributes a reminder to the faculty by placing a notice in each mail box.

-photo by Brendan Ryan

tioning smoothly. The first half of the alphabet was the section of students Dr. Lillian was in charge of when handling disciplinary problems, and making sure that all the students and were receiving adequate supplies.

Working in the attendance office was Mr. Roger Chalk. As Mr. Chalk said, his duties were "getting students to class and keeping them there." Mr. Chalk was also in charge of monitoring student attendance and behavior.

Directing athletics, supervising the students whose last names began with K-Z, and assisting 10 faculty members were the main jobs of Associate Principal Harlan Hess. "There are two things I would like the students to know and follow: respect for themselves and others, and proper effort," said Hess.

-Rick Lopez

THERE ARE MANY responsibilities invovled in being an administrator. Dr. Gerald Lillian, who is in charge of the instructional curriculum, fills out an order for capital outlay equipment.

-photo by Brendan Ryan



Faculty

Jay Jamison - Librarian Kenneth Johns - Weight Training, Health, Asst. Football, Asst. Softball Glenda Johnson - World Geography-S,H, Asst.

Forensics

Fred Jones - Intro to Computers, Computer

Science I, II, III

Mary King - English 11-S,H

Sharon King - American History Julie Knittle - Algebra 1,2, Math Club Chris Larson - Librarian, National Honor Society

Ann Linnell - Registrar

Anna Lucas - English 11,12-AP

Connie Lutz - Clothing Lab 1,2,3,4, Creative Cookery, Focus on Foods, Cheerleading 10, JV

Max Marsh - Librarian

Deborah Mayer - Biology I, IIS Science

James Mayes - Counselor Frank Mermoud - Principal

John Meyers - Aquatics, Physical Education 9, Weight Training, Gymanstics, Asst. Basketball, Asst. Track

Kenneth Michaels - Intermediate Algebra 2. Math 10

Louise Miller - English 11

Janice Miller - Health, Modern Dance, P.E. Gymnastics, P.E. Swimming, Gymnastics

Luther Miller - Algebra I

Robert Moore - Wood Technology I, II, III Thomas Moss - Band, Music Theory, Jazz Band,

Marching Band, Pep Band

Cheryl Murray - Fashion Careers 1,2 Kay Neill - Biology II, IIS Science Skills

Theresa Newell - English 10, Writer's

Workshop, Penpoint

Beverly Nichols - Algebra 2-H, Intro to Computers, Math Club, Senior Class Sponsor

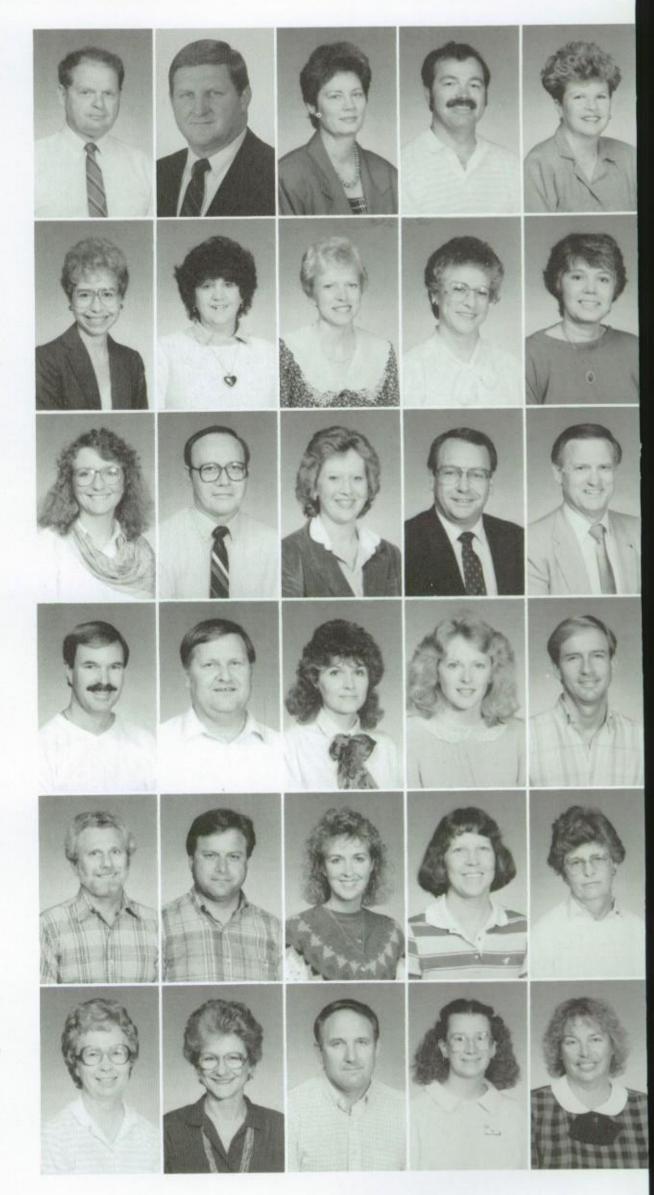
Helga Nugent - German 1,2,3

Kenneth O'Neal - Driver Education, Girls'

Basketball, Asst. Track

Anita Owen - Math 9,10 Ruth Page - Intro to Business, Personal Finance, Typing Review, 9/10 Drill Team, Division

Coordinator



Just go to the office

A group of dedicated and hardworking ladies kept the office running in an orderly manner. The office secretaries helped the administrators, counselors, and the faculty members deal with school related problems and concerns.

The job of keeping the office running smoothly entailed many duties. Peggy Richardson worked at the information desk as the receptionist until she was called to jury duty on a case which lasted several months. A substitute took Mrs. Richardson's place while she was absent. In addition to keeping track of messages and calling students to the office over the intercom, she directed students and parents to the following people according to their personal

concerns.

Diane Broer dealt with the matters of the principal. Harriet Curtis acted as the counselors' secretary. They set up appointments for the students and parents to meet with the principal and counselors and kept their schedules organized.

The matters of the associate principals were handled by Shirley Hoffman. Whenever textbooks or capital outlay equipment needed to be ordered, correspondence with parents needed to be made, or eligibility for athletes needed to be checked, Mrs. Hoffman became involved in the process.

As the bookkeeper, Chris Dyer dealt with all buisness transactons.

Lee Ann Fyten was the Career Center secretary. She

Secretaries' responsibilities included helping students, parents, and faculty

handled the "jobs board", inschool suspension paperwork, and the pay stubs for the Consortium program.

The college library was a new addition to the office. Mrs. Hoffman made sure that all materials were checked out properly and returned on time so that students could take advantage of the new college materials. "Now that the college library has been moved into its own room, it is a better program because many more students use it," said Mrs. Hoffman.

Ann Linell was the registrar while Cheryl Peddicord was the computer secretary. Mrs. Linell kept track of past and current student records

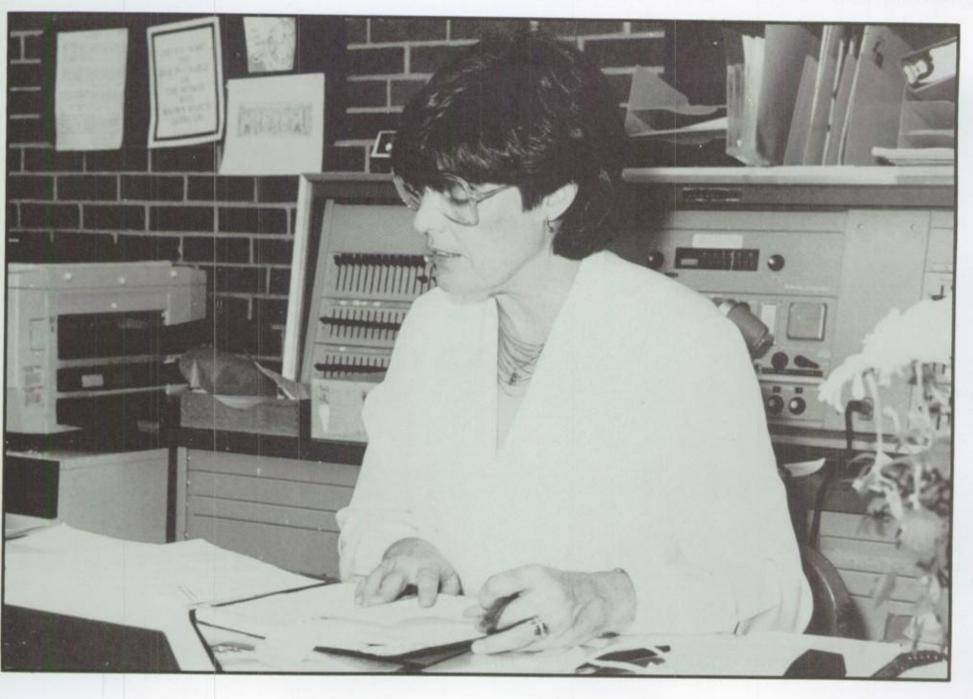
and sent transcripts to colleges and other high schools. Mrs. Peddicord had the responsibility of assigning lockers to the students, updating test data, and making changes in student information in the computer.

The office secretaries proved to be an important part of the school as they kept the office running efficiently and everything running smoothly.

-Lisa Fatall

SECRETARIES' JOBS require flexibility and a variety of skills. The principal's secretary, Diane Broer confirms Dr. Mermoud's schedule by checking his appointment book.

-photo by Brendan Ryan



Faculty

Gregory Parker - Actor's Studio, Drama, Forensic I,II, Radio & Television Production, Thesbian Troupe #888, Play and Musical Director

Cheryl Peddicord - Computer Clerk

Dale Phipps - Driver Education, Football, Asst.

Boys' Basketball, Spirit Club

Ronald Poplau - Sociology I, II, American Government

Lisa Primrose - Learning Center

Edwin Provost - Auto Tech I,II,III
Floyd Reichardt - Physical Education, Asst.
Track

Peggy Richardson - Receptionist Al Ringer - Algebra 2, Trigonometry-H, Boys'

Cindy Roach - Physical Education, Health, Cheerleading-9, Asst. Softball, Volleyball

Ed Roberts - IIS Science Linda Rogers - Trigonometry, Math 10, Girls' Golf, National Honor Society Van Rose - College Prep Math, Consumer Math,

Boys' and Girls' Cross Country, Asst. Track Michael Ross - Audio/Visual Elizabeth Sanders - English

Bob Scheele - Counselor, Boys' Golf Jean Schooling - Library Aide Winston Scott - American Government, Closeup Chuck Seawood - Driver Education, Aquatic

Director, Asst. Soccer Gary Shelton - Reading

Robert Siemens - Biology I-S,H Karen Spaith - S.E.E.K. Rocky Stone - World Geography Kathy Tarbutton - Spanish I,III Jean Teel - French II

Martha Tietze - Geometry-H, Math 11 Barbara Turnbull - Geometry, Intro to Computers

Esther Tuttle - Spanish I,II,IV, International

James Urczyk - Health, Physical Education,

Leslie Wall - French II,III



The teaching job

Imagine walking into a room filled with strangers. Thirty or so unknown faces who know your name. Now multiply this feeling by five and you may begin to understand how a most teachers feel on the first day of school.

Many students did enter the building on August 31st. with butterflies, but they were nothing compared to the fears most teachers faced.

"My biggest fear on the first day is just wondering if I'll get every thing done," Mr. Greg Parker said. While others took a more relaxed attitude, "I don't have any fears after teaching for 28 years, you learn what to expect," Jack Ballard said.

One by one students entered the classroom with curious eyes searching for the person they would spend fifty - five minutes with everyday for the next nine months. The teachers introductory remarks could make or break their student teacher relationship.

"I always start the first day by introducing myself as the teacher your going to run

Students are not the only ones to face new adjustments at school

home and tell your parents all about," Parker said.

Trying to build a trusting, honest relationship was important to many teachers.

"I always start off the first day by saying how happy I am to see them again. I'm honestly glad to see them all. We then go through any new policies and classroom rules." Ballard said.

As the year progressed the classroom environment usually loosened up. As the students became more familiar, it was easier for teachers to teach and relate to the students on

STAYING AFTER SCHOOL to get extra help with assignments is sometimes necessary when students miss school. Colleen Webster helps Steve Flones with his Spanish homework.

-photo by Nancy Vanlerberg

IN CLASS ACTIVITIES often use most of the class time, so students who need assistance with homework must come in on their own time. Mr. Ron Poplau discusses the lesson with a student. -photo by Nancy Vanlerberg

a more relaxed level.

Teachers slowly developed their own teaching styles, adjusting to the needs of their students. Some students learned better when the subject was visually presented to them. While others learned through reading and comprehension.

Most teachers found it was important to combine many aspects, so that all their students understood the lessons.

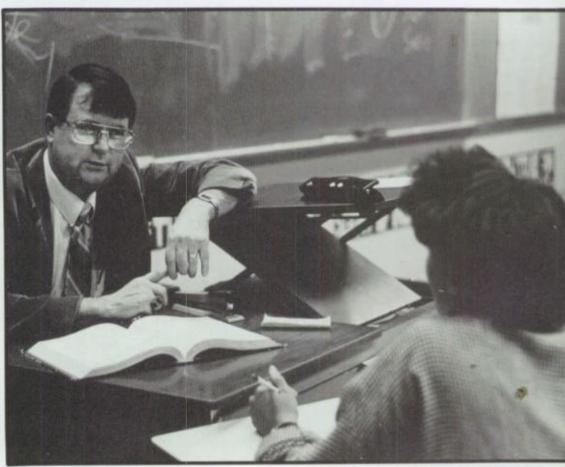
"I learn better when I'm in a relaxed environment, a teacher has to interesting or I'll fall asleep." Scott Doherty said.

Tests made up a large precentage of each students grade. Test forms tended to differ with each teacher. Multiple choice or essay all tests challenged the students learning abilities, and informed teachers of weak areas.

By the end of the year both the students and the teachers walked away with lasting memories.

- Brittney Aupperle





Faculty

Ginger Waters - Boys' and Girls' Swim Team Marjorie Webb - American Government, Youth In Government

Colleen Webster - French I, Spanish I Sharon Wiber - Counselor, C.U.B.S., Scholarships

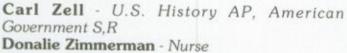
Ann Williams - English 10, Reading, Reading for the College Bound

Jeanette Woods - Accounting I. Record Keeping, Shorthand, Typing I,II,Review, National Honor Society

Ron Wray - Administration Asst., Architectural Drafting, Beginning Drafting, Machine Drafting

Debra Wright - Learning Center Barbara Youree - French I, IV, V

Roxy Yowell - Spanish III, V, VI, Foreign Language Coordinator, Senior Class Sponsor













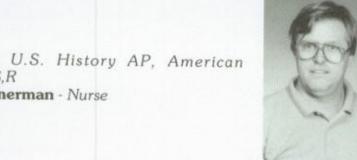








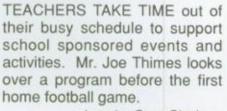






NOT PICTURED: Diane Broer - Principal's Secretary, Carol Harder - Drawing, Jewelry, Photography I, II. Sculpture, StuCo, Prom, Art Club, Wendell Mohling -Young Astronauts, John Ryan - American Government-S, H, Economics, World History, Issues '88, Close Up, Julie Stefanov - Orchestra, Joe Thimes - Algebra II, Calculus, Phyllis Zimmer - Geometry,

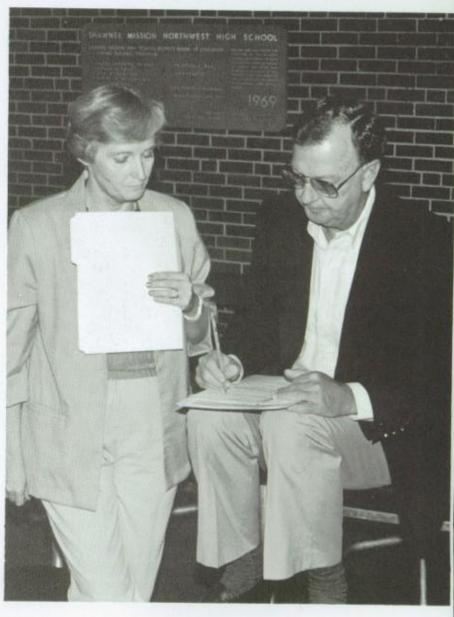




-photo by Greg Gloshen

THE FACULTY HAS EXTRA duties when not teaching a class or participating in a meeting. Mr. Lillian and Mrs. Woods discuss some upcoming matters during their free time.

-photo by Greg Gloshen



Behind the scenes

It was 6:30 A.M. the sun was just beginning its morning climb. Students began to stir in their beds reaching out to hit the snooze button one last time. At Northwest though, a rush of activity was already going on and no students had arrived yet.

For the cafeteria workers and custodians the day had begun without the sun.

There was a large staff of cafeteria members. Each of them played important roles in preparing lunch for about 1,500 to 1,600 students.

Not only did they make lunch for Northwest students, but they also sent out large quantities of food to other elementary schools.

The cafeteria also served breakfast. A variety of foods like toast, cinnamon rolls, and dounuts were ready in time for the cafeteria to open at 7:15. This service was added for those students who were sometimes to busy or to late to grab a bit at home.

"I eat in the cafeteria for breakfast whenever I don't have time to eat at home, it

Cafeteria and custodial staffs work to keep NW running smoothly

really helps me through my morning classes, " Bob Boylan said.

From there on the activity was none stop until 2:30 when their jobs were usually done for the day.

As for the custodians their job never stopped. From day to night three shifts kept Northwest running, even when others were long past gone.

Their responsibilities were never ending, as was their work. Every day each room had to be swept out, chalk boards cleaned, and garbage cans dumped. They worked from the end of school well into the night, cleaning about 245 rooms so they would be ready the next day. Not to mention all the bathrooms, offices and halls that also showed the dirt left behind from over 2,000 students and staff members.

However some days were longer than others. When it snowed it was the custodians that shoveled the walks and scattered salt. On snow days they were usually already working to clear our walkways, while many enjoyed their day off.

Open lunch only added to their work. Though most students were responsible enough to go out to eat few were responsible for thewir trash. Often leaving cups and bags by their car wheels, students left it to the custodians to pick their trash up.

Extra work came with parties, plays, concerts, and other school functions. Their work weeks don't end on Friday, but continue on through the weekend.

Both staffs worked hard and their efforts were almost taken for granted. Their presence was not often acknowledged with the respect it deserved. Together they were a part of the school as much as the students, working behind the scenes.

- Brittney Aupperle

LUNCH TIME CROWDS make it necessary for the cafeteria staff to prepare as many items before hand as possible. Donna Pargen prepares fruit drinks while waiting for the next lunch period to begin.

-photo by Marc Parillo



Freshmen

Kristopher Addison David Allen Rebecca Allen Christopher Alt Annmargaret Andazola Angela Andrews Matthew Aupperle

> Amy Autry Gopal Bajaj Jasmine Balino Gregory Bancroft Rina Bansal Amy Barber Reed Bartels

Amy Bartosik Heather Bauman Jennifer Bayless Rachel Beamer Scott Beardsley Dorian Beasley Kristin Beckstrom

Paul Beiker Mary Bellemere Kimberly Bellome Deron Belt Wayne Betts Robert Binckley Scott Bingham

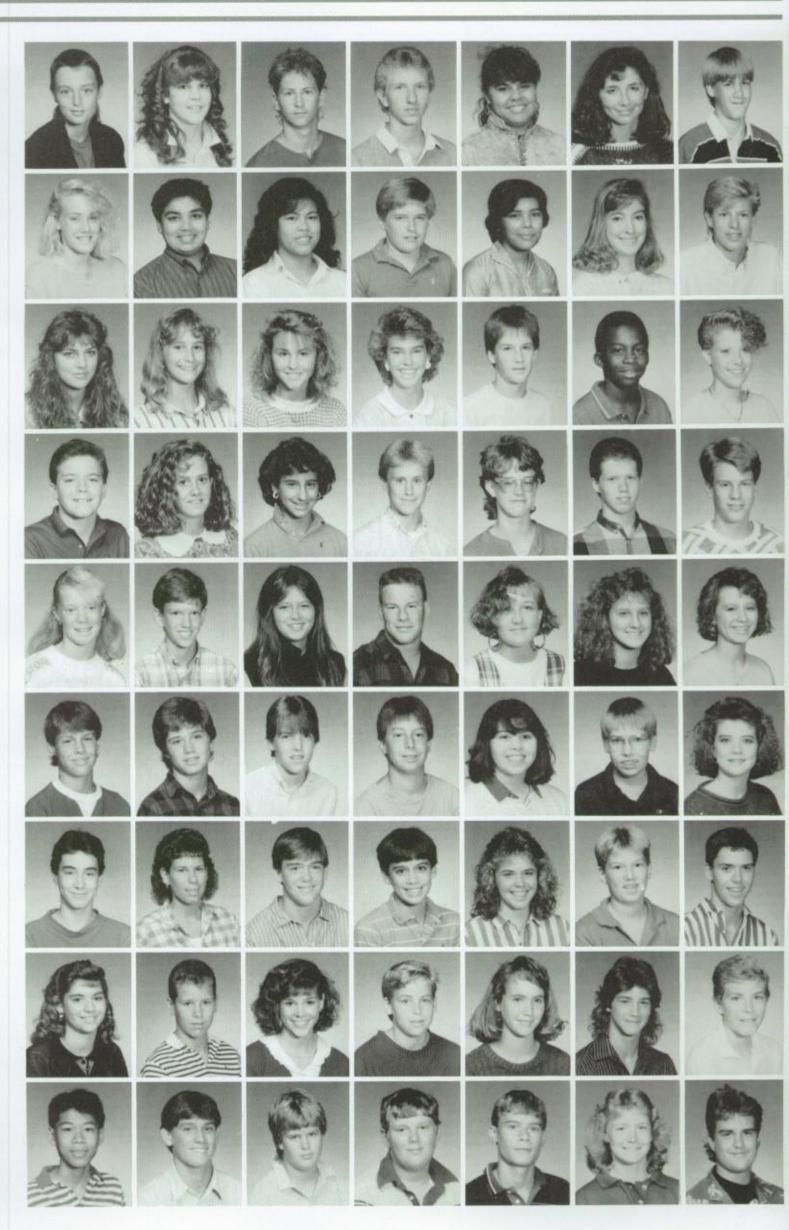
Angela Bird Darren Bjorn Jennifer Blake Paul Blaufuss Melissa Blevins Erika Block Jennifer Boland

Christopher Bond Robert Bond Scott Boris Michael Bourquin Lisa Bowlen Timothy Bowsher Amy Boyack

Eric Boyce Belinda Boyd Jason Boyer Brian Boylan Shannon Boyle Christopher Brennan Scott Brennan

> Tracy Brewer Shane Bridwell Christina Brown Ryan Brown Carrie Brucken Craig Brunin Kyle Bruns

Tung Bui Joseph Bundy Andrew Burge Johnny Burnett Todd Burris Kerry Butler Matthew Cady



Top quality tunes

There's always something for teens to spend money on - clothes, food, or music. First, there were records, and then cassettes, that were more expensive than the records. Now, there are compact discs, whose costs exceeds all others.

According to John Dix, Manager of Sound Warehouse, sales of C.D.s increased over 70 percent.

Some students invested a great deal of money in this new type of recorded music. Jeff Hallier bought a C.D. player for \$180 and since then has purchased 28 C.D.s.

The cost of C.D. players

ranges from very low to very high, similar to most stereo epuipment. The cheapest is approximately \$100 and the top of the line player could cost thousands of dollars.

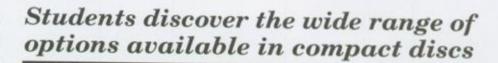
The prices for C.D.s range from \$14.99, for new releases, to \$8.99 for older or used C.D.s.

"Even if it is more expensive, it's worth it because they (C.D.s) last forever," Hallier said.

Bill Steadman agreed.

"They're more expensive but I think the sound quality is worth it."

Exile, a record and tape store located on 75th and



Metcalf, buys used C.D.s and then sells them for a profit. This method of resale gives customers an opportunity to buy C.D.s they want for a lower price. And since C.D.s are very difficult to damage, most C.D.s, even used, seem like new.

"The thing you have to be careful about at Exile is scratches, but the disks are priced very economically and they do guarantee quality for 30 days," Ted Rippey said.

Some students, however, were steered away from investing in these new musical recordings.

"The thing that has kept me from buying a C.D. player has been the possible introduction of Digital Audio Tape (D.A.T.) into the market," Monica Shilling said.

D.A.T.s are being sold in Japan and Europe, but presently are outlawed in the

compact disc players seem to be the latest craze in music inovation. Kristopher Koeller listens to his favorite songs from a disc player while looking through a past year-book. - photo by Brendan Ryan

U.S. D.A.T.s will make it possible to bootleg the music without sacrificing any digital or sound quality.

Other students just weren't interested in music so they didn't spend any money on it.

"Music isn't important to me," Jill Hamill, said, "There's other things I would spend my money on if I had any."

Most students thought that the music industry can not improve anymore than it already has with the C.D.

"You can't improve on 100 percent efficiency," Frank Leggio, said.

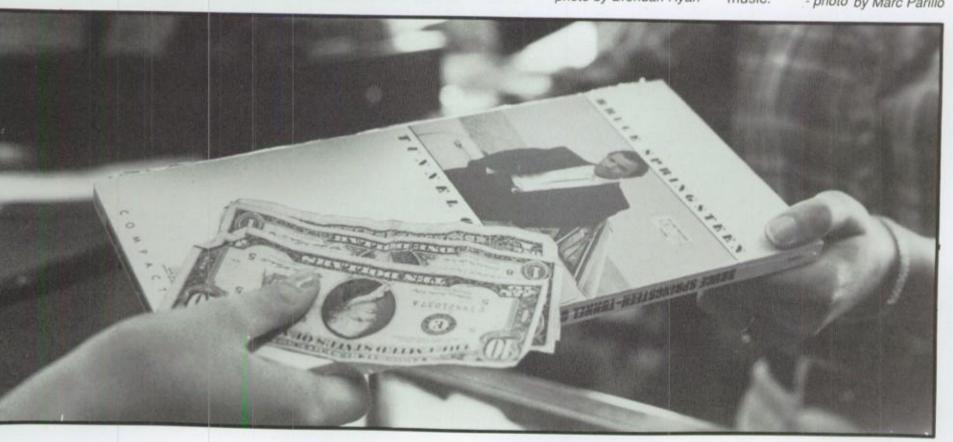
Rippey agreed.

"The C.D. won't become obsolete even with D.A.T. because of the fact that it's unbeatable sound and it will be compatible with playing and recording," he said, "It will still be on the highest level of sound technology."

-Eliza Gibson

BUYING MUSIC, for some students, takes top priority when budgeting their money. Higher prices for compact discs do not deter this customer from purchasing her favorite type of music. - photo by Marc Parillo





Freshmen

Jeffery Caler Jennifer Caray Amy Carey Erin Carey Michael Carson Kimberly Carter Terry Carter

Christopher Carver
Dawn Chaplin
Shawn Chaplin
Jealeen Checchi
Bradley Chun
Erik Claar
Thomas Clayton

Keoki Clemente Nicole Clifton Jacque Cole Robert Cole Holly Colello Marcella Collins Micheal Collins

Jeffrey Comfort Harry Cook Stacie Coons Craig Cooper Carolyn Cormaci Jeremy Coulter Charles Crane

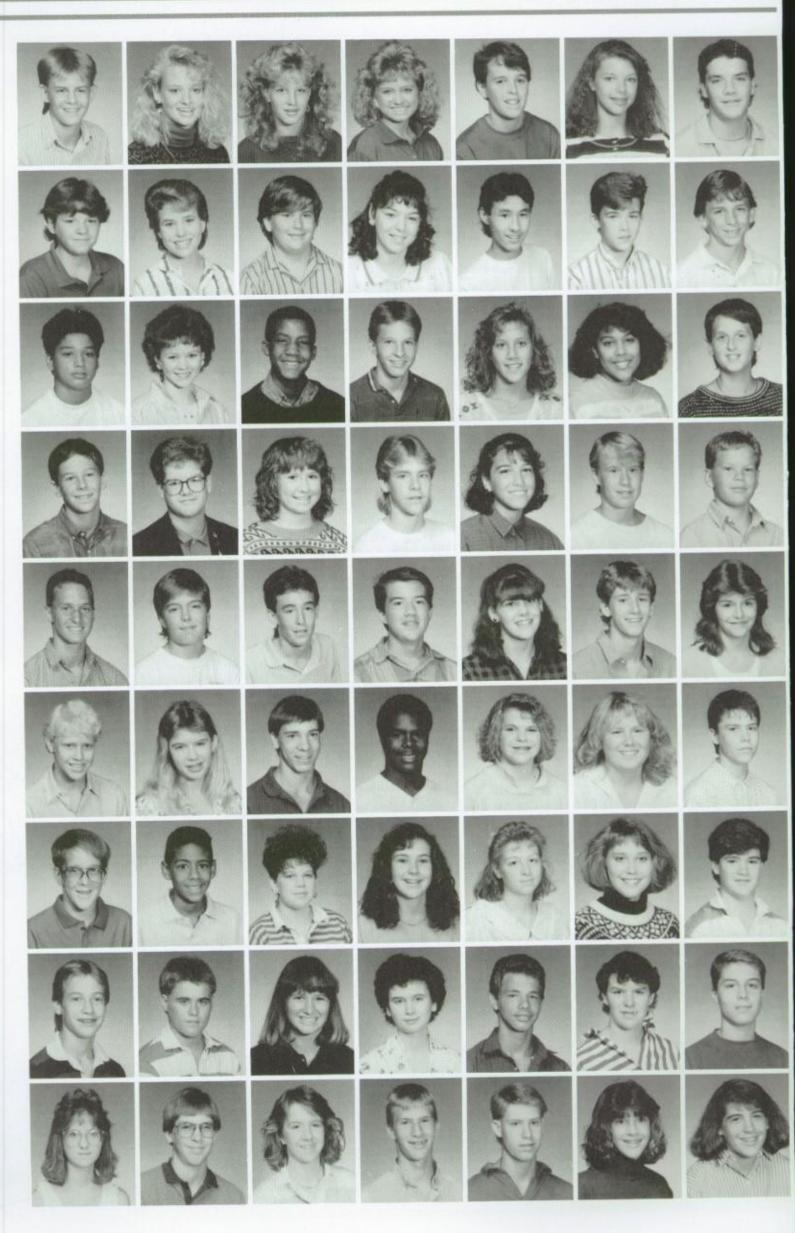
Andrew Crase
Jason Creech
Thomas Cristofani
Timothy Crowley
Shari Currey
Jeffrey Dalin
Jennifer Darner

Jason Davis
Lori Davis
Bradley Davisson
Douglas De Bose
Melanie Dean
Julie Denney
Jasper Denniston

Craig Dery Habib Diallo Jennifer Dietz Laurie Dingwerth Jessica Dobbels Nicole Dooley Joseph Dunn

Paul Dunn Christopher Dyche Hillary Dykes Maria Eagles Christopher Eckel Marcy Edwards Nathanial Elam

Cynthia Ellison Douglas Emberton Bree Enderle Brandon English Daken Engmann Ondria Erickson Brooke Erny



Bobs to Butches

As people started shuffling into school, an incredible array of hairstyles were leading the way. They ranged from the conservative bob to red highlights and mohawks.

Most of the girls' hair was shoulder length with two exceptions - extremely short and some that even reached below the waist.

"I like my hair short because it's easy to take care of and since my hair is naturally very curly there isn't much to do with it," Jenny Adams said.

In contrast to Adams, Zohra Faroog had another idea.

"Many people think you cannot do much with long hair, but you really can. In fact, I once had short hair and there are more things I can do with my hair now than I used to do before," Faroog said

Generally for the guys, although the style differed, there wasn't much change in the length. It was short.

"I think guys, in general, wear their hair short because of the old standards that guys have short hair and girls have long hair," Tod Vedock said.

Seeing hairstyles they liked in pictures or on people tempted some to mimic the style. The idea of copying others' hair was very popular.

"I knew someone else who had a similar hairstyle and I wanted to give it a try to see how it looked on me. I changed it a little and I liked how it looked," Matt Wizniak said.

Similarly, Diane McDonald said, "My favorite head of hair belongs to Mick Hucknel (Simply Red). Jealous of his orange curly-Q locks, I decid-

Hairstyles ranged from the ultra conservative to the extremely outrageous

ed to perm the front half of my hair into sausage curls."

A few people took a fashion risk in the pursuit of individuality.

"I got my hair cut this way to be different from others," Mark Quackenbush said.

A few students tried their luck with home haircuts.

"I cut my own hair and I did it like this because there are too many people walking around with the same hairstyle," Ryan Winters said.

The costs of getting the perfect hairdo ranged from \$7 for a cut or trim to \$75 dollars for a permanent. Many were willing to spend a fortune on their hair to achieve the right look.

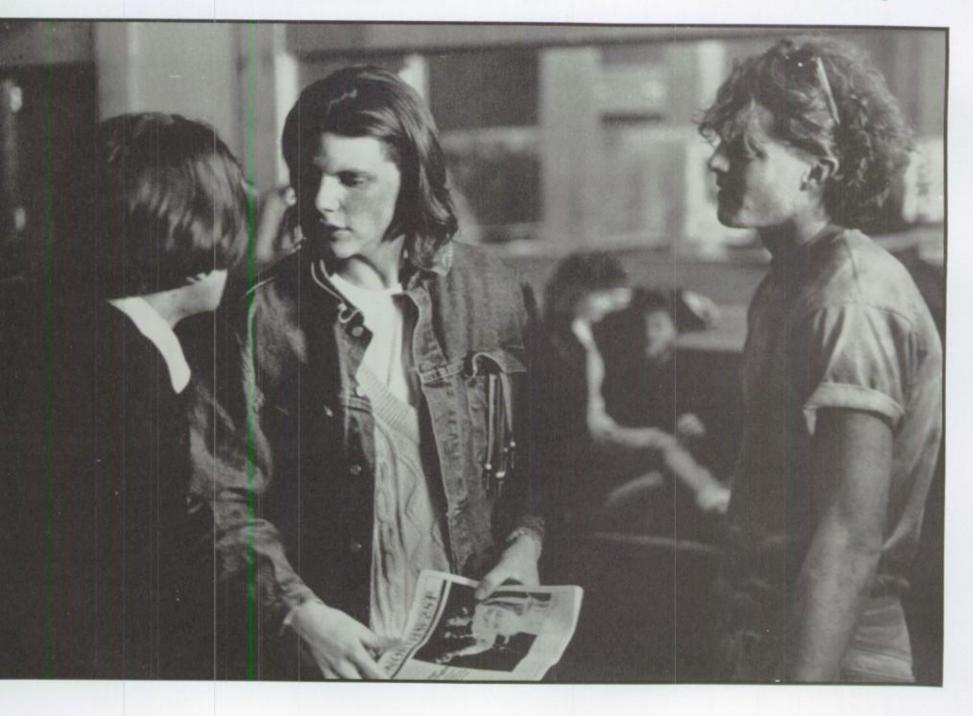
"I get my hair done at a salon because it lasts longer than a home permanent and my mom doesn't do it right," Juli Dalin said.

Ironically, it seemed that people got their hair cut for one of two reasons. To look like someone they knew, or to be different from everyone else. However they did it, everyone was trying to look their best.

Julie Bell

A COMMON WAY TO CHANGE one's appearance is to change one's hairstyle. Matt Roth, Darren Welch, and Derek Curtis display their individuality by wearing unique hairstyles.

-photo by Greg Gloshen



Freshmen

Brandon Ester Dain Estes Chad Everhart Jeremy Eyermann Steven Falkner Charles Fehr Daniel Figgins

Kara Folsom Kevin Forbes William Forsythe Kelly Fowler Chase Franklin Kyle Freeman Kurt Fried

Lisa Gagnier Laura Gaither Raymond Galant Primitivo Garcia Tobin Gardner Eftihia Giannopoulos Matthew Gilhousen

> Sean Gilkey Jennifer Girando Chad Glaze Christopher Glenn Tawnya Gorham Shane Gottfried Jeffery Graham

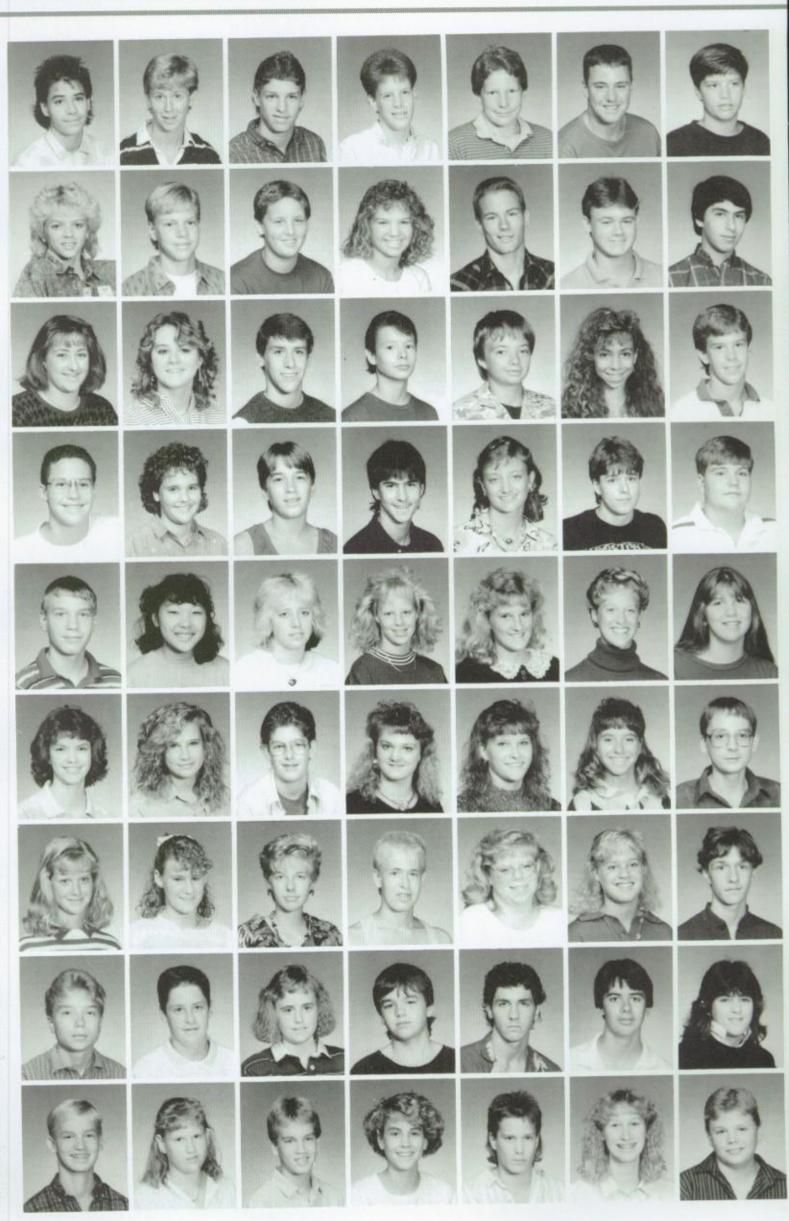
Daniel Granlund Leyla Granlund Amanda Grant Ashley Green Kerry Green Maia Greger Susan Gruenewald

Stephanie Guerin Hannah Gustin Benjamin Hadley Nicole Haley Cathy Hamilton Tasha Hammond Robert Handley

> Felicia Hansen Audra Hanson Angela Harder Herbert Harder Vikki Harned Kelli Harris Clef Haworth

Victor Hays Joseph Hedrick Rebecca Heide Kevin Hellebuyck Brian Hendrickson David Henry Heather Hester

Robert Hevener Melanie Hillers Christopher Hills Linda Hirchert Matthew Hissong Theresa Hoelting David Hoesel



Up at the crack of dawn

At 6:30 in the morning, the school was livelier than one would have imagined.

Running around the school were the sleepy-eyed cheer-leaders and the drill team members who practiced hard for an upcoming game.

"Getting up for early moming practices is hard but at least I get a good parking place," Tracy Upp, a J.V. cheerleader said.

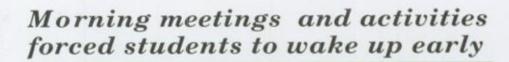
Many students arrived at school to get their unfinished homework completed before classes started at 7:40.

"Sometimes I get up at 4

a.m. or earlier because I have so much homework that I put off until the last minute. I have to do it sometime. I get tired at night and I can't think anymore so I just go to sleep after work," Julie Anthony said.

Students could also be found doing some last minute cramming to prepare for the make-up tests they were supposed to take before school.

Many clubs and committees held meetings before school that required students to plan or decorate for special events. The student council



executive board attended meetings each Moday morning to prepare the agenda for the regularly scheduled StuCo meeting at 6:45 on Tuesday mornings.

Another problem several students faced was the trouble of picking up a carpool of friends.

"I leave at 6:40 a.m. because I take a lot of my friends to school and we like to stop and get breakfast on the way," Kristen Jones said.

The teachers and administrators came in early to plan for the day.

"I come in early because I

ARRIVING AT SCHOOL early gives many students a chance to finish homework or study for a test. Sherri Brown uses her time to work on a required reading assignment for English.

- photo by Brendan Ryan

A MORNING TRAFFIC JAM in the parking lot is one reason some students leave for school early. By avoiding the crowd, Matt Klein ensures a good parking space in the front lot.

- photo by Brendan Ryan

get a lot done in the morning. I make coffee for the Social Studies department and avoid the parking lot problems," Mr. Gerken said.

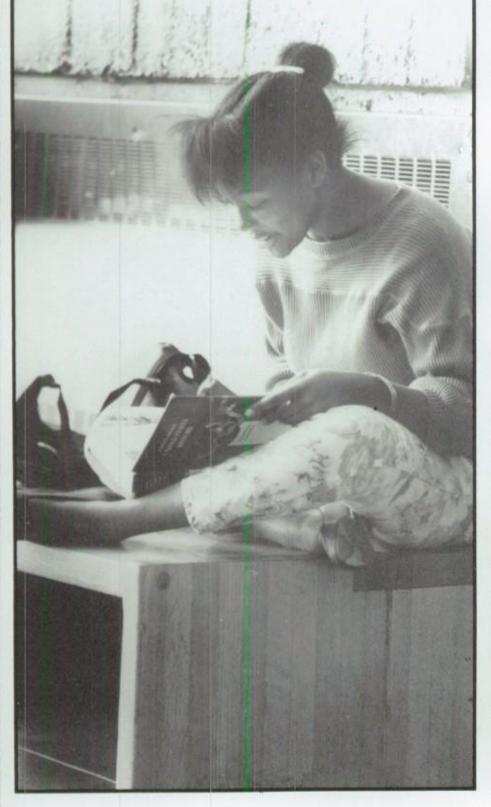
The janitors arrived early to unlock the exterior doors andput the trash barrels outside.

The cafeteria cooks, who arrived the earliest, had breakfast ready for students who grabbed their first meal of the day at school. Many of the faculty members drank an eye-opening cup of fresh coffee on their way to class.

Other activities such as a paper route, exercising to keep in shape, and jobs required students to get up early. Some students started their day off by jogging or walking in the morning. "I get up two mornings a week at 5 in order to get to work at McDonalds on time," said Alex Lambrecht.

There's an old saying, "the early bird gets the worm," however, for most students, the worm just wasn't worth it.

-Megan Mullikan





Freshmen

Daniel Hoffman Kimberly Holman Donald Hoover Jennifer Hoppe Katherine Horn Ellen Hornberger Lorin Horosz

Julie Houghton
John House
James Hover
Kerri Hummel
Amy Hurst
Damien Illum
Daniel Isenberg

Ryan Israel Ann-Marie Jackson Alex Jarvis Jason Jobe Brooke Johnson Heather Johnson Meghan Johnson

Ryan Johnson Reid Jolly Christopher Jones Mark Kanter John Karpinski Jennifer Keffer Melissa Kelley

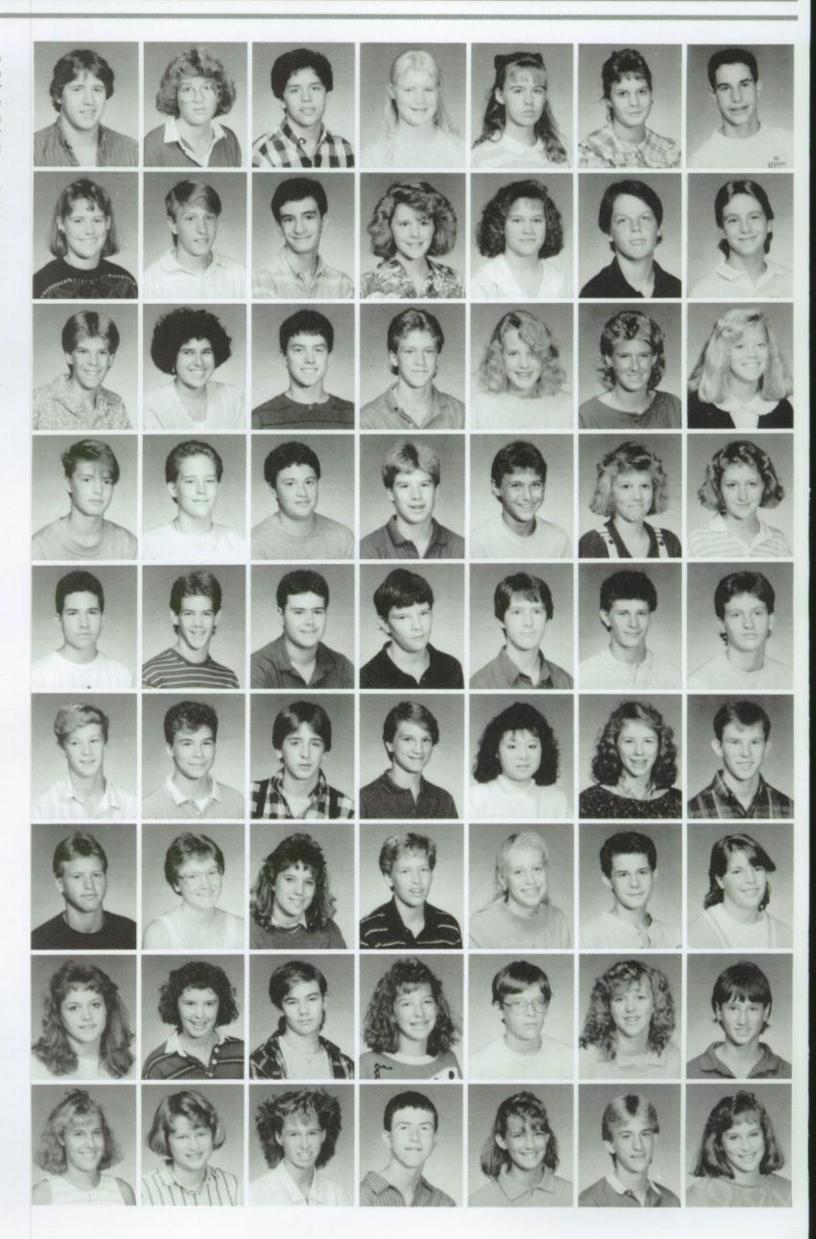
Brian Kilcullen Stephen Kimball Jeffrey King Scott King Thomas Klein James Kline III Adam Kochersperger

Timothy Koeneman Steven Kratz Joseph Kronawitter Justin Lahue Chun-Ping Lam Tracy Lamb Scott Lane

Brian Langley
Stacy Larose
Kristin Lasater
Eric Laune
Suzannah Lawrence
Jeffrey Lawson
Valerie Lawson

Cynthia Leath Erica Lebar Brian Lecluyse Diane Lienemann David Livingston Jennifer Lloyd Michael Loritz

Victoria Loros Elizabeth Losik Kendall Lutz Ryan Lynch Shawn Macaulay Christopher Mack Christina Mall



It's not my fault

By 7:38 a.m, the halls were almost deserted, save for the few students who chose to accept the challenge of dashing to class at the sound of the one minute bell. Unfortunately, many of them were thwarted in their attempts to arrive in class on time.

As they careened down the hall, a myriad of excuses raced through their minds.

Meanwhile, in a distant corner of the school, an American History class began. As was customary, the teacher lurked up and down the aisles checking for homework.

In the back row, a student shuffled frantically through an array of papers, his heart pounding. As the teacher loomed closer and closer, a student began to prepare a viable excuse.

Every student experienced these situations at one time or another. In developing excuses, creativity was essential.

"Creativity definitely plays a big part in how well an excuse works. If you want

Whether or not excuses were true, they came in handy in many classes

them to go over well, you have to use a different excuse each time. You can't say that you're late because your locker was jammed, or that you left your homework at home every day," Chrystal Eagle said. Great amounts of energy were expended in the search for new, improved excuses.

Some students developed "favorite" excuses that tested the limits of credibility.

"The best excuse I ever used was one about yawning. I claimed that when I yawn it clogs up my ears so that I can't hear. I told my teacher that I just happened to be yawning when she gave the assignment and I didn't hear it. Since I didn't even hear what it was, how could I do it?" explained Chris Taylor.

Humor played a large role in how well an excuse worked. Dan Sears said, "If you can get the teacher you are dealing with to laugh, sometimes they are more lenient, even if they don't believe you."

Excuses abounded for both missing assignments and being tardy to class.

In the end, however, students found it to their advantage to stay out of situations where excuses were necessary.

"I think that people who consistantly make up excuses hurt not only themselves, but also their fellow classmates. In a way, it's a little unfair to those people who do what they're supposed to do," stated Tony Poulter.

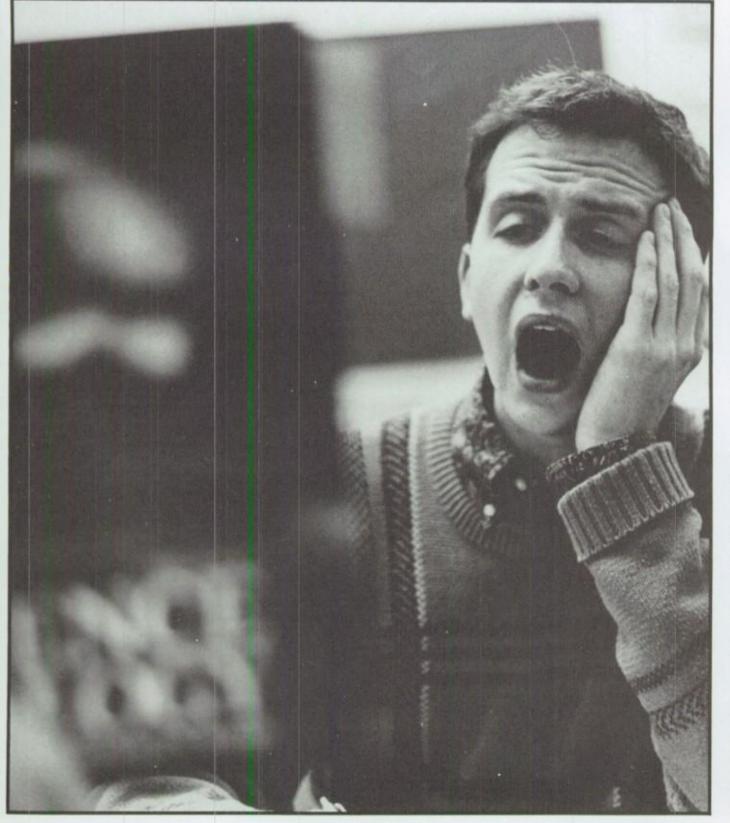
Being tardy and missing assignments were common problems that sudents tried to come to terms with, each in his own way. Doing their best to avoid these situations seemed a practical answer for some, while others continued making excuses.

"If I wasn't able to make up good excuses, I would be much farther behind than I am," Laura Tiffany said.

-Claudine Cannezzaro

TO EVADE PUNISHMENT for missing or unfinished assignments, a variety of excuses are used. Christian Corser demonstrates an unusual excuse - yawning.

- photo illustration by Marc Parillo



Freshmen

Michelle Mallory Angela Markley Lynne Marlow Kenneth Martin III Tamara Martin Heath Mayor Amy McCain

Thomas McCall
Nathan McChesney
Aaron McCoy
Lisa McCoy
Andrew McCullough
Laura McGill
Kathleen McNamara

Michael Melton
David Meyer
Janice Meyer
Christopher Miller
John Miller
Katherine Miller
Nathanael Miller

Vickie Minter Faisal Mirza Jeffrey Mitchell Denise Moe Karen Mohling Amy Montee Bridget Moore

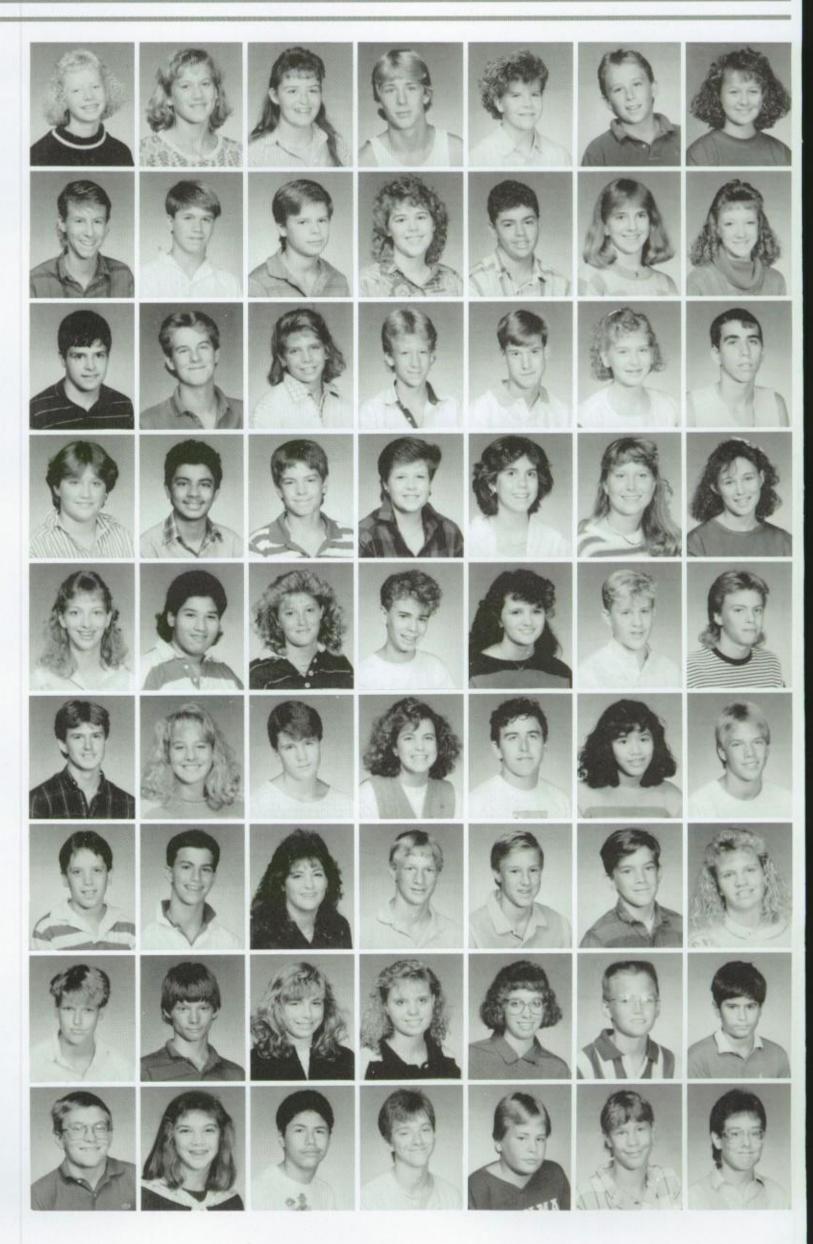
Lynn Moore Alex Moreno Jill Morris Matthew Moustakas Susan Muir Mark Musser Jason Myers

Johnny Naylor Elizabeth Nelson Joshua Nelson Shannon Nichols Christopher Nickelson Melissa Nieva Scott Noernberg

> Jeremy Noland Jacob Norris Carrie Nymeyer Brandon O'Brien Scott Oatman Pat O'Connor Debbie Offutt

> Charlotte Oleson Scott Olney Jodi Olson Cynthia Opitz Cynthia Otts Daniel Otts Michael Owens

John Pace Lisa Parillo James Pena Joshua Perlman Richard Peterson Scott Pfannenstiel Tim Phenicie



Inquiring minds

The headlines screamed at supermarket customers as they waited in line to pay for their groceries.

"Hitler Still Alive...Nazi Mad Man Masterminded Falkland War!"

"Man Dumps Wife to Wed Stepdaughter- Ex Gives Her Blessing!"

Tabloids were a form of journalism in a class of their own. Some prerequisites for this type of paper could have included absolutely amazing stories, an infinite number of exclamation points, and "creative" photographic layouts.

Another trademark of these papers was that they relied

quite often on outrageous implications of even more outrageous happenings to appeal to the readers' curiosity about the private lives of famous people.

Movie and television stars were the favorite targets for front page photos, and if the reader believed everything that was told, it would have seemed that the stars regularly played "musical boyfriends/girlfriends". It was a rarity to find a star who was thrilled with this kind of media coverage, but some seemed to take it all in good humor.

There have been a few

Tabloids were "taken with a grain of salt" by most incredulous readers

cases in which a questionable feature story concerning a famous person caused that particular star to sue the paper for libel.

Many people along with the stars found the papers to be offensive.

"It's insulting to peoples' intelligence because they're so unbelievable," Tiffany Brommerich said.

Misleading headlines along with lack of credibility in some articles also contributed to this opion.

"They really stretch the facts. The titles and the stories usually turn out to be two different things," Shad Syfert said.

It was this image of not being taken seriously which caused a few of the papers to alter their formats to achieve a higher quality look. A few of the changes included a different cover layout, more color photographs, and high-

AMAZING HEADLINES are one way in which tabloids get the reader's attention. It is sometimes found that the story corresponding to the headline is not quite as remarkable.

-photo by Marc Parillo

er quality paper.

A few skeptics remained unconvinced of their value.

"Personally, I think they're a waste of money. There has got to be something better you can do with your time than sit around reading those," Marcus Rowe said.

They were generally not taken seriously, and with this in mind, many readers enjoyed them without really taking the stories to heart.

"I think they're great! I read them purely for entertainment," Mike Spezio said.

Contrary to the popular stereotype, older people were not particularly gullible when reading the stories.

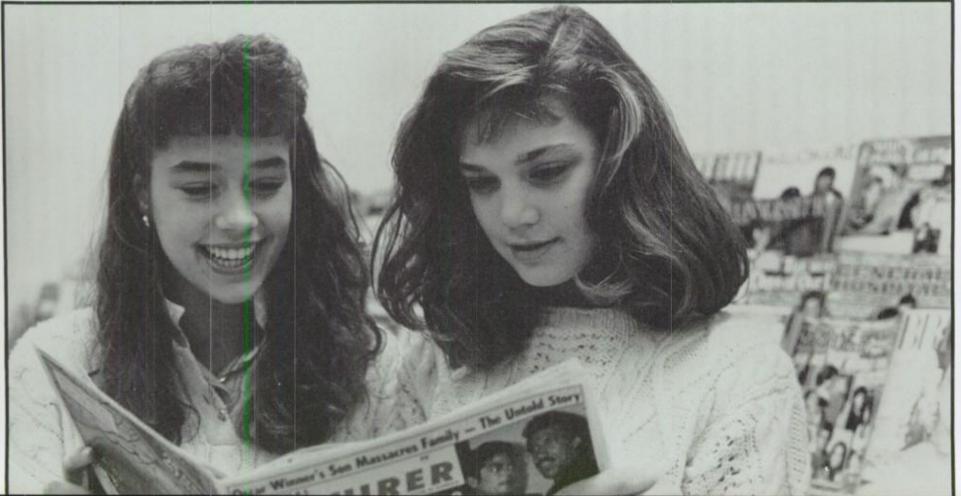
"My grandmother doesn't even believe that stuff. I guess she just reads it because she thinks it's hilarious," Brommerich said.

-Staci Hayob

UNBELIEVABLE HEADLINES lure readers of all ages to pickup the popular magazine tabloids at nearby stores. Liz Wiliker and Lisa Parillo enjoy reading these outlandish stories.

-photo by Marc Parillo





Freshmen

Suzanne Pinkston Max Pinney III Sherri Pinnick Michael Pisani Bree Plaster Eric Plath Charles Player

Renee Potter Tracey Ralston Randy Ramos Christine Reidy Bridget Reyes Randy Reynolds James Richardson

Matthew Ridgeway
Dawn Ridgway
Joseph Robinson
Mark Robinson
Blaine Roderique
Matthew Rose
Michael Sabath

Robert Salser Veronica Sanchez Daniel Saults Shannon Sawyer Kendall Schaaf Mark Schamel Deanne Schartz

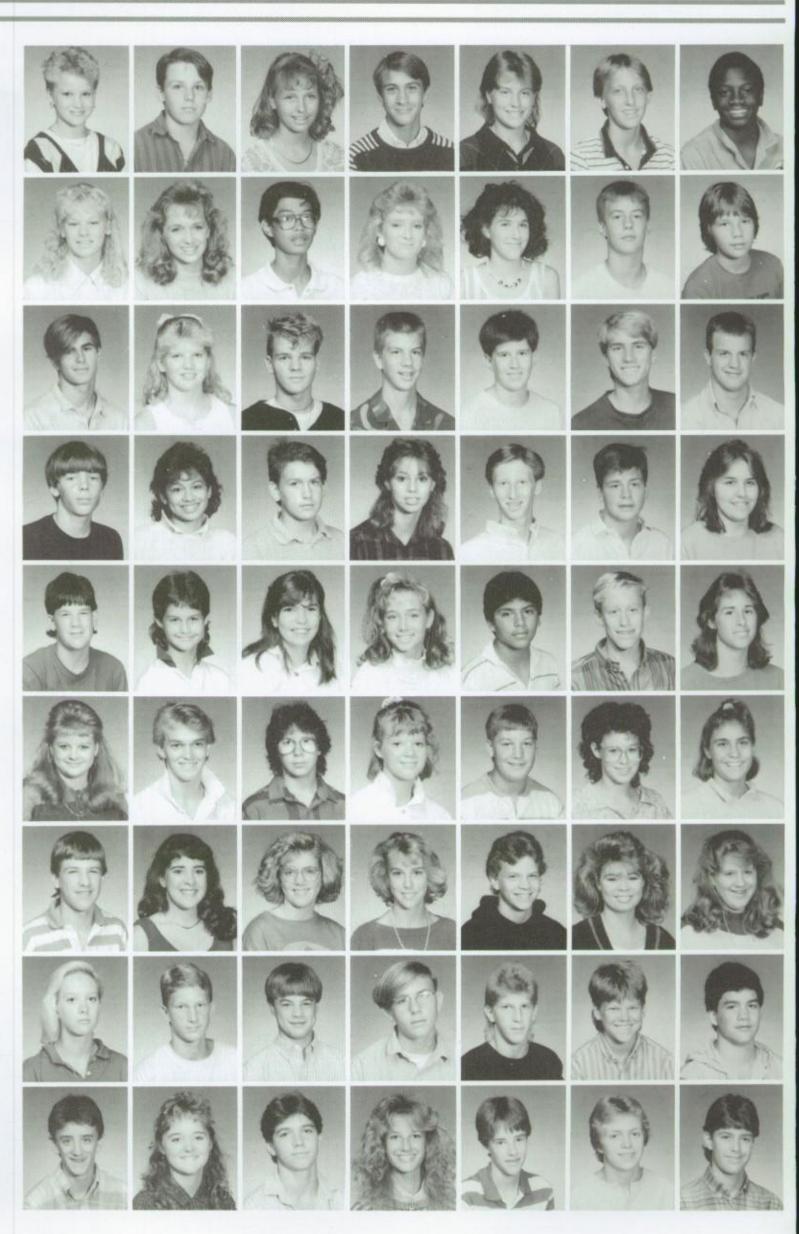
Daniel Schell Eileen Scherer Shannon Scherler Amy Schillinger Jeffrey Schmidt Rymond Scholler Caroline Schrader

> Lynne Sharp Patrick Sharp Jason Shaw Melinda Shirley Justin Sinkler Amy Slater Kristy Smarker

Brian Smith Cara Smith Christi Smith Elizabeth Smith Kevin Smith Kristen Smith Laurel Smith

Amy Solt John Spencer Matthew Staab Matt Stambaugh David Starr Kevin Stephens Wallace Stine

Chad Strohl Maureen Sullivan Joseph Sumner Lorri Supica Thomas Swanson Bryan Tabor Brandon Terrell



On the bus agains

Vrrrooomm.

It was getting closer.

Anticipation warmed in the hearts of many. They felt a special thrill because they were the few, the proud, the bus riders.

Lights could be seen flashing through the fog. Some thought it was an unidentified object from space. The brakes squealed, the bus jerked to a stop.

Ker-thunk, the stop sign was thrown out.

At last! Students boarded in a half-conscious, but orderly fashion. The doors slammed shut and the bus jerked, jiggled, and jolted right from the first gear-grinding start to the school-the final destination.

Most students did not ride the bus for enjoyment, but rather for the simple reason that they lacked a car. "I have no other way to get to school," Jenee Gulick said, "especially if I don't ride with my friends."

For many, the bus ride itself was not a great problem; however, bus riding, in general, was socially unacceptable.

According to Joe Robinson, the school bus was an ugly leering social sardine can and he wouldn't be caught dead on one. Robinson said that he rode the bus when he was younger, but as a teenager, the mere thought of it left a bad taste in his mouth.

"I don't mind it that much, except that it's freezing in the morning and it's a pain in the neck to be at the bus stop so early," added one freshman who wished to remain anonymous.

But not everyone was on

Transportation to school sometimes took a socially unacceptable route

the bus simply to be hauled to school. One person was earning some extra money.

"It's a fun and interesting way to pay my way through college," Stanley Chapman, a two-year veteran of bus driving, said. "I like to interact with the kids, get to know them, and learn how to deal with their different personalities." Chapman had driven all ages of students, from elementary through high school.

At the end of the day, students jumped onto the bus with a new-found enthusiasm. They screamed to their friends as the beautiful fall scenery raced by outside the water-spotted windows; the windows that could only be lowered to the painted stripe across the inside wall of the bus. As the sun shone in, the green glare of the worn vinyl seats was almost unbearable.

Only a few sat alone studying, while many loudly exchanged the gossip of the day. A paper ball whizzed down the aisle.

From the back of the bus came a pathetic cry.

"I wish I had a car!"

-Julie Bell

RIDING THE BUS, one transportation option for students, has its benefits. It is a guaranteed ride and it is free if the rider lives two miles outside of the Northwest radius.

- photo by Alex Bourdo



Freshmen

Shannon Terrell
Janna Thaete
Paula Tharp
Jeffrey Thomason
Joseph Thompson
Meredith Thompson
Joseph Thornburg

Denise Thursby Kristi Toeneboehn Jennifer Torres Christine Trigg Jason Trussell Stacy Tullos Jodi Turner

Kevin Turner Noelle Turpinat Michelle Tyndall Natalie Van Meter Margaret Van Orman Gretchen Vanhoet George Vielhauer

Edward Villanueva Dennice Vinci Jennifer Vinciguerra Jay Voelk Brandy Wagner Amber Walkenhorst William Waller

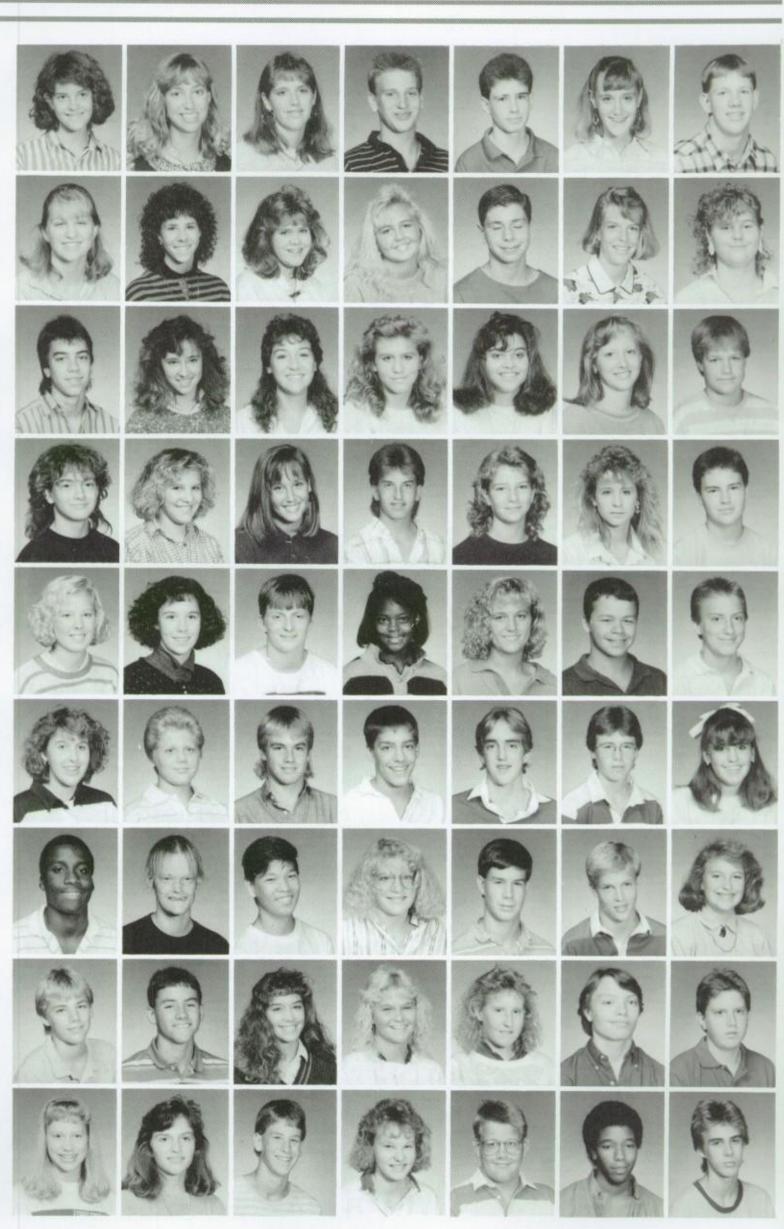
Jennifer Walls
Jennifer Walsh
John Ward
Tamara Waters
Lisa Waugh
Daniel Weaver
Gregory Webber

Dawn Weber
David Wells
Ryan Welsh
David Welte
Jason Weltmer
David Welzenbach
Jeannine Wenzel

Eric West Jerry West John West Marlice West Jason Wetmore M. Casey Whittier Sara Wible

Clint Wichmann
Curtis Wiglesworth
Elizabeth Wiliker
Amy Williams
Karie Williams
Matthew Williams
Glenn Wilson

Kati Wilson Cheryl Windes Jay Wininger Laurie Wolf Bryan Wombolt Derrick Woods Mark Worlein



Scary monsters!

What will Santa bring?

Have you seen the Easter Bunny?

Where does the tooth fairy ive?

These are the questions of childhood. How many children have reluctantly gone into their dark room to sleep, fearful of the monster hiding under the bed, and how many have laid silently in bed thinking of the snakes in the closet or the boogie man outside the door, waiting?

"I would turn off the light and dive onto my bed because I was afraid of a monster under my bed," Amy Evans said.

However, the imagination of a child can also create less fearful images, those of the little people, the fairies, or the imaginary friend.

"I had imaginary friends, Jacky and Jerky, that lived in a field behind my house. I talked and played with them every day," Kristin Kolb said.

Pets played an important part in children's lives. Doggie and kitty heaven was a comfort in accepting the death of a pet.

"When I was little and my

Childhood fears and beliefs continued throughout students' high school years

dog died, I thought there was a separate heaven for dogs," David Neher said.

An important factor in the lives of children was a sense of security. Certain routines provided stability in their daily lives.

"I babysit for my neighbor's little girl and before she goes to bed, a story must be read; the night light must be on; and I have to check the closet for the boogie man," Kim Krier said.

Most children fought going to sleep to the very end, either because they were afraid of the dark, or because

CHILDHOOD BELIEFS OFTEN continue to plague many people - even as adults. Contemplating what may be under his bed, Bob Dyche tries to remain calm.

- photo illustration by Greg Gloshen

MANY CHILDREN RESIST going to bed at night because they imagine that frightening things such as monsters or ghosts are waiting for them in the dark places in their rooms.

-cartoon by Greg Ecklund

they thought they might miss out on something important going on.

"I thought that stuffed animals came alive in my room while I slept at night," Sonya Kimbriel said.

Another reason children were fearful of going to sleep was dreams, particularly nightmares.

"When I was little, I used to have a bad dream all the time about these men with tall black hats trying to get me," said Gwen Kelly.

Sometimes, fears formed at an early age continued to plague many as they became more mature.

"When I was little, I hated going down to the basement and I'd always run up the stairs really fast. I'm better now, but I still won't walk up the basement stairs," said Melanie McCollom.

Childhood experiences, whether pleasant or scary, helped to shape the adult personality in many of us even though they seemed funny at times.

-Megan Mullikin





Freshmen

Michelle Woster Scott Wright Susan Wright Bryn Wrischnik Amy Wydman Stacey Wyman Robert Yates

Brian Young Jeremy Young Matthew Young Diana Youngblood Jennifer Zeiner Joshua Ziegler Stephanie Norton

David Warner

















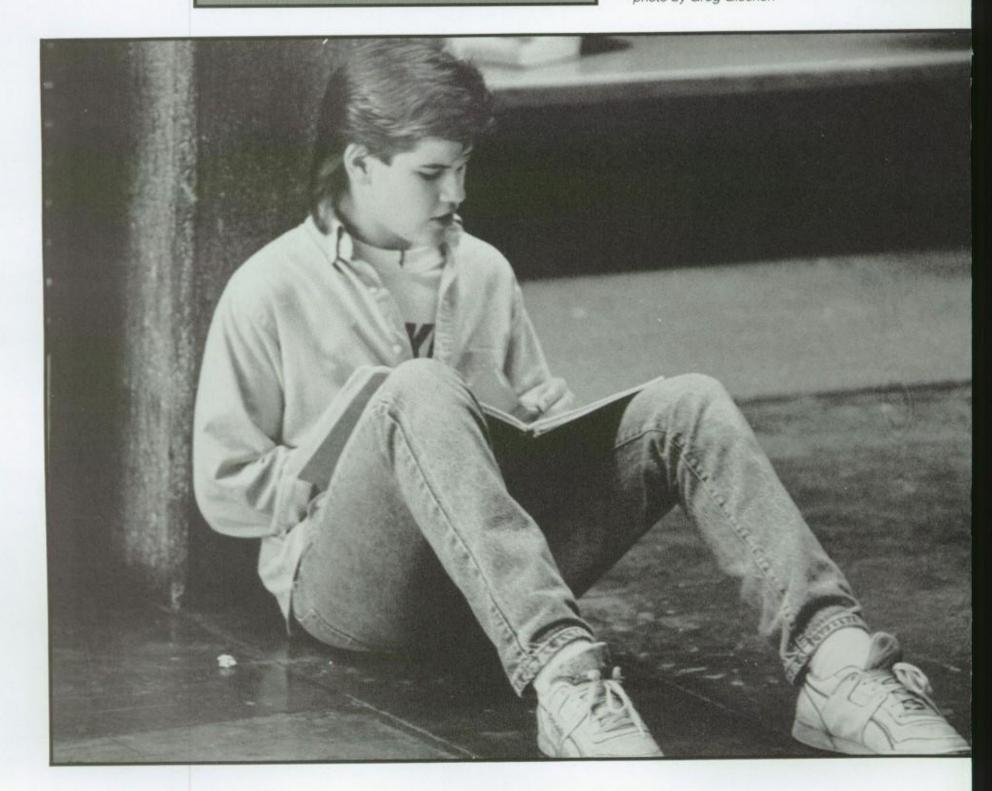




NOT PICTURED: Josh Abbott, Scott Bradley, Stacie Crosetto, Richard Hoelting, George Hornick, Ryan Huffman, Jason Hutto, David Lambert, Sean Matsumoto, Daniel McDaniel, Grady Merritt, Troy Montague, Kalpanaben Patel, Shauna Reese, Brandy Riggs, Gregory Sextro, Michele Talbott, Tamara Talbott, Debra Utley. FINDING A COMFORTABLE

place to study at school is sometimes difficult. Jeff Cerjan, chooses some floor space to sit on while finishing his mathematics assignment during study hall.

-photo by Greg Gloshen



Coping with it all

Stress continued to be a problem among teenagers. The pressures of school work, extracurricular activities, boyfriends or girlfriends, part time jobs, and home life kept the average student on the run.

Maintaining a decent grade point average seemed to be the major cause of stress among high school students as they tried to keep their school work balanced with other activities.

"I find getting good grades at school to be the major factor which causes stress in my life. I just tell myself that it'll all be over with soon," said Juli Dalin.

Some students, especially the upperclassmen, found the decision making process of finding the perfect college to be a major stress causing agent.

"Maintaining good grades for my high school transcript in preparation for college applications and then choosing a college to attend have been very stressful pressures this year," said Lisa Seigle.

In order to do one's best in school, many things had to be

Pressures came from every direction resulting in a stressful life for many

given up such as sleep, free time, and time spent with family and friends.

Some students who worked on school publications such as the newspaper, radio and t.v., or yearbook spent several evenings each week trying to meet deadlines. This required them to spend extra hours at school each night. By the time they returned home, it was often after 10:00 p.m.

Others disagreed with the idea of loosing sleep in order to finish homework. "I don't stay up late at night and consequently I sometimes don't finish my homework. I just try to finish it some other time to avoid stress related to loss of sleep," said Todd Boren.

Participating in an extracurricular sport required a student to give up their free time after school to practice. Game nights also took time away from friends and families as the athlete had to attend all competitions. These time consuming activities caused stress by not allowing students enough unstructured time to relax.

Another major cause of pressures in the life of a teenager stemmed from dating. Many students enjoyed just dating occassionally and going out with friends. Others preferred going out with their boyfriend or girlfriend every weekend. When a couple was in an arguement or just a tiff, tension usually seemed to be the result. Trying todeal with all the situations of dating was a prime stress builder.

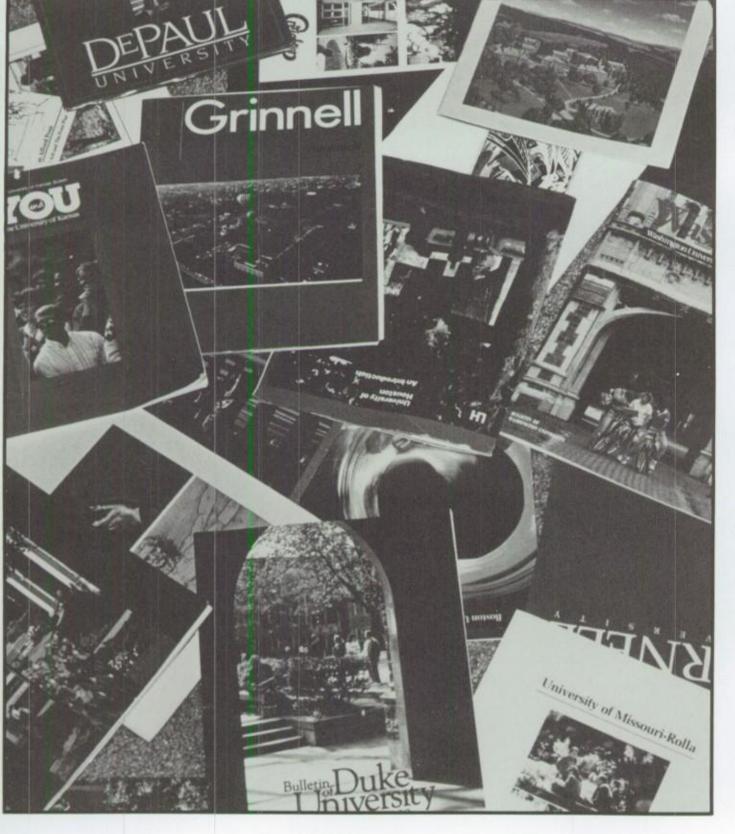
The ultimate problem in a student's life was trying to balance all of these things even-

"Being involved in cheerleading, trying to keep my grades up, having a part time job, and going out with my boyfriend keeps me busy and results in a very hectic life," said Amy La Rue.

-Lisa Fatall

COLLEGES NATION-WIDE send catalogs, brochures, and applications to college-bound students each year. Many seniors find the application processes to be very stressful.

-photo by Greg Gloshen



Ruchi Aggarwal Vamsi Allada Heidi Allert David Amet Charles Ammeen Richard Anthony Jason Arnold

> Joy Arora Traci Ashby David Astroth Darren Baier Lianne Barker Brian Barth Gina Battaglia

Sarah Beacom Amy Lynn Beckwith Matthew Behrend Robin Bellington Scott Bennett Ronald Berard Amy Berry

Christopher Bingham Jean Binkley Shawn Binkley Matthew Bird Christopher Blake Curtis Blankenship Wesley Blisard

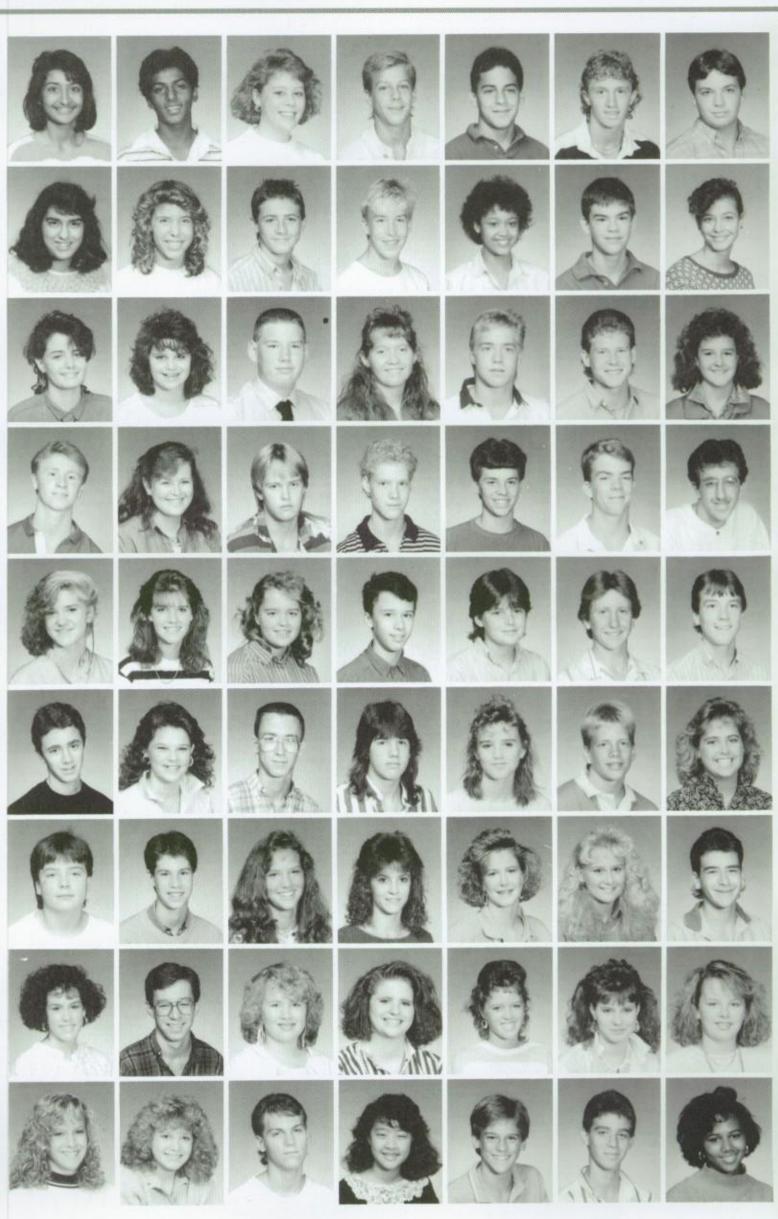
Jennifer Blomquist
Deaun Blount
Jenny Bocox
David Boland
Richard Boris
Donald Bowles
Darren Boyack

David Boydston Tara Braun Brent Bray Brian Brooks Angela Brown Brian Brown Melissa Brown

Gerry Buchenau
Joel Buchmann
Racquel Buchmann
Darla Burgess
Leslie Burnett
Jennifer Butner
Christopher Campbell

Natasha Carlisle Scott Carroll Bridget Carter Kimberly Carter Mindy Casteel Lynn Caylor Nicole Chandler

Caroline Chapman Nicole Cherico Tim Chrisman Eurry Chun Daniel Clark Jason Clarke Susan Clay



Junk food prevails

If the statement "You are what you eat", were true, pizza slices and chicken nuggets would be found roaming the hallways and corridors.

Among the students who dined on cafeteria fare, the overwhelming choice proved to be pizza, followed closely by chicken nuggets.

"My favorite food has got to be the chicken nuggets, even though they're a little weird looking," Dan Bowles said.

Other cafeteria favorites included french fries, sugar cookies, hamburgers, and tacos.

Overall, it was the junk food

that drew the most attention. Ho Ho's chocolate cakes were a popular choice. Chocolate cream pie was a favorite of Rob Hendrickson, while Amy Webber preferred ice cream sandwiches. Jello was a popular item and some students had an obsession for cinnamon rolls.

While most students thought that the cafeteria offered adequate menu choices, some thought that a wider selection should be available.

"I think the type 'A' lunch could use a little more variety," Doug Reid said.

Another facet of the cafete-



In the a la carte line, the cry was "I'll take Ho Ho's and french fries"

ria scene was the choice between type "A" lunch or a la carte items.

"I have always purchased an a la carte lunch. In two years, I've never tried type 'A' lunch," Erin Mangelsdorf said.

Most students preferred a la carte items to the foods on the lunch menus; but for some, the slightly higher prices for a la carte items were a bit of a deterrent. Type 'A' lunches cost \$1.15 for students and \$1.35 for teachers. The average lunch fom the ala carte line consisted of french fries, Ho-Ho's, and a juice box. For this nutritional feast, students spent \$1.40.

"Unless I really hate what is being served for type 'A', I usually avoid the a la carte lunches because they're more expensive," Beau Strausbaugh said.

On the whole, however, stu-

CAFETERIA LUNCHES can range from a full, well-balanced meal to what might be considered junk food. Lucy Olberding prepares an ice cream cone for a customer.

- photo by Marc Parillo

dents paid whatever price was asked for their favorite foods.

Another reason students chose a la carte lunch over type "A" was the repetitiveness of its menu. Pizza, tacos, and chicken nuggets were served every other week, alternating with dishes such as nacho fiesta and spaghetti. Some students grew bored with the same foods being served repeatedly and chose to purchase a la carte lunches instead of a regular lunch. A breakfast program was also offered. Students arriving before 7:35 a.m. were able to purchase a variety of items ranging from cold cereal to Northwest's very own Cougar biscuits (sausage or ham with egg and cheese). This allowed students to eat something before classes and morning hunger pangs began.

-Claudine Cannezzaro

A LA CARTE, which offers a variety of foods, is a popular choice for lunch with many students. Karen Sesto chooses one of the more favored items, Ho Ho's chocolate cakes.

- photo by Greg Gloshen



Rhonda Cline
Christopher Coates
Brian Coldiron
Byron Cole
Pamela Cole
Jason Coleman
Michael Collier

Neil Conklin Megan Constans Kenneth Copeland Daniel Corney Michael Cosse Damon Coulis Michele Counterman

Frank Covell
Jeffrey Cowell
Candace Crase
Heidi Crease
Charles Crouch
Timothy Cunningham
Jeffery Darling

Kimberly Daschke Carl Davidson Christopher Davis Kristi Davis Drayton Day Cameron Death Jeffrey Denton

Christopher Deo Aicha Diallo Joe Dittmann Jon Ditto Mark Ditto Tiffany Docman Kevin Dole

Lisa Doleshal Yvette Domke Brett Douglas Kelly Dowell Todd Dupriest Susan Edwards Scott Egbert

Eric Eichholz Gina Ellenberger Amy Ellis Matthew Ellis Christopher Ellison Daniel Ellison Daniel England

> Dustin Ester James Estes Jr. Laurie Evans Scott Evers Barbara Faber David Fales Catrese Faris

Kerk Farthing Troy Fatout Tina Fauscett Jerry Feese Lisa Ferraguti Aaron Fischer Steven Flones



Pick of the crop

For many students, the traditional English, History, and math classes were not the more favored subjects. By the time the students reached high school, these grade school favorites were over-run by less academic classes.

According to P.J. Young, "I like to design things and I'm interested in architecture, so my favorite class is drafting."

"I like Team Games because there's no (paper) work and it's great exercise," Blake Burner said. Team Games was a P.E. class in which boys and girls participated in organized sports like volleyball, basketball, and football.

"My favorite class is Team Games because there is no homework," agreed Jenny Tracy.

There were always a few exceptions though. Some

people truly came to school for a learning experience.

"English is my favortie class because I like to write and I like the teacher," Janelle English said.

Julie Anthony concurred with Janelle when she said that she liked English because she liked to write also.

"I hate to think in one way, like you do with other subjects such as Trigonometry and Chemistry," Anthony said.

An interesting teacher was also a major factor in determining a favorite class. The teacher's new and different ways to teach were always a warm welcome to the tediousness of listening to lectures.

"I like Chemistry because it's fun and Mr. Gum is silly. He's always screaming and stuff," Jennifer Jackson said. She told of the time he was

Students chose favorite classes for a variety of different reasons

explaining Rutherford's Experiment to describe the difficult concept of how atoms were composed of mostly empty space. "He threw tennis balls across the room to explain his point perfectly."

Some people liked their classes because they had friends that they could laugh and goof around with in the class.

"I like to go to school for the social aspect of it, so my favorite classes are the ones that of my friends have with me," Lisa Doten said.

Another good reason for enjoying a class was when the student was able to achieve a high grade and when he or she could show their individual talents.

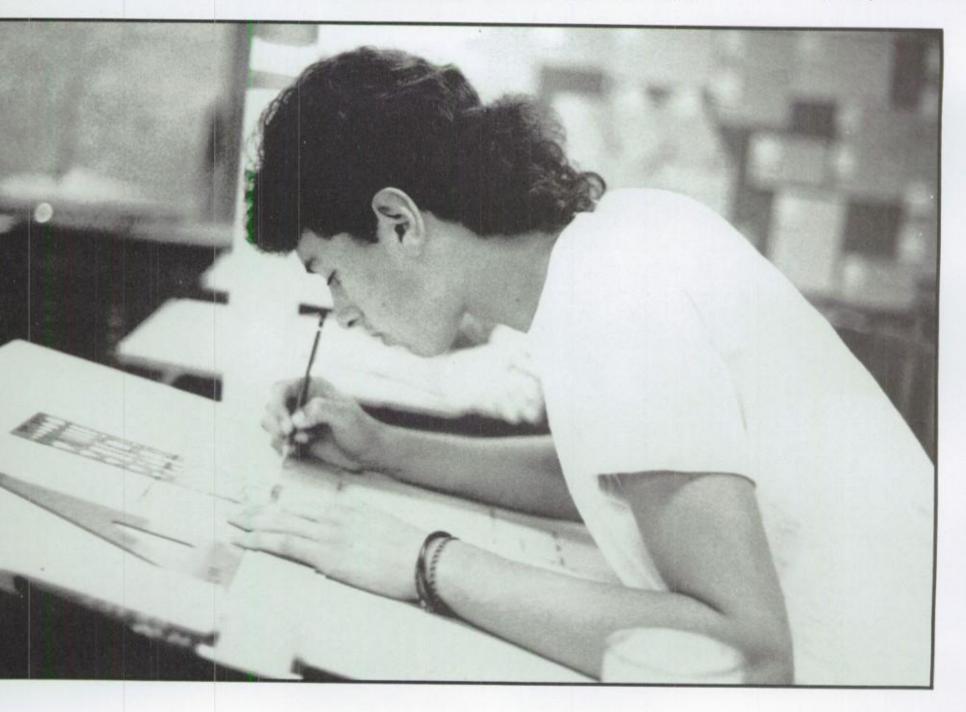
"I like Algebra because it's easy and I'm getting an 'A'," Heather Johnson said.

Different people had different personalities, so the reasons used to choose a favorite subject were definitely individualistic ideas. Whatever the reason for their choices, it seemed that everyone had a favorite subject.

- Julie Bell

FAVORITE CLASSES ARE often ones that allow students to express their individual talents and creativity. Javier Santoyo designs original plans for a house in Architectural Drafting.

-photo by Marc Parillo



Neill Flood Todd Foltz Tina Marie Ford Lisa Fornelli Jennifer Foster Michael Foust Jenni Franchett

Christopher Freund Renee Frisbie Jill Fritzemeyer Julie Frost Latessa Gadwood Jason Gage Shelley Gandy

Maria Garcia Jacqueline Garner Ashley Garrelts Jason George Corey Gerken Michael Glass Jodi Glyde

Anne Goetz Derek Good Kelly Goodman Scott Goodson Timothy Goodwillie Randall Gottfried Jennifer Grau

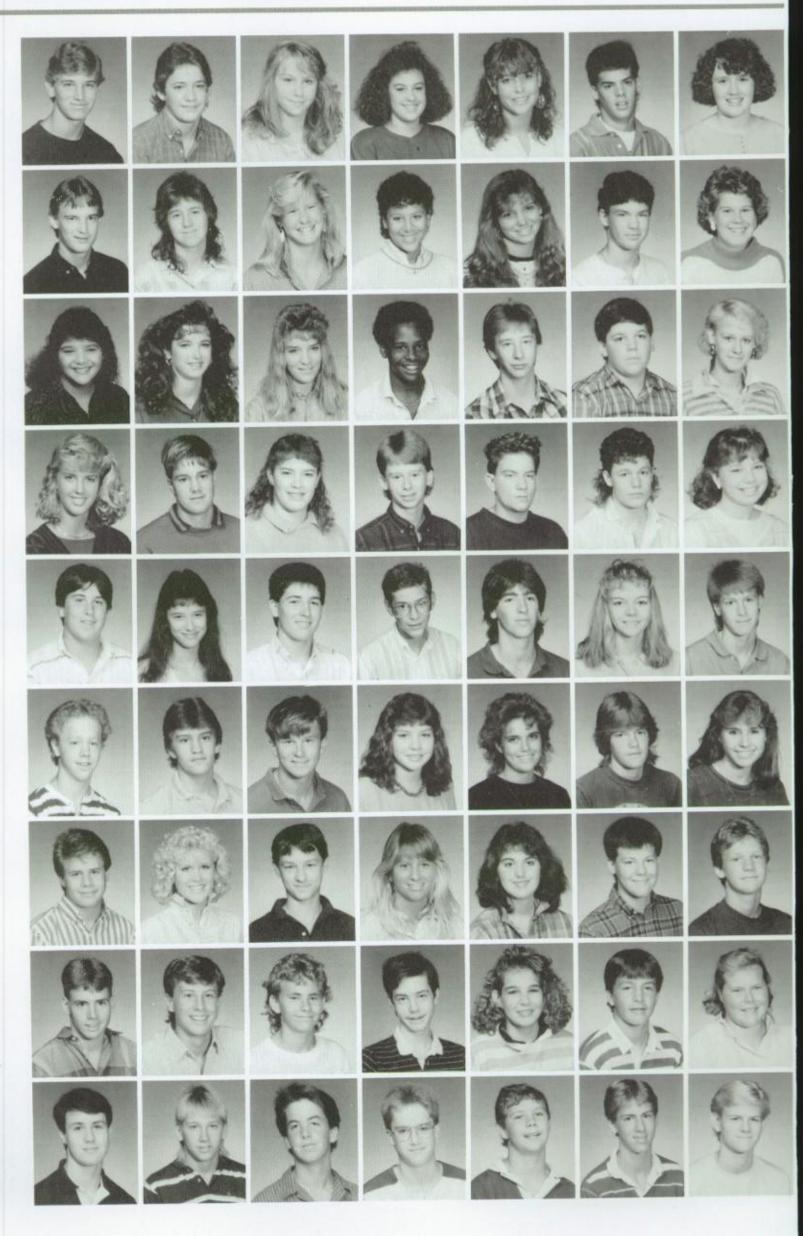
Jeffery Green Ann Marie Gregory Steven Grigsby Daniel Grodzicki Bret Guillaume Jennifer Gulick George Guthrie

Robert Haddock Matthew Haefner John Halsey Trista Hansen Catherine Harding Brian Hargrove Heather Hartshorn

Charles Hathaway
Jennifer Haut
Michael Haynes
Melanie Hellings
Jane Henderson
Jeffrey Henderson
Mark Hennequin

John Herbenstreit
Coby Hess
Erik Hess
Richard Hewitt
Michele Heyen
Jason Higgins
Patricia Hindley

Logan Hirsh
Jason Hodgdon
James Holiday
Jason Hollister
Chad Holm
Andrew Holmes
Christopher Homolka

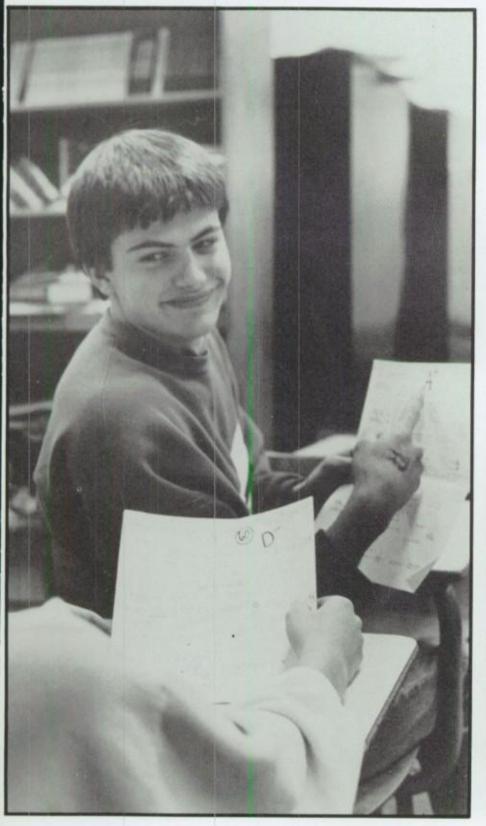


Mistakes to learn from

It was 7:36 a.m. when the boy finally struggled out of bed. Realizing he was about to be late for school, he frantically threw on some mismatched clothes and flew out the door. He revved up the car and shot up the street like a bolt of lightning.

He raced towards school like a speed demon, forgetting entirely about the radar trap set up on the corner until he had already cruised through the intersection. Moaning, he glanced in the rearview mirror just in time to see a police car following him with its lights flashing. He pulled over to the side of the road, and as he waited for the officer to approach his car, he lay his head on the steering wheel vowing that he would never touch the snooze button on his alarm clock again.

Mistakes - everyone made them at one time or another. What varied from person to person was the seriousness of the error and the consequences one faced as a result of his actions. On the whole, mistakes were simple ones that provided a learning experience.



The "try anything once" approach sometimes proved to be once too often

When it came to babysitting, everyone made a few mistakes. While these mistakes were not harmful, they could prove to be unusual.

"One time I was watching this baby who was about two years old. I had to change his diaper, and somehow I got baby powder on the tapes. They refused to stick and I couldn't understand why. I ended up throwing away three perfectly good diapers before I figured out what was wrong," Liz White said.

Mistakes in social situations were also common. Saying the wrong thing or calling

THE IMPORTANCE OF STUDYING is made evident when papers are handed back and the grade earned is less than desirable. Don Lockhart displays the results of his hard work. -photo by Marc Parillo

STUDENTS LEARN the consequences of their actions by attending a private conference. Principal Harlan Hess speaks with John Turner about the disciplinary measures to be taken in his case. -photo by Marc Parillo

someone by the wrong name were good examples. Sometimes mistakes extended to the group a student hung around with.

"I learned the hard way not to get mixed up with the wrong people. I try really hard now to stay in the right group," Julie Denney said.

It was very easy to make mistakes where parents were concerned, and this sometimes could result in being grounded indefinitely.

"My parents are really strict on eating breakfast. One time I didn't like my breakfast so I threw it down the sink. My parents ended up finding it and they were really mad. I was grounded for a long time after that. I never did that again," Susie Bremer said.

Making mistakes was a part of growing up for most students. These little mishaps provided them with the lessons and experiences that could not be forgotten, but unfortunately, were easily remembered.

-Claudine Cannezzaro



Cara Hornberger
Amy Horton
Joseph Howell
Megan Hughes
Donnina Hukkanen
Darren Hunt
Steven Hutchison

Claudia Islas Michelle Iverson Lisa Jackman Jennifer Jackson Mark January Shawn Jauernig Unique Johnson

Mark Jones Steven Jones Jelena Jovanovic Brian Kassen Jennifer Katcha Vance Kelley Gwen Kelly

Vernon Kemp Jill Kennedy Tracy Kerns Frank King III Frederick Kohlmeyer Sarah Kramer Jodee Kratz

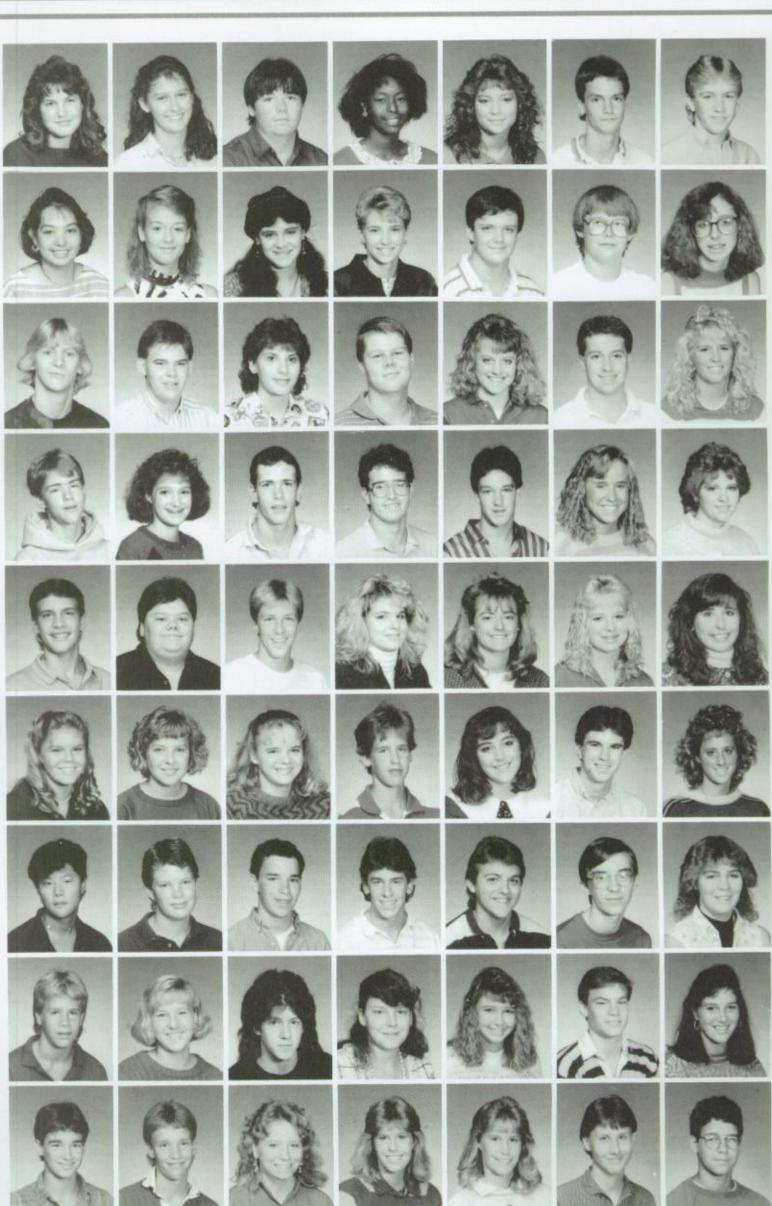
Scott Krehbiel
Jeffrey Kronawitter
Scott Ladish
Jennifer Lahm
Leslie Lambeth
Kimberly Lance
Ashley Langford

Kimberly Lanning Andrea Lantman Heather Lassman Timothy Lattimer Jennifer Lawrence Christopher Leaton Kristie Leavey

Alex Lee
Paul Legg
Kyle Lenard
Steven Leonard
Joe Leroy
Paul Lester
Tracee Lewis

Michael Linley Jennifer Linscott Adam Livella Pamela Lloyd Alana Logan Jeffrey Longley Lisa Louis

Gregory Lunson John Lynam Stephanie Lyon Saundra Lytle Susan Lytle Matthew Macey Jason Maher



The magic number

For some it was just another birthday, but in most students' eyes it was a milestone towards which they had been striving since they first entered their teenage years.

Turning sixteen brought with it mixed feelings. While it was often greeted with jubilation, it could also have a slightly sobering affect. It was exciting, yet a little frightening as students stood on the threshold of adulthood.

Students began to think more seriously about their future. Childhood ideas were replaced with more realistic goals and more concrete ideas.

For some, these ideas included college while for others it meant the search for a trade they could enter directly out of high school. In any case, at sixteen students began to plot the course they would take over the next few years.

Turning sixteen had other problems as well. Emotionally, students seemed to be riding a roller coaster. Relationships with peers became vitally important.

" I spend much more time

Turning sixteen gave students added responsibilities and greater freedom

with my friends now than I did before," said Cindy Thomas.

At the same time, relationships with parents sometimes became more strained. Having good communication skills became even more important in dealing with parents.

Being sixteen was not all bad, though. It had it's merits as well. Many new doors were opened to students, exposing them to new ideas and privileges they had never experienced before. It was an exciting time of change.

One of the new privileges most coveted by students was the right to drive. This right gave students a new sense of freedom.

"I could go wherever I wanted and do whatever I wanted once I got my license," said Chris Eckel.

Getting a job was also made easier once a student turned sixteen.

"People are more willing to hire a sixteen year old than a younger kid," said Dan Sears.

While most businesses would hire someone under sixteen, others preferred an older employee.

All in all, more freedom was what the magic number sixteen gave to students. Many parents extended curfews and placed greater trust in their children.

"My mom pretty much let me out on my own when I turned sixteen," said Shannon Zweimiller.

Some parents were not so lenient. When their children turned sixteen, they tightened the reins instead of loosening them.

Regardless of the changes, turning sixteen was a time of celebration for most. It was a time which brought about many changes and also a time for fun. Most of all, turning sixteen seemed to be a time for taking charge of one's life and growing up.

-Claudine Cannezzaro

A FEW ADDED PRIVILEGES and responsibilities come along with turning sixteen, such as more job opportunities or driving. Jenny Meier poses for her driver's license picture.

-photo by Marc Parillo



Aaron Mainster Kendra Mallow Suzanne Malone Gregory Manahan Erin Mangelsdorf Heather Manley Stacie Manning

> Mark Mansfield Danny Marlin Jennifer Marriot Charles Marvine Michael Mascal Audra Mason Brent Mason

Christopher Matsumoto James Maurer John Mayfield Michelle McAnerney Christopher McClatchey Brent McCrary Shawna McDaniel

Brian McDonald
David McGill
Colleen McKinney
James McMeins
Thomas McNamara
Theresa McNeill
Damon Meinholdt

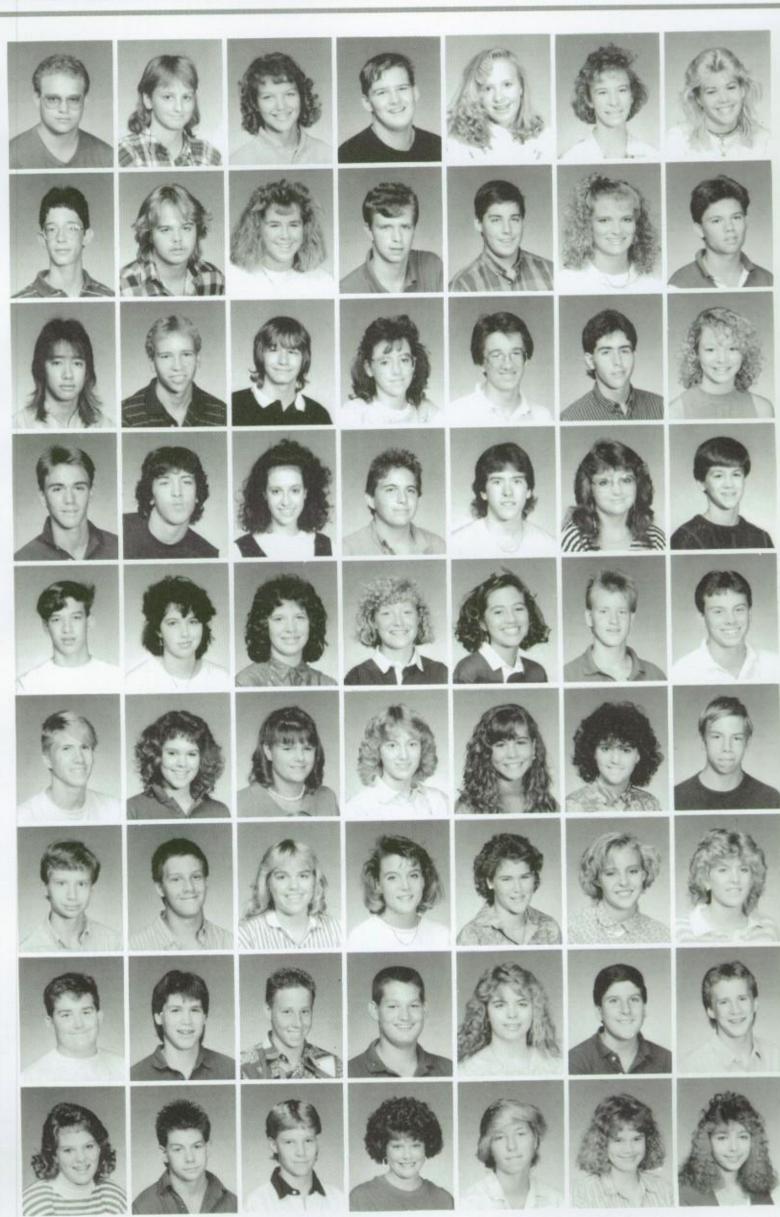
Christopher Mercier Kristi Merritt Jennifer Meyers Aimee Middlemas Nichole Millard David Miller Michael Miller

> Thaddaeus Miller Debra Milton Leigh Mooney Kimberly Moore Kristine Moore Shannon Morford Russell Morgan

Timothy Morgenthaler Austin Morrill III Julie Morris Martha Morrison Adina Murray Shelly Muzyka Jennifer Myers

> Norman Napier Bradley Naylor Bradley Nelson Bryce Nelson Rebecca Nelson Christopher Nichols Chad Nixon

> > Gretchen Norris Dereck Nunley Blaine Nye Shannon O'Brien Crystal Oden Kirsten Oelklaus Marla Olinger



Smoking lounge closes

As the 1987-1988 school year began, the smoking area was no longer available to students in any of the Shawnee Mission high schools.

According to school policy, schools were closed to smoking, but the proprietor had to designate an area for adult smokers, following the Kansas state law.

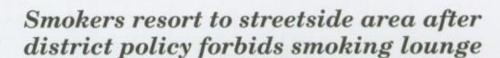
The Board of Education made the decision to provide a smoke-free environment for students due to the recommendations from the advisory boards at East and Northwest, the only remaining schools in the district which still had

smoking areas.

According to Barb McConahay, president of the East advisory board, they made the recommendation because there was a concern that students under the legal age were using the smoking area and that the school was possibly encouraging smoking.

"There's more concern for people's health...this (no smoking in public places) seems to be a national trend," McConahay said.

Originally, the Northwest advisory board had agreed to provide a smoking area. Dan



Casey, StuCo vice-president, said the board decided against it after East made their recommendation.

According to Casey, StuCo was against the decision and did try to convince the board to reconsider.

Casey also said that the Northwest administration, like StuCo, wanted the smoking area to remain, but the administration did not have any part in the decision-making process; it was entirely the decision of the advisory board.

Dr. Frank C. Mermoud, Northwest principal, was confident that the students understood that the issue was in their best interest.

"We have to recognize that it's popular to say no to drugs and smoking," Mermoud said.

Mermoud thought that there

LISTENING TO MUSIC and enjoying the weather are two of the reasons that many students use the smoking lounge during their lunch hour. Grant Martin, Craig Sanders, and Todd Getz listen to their radio.

- photo by Marc Parillo

was a great deal of pressure from the public and the community to not allow smoking in public places.

"The board feels that a school system is a public place and the public is saying no to smoking," Mermoud said.

Any student who was caught on the school grounds received an automatic threeday suspension as punishment for breaking the district policy dealing with smoking.

The effects of not providing a smoking area were monitored closely throughout the school year.

As many students found it possible to smoke along the sidewalk of 67th Street, strict enforcement of the policy was very difficult.

-Eliza Gibson

SMOKING ON THE SIDEWALK is the alternative for students who formerly used the smoking lounge. Tensions between school and community arose with the closing of the designated area. -photo by Brendan Ryan





Craig Ondick Craig Ortmeyer Andrew Osborn Kelli Ostrom Traci Owens Stephen Ozga Derrick Patchen

Chandra Patel
Theodore Paulsen
Angela Pearson
Seth Peck
Stephanie Pennington
Stanley Peterson
Michele Phipps

Jennifer Pipkin William Pippin Jr. Stephen Pirner Stephanie Pirtle Andrew Place Carrie Pollock Patrick Pope

> Kristen Poplau Robert Posey Andrea Postle Deidra Powell Andrea Provost Bryan Price Lenny Priddy

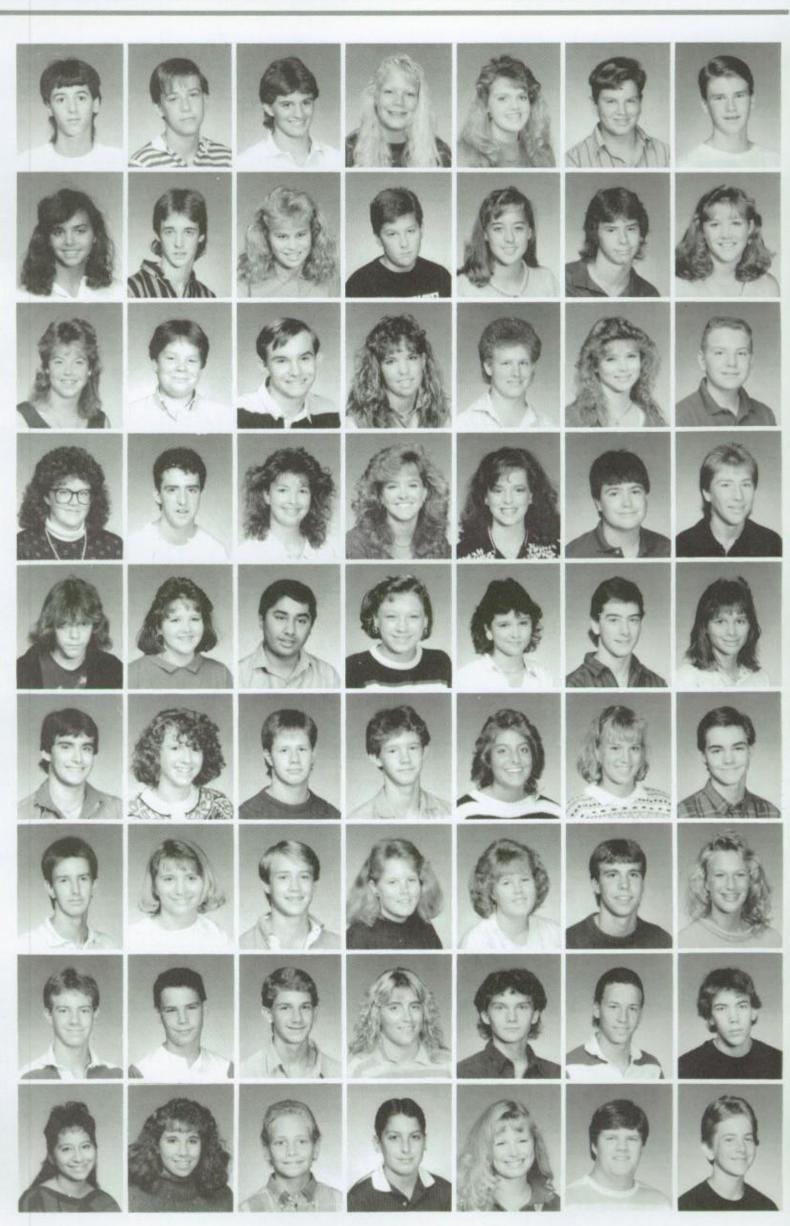
Ronald Pruitt Amanda Pullin Munish Puri Shelby Rahe Christina Ramirez Shayne Randolph Crystal Ray

Shawn Raymond Carrie Reasoner Robert Rebeck Christopher Reece Michelle Rega Ashli Reitz Robert Reynolds

William Reynolds III
Ann Riley
Richard Rippey II
Karen Roberts
Kelly Roberts
Scott Roberts
Rachel Robinson

Michael Rose David Rotole Marcus Rowe Christine Rowland Charles Russell Mark Sails Brian Salser

Jenny Sanchez
Jennifer Sanders
Derek Sandstrom
Alan Scarpa
Beth Schlotzhauer
Jason Schmitz
Karl Schroeder



How embarrassing!

Looking back could it be that during sometime in the past, one of your friends or even you were in an embarrassing position?

It wasn't fun being embarrassed, but when you looked
back it was funny. As life
went on people were in
many embarrassing situations.
To some people it was
embarrassing when they
couldn't get their locker open.
To others it was when they
dropped their books.

There were many different ways people were embarrassed.

"I can remember when I just started kindergarten and my mom painted my nails bright red. Everyone made fun of me, because it made me look older. All the kids laughed," Ela Hauck said.

Friends of other students

were also sources of embarrassment.

"The six of us sat down at two adjacent tables in the Volare' Cafe and prepared ourselves for a lovely meal, consisting of airport food. We had been traveling all day, and we were exhausted. Soon, our waitress arrived at our tables and asked us to order. We all had agreed on submarines, lemonade, and cokes. Our order arrived in a short time, and we dug in.

"Then, in a tone of voice that was totally serious, our friend Gregg asked the wait-ress, 'Do you have any condiments?' All our eyes got wider and we were shocked at such a question; for from our point of view, it sounded as if Gregg asked for some kind of contraceptive. We all began to giggle, and Gregg

Jokes, mistakes, and interesting situations turn many faces red

turned bright red when he realized what we were laughing at. We will never let him live it down," Meg Locher said.

Birthdays were one occasion in which friends chose to make a spectacle of the boy or girl turning a year older.

"It was last year and it was my fifteenth birthday. My best friend and I were sitting in the lunch room and all of the sudden this guy walks up to me. He was wearing a red painted diaper. It was a singing telegram. He started singing the Happy Birthday Song. I was so embarrassed, I know I was as red as an apple. I just wanted to run away. I found out later it was

my best friend who sent me this singing thing. I could have killed her," Erin Mangelsdorf.

Often, it was the small things which could have happened to anyone that managed to cause the most embarrassment. In the end, however, they were never as bad as they originally seemed to be. Students were able to look back at those times and laugh.

Jenni O'Malley

FUNNY SITUATIONS arise at school when students accidentally make mistakes. Tammy Illingworth becomes embarrassed after dropping her notebook paper in the first hall.

-photo by Greg Gloshen



Pamela Scott
Patrice Scott
Jeffrey Seglem
Michelle Sexton
Julianne Sharp
Jonathan Shaw
Matthew Shelton

Ryan Sheplak Brandon Shields Michael Shirley Kari Shumate Austin Siemens Tiffany Sims Melisa Sloan

Darryl Smith Jr.
Deborah Smith
Jodi Smith
Ronald Smith
Robert Smotherman Jr.
Paul Solinger
Paula Spaits

Stacy Spieker Sean Staggs Samuel Stallard Melissa Stanek Allison Starnes Kristen Starnes Kristen Stehli

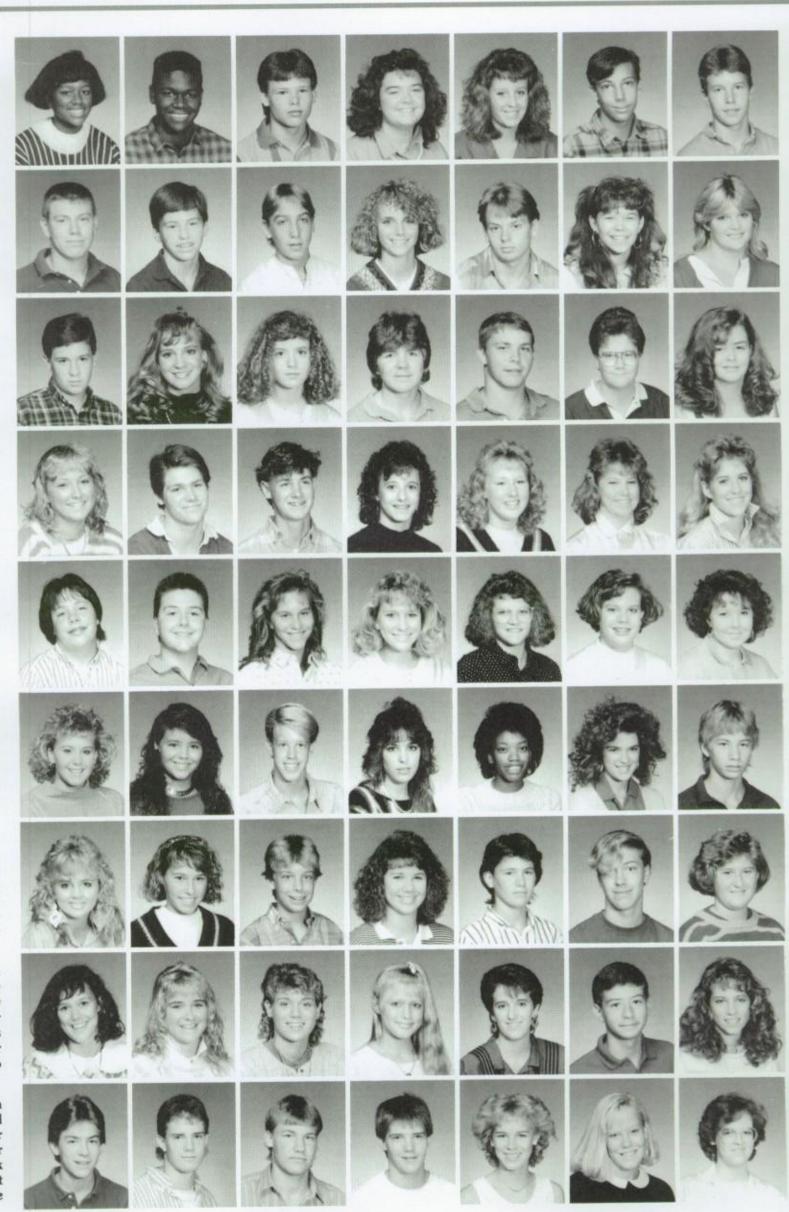
Ryan Steinmetz Jeremy Stevens Carri Stillions Valerie Stittsworth Heather Stone Stacey Stranathan Dayna Sullivan

Courtney Sweat Jennifer Sweitzer Shad Syfert Michele Talbott Karen Taylor Shawna Taylor Chris Theis

Dawn Thomas Amy Thompson Trevor Thompson Jennifer Thornburg Justin Thurman Benjamin Tischer Amy Toler

> Shari Tomlin Jill Torney Jenifer Tracy Melissa Trinkler Nicole Tuckness Thomas Turner Dayna Vaccaro

Craig Van Buren Kyle Vanderpool Roger Vanmeter Walter Vielhauer Jeanette Voelk Beth Voight Amie Wade



It's a \$2,000 smile

The road to better looking smiles was not an easy one, as anybody with braces was willing to admit. Many pitfalls and snares could be found along the way to complicate matters and drive a person to distraction.

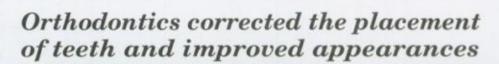
While each student had his or her own pet peeve where braces were concerned, some problems were universal. Many students feared the ridicule that sometimes accompanied a tin grin.

Although braces were a much more common occurance than in the past, nicknames such as "metal mouth" and "brace face" were occasionally heard. While these jests could be temporarily upsetting, students were able to bounce back with few if any permanent emotional scars.

Braces presented other social problems as well.

"It's really hard to meet guys when you have braces. It's like they can't see past the metal." said Dawn Weber. "It's also almost impossible to lie about your age."

Social aspects aside, braces presented problems in other



areas such as hygiene. "Brushing around the brackets on your teeth is a real chore. You have to clean them very carefully. After I eat I always worry wether or not I have food caught in my braces," said Lisa Gagnier.

Brushing was very important because the risk of cavaties near the metal was much greater than usual. Students who were not persistent in their cleaning habits paid for it later on.

The foods which students were allowed to eat became more restricted once braces entered the picture. More

ORTHODONTICS IS A COM-MON way to correct the misplacement of teeth. Dr. R. W. Thompson adjusts Trevor Thompson's braces by tightening them at his office.

-photo by Brendan Ryan

STUDENTS WITH BRACES must regularly make appointments to have their braces adjusted. John Lynam schedules his next appointment with the receptionist.

-photo by Brendan Ryan

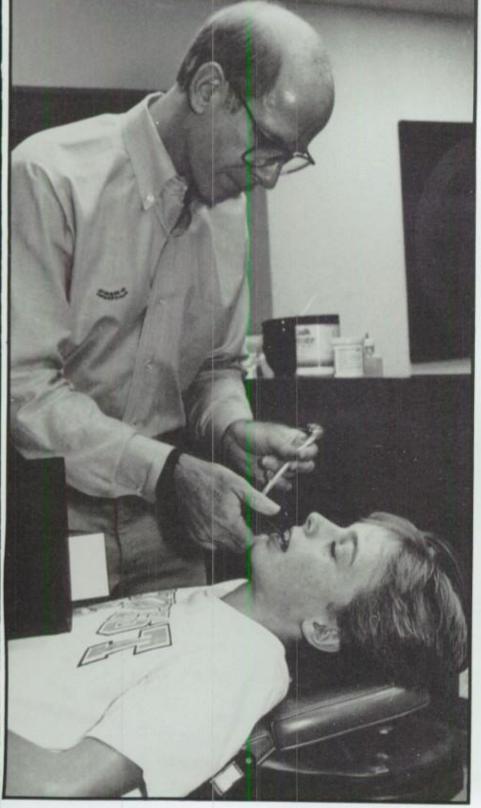
often than not, gum chewing was forbidden. Even so, most students continued to chew gum.

"As long as my parents don' t catch me and my orthodon-tist doesn' t find it in my braces, I can chew gum," said Amy Beckwith. Taffy and caramels also topped the restricted list.

The apparatus also caused students problems. A typical visit to the orthodontist lasted about twenty minutes - just long enough for him to poke and prod and induce a reasonable amount of pain.

"I hated going to the orthodontist. Once he tightened the wires, my teeth stayed sore for about a week," said Marci Collins.

Braces could sour even the most sweet-tempered individual. At the end of that long road, however, there was a reward - namely a great looking smile. For the most part, when asked at the end if the trouble had been worth it, the overwhelming consensus was "yes." -Claudine Cannezzaro





Tanya Waits Rhonda Ward Bradford Warner Nicole Wasson Robert Waugh Mary Way Kurt Weeks

Carolyn Wehe Patrick Wells Kristin Werner Michelle White Brian Wiklund Carter Wilcoxson Molly Wilder

Matthew Wilhauk Falcon Williams Shannon Williams Travis Williams Kenneth Williamson Krista Willson Tish Wilson

Bryan Witt
Tyece Wofford
Shanna Wolf
Johnny Wombolt
Daniel Woodhead
Christopher Worden
Jennifer Worth

Eric Woster Stacey Wright Kathryn Wydman Bryan Yancey Kirt Yoder Michael Yonker Amy Young

Jason Young Kelli Young Melanie Young Stephanie Young Steve Yun Yunos Yusof Margaret Zager

Geleah Zanders Mark Zarda Brian Spieker



Gilpin, Kimberly Hardcastle, William Kelly, Reggie Naylor, Christine Nottingham, Christopher Oetting, Jayshree Patel, Jason Pharr, Jay Rogers, Jason Stenshol, Kristen Stoddard, Lee Stutzman, Timothy Turner, Tambra Vanderpool, Anthony Wydman.

Oh, Brother!

We're having a baby.

Remember when your mother first told you the news? For most kids another baby only meant problems; sharing toys, tag - alongs, crying, and tattling were just a few things to begin with. From this point on your life would never be the same, nor would theirs.

The stuggle had just begun, it was older vs. younger in a family feud.

When brothers and sisters fought it was usually out of boredom or frustration and usually for little or no reason at all.

" My brother is really cool because he's only five, but my twelve- year old sister bugs me; the phone, bathroom, T.V., etc. Sometimes I'll just say things to make her mad, "Rachel Cannon said.

As kids grew older they found it was easier to get along with their brothers and sisters. Most found it was important to team up and help each other instead of fight.

" We make fun of each

Compromising or threatening to tell Mom worked out the best for siblings

other all the time. We make snide comments to each other and throw each others stuff around, but it's always both of us to get in trouble, so we both loose," Brooke Johnson said.

Some siblings found it very important to spend time with their brothers and sisters, especially those who would be leaving soon.

"Before he left we helped

each other with our homework. Sometimes we would go see a movie or go down to the plaza, the time we spent together helped me not miss him as much as I think I would have," Melissa Koch said.

Others regret not spending enough time with their brothers and sisters, because of the missing bond they could have shared.

"My older sister is twentythree we get along well, but she doesn't live with us. I missed the opportunity to be friends with her when I was little, because I was such a little brat. We have become closer as we have grown," Jay Smajda said.

College separated many students from their families and the time they spent apart usually brought them closer together with them. Many students greatly anticipated holidays because of the return of a brother or sister.

" I cried when my sister first went away because I felt I was losing my best friend, " Cristy Mazur said.

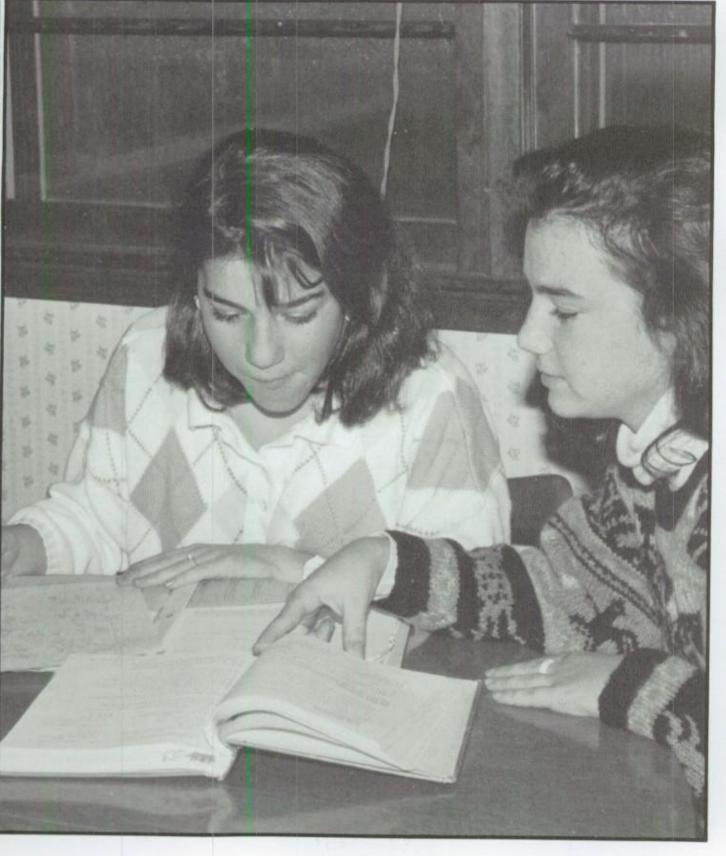
A bond formed when brothers or sisters left home. Most missed always having someone to talk to and share things with usually it was never realized until they had already left.

"I missed my brother when he went away to college. All brothers and sisters fight, but you learn how much they mean to you when they are not there all the time, " Craig Milroy said.

- Brittney Aupperle

BROTHERS AND SISTERS are not generally thought to be "good friends" although some get along very well. Anne Cormaci and her sister, Carolyn, work on homework together.

-photo by Ashli Reitz



Juniors

James Adams
Jennifer Adams
Matthew Ainsworth
Kristin Albrecht
Matthew Alejos
Brett Allen
Vicky Allen

Eric Ames Julie Anthony Susan Armstrong Aaron Arora Todd Atkins Christen Atkinson Melanie Autry

Mark Badowski
Bethany Bailey
Joseph Bailey
Reena Bajaj
Jama Baldwin
David Banitt
Matthew Barclay

Jason Barnes Michael Barry Christian Bauer Kyle Baze Brian Becker Jennifer Bedell Roxanne Bedell

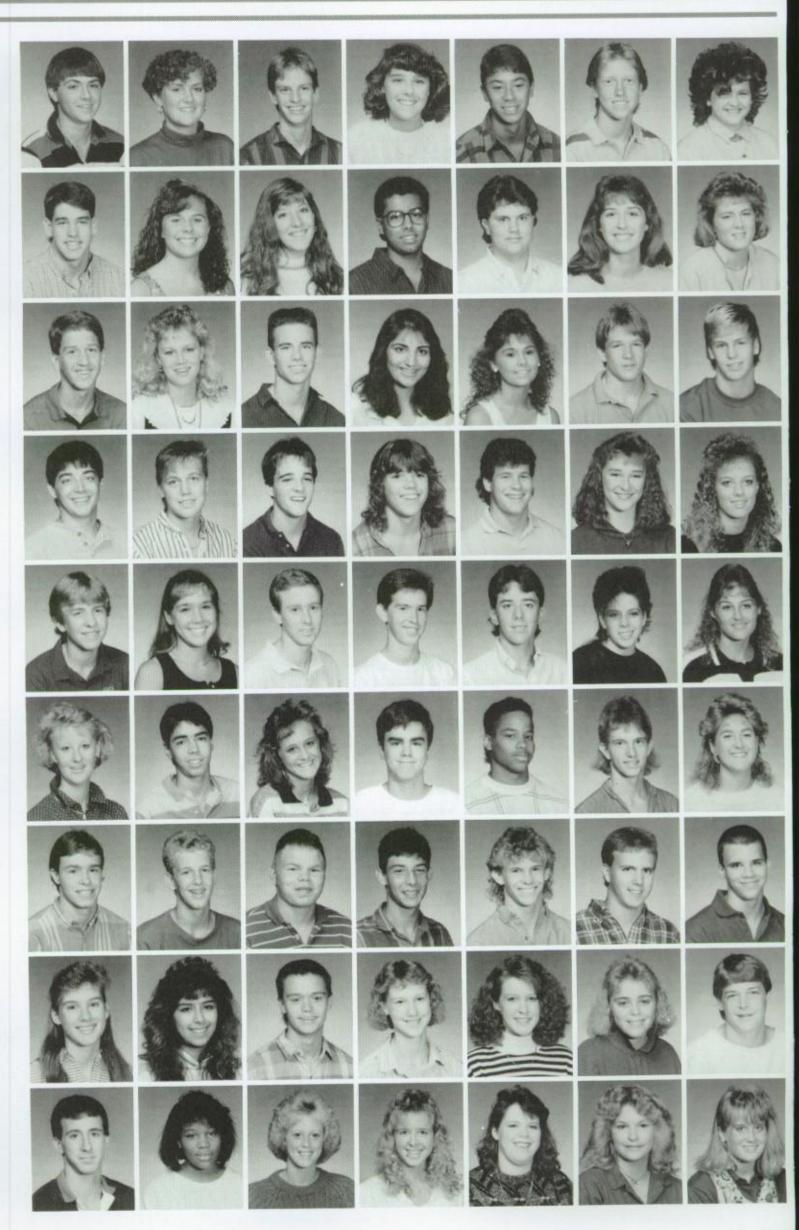
Bradley Beer
Julie Bell
Matthew Bellemere
Derek Belt
David Bennett
Jeanette Bergman
Kelly Berkey

Jill Berndt Blake Berner Tamara Betts Steve Bishop Edgar Blackmon Sean Blake Jlll Boaz

> James Bond David Borberg Jason Bowen John Boyce Jason Bradt Michael Brady Jeffrey Braun

Susanne Bremer Erica Brewer Jeffrey Bridges Kara Broadbent Tiffany Brommerich Christine Brown Eric Brown

Matthew Brown
Sherri Brown
Amy Bruders
Michelle Brueggemann
Jamie Brune
Patricia Bryant
Melissa Buckelew



Fad or fashion?

While strolling through the mall before school on any given morning, it was possible to see the wide variety of clothing styles worn by students.

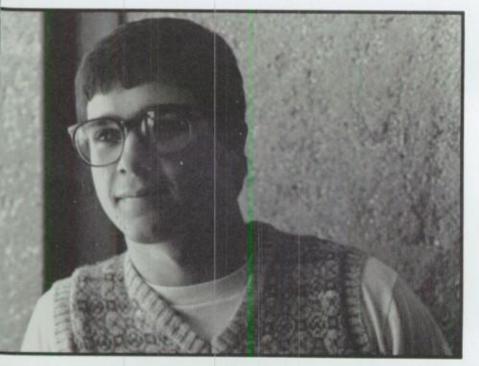
Whether clothes were chosen to make a fashion statement or purely for comfort, appearances were an important element for many individuals.

For fashion-conscious females, stores were well stocked with a myriad of skirt styles ranging from acceptable to make-your-mother-cringe lengths. Crewneck, rolled-neck, and mock turtle-neck sweaters balanced out

the season's leg-baring skirts.

In contrast with the barrage of mostly short skirts, there were a number of pants styles available. Cotton and rayon were two popular materials used to make the cropped, baggy and straight-leg pants worn by students.

Guess?, Levi's, and Lee were all big sellers in the jeans category. Continuing the trend from the year before, "iced denim", stonewashing, and strategically placed rips were extra touches used by many students to make what was often the staple of their wardrobe a little less plain.



Clothing was most apparent way for students to express their personalities

The unisex clothing concept made it possible for men and women to share clothing. Two stores specializing in this concept were ACA Joe and The Gap. They offered casual, simple styles in a palette of coordinating colors.

In the more stable world of men's fashion, trends from previous years remained popular. Oxfords, sweaters, and polo shirts were often paired with jeans or khaki pants, along with loafers or tennis shoes.

Accessories were the key element in updating a wardrobe. Colorful scarves, small purses, and jewelry all added pizazz to dull and boring outfits.

Winter outerwear was not always as drab as the weather. Oversized tweed coats with shots of color woven in and ski jackets were popular for both sexes. Also for men and

STEREOTYPICAL IMAGES of those who wear glasses have been negative, but ideas are changing. Jon Taulbee wears the preppy style frames that have made eyeglasses fashionable.

-photo by Alex Bourdo

women, the leather bomber jackets made popular by the hit movie "Top Gun" were highly visible in area retail shops.

The craze for all types of boots continued. Army-style lace up boots that just covered the ankle were much in demand. Simple, smooth leather boots that hit below the knee were another version for complementing dress pants or long skirts. The western influence could still be seen in mid-calf length boots with western motifs and styling. The casual Eastland leather shoe also became popular among the students.

Fashion was, for many students, either a way to express their personality or a way to express their identity within a particular group. It was an important factor during high school - adding originality and unity.

Staci Hayob

THE FADS which become popular among students varies from month to month. Holly Kerns and Nancy Vanlerberg show the up-to-date trends of a denim jacket and a turtle neck with a sweater. -photo by Greg Gloshen



Juniors

Lori Buckholz Tu Thanh Bui Heather Burdick Jeffrey Burdolski Dawn Burgman Jason Burnett David Butts

Brian Byrne
Aaron Calhoun
Steven Calliham
Deaun Campbell
Jeffrey Campbell
Claudine Cannezzaro
Rachel Cannon

Chauncey Carduff
Paul Castro
Jeffrey Cawood
Jeffrey Cerjan
Patrick Chandler
Thomas Chaplin
Matthew Chapman

Jose Chavez
Eugenia Cheechi
Lisa Chiu
Scott Clark
Samuel Colbert
Robin Coleman
Brian Constans

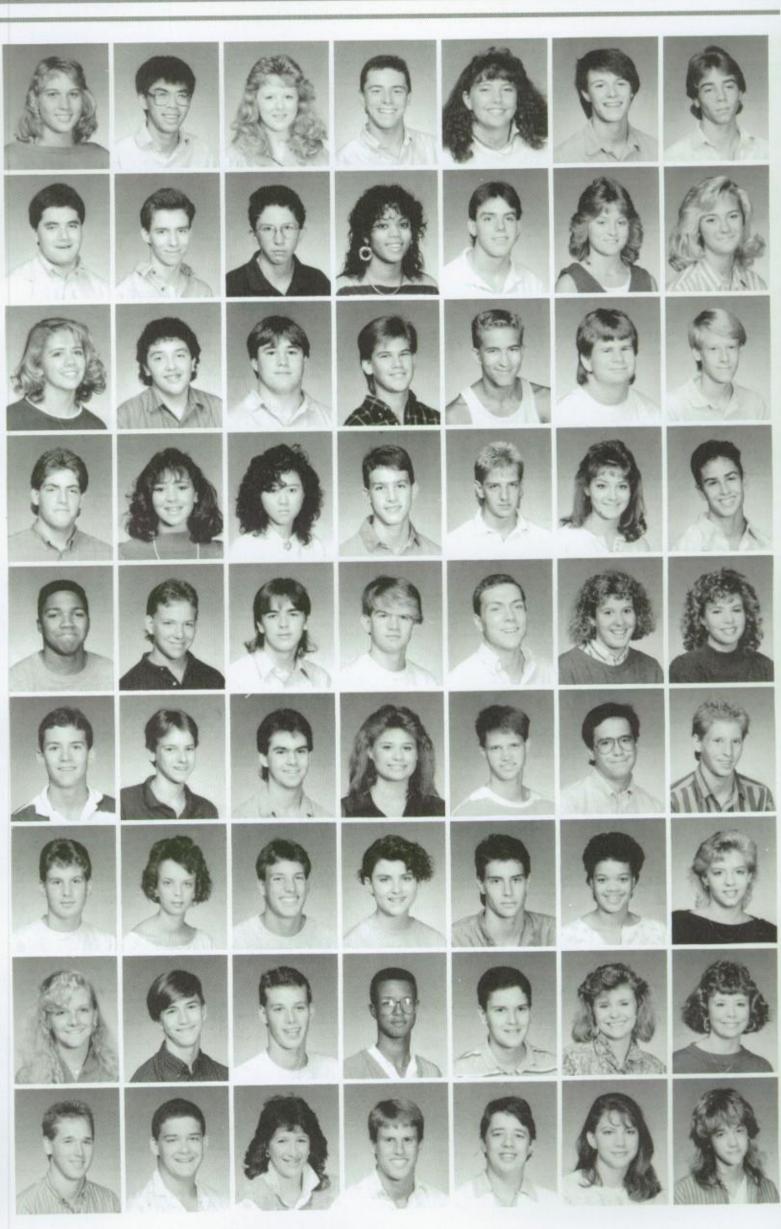
Courtney Cook
Brent Cooke
David Copeland
Kevin Cox
Samuel Crawford
Koren Crosley
Gabriella Daise

Lee Davidson Brian Davis William Davis Bonnie Davison Lee Day Philippe De La Motte Christopher Deister

Stephen Delurgio Jr.
Kindra Demoss
Steven Devries
Stephanie Dickinson
Paul Dietrich
Kristi Dixon
Alecia Dooley

Lisa Doten Brad Douglas Richard Dowell Jr. Felix Dukes Leo Duncan Cora Duvall Kara Duvall

Grant Duwe Brett Dworkis Chrystal Eagles Damon Earnshaw William Eckel Bethany Eckinger Gregory Ecklund



The money crunch

It's only Tuesday.

The food money for the week is half gone, the money for Christmas presents has now taken the form of a brand new sweater, and the gas gauge is on empty.

Familiar dilemma?

Whether obtained from a job or an allowance, many students faced the problem of budgeting their money effectively. Students had part-time jobs in local restaurants and shops. Quite often, they had some sort of plan for putting all or a portion of their paycheck in the bank. This preced to be successful for those students who were committed to saving as much of their income as possible.

"From my paycheck, I try to put as much as I can in the bank. It doesn't go in one hand and out the other, unless there's something really special I want," Jennifer Lasky said.

The option of putting paychecks in the bank was also a helpful way to keep purchases to a minimum in order to save for a car, college, etc. To most students, money in the bank was less accessible than if it was at home.

"If the money's not there, it's not as easy to just take it," Lara Montee said.

While saving for a car, college, or even spring break was important, everyday temptations such as having a double cheeseburger instead of a hamburger for lunch or "needing" the perfect accessories for an outfit seemed to make the money disappear.

Even those students who had money in the bank sometimes found it hard to resist

Dilemmas result when limited funds and unlimited desire to spend collide

spending.

"When I get my paycheck, I know I'm supposed to go put it in the bank, but it's too irresistable when I see all the things I can buy," Stephanie Pardon said.

Although having a job didn't seem to conflict with regular schoolwork, those who were very involved in extracurricular activities often found it difficult to juggle time for all three.

"I don't have time to work," Josh Taylor said.

Students who couldn't hold down a job and do well in school or have enough time for their sport had to find an alternate source of income.

Many athletes who knew

they would be temporarily quitting their jobs during their particular sports' season, saved their paychecks in advance.

Regardless of the options for making money, students often complained that the supply of money was seldom equal to the demand.

According to Lasky, "Just when you think you've got money, there's something you have to pay for."

-Staci Hayob

BANK ACCOUNTS are widely used by many working students who want to save their money. Steve Trenholm uses his Bankmatic card to extract money from his account.

- photo by Greg Gloshen



Juniors

Terri Eddy
David Elliott
Sara Ellis
Richard Elston
Kelley Emberton
Matthew Engelhart
Cara Erny

Amy Evans Shannon Eyermann Zohra Farooq Jay Farrell Kimberley Fatall Ric Fearnside Michele Feld

Vanessa Fernandez Ronald Figgins Steven Finney Kyra Forbes Lance Ford Scott Freeman Jeffrey Funk

Carrie Garcia Gwendolyn Garcia James Gardener Troy Gardener Bryan Geolas Todd Getz Hollie Gieber

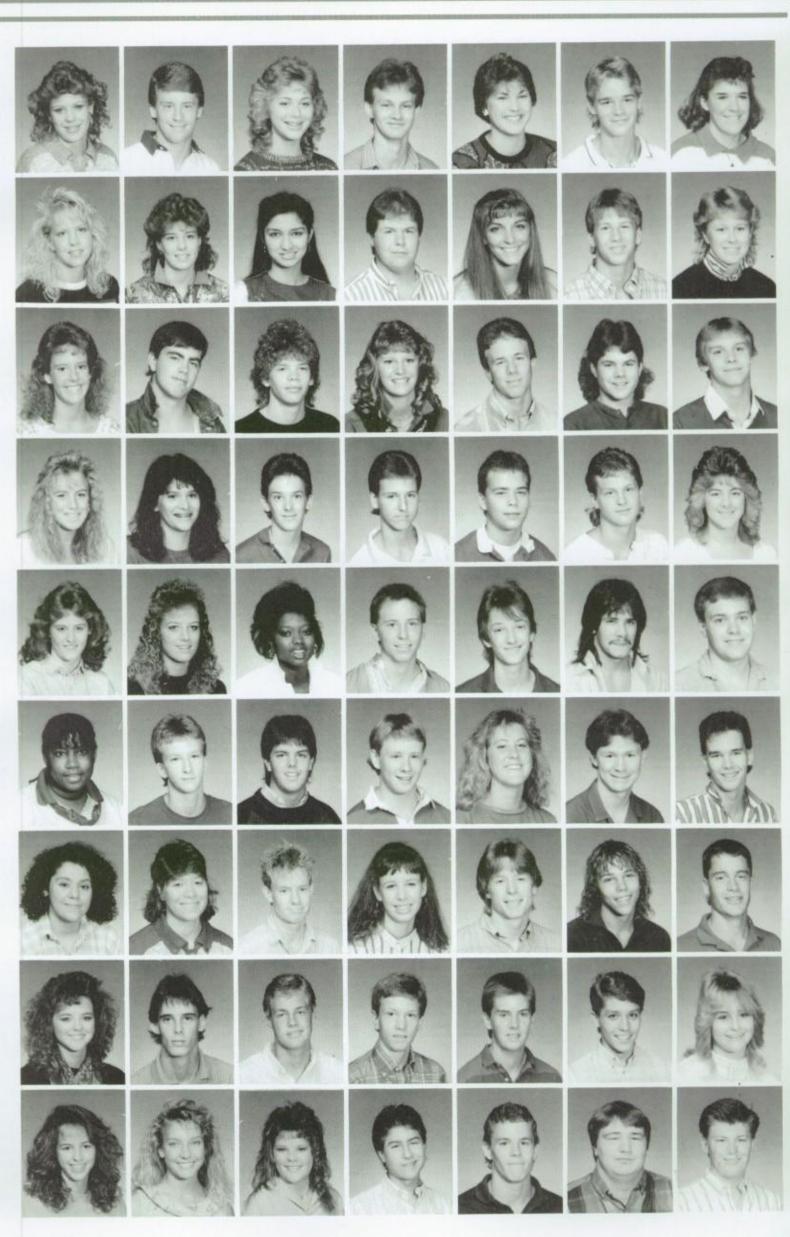
Heather Glenn Roxanne Glidewell Marla Godbold Charles Godden Scott Goginsky Jacob Goldman Erik Granlund

Makeba Green Drew Gresco Michael Griggs James Grimm Megan Growcock Terry Grenewald James Gunnin

Delia Gutierrez Laura Hague David Halford Evan Hall Gregg Hall Jeffrey Halstead Joel Hammontree

Jennifer Hansen Brian Hargus Chad Harris David Harris Robert Harris Darin Hartman Mary Hatt

Jill Hayden Staci Hayob Amy Hays Michael Heffernon Michael Hefner Chris Helwig James Henderson



The caffeine generation:

Due to faculty pressure and the loss of organizational fundraisers such as bake sales and candy sales, another method for earning money was established.

Students helped satisfy their urge for carbonated beverages by purchasing soft drinks, which in turn, supported the organizations.

For these reasons, the addition of four pop machines in the mall was a welcomed change.

"I think it's great that we're able to buy pop in school instead of running to Quik Trip," Brian Tabor said.

Although students started off the year being able to purchase only Coca-Cola products, one of the machines was eventually replaced with a Pepsi machine. This provided a wide assortment of soft drinks to choose from.

"I have always liked Pepsi better than Coke. I'm glad we have the Pepsi machine," Susie Bremer said.

The machines were turned on in the morning and left on until lunch. During lunches however, the machines were turned off to prevent the loss of

Beverage vending machines provide an easy way to quench one's thirst

federally funded lunches. To some students, this seemed unreasonable.

"People are going to buy pop anyway. Why not at school?" James Partee said. For the most part, students had little problem with the situation.

"It doesn't really bother me. I usually drink milk at lunch time anyway. Besides, if I really wanted pop, I could always go out for lunch and get some," Cindy Thomas said.

Another reason students welcomed the addition of the pop machines was that it provided ten school organizations with much needed additional operat-

LOADING POP MACHINES is the responsibility of the organizations benefitting from the proceeds throughout the year. Marc Parillo loads one of the vending machines at the end of the day. -photo by Greg Gloshen

A VARIETY OF flavors are offered in the pop machines which are located in the mall area. A cold can of Dad's Rootbeer is one student's choice of a refreshing beverage. -photo by Marc Parillo

ing funds.

When the machines were first introduced into the school, associate principal Harlan Hess held a meeting with sponsors interested in the machines to determine which organizations would receive the additional money.

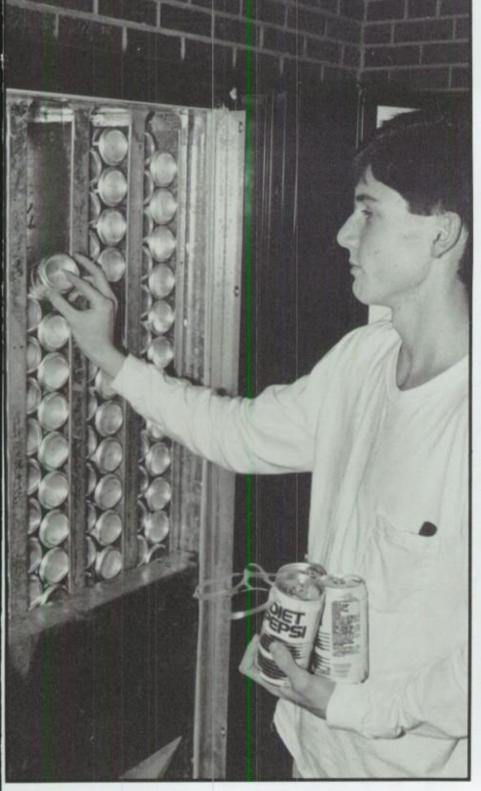
The organizations that profited from the machines were: Biology 2, cheerleaders, debate, International Club, KUGR-TV, yearbook, newspaper, prom committee, PSA, and Student Council.

There were strings attached, however. Students in these organizations were required to help with the upkeep of the machines. This included stocking the machines and cleaning up empty cans.

Students generally showed themselves to be responsible when it came to properly disposing of empty cans.

Overall, the pop machines proved to be an asset as they provided needed money for organizations and refreshment for the student body.

-Claudine Cannezzaro





Juniors

Laura Henderson Douglas Hermreck Rachel Higginbotham Jerome Hill Amy Hinton William Hirchert Sheila Hoesel

> Lisa Hollingsworth Michael Holzhauser Damien Horosz Timothy Hourigan Kimberly House Kristin Hruby Amanda Huff

> > Greg Huff Kristin Hunter Cord Huston Nancy Hyde Jason Illum Elizabeth Imhof Jennifer Iuen

Brett Jacobs
Erika Jacquemain
Julie Jarvis
Todd Jaster
Elizabeth Jewell
Seong Jin
E. W. Johnson IV

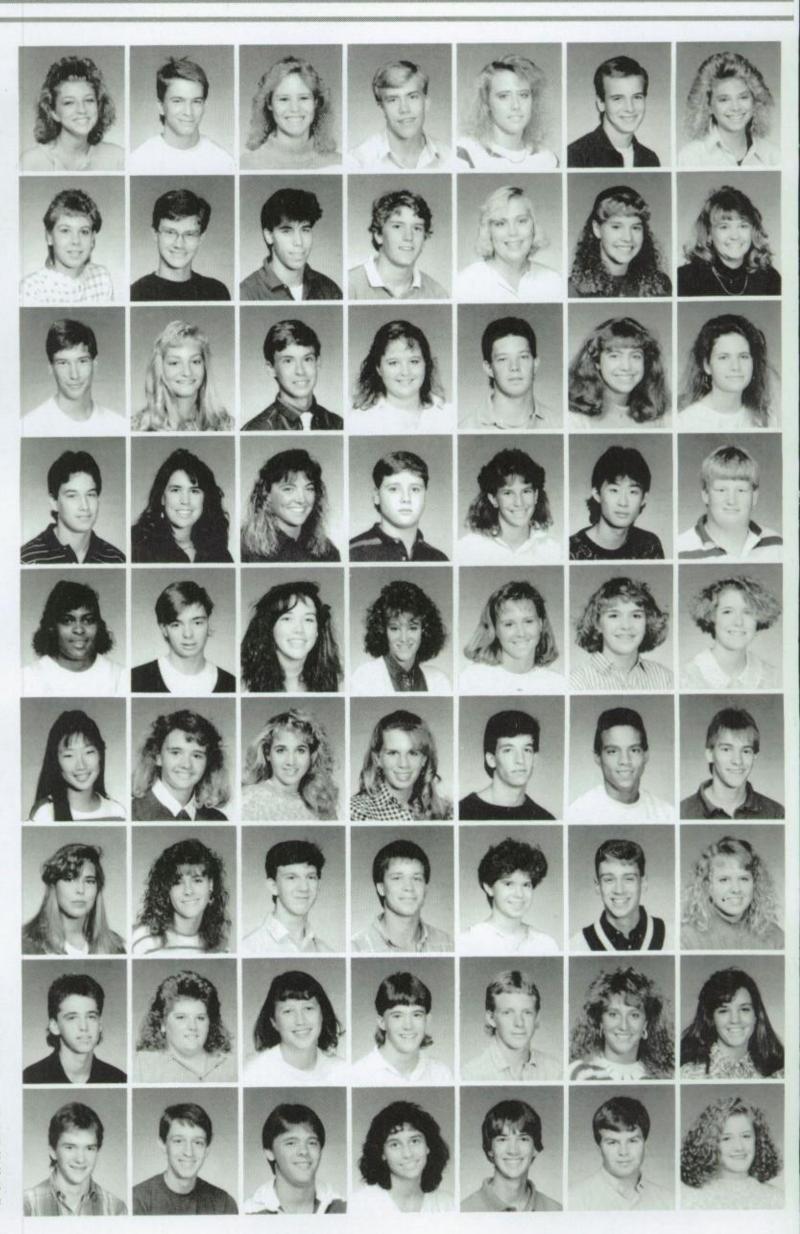
Kwana Johnson Mark Johnson Rebecca Johnson Deborah Jones Julia Jones Juliana Jones Kristen Jones

Lucy Joo Stephanie Juenemann Audra Julian Karen Kamp Steven Kaploe David Kearney III Mark Kern

> Aileen Kilcullen Sonya Kimbriel Mitchell Klein Mark Knipp Melissa Koch Kristopher Koeller Kristin Kolb

Walter Kopala Kerri Koralewski Kimberly Krier Joshua Lackey Tige Lamb Amy Leffingwell Jessica Lenard

John Lheureux Michael Livingston William Lloyd Alexis Lopez Robert Loritz Thomas Losik Melissa Mabe



A new view

It has been said that "Men don't make passes at girls who wear glasses". This could not have been further from the truth at Northwest. More and more students were faced with a necessary vision correction and as their ranks filled, the range of choices available grew wider and wider.

The traditional choice for vision correction was a pair of glasses. Although glasses began to get squeezed out by contact lenses, they still managed to hold their own among students. New and

fashionable changes allowed glasses to compete with contacts.

Frames underwent some major changes. The variety of shapes available was greatly expanded to include more geometric shapes. Frame colors also became more diverse. Fashion colors were available to complement skin, hair, and eyes.

Lighter weight plastic lenses made wearing glasses more comfortable. Coloring could be specially added to the plastic lenses to tint them. Some students made their own col-

Glasses and contacts provided a fashionable way to improve poor vision

ors.

"My glasses are really great. I have light sensitive lenses in them that get dark when I go out in the sun. When I come inside, they turn into regular glasses again," Andrew Robbins said.

Although glasses were still worn by many, a large majority of people preferred contact lenses.

"I love my contact lenses. The only time I don't wear them is when I'm too lazy to put them in," said Kellie Taylor.

Contacts also came in both extended and daily wear. Extended wear could be left in the eye for up to a week at a time and could be worn even while sleeping. Daily wear lenses could be worn for no longer than twelve hours at a time and needed to be removed and cleaned each night. Although extended wear were more convenient, their higher cost deterred some students. "I really wanted extended wear lenses but I couldn't afford it at the time, ' said Melissa Michaels.

Perhaps the greatest addition to the contact lense was the addition of color. Students not happy with the eyes they had been born with could change their eye color, and correct their vision.

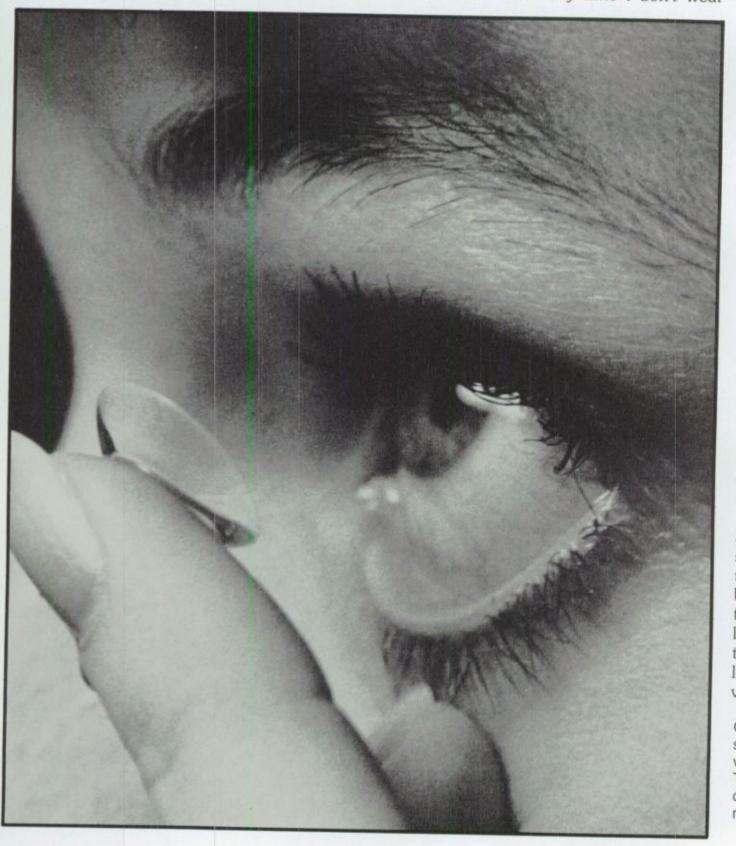
The lenses came in a variety of colors like aqua, blue, green, and amber. Varying degrees of intensity were available. Some merely enhanced the original eye color while others completely changed it.

"My eyes are naturally a grey color, but with my colored contacts in my eyes look almost sky blue," said Susie Bremer.

With all the choices available to students, there was something for everyone. Even the most finicky tastes could be accommodated. Whether they chose glasses or contact lenses, students were guaranteed the most up-to-date looks in correcting their vision. -Claudine Cannezzaro

contact lenses allow students to have near perfect vision without wearing glasses. This student inserts her soft contact lense in order to see more clearly.

-photo by Greg Gloshen



Juniors

Craig Mack
Kathryn Maclean
Timothy Madden
Christopher Maddox
Julie Maher
Petdavanh Manivong
Chad Mantooth

Andrea Marion Stacey Marron Dedee Martin Douglas Martin David Mason Tisha Massey Vicki Mayer

Michelle Mcaffee Melanie McCollom Scott McCoy Dacia McDonald Daniel McFarland Robert McGinnis Kennon McKinney

> Anissa McNeill James McNeill Jenny Meier Russell Meigs Kyle Meiras Melinda Mika Andrew Miller

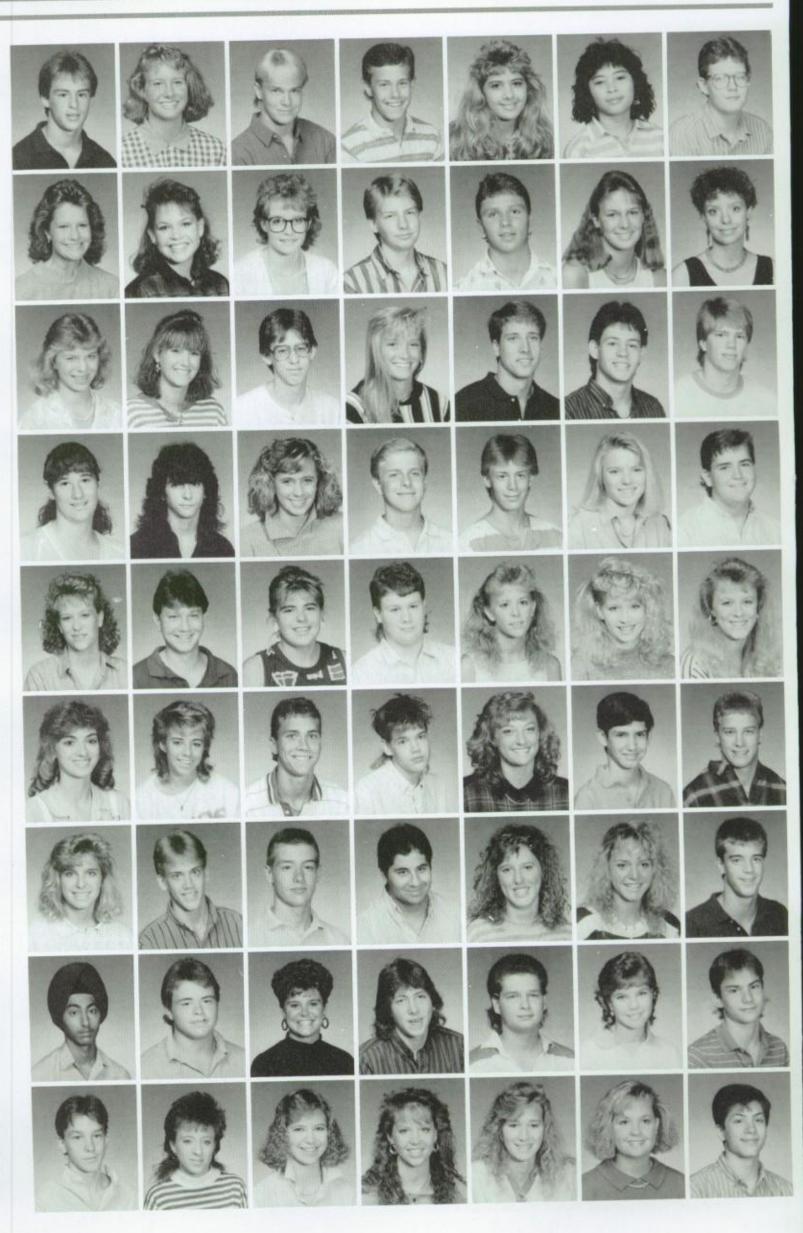
Jennifer Miller H. Brittain Miller Jr. Kelly Miller Allen Miner Tara Modschiedler Christine Mook Jennifer Moore

> Karen Moore Paula Moore Theodore Moore Tommy Moore Rozlyn Morris James Morrow Mark Moseman

Megan Mullikin Robert Mullin Jason Musgrave Steven Nagy Julee Nelsen Elizabeth Nelson Brad Neyman

Harinder Nezar Randall Nicholson Leigh Ann Noble Eric Nolte Jr. Eric Nowak Jr. Lisa Oatman Sean O'Bannon

James O'Connor Kathryn O'Connor Amy O'Neal Kimberly Ottey Yvette Overby Shelly Panegasser Philip Pardon IV



It's the end of the world

What would you do if you knew that the world was going to end in two days?

Once they had thought about it for a while, and avoided the usual answers, most students came up with incredibly funny replies.

"I would steal a Ferrari and go down Johnson Drive as fast as I could." -Jay Smajda

"I would spend the time I had left with my family because they are really important to me." -Jennifer Bedell

"I would run out and join a rock and roll band." -Tiffany Brommerich.

"I'd venture into the realms

of unlimited thought by sitting on my bed and thinking back over my entirely joyful existence." -Jimmy Adams

"I'd do anything I wanted to." -Sean Lance

"Td either go Yugo bashing or Pinto bashing." -John Duncan

"I would make up with all the people I ever fought with." -Evan Hall

"I would have a big party and have everyone trash my house. I would have a live band and we would slam dance in my living room." -Shelly Feld

"I would go to Shelly's

When told that they have 48 hours to live, students ponder how they would react

party." -Erik Uhler

"I would steal a police car and drive real fast with the sirens on. Then I would arrest someone." -Shelby Rahe

"I would do something bizarre." -Tracy Owens

"I would have a big formal get together with my friends and whoever wanted to come." -Troy Bechtal

"I would go shopping and charge it all." -Kimberly Ottey

"I would go hang gliding." Steve Devries

"I would go tell all the guys I ever had a crush on how much I liked them. Then I would spend the rest of the time with my family." -Kristi Dixon

"I would rejoice!" -Leza Preusch

"I'd hijack a Concord and fly to Europe" -Matthew Wizniak "I would play my guitar until

WHEN PEOPLE THINK of the end of the world, many thoughts come to mind. Some envision the end of the workd to be an explosion with total destruction of the planet Earth.

-cartoon by Greg Ecklund

the end of time." -Doug Eichholz

"I would get married." -Jenny Adams

"I would rob a bank and go spend all the money on myself." -David Harris

"I would go to a deserted island with a gorgeous guy for some heavy...conversation." -Lori Buckholz

"I would shave all my hair and run down the street naked." -Jenny Tracy

"I'd fly to the Virgin Islands to get the ultimate suntan." -Shawn Bunn

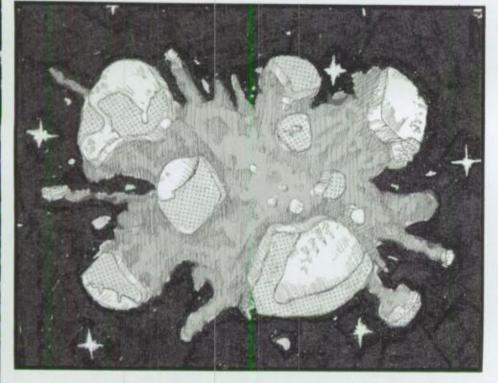
"I would go to Colorado and ski for the rest of my life." -Mike Foust

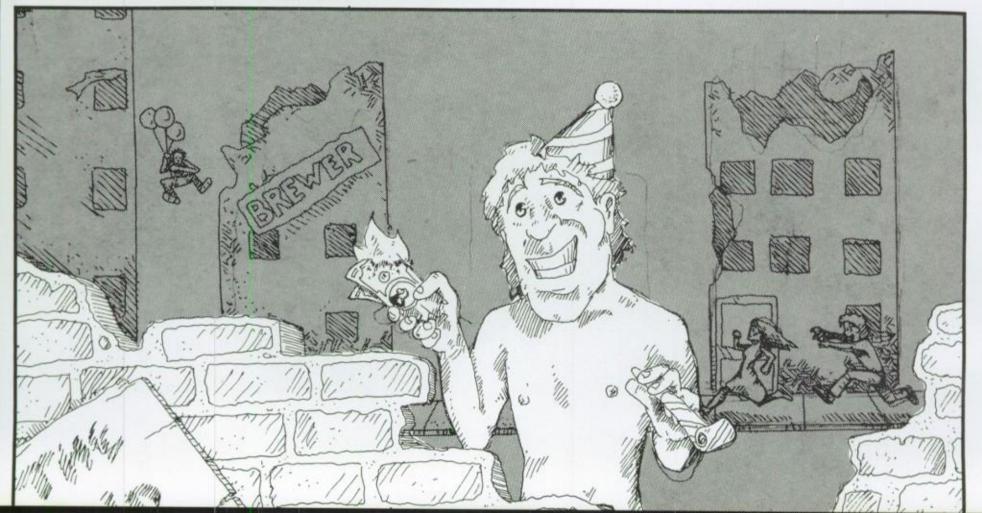
"I'd buy a Lamborghini and drive to Malibu." -Cathy Rose

"I'd go out and try to meet Eddie Van Halen." -Daniel Sears

"I would jump out of an airplane without a parachute." -Jenny Miller -Julie Bell

BIZARRE ANSWERS are common when unrealistic questions are posed. Many replied that if they knew they had 48 hours to live, they would do things that they normally would not think of doing. -cartoon by Greg Ecklund





Juniors

Stephanie Pardon John Park Kristin Parks James Partee Joyce Partee Amanda Pearse Shawn Pearson

> Jason Penton Holly Pera David Peyton Gregory Pfeifer Janette Phelps Susan Phillips Gale Pink

Roxanne Pomeroy Christopher Porras Christopher Potter Ryan Poulter Leza Preusch Mark Quackenbush George Quigley Jr.

Jack Quinlan Kimberly Rasberry James Reardon Jennifer Reardon Matthew Reaves Christie Reel Michael Rega

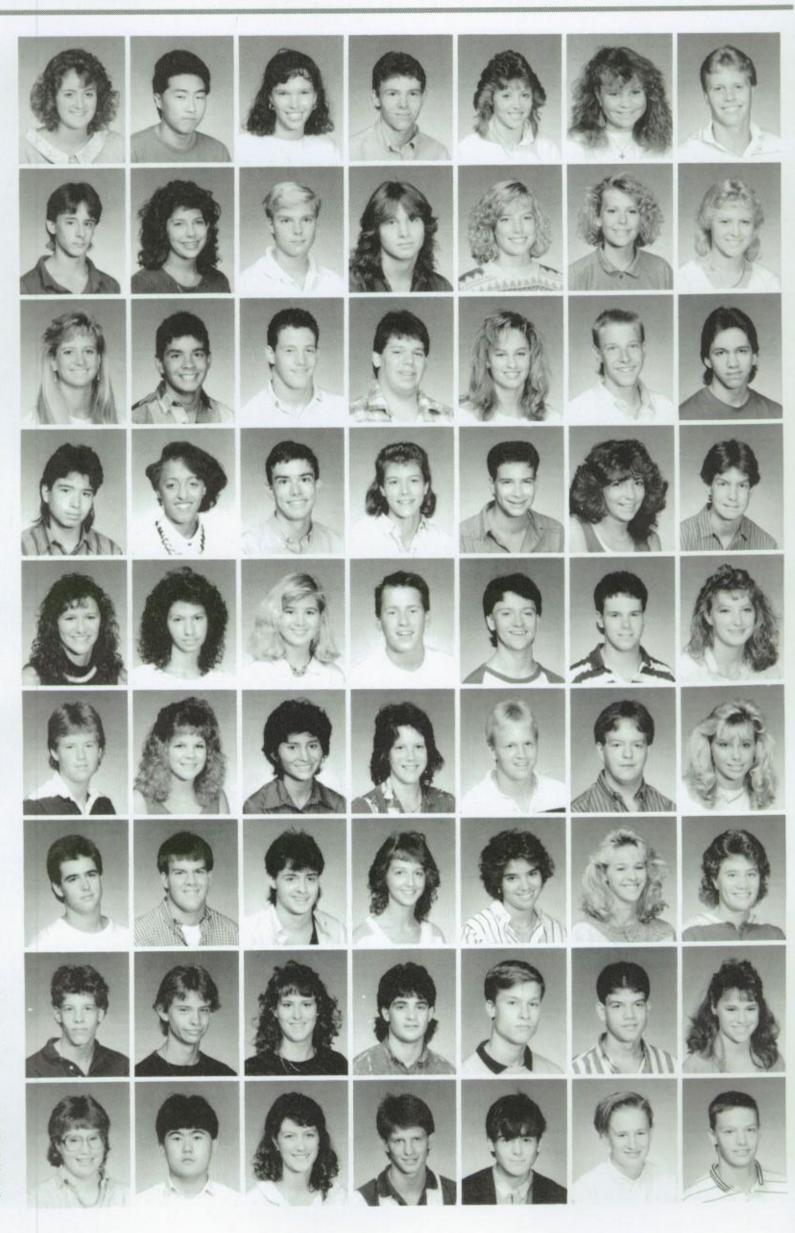
Caroline Reniker Michele Ricciuto Jamie Richardson Christopher Richmond David Ridley Michael Riley Holly Rinker

Christopher Roberts
Tracy Roberts
Cathy Robinson
Lauri Rodgers
Brett Rogers
Tommy Royal
Lisa Ruffin

Brendan Ryan Richard Sabath Craig Sanders Kathleen Scherer Jennifer Schnieders April Schoenle Michelle Schrag

> Daniel Sears Michael Shanton Kathleen Shaul John Sheller Steven Shepherd Eric Sher Sheryl Sherley

Jennifer Sherman Takahiro Shimizu Megan Shoup Scott Shulda Douglas Shultz Daniel Simmons Daron Sinkler



Where's my wardrobe?

You are standing in the concession stand line at the movie theater and you are absolutely dying of thirst, but you're short on cash.

There is no way you will be able to sit through the whole movie without something to drink, and the friend who always seems to have a little extra money is right behind you. You can't decide if you should ask for a dollar or not.

Does this situation sound familiar?

Some students found themselves being asked for money repeatedly and they also found that the experience was not always a pleasant one.

"It usually ends up that I'm the one that brings enough money and my friends borrow a little bit. Sometimes it doesn't get paid back," Lara Montee said. On the other hand, some did not hesitate to loan money because they had never had a bad experience with lending.

"I haven't ever lent money and not had it paid back," said Jennifer Lasky.

Aside from money, clothing also changed hands often. Many sisters took advantage of each others' wardrobes regularly. There was a certain sense of security in knowing that a family member was wearing the clothing.

"I feel more comfortable with my sister borrowing clothes than friends because I'll have them back in my posession at the end of the day," Jennifer Lasky said.

Another advantage to this arrangement was that if anything happened to the clothes, it was more likely

The results of borrowing and lending were proven to be troublesome

that they would be replaced.

"We're pretty careful with each other's things, more than with our own clothes. Besides, if we ruin something, we'll replace it," Lasky said.

The subject of friends borrowing clothes was sometimes a touchy one because if the clothing was damaged, the friendship usually became strained.

"My mom never used to let me borrow clothes from friends. Now that I'm older, I don't borrow clothes anyway because I've seen a lot of fights between friends that resulted from clothes-swapping," Kristin Hunter said.

For many, the problem with lending was that it was sometimes taken advantage of.

"What I hate doing is nagging at a person who has borrowed something. It's their responsibility to return the favor," Lee Day said.

In general, many found that the best policy to use when borrowing money, clothing, etc. was the Golden Rule; do unto others as you would have them do unto you.

-Staci Hayob

BORROWING AND LENDING could often cause a great deal of tension. When things are borrowed and not returned, friction develops between even the best of friends.

-cartoon by David Copeland



Juniors

Johnny Sipin Rebecca Skowronski Jason Smajda Barry Smith Brad Smith Brian Smith Lara Smith

Dean Spaits
Hollie Speasl
Brian Spencer
Scot Sperry
Michael Spiezio
Leah Staggs
Marie Starling

Brandon Stasieluk Elizabeth Stephens Heather Stephens Barbie Stephenson Bryan Stephenson Kristin Stephenson Cynthia Stewart

> Jeffrey Stippich William Stoskopf Vicki Stroble Lee Ann Stump Brett Suddarth April Summers Lisa Sumner

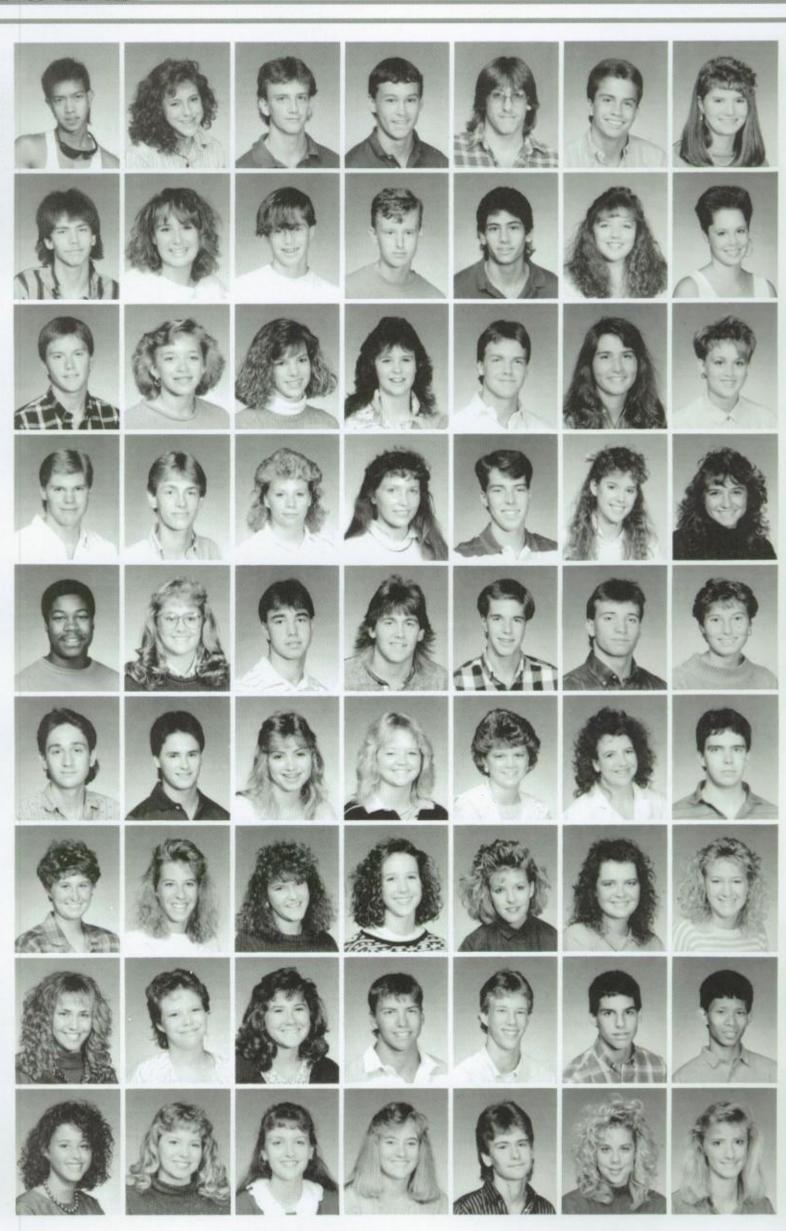
Arthur Sutherland Cynthia Tacket Jeffrey Tawney Christopher Taylor Troy Taylor Shawn Teenor Brenna Terbovich

Seroj Terian Brad Thomas Cynthia Thomas Laura Thornton Tiffany Tierney Laura Tiffany George Titsworth

Kelley Toler
Heather Tremper
Stacey Tullis
Jennifer Tweed
Tammy Tweten
Michelle Uecker
Debbie Underwood

Traci Upp Lisa Van Hercke Nancy Vanlerberg David Vanvleet Eirc Varvel Tod Vedock Alvin Ventura

Carrie Vinciguerra
Julie Walker
Kathy Walker
Jennifer Walsh
Troy Walston
Tiffany Watts
Amy Webber



Let's do lunch

The bell that signaled the end of fourth hour rang and students poured out of the school.

It was lunchtime and for thirty-five minutes the students were free to go anywhere they chose as long as they were back to school in time. Those students who left school for lunch went out, went home, or just bummed around.

"I usually go out to lunch because I don't like the food at school and when I go out I feel free of school," said Jenny Tracy. Another reason for going out to lunch was the variety in menu that could be found at area fast-food restaurants.

"There is more of a variety when I leave school and I need some caffeine by lunchtime to get me through the day," said Eliza Gibson.

Funds and transportation, or the lack of them played an important role in the lunchhour scenerio.

"If I have enough money and gas in my car, I go out to lunch," said James Bond.

When students went to a restaurant for lunch, the

Junk food connoissseurs prevailed when the lunch hour rolled around

majority of them went to Taco Via, Burger King, Wendy's, or McDonald's.

Some students decided to save money and go home for a snack or a light lunch when they were not as hungry.

"I have eaten at school three times this year. I go out to lunch about 60 percent of the time. That gets expensive though, so I go home about 40 percent of the time," said David Banitt.

Some stayed at school for lunch, avoiding the restaurant rush and the general mob scene in the parking lot.

"I usually eat in the cafeteria

GOING OUT FOR LUNCH is a popular trend for those students who don't want to eat in the cafeteria. Eric Sher and David Bennett stop for a quick bite to eat at McDonalds.

-photo by Brendan Ryan

THE OPEN LUCH CARD allows students to leave campus during lunch. Beth Roy, Melanie Sheffield, and John Turner take advantage of this privilege as they return from Wendy's.

-photo by Marc Parillo

because most of my friends don't want to leave in the cold weather and it costs too much to eat out every day," said Lori Buckholz.

Although most freshmen would have chosen to leave the campus for lunch, they had a great excuse for staying at school.

"My friends and I don't go out for lunch because we don't have rides. Freshmen have to have their parents come in and talk to an administrator to get open lunch," said Amy Hurst.

To accommodate the hungry students and faculty, lunch breaks were scheduled in three thirty-five minute intervals starting at 11:30 and ending at 12:50.

When their lunch period came to an end, whether they had eaten out at a restaurant, in the cafeteria, or not at all, students rushed back from the freedom of lunch to the structure of the classroom.

Everyone's stomach was happy and they could concentrate on school once again.

-Julie Bell





Juniors

Todd Weeks
Andrea Welte
Bryan West
Dayna West
Marcus West
Bonnie Westgate
James Westmoreland

Elizabeth White Michelle White Tambra White Karen Wickersty Nicole Wiley Michelle Wilhelm Thomas Willauer

Michael Williams
Mark Wilson
Christy Witt
Matthew Wizniak
Dawn Wolf
Richard Wolf
Milton Wright

Sandra Wright Shawn Wright Kristin Wyatt Robert Wyman William Wyman Parker Young Judy Yun

Shannon Zweimiller Scott Norton



DURING THE FIRST weeks of school many students decorate their lockers to spruce up the atmosphere of that frequently visited "book closet". Megan Mullikan and Amy Evans begin to tape wrapping paper on the door. -photo by Brendan Ryan



Daniel Mendola, Beth Panovich, Christian Rasmussen, John Simpson,

Kimberly Turman, William Uthe, Steve Vasail, Stacey Vender.

Just girl talk

It has been the subject of much derision – girls always go to the restroom in pairs.

The reason for this is simple. Where else can females go to talk in relative privacy without the intrusion of anybody of the male gender?

Whether girls realized it or not, for reasons other than the obvious, the bathroom was probably the one room in the school building which they could not have lived without.

As girls passed around hairspray, powder, or lipstick, they also doled out tips on how to deal with the "earthshattering" problems of everyday life.

These problems ranged from, "So, should I go by his locker before this class or after?" to "Somebody give me a good excuse to tell my English teacher when she picks up the homework that I haven't done!"

The restroom was vital because it provided a place where the current status of love lives or the most recent test could be agonized or rejoiced over.

This room was needed to

Girls primped, discussed, and advised in the true 'social center' at school

allow girls to discuss very personal topics without doing so in the very public halls where the subject of discussion could have come waltzing by at any moment.

Aside from being a convenient place to talk, the bathroom provided an item which was essential to many females - mirrors.

The lucky few who got to the bathroom first in between classes had the option of setting their books on the small, white trash cans in case they did not feel up to performing a deep-knee bend to retrieve their books.

Girls took varied approaches to viewing themselves. There were the "leeches" who placed themselves directly in front of the mirror for the closest possible inspection. "Streakers" were the girls who ran through the bathroom mainly as a shortcut to the next hall, but glanced in the row of mirrors as they zipped by.

Exiting the restroom was often a tricky process. The possibility of a thundering herd of girls lurked behind every door. Outstretched hands reaching for the door were sometimes smashed when it came swinging open.

At the sound of the oneminute bell, there always seemed to be one person straggling behind for a final glance in the mirror, or one female frantically running through the bathroom trying to beat the bell.

-Staci Hayob

THE BATHROOM provides a convenient place for girls to catch up on the latest gossip while touching up their appearances. Heather Dery asks a friend for advice while brushing her hair. -photo by Greg Gloshen



Angela Adams Shawna Adams Christopher Alejos Kathryn Allen Stefanie Allen

Shane Allison Leslie Alonzo Carrie Alt Nicole Amet Ronald Amos II

Traci Anderson Michelle Andrews Corey Apprill Moses Arroyo III Jason Atkins

Rhonda Atwell Melissa Augustine Brittney Aupperle Scott Bagley Karen Bailey

Duanette Baker Julie Barnett Troy Barney James Bayless Steven Beardslee

Connie Beardsley Troy Bechtel Melissa Becker Amy Benson Lisa Berg



Buckle up

It was one of the most recent in a tide of consciousness - raising issues. Ads stressing the use of this device confronted us on the radio, on television, and in magazines and newspapers. Considering what the statistics showed, one could understand why it was virtually impossible to make a case against them.

If all car passengers coast to coast would have worn seatbelts, approximately 12,000 lives could have been saved per year.

In addition to this, collision victims wearing safety restraints had an eighty percent better chance of living than victims who did not.

For many, facts such as these were enough to convince them to start buckling up. Others had a headstart when parents instilled the habit at an early age.

"I don't remember how old I was, but my mom probably made us wear seatbelts. I don't even think about it now," said Kip Pardon.

Still others had experiences which prompted them to make putting on their seatbelt an automatic process.

"I wear my seatbelt because I've been in a wreck before, and if I hadn't been wearing

Passengers fastened seat belts to prevent tragedies and to obey Kansas law

one that day, I would've probably flown through the windshield," said Jennifer Tweed.

While many people faithfully wore their safety restraints, some rejected them, claiming a few different reasons. Some students reported that they were a hassle or that they didn't look very "cool".

"Seatbelts on the driver's side are uncomfortable for me to wear because I broke my collarbone a few years ago," said Kristen Jones.

However, the state of Kansas passed a law in July of 1986, mandating the use of seatbelts, which went into effect in July of 1987. A car could not be stopped if its occupants were not wearing seatbelts, but if stopped for another violation, the driver was to be ticketed.

The topic of safety restraints was included in the curriculum for Driver Education

AS DRIVERS APPROACH the city limit, they are reminded to fasten their seat belts. A Kansas law passed in 1986 requires passengers to wear safety restraints.

-photo by Brendan Ryan

classes. Films, guest speakers, and a machine called a "seatbelt convincer" illustrated the importance of practicing safe driving techniques.

Jack Hazlett, driving instructor, said, "I feel very strongly about it. What we try to do in the class is to establish the habit of putting on the seatbelt, locking the doors, etc.. Hopefully we'll reach a certain percentage of students who will continue to wear seatbelts after taking Driver Education."

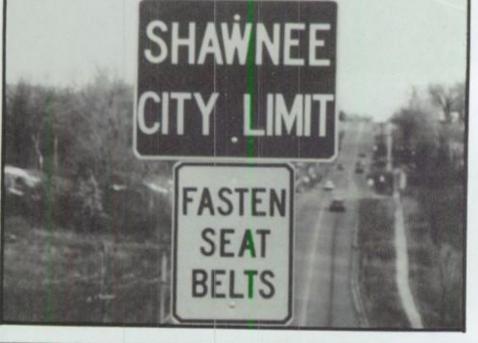
The statistics spoke for themselves, and provided a persuasive argument which caused many people to decide that by not buckling up, they were taking too great of a risk.

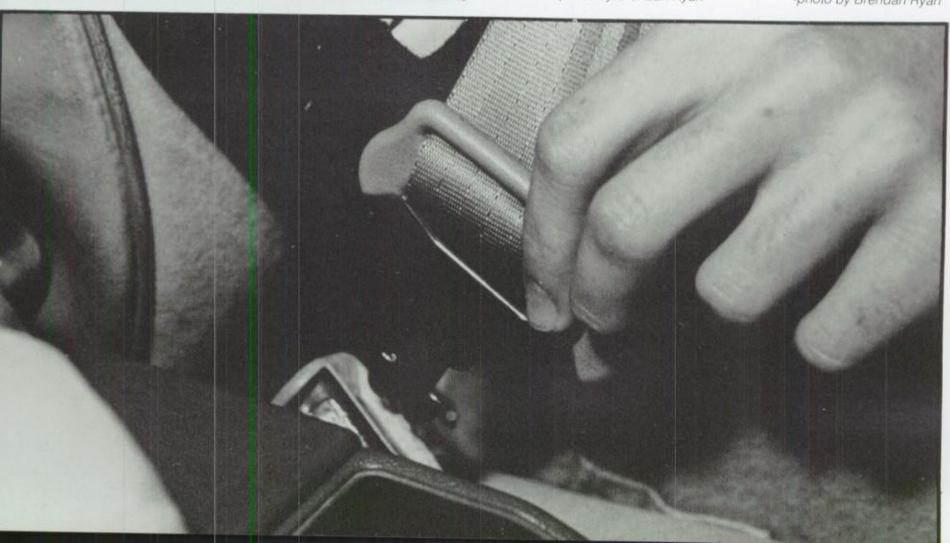
"Most highway patrolmen will tell you that they've never unbuckled a dead person in a collision," said Hazlett.

-Staci Havob

SAFETY RESTRAINTS SAVE LIVES by preventing a passenger from being thrown forward during an accident. This student buckles up before starting his automobile.

-photo by Brendan Ryan





Susan Bergman Michelle Berndt Sheree Betta Michael Betts Shannon Betts

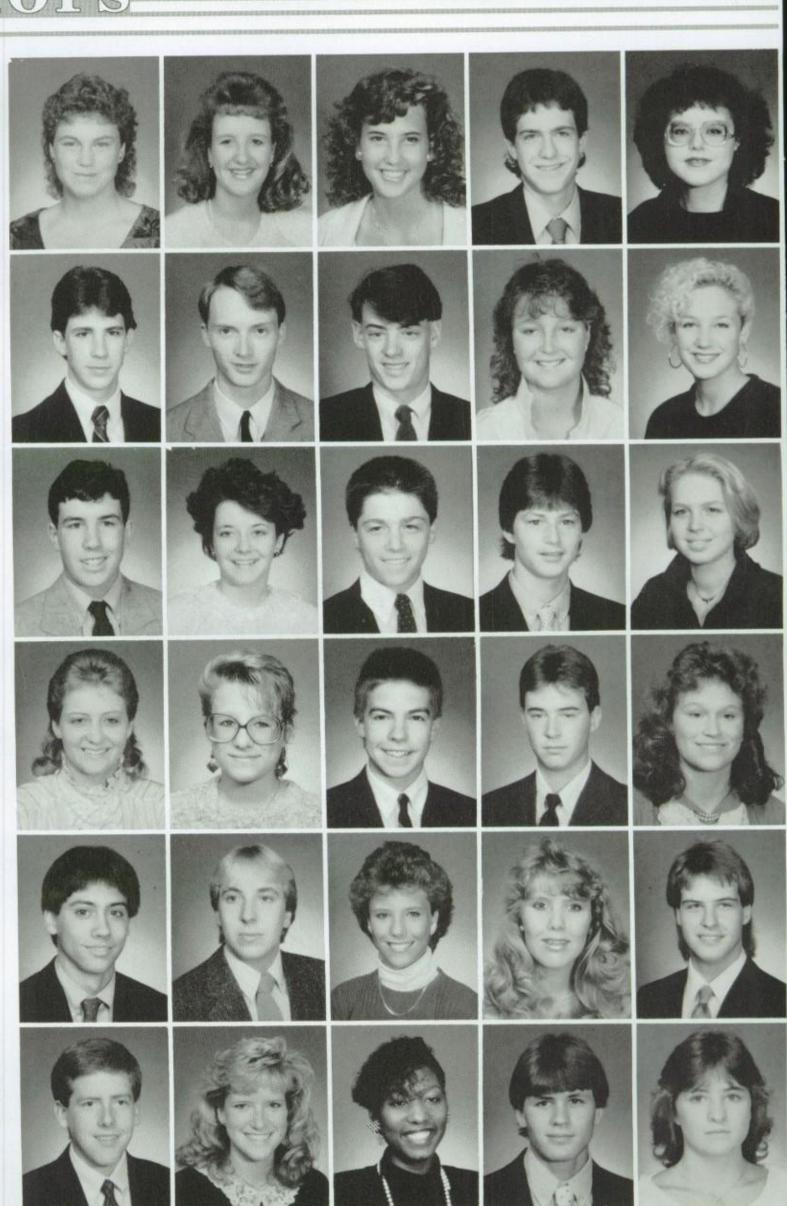
Mark Biever Jason Bilderback Jason Black Lori Blake Christine Boller

Erik Bonar Kenya Booz Todd Boren Paul Boris Doris Bosche

Debra Bound Nora Bowdish William Bowsher Scott Boyce Jane Boyd

Robert Boylan Eric Brall Kellyn Brems Shawn Bridwell David Brooks

Robert Brooks Jr.
Tracy Brooks
Ashlee Brown
Daniel Brown
Georgia Brown



Jail for charity

Imagine it. The opportunity to have the person of your choice arrested and carted off to "jail" by a real police officer.

There were a few strings attached though; one being that the "arrest" cost \$25, and the other and the person being arrested had to raise \$300 bail to get out of "jail".

"Jail and Bail" was a charity event which benefited the March of Dimes, in particular the Special Olympics and children afflicted with birth defects.

Citizens could donate \$25 to have the person of their choice "arrested" and taken to a mock jail. That person then raised his own bail which was set at \$300.

The actual arrests took place over a three day period, the 26th through the 28th of January. The people to be

arrested usually found out beforehand in order to start getting donations going toward their bail.

Off-duty volunteer police officers made the arrests. The "criminals" were picked up from their work place and transported via an actual police car to the Metcalf South shopping center, where they carried out the minimum one hour jail sentence.

The hour was spent in a mock jail complete with bars in front of the tables where the "convicts" used phones to call for more donations.

One bonus for those who had served their time was that they were allotted a "free" arrest, meaning that they could nominate someone to be arrested without paying the \$25 fee.

A number of school admin-

Northwest faculty and students gave their time and money to help charity

istrators and teachers were involved. Two of Northwest's faculty, Coaches Ken Johns and Dale Phipps, took part in the fundraiser.

They were arrested outside of the front office during 7th hour on January 27th. They were then handcuffed and escorted through the mall before being taken to "jail".

The coaches had a bit of a headstart raising their bail before they even got to the jail with the help of friends, family, football players, and students in their classes.

"It really didn't boil down to that much. We got the members of the football team involved and the kids asked their parents and friends so we ended up raising about \$800," Phipps said.

The unique circumstances surrounding the event made for some amusing anecdotes.

"It was fun getting to meet other people who were there and listening to their tales of why they were in 'jail'," Johns said. According to the arresting officer, Johns was charged with having too much fiber in his diet.

-Staci Hayob

"JAIL AND BAIL" is a city wide event which benefits the March of Dimes. Coaches Ken Johns and Dale Phipps are being handcuffed after being "turned in" by the football team.

-photo by Greg Gloshen



Jason Brown Nancy Brown Shawn Bunn Brenda Burgmeier Kirk Burns

Jeffery Burvee Kimberly Buterbaugh Joanne Butler Scott Butler Robert Campbell

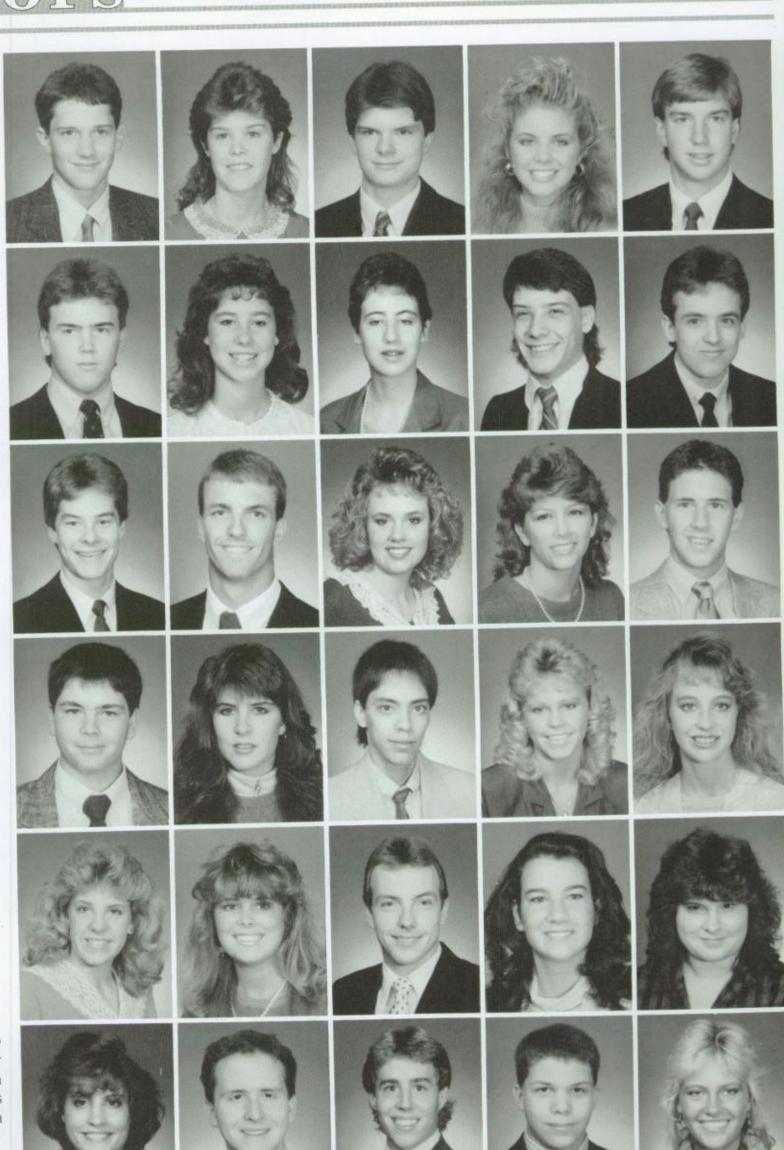
Garret Capling Daniel Casey Kristen Casper Michele Cassidy

Michael Checchi Pamela Christensen Robert Christmas Darci Cline Traci Coffman

Jonathan Cassity

Jill Cook Jennifer Cooper Laurence Corder Anne Cormaci Toni Corona

Dawn Corpolongo Christian Corser Richard Cotton Alex Coulis Michelle Creech



Catching UV rays

How deceiving.

Most people thought that they looked healthier with a tan. Disturbing reports of the increase in skin cancer cases showed many how wrong they were. Still, some steadfast tanners decided that the risk was not all that great and continued to sunbathe. Others decided that artificial tanning seemed to be a somewhat safer route, although there had been no evidence proving their safeness over other tanning methods.

To cater to the tanning craze which began about

three to four years ago, salons sprouted up all over the Kansas City area.

Tanning sessions were sold individually, in monthly packages, and in sets of twelve, twenty-four, thirty-six, and so on. Prices were basically affordable for a student's budget at around two dollars per individual session.

Area businesses reported an increase in customers at about mid-winter, right after the holiday season ended.

Approximately eighty-five percent of the clientele was female. Often, the motive for

Tanning without sun rays was made easier with use of tanning beds

using artificial tanning at this time of the year was because spring vacations and proms were just around the corner.

Two to three weeks before the first high school spring break was scheduled, many salons started offering special rates on package sessions, and continued to do so throughout the spring break "season".

The specials were popular because they allowed customers to pay for enough visits to banish some of the winter whiteness before embarking on body-baring vacations.

"I'll probably go before

FEAR OF SKIN CANCER does not always prevent people from laying out in the sun. Some sunbathers make use of the wide variety of sunscreens and lotions available.

-cartoon by Greg Ecklund

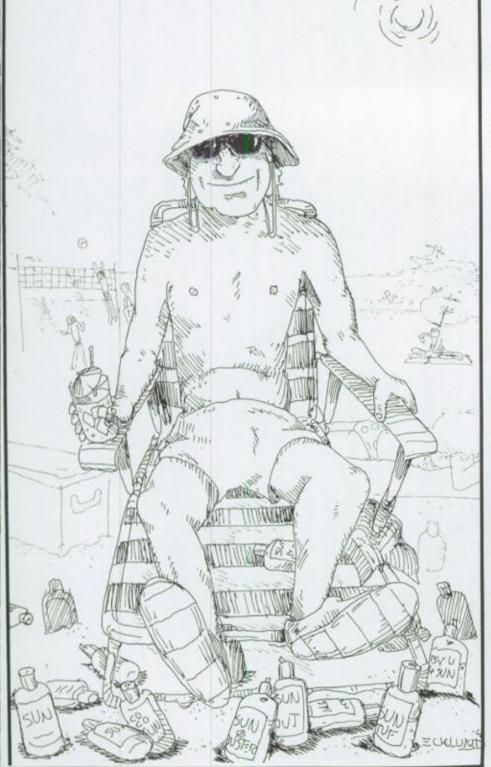
ERASING WINTER WHITE-NESS is one reason for using tanning salons, although they have not been proven to be entirely safe yet. Katy Vielhauer relaxes during a thirty- minute session. -photo by Alex Bourdo spring break because I don't want to look like I'm from Kansas and I'm on spring break," said Tammy O'Bannon.

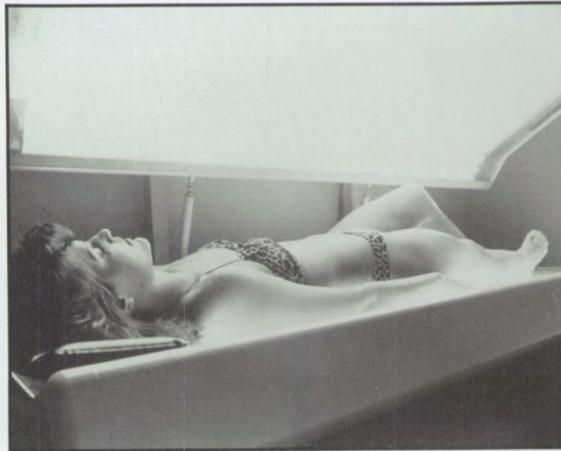
The two options available for artificial tanning were beds and booths. The booths gained a somewhat bad reputation because of the chance of irritation from their use. The Food and Drug Administration approved the beds because the amount of ultraviolet light emitted was controlled. Another reason for the popularity of beds over booths was that in the booths, the customer had to stand up for the allotted amount of time instead of lying down in the beds.

While quite a few students made use of the tanning salons at some point, many felt that regular use was not necessary.

"I think they're good for right before prom, but not for all year round when everybody is their natural color," said Jennifer Hansen.

-Staci Hayob





Daryl Crosley Katie Crowley Lisa Cummins Derek Curtis Juli Dalin

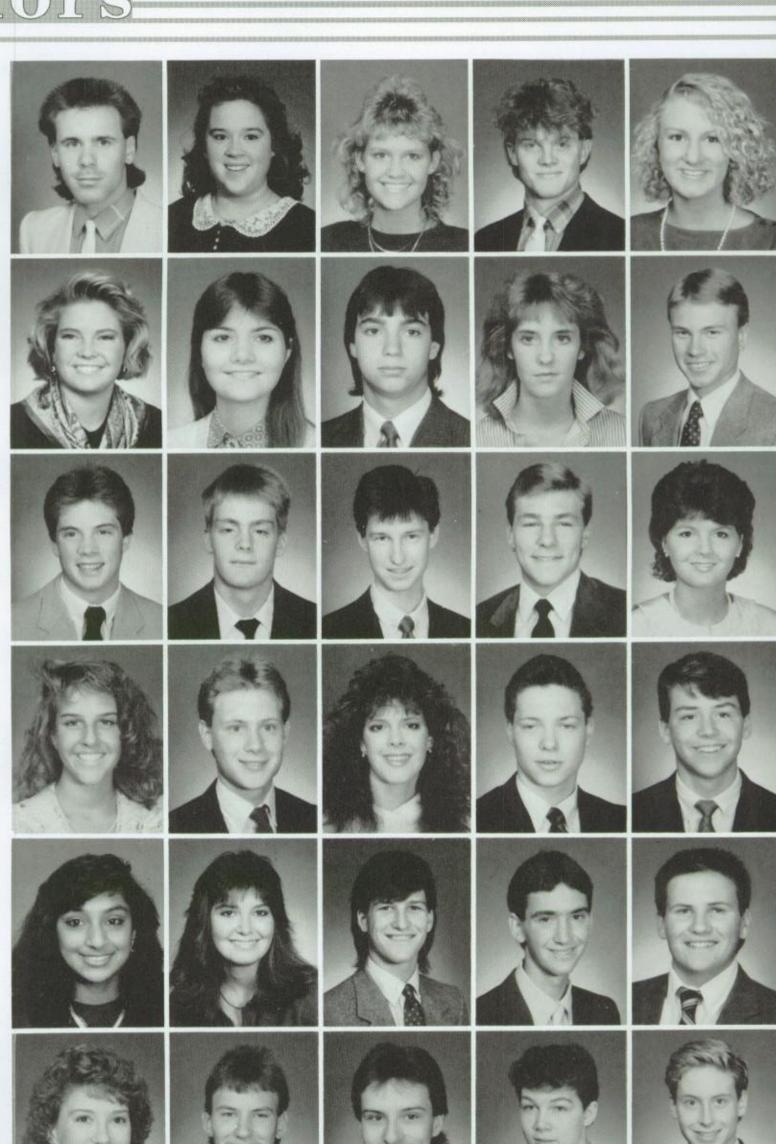
Marla Darby Audra Darner Steven Darpel Melissa Darrow Brett Davis



Heather Dery Ian Devers Melissa Diehn Scott Doherty David Dorothy

Sonia Doshi Marlene Downs Matthew Dufner Woodrow Duncan Robert Dyche

Heather Dye Michael Eason Douglas Eichholz II Jeppe Ellegaard David Ellis



Temper testers

High school students have progressed.

"Fingernails on a chalkboard" is no longer the standard answer to the question, "What really irks you?". Students are expanding their horizons. Everything from sliding cheese to slow people bothers them now.

Many grievances often centered around being in the same building for seven hours a day, school.

"What really drives me crazy is teachers who can't control their classes," said Derek Reardon.

Comfort was a vital factor for surviving a grueling seven hour school day.

"It's really annoying when I want to put my feet up under the desk in front of me and the bookholder isn't there," said Courtney Cook.

One advantage that usually came with this "grievous" experience was finally being able to drive a car. Although for most students a car was highly valued, driving one seemed to be a source of great irritation.

"I hate it, when a guy in front of you is driving right at

Students confront irksome people and situations in their daily lives

the speed limit on a one way road and you're in a hurry," said Jason Illum.

Students also apparently had a problem in general with slow-moving people or objects in front of them.

"People that walk really slow in the halls drive me crazy. You can't get around them because there are so many people in the hall," said Cindi Stewart.

Everybody's "favorite sub-

ject", lunch, was a welcome diversion from classes, students took their lunch serious-

Being forced to eat in the cafeteria instead of going out to lunch because of inclement weather put quite a strain on many fast-food junkies.

"I don't like it when I have to eat the school lunch because it's snowing outside," said Stacey Marron.

Eating habits were a source of repulsion and irritation for some people.

"I don't like listening to noises people make with their mouths, like chewing noises," said Shawn Teenor.

While some were repulsed by what they heard, others were repulsed by what they

"I can't stand it when I go to sit down in the lunchroom and there's food on the chair." said Mike Riley.

On rare occasions, the food itself was misbehaving.

"I hate it when you're cutting pizza and all the cheese slides off your piece," said Becca Johnson.

Then there was the pet peeve which sounded like it should have been a definition for a "sniglet".

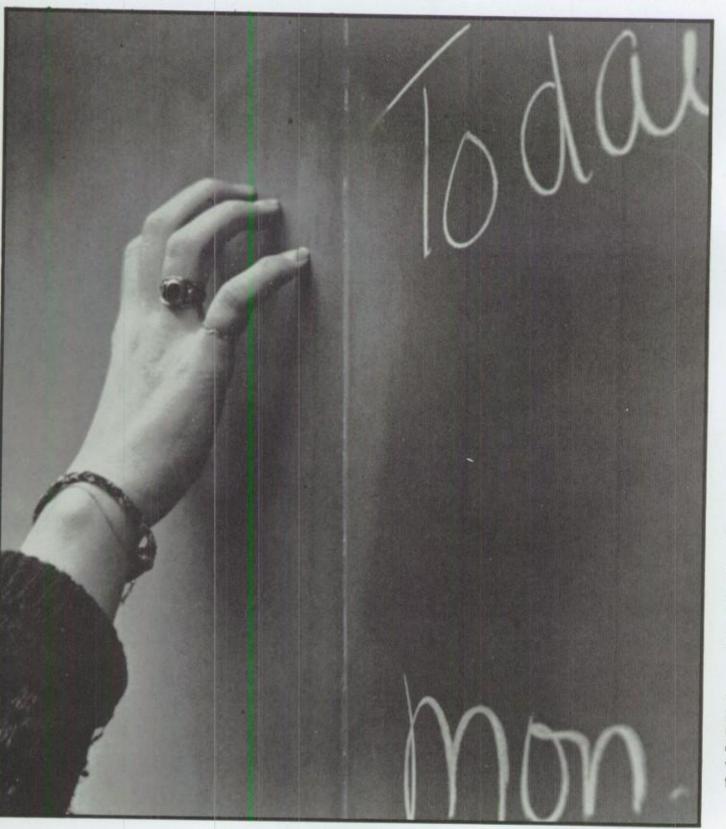
"When you scratch something and it gets all in your nail and you can't get it out," said Jiffy luen.

Yes, students were definitely widening their scopes, from genuinely annoying to slightly amusing, students' pet peeves encompassed a vast range of frustrating experiences.

-Staci Hayob

pet peeve is fingernails screeching down a chalkboard, but students often come up with many varied responses to the question, "What really annoys you?"

ONE COMMON EXAMPLE of a -photo by Marc Parillo



Kathryn Engel Jamie Engelhart Kristen Engler Janelle English Gregory Ervin

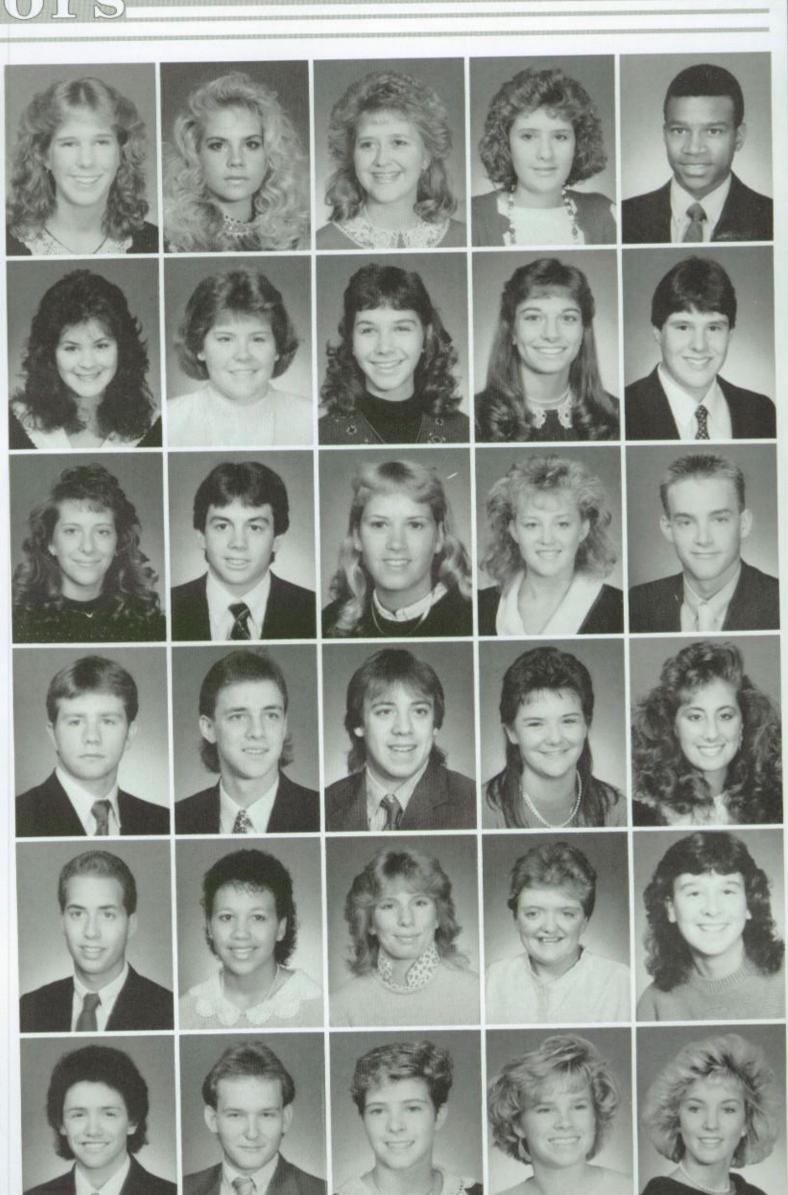
Cimber Ester Pamela Fabac Laura Farrell Lisa Fatall Eric Fernandez

Alisa Firquain Charles Fisher III Lara Fisher Lisa Fleming Robert Flemming

Jeffrey Fletcher Kevin Floyd Troy Foltz Jennifer Frank Dana Franklin

Pieter Frieders Jennifer Frost Kymberly Frost Candice Fuller Deanna Gainer

Rodney Galindo Jeff Gardner Kristen Garrison Eliza Gibson Angela Gillespie



Time to rock

The song "Mony Mony" blared through the house and it sounded as if Billy Idol was right here in Kansas.

People could feel the beat of the song as they stood watching. The neat part was that it wasn't a world famous rock band, but students who were seen everyday at school. It was the band Fantasy practicing their tunes.

Fantasy, made up of Brad Davis, Doug Eichholz, Matt Gunnin, and Bree Plaster, was just one of the few student rock bands whose members found time to play together during the school year.

"It's difficult to find time to practice, but there are three days a week that we have set practice times," said Doug Eichholz.

Fantasy played everything from soft rock to heavy metal.

"We try to play music that will please everyone's tastes," said Brad Davis.

They played just for the fun of it and because they enjoyed performing in front of people.

Another group of students who got together to form a band was David Elliot.



Talented teenage musicians had fun while earning some extra cash

Robert Rebeck, David Banitt, and Todd Getz. No Comment played all kinds of music. Like Fantasy, they played just for their enjoyment, but No Comment also played for money.

"We just got together, but we plan on making some money. People will hear about us by word of mouth and business cards," Robert Rebeck said.

The members of one band, White Lies, were involved in another creative aspect of the music scene, writing songs.

"We always write our own stuff. Brad writes the music and all four of us write the words," P.J. Rudkin said.

White Lies was made up of Brad Hamilton, P.J. Rudkin, and two members who graduated last year, Joe Spiller and Shawn Devins. One of their aspirations for the

BEING A MEMBER of a student rock band requires many hours of practice to improve skills and learn the material to be played. David Elliott rehearses his part on the drums.

-photo by Greg Gloshen

future of the band included sending a demo tape of the hard rock music they played to record companies.

Each member put a lot of time and effort into the band because they hoped to play together professionally.

There were many talented students who got together to form a band. A few of them played together for the entire year, but most of them floated from band to band. Groups were formed and dismantled frequently.

"I've played in two bands. I switch groups because sometimes you have to move on and play with different people," Mike Spiezio said.

No matter who they were playing with, these students did it because of their talent and their love of music.

-Julie Bell

ONE NECESSITY FOR students in a rock band is having an available place to practice without disturbing anyone. P.J. Rudkin plays guitar in his basement before an upcoming performance. -photo by Marc Parillo



Cassandra Gleason Mary Glennon Wesley Gliem Gregory Gloshen Richard Goetz

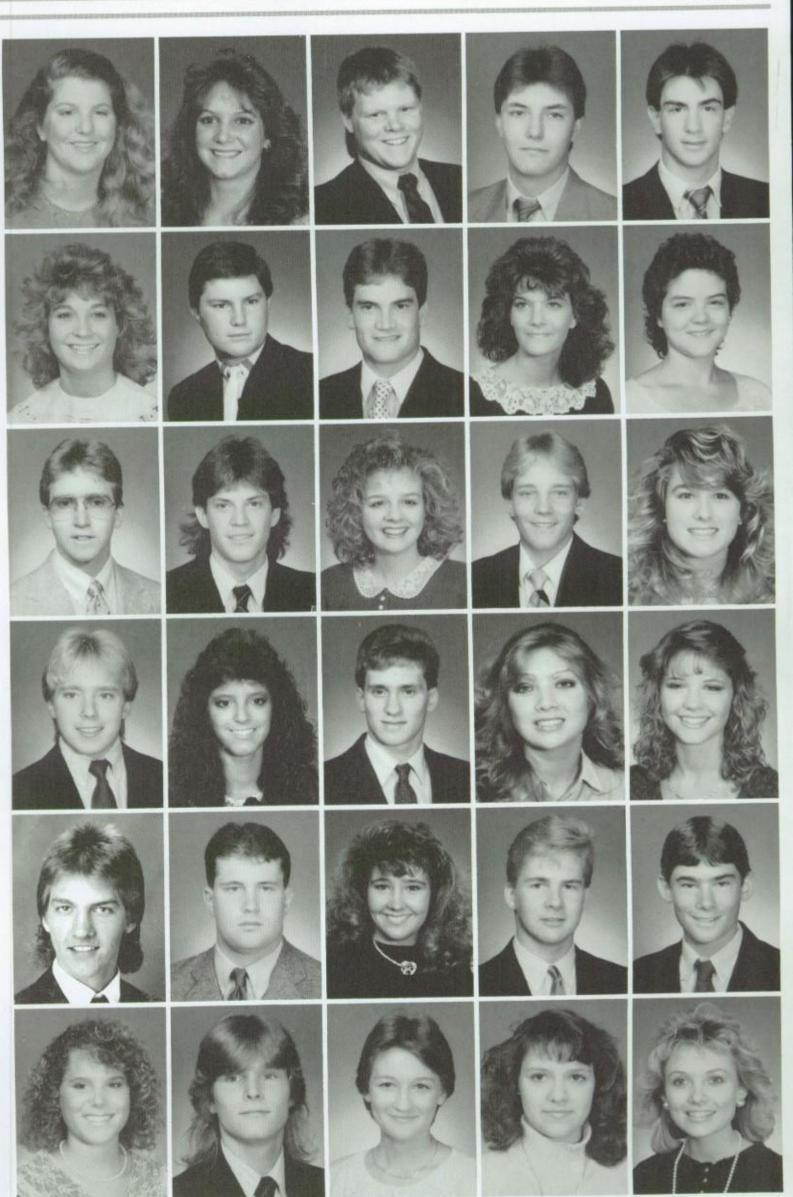
Laura Goff Darren Good Brett Goodman Holly Gorman Kristina Gossage

Ivan Graack Steven Gramling Candace Green Robert Greenwood Holly Gribble

Robert Grondahl Kelly Guetzlaff Ryen Guetzlaff Leanne Gunderson Gayle Hadley

Michael Haggard Curtis Hale Raquel Haley Jon Hall Jr. Jeffrey Hallier

Jill Hamill Bradley Hamilton Karen Hamilton Lisa Harned Lisa Harvey



Up in flames

Students were shocked when a fire raged through the greenhouse and caused thousands of dollars of damage late in October.

"The entire building was burning when firefighters arrived," Shawnee Deputy Fire Chief Ron Graham said.

After close inspection of the remains of the facility, it was determined that a gas heater located on the south side of the greenhouse caused the fire.

Wendell Mohling, director of the greenhouse and the outdoor laboratory, said that the greenhouse was a complete loss, for both the students and the community.

"Directly affected by this were the Student Naturalists, approximately 85 students. There were also some biology students who were intending

to use some greenhouse space for science projects. Indirectly, it affected literally thousands of elementary students because in the spring we bring them through the outdoor lab and the greenhouse," Mohling said.

Since many hours were spent working on class projects in the greenhouse, the Student Naturalist class was forced to decide on other activities to participate in.

"We would have worked in the greenhouse all winter, but we ended up having to play it by ear," Lara Montee said.

According to Mohling, the greenhouse, which was built around 1971, would have eventually been replaced.

"I'm in the process of inventorying every that was lost in the fire. There have been talks and meetings already

Student Naturalists and community are at a loss when greenhouse burns down

between the district and the insurance company. I can't give any concrete dollar value of damage, but I can say it will easily be several thousands of dollars. We're hoping that we may be rebuilt by the spring," Mohling said.

No specific date has been set for reconstruction because of the insurance paper work involved, and the unpredictability of the winter season.

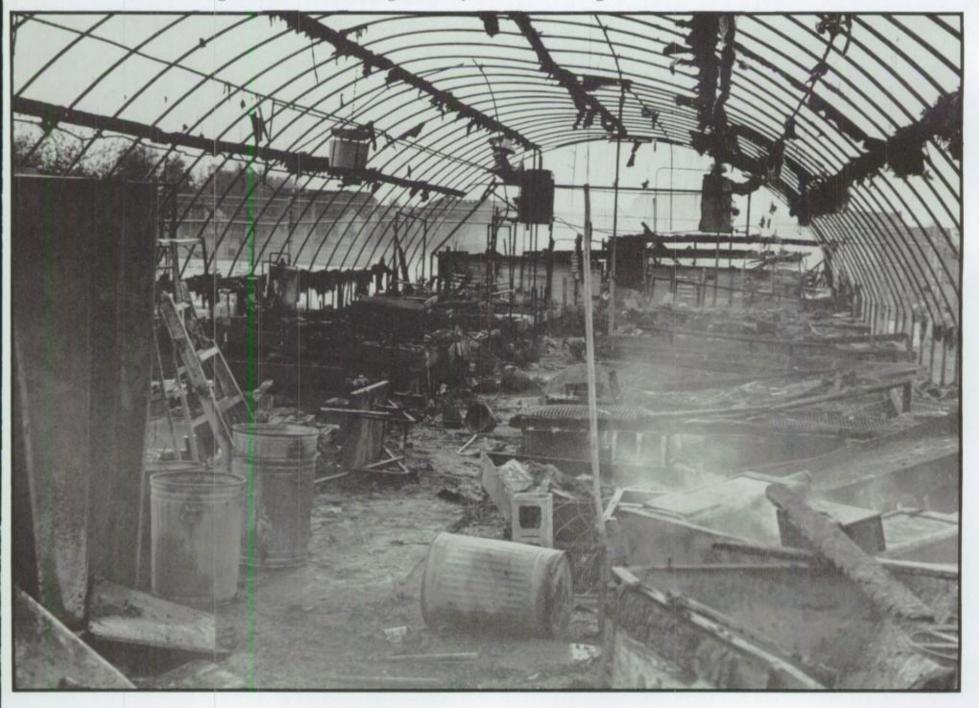
"It may be impossible to build in the middle of the winter due to the weather," Mohling said.

In the spring, the Student Naturalists held the annual plant sale in order to raise funds for the greenhouse and outdoor lab.

Despite the uncertainty concerning the future of thegreenhouse and the students, it was known that the blaze was not caused by arson. The fate of the environmental areas was in the hands of the school district and insurance company which made a decision on whether reconstruction of the greenhouse could occur. -Christian Corser

DUE TO THE fire which engulfed the greenhouse, the student naturalists' class was forced to change its traditional curriculum.

-photo by Greg Gloshen



Manuela Hauck Mary Hayselden Marsha Hedrick Laura Heide Crystal Heil

Kimberly Heil Tero Heinamaki Robert Hendrickson Elizabeth Henry Raymond Hensley

Cathy Herrmann Erica Hersh James Hestand Jr. David Hewitt Ellen Hidalgo

Eric Hissong Glen Hoelting John Hoelting Marie Hoeven Juli Holiday

Melissa Hollister Stephen Holm David Holmes Dean Hovind Mark Howard

Amelia Howell Shanda Howell Paula Huber Teresa Huckins Lori Huff



Across the seas

From early childhood, many students dreamed of becoming a foreign exchange student in another country.

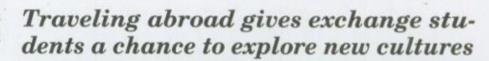
This dream only became reality after the student went through a long and complicated process. Applications had to be filled out to show the student's interest in travelling abroad. Then interviews were made to determine who would be eligible to visit the country of their choice on an exchange program.

For students in foreign countries, America was their first choice. These students went

through similar procedures before arriving in the United States.

Eight foreign students studied at Northwest during the 1987-1988 school year. The most surprising aspect that these students found when coming to Kansas was the city life around the community. They came expecting to live on a farm far away from downtown Kansas City.

Leaving home for a long period of time was difficult for a variety of reasons. Several students missed their friends and family, their international



foods, and the traditions of their home country.

"I miss the feather beds and food from West Germany, but American food is alright too," said Doris Boshe, an exchange student from Braunschweig.

There were several differences in the school life of the United States. "I love the school system here because I have the freedom to choose my classes. At my school in Finland, I can't be in drama or choir - my favorite classes at Northwest," Tero Heinamaki said.

When asked what he liked FOREIGN EXCHANGE STU-DENTS often find that getting involved with school activities helps to enrich their stay in America. Tero Heinamaki sings his solo part as a member of choir. -photo by Brendan Ryan

MANY ACTIVITIES are planned for exchange students. Mr. Winston Scott and Dean Hovind talk to Jeppe Ellegaard at an introductory breakfast.

-photo courtesy of Esther Tuttle

most about America, Heinamaki said, "I like the junk food, Pizza Hut pizza, and American girls."

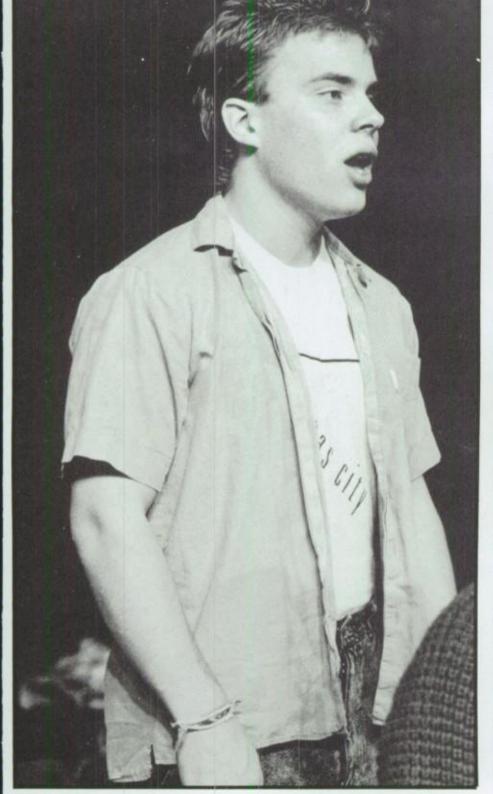
Dean Hovind hosted a student from Denmark for the first semester of his senior year after they became acquainted in Panama.

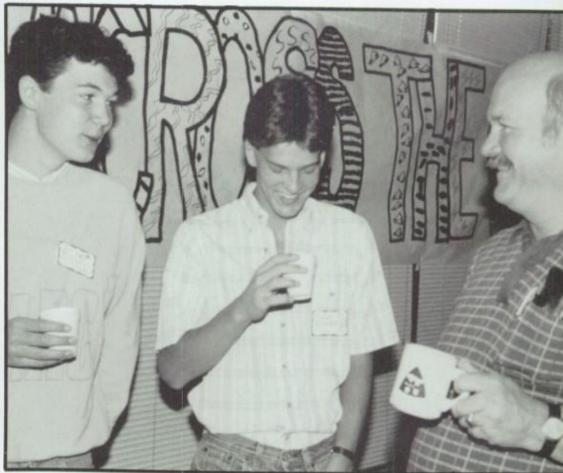
"Since Yepe and I knew each other as exchange students in Panama, we learned how to talk to each other about problems with our host families and the organizations in Panama," Dean Hovind said. "When we got back to the U.S. all of our problems were easily understood."

Another student from Northwest to visit a foreign country was Katie Karpinski who said, "The lifestyle in Argentina was slower than in America. People take time to talk to others in Argentina."

Both Hovind and Karpinski agreed that by accepting another culture and their differences, you learn about your own country as well.

-Lisa Fatall





Kristin Hummel Mark Hummel Bruce Hunt Shawn Hurla Tamara Illingworth

Lisa Imm M. Scott Iverson Kevin Jennings William Jessup Charlotta Johansson

Nathan Johns Adrienne Johnson Alex Johnson Deanna Johnson Stacie Johnson

Suzette Johnson Cory Johnston Brook Jones Julie Jones Travis Jones

Joel Kane Roy Kang Randall Kaploe Catherine Karpinski Jason Keimig

Steven Keller Christina Kempf Craig Kennedy Gregory Kennedy Todd Kern



Wait a minute

Ask any parent or teacher about the most widespread disease to hit teenagers, and they would probably have reported that it was procrastination. A couple of the telltale signs that someone was suffering from this highly contagious illness were a victim with a variety of excuses or one using plenty of stall tactics. The scariest part of the disease was that sufferers seemingly did not know why they were afflicted and behaved the way they did.

One area of great distress for many arose at about the same time that major assignments were due.

"It seems like I'm always staying up late the night before a big report is due. I put it off until the last minute for no particular reason," said Rick Sabbath.

Another touchy subject for a few victims was that of sleep and how much they were or were not lacking it. Some were willing to risk the consequences to catch a few extra z's.

"When I wake up in the morning, I hit the snooze button so I always end up being

Procrastination played more than a minor part of everyday high school life

about ten minutes late," said Dan McFarland.

It was somewhat eerie that many parents were able to predict that their son or daughter would be stricken with it. Quite a few tried in vain to find a method to cure their child in time before the disease really took hold. This sometimes involved tactics such as threats of grounding and even sly attempts at bribery.

"If my parents told me I had to clean something before I went out I'd do it five minutes before I left, or I wouldn't go out until it was done. If I don't do it, sometimes I can't go out the next night," said Matt Ellis.

In some extreme cases, the crafty staller got devious too, and it was basically for his or her own benefit.

"I usually put off getting gas in the car so someone else in the family will pay for it," said McFarland.

Contrary to popular opinion, teenagers did occasionally put off activities that any self-respecting adult would also have admitted to avoiding. As a matter of fact, adults even had the market cornered on a few topics such as bill paying or calling faraway relatives. An almost universal thing to be avoided was the task of buying any more than one gift at a time.

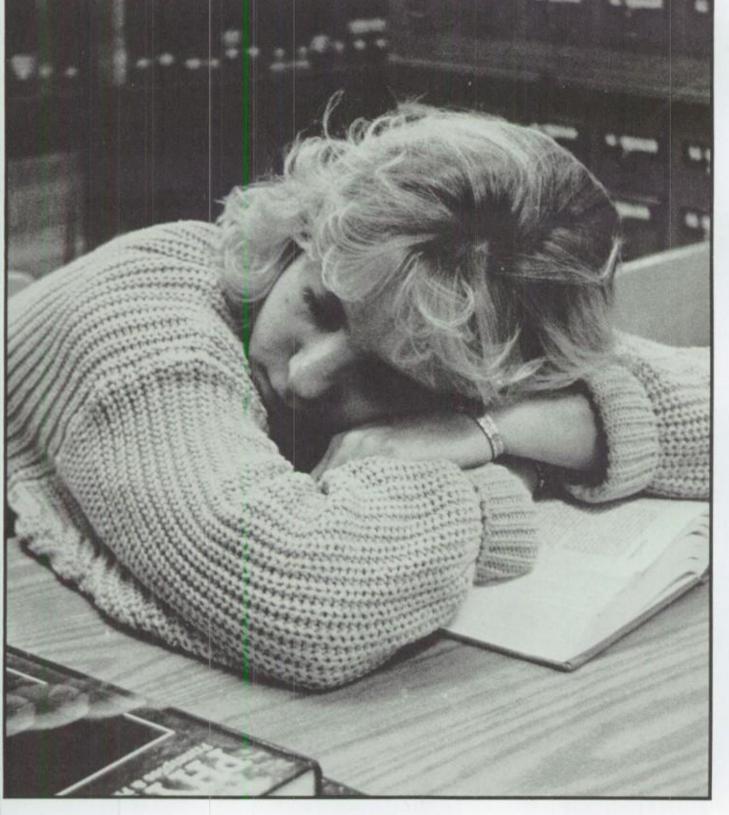
"I put off Christmas shopping until the last minute because you have to fight the crowds and it's a pain," said Nancy Vanlerberg.

It was often said that the first step to solving any problem was to admit to having the problem, but it seemed that young and old alike decided that the easiest way around this was to use the handiest excuse. If excuses did not work, logic often did.

"If you're uninterested in something, then you're going to procrastinate, but if it's something you enjoy then you'll do it right off," said Vanlerberg. -Staci Hayob

PROCRASTINATION PLAGUES STUDENTS throughout the school year. Erin Wahaus puts off her studies while taking a break - a quick nap in the library.

-photo by Brendan Ryan



Holly Kerns Scott Kersey Alan King Dawn King Faith King

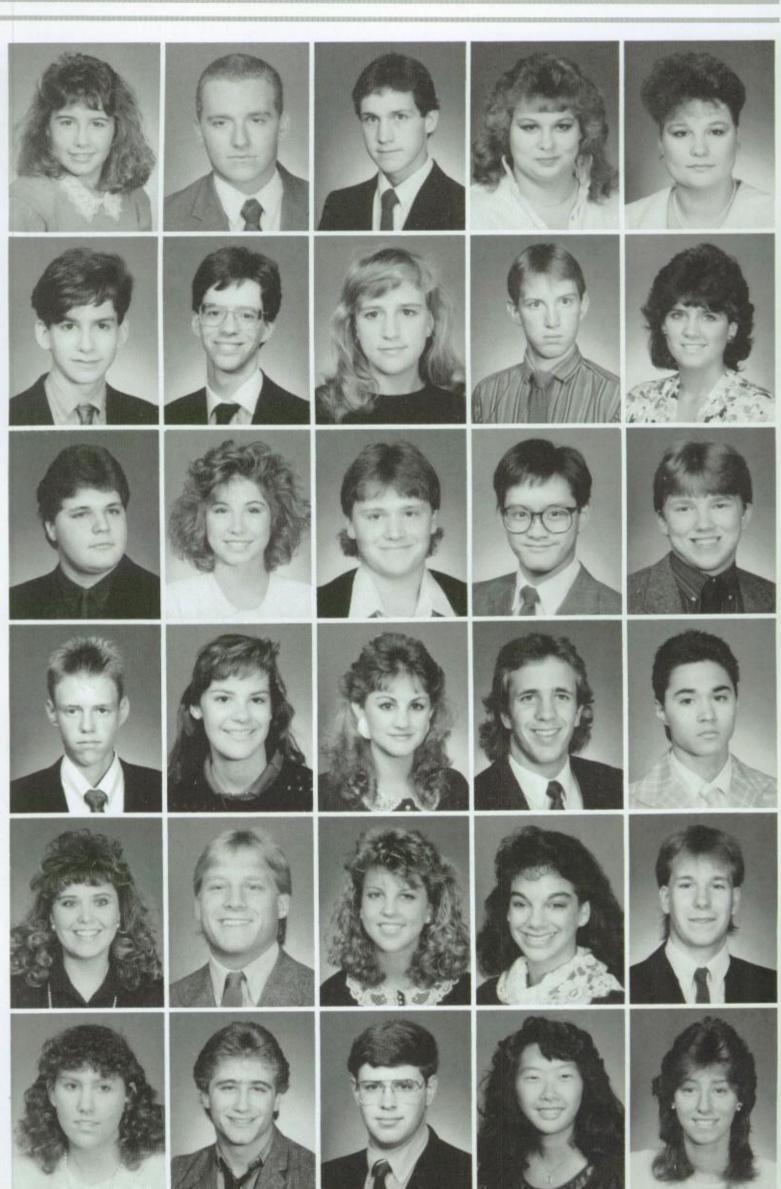
David Kirsch Matthew Klein Molly Klein Robert Knickerbocker Kristine Koehler

Jason Kostilae Laurie Kratz James Kronawitter Johnny Kung Robert Kurtzman III

Larry Kutscher Teresa LaBelle Karla Lake Jeffrey Lambert Alexander Lambrecht

Nicole Landsberg Grant Larson Amy LaRue Jennifer Lasky Daniel Laudie

Kimberly Laughlin Keith Lawrence Michael Lawrence Caroline Lee Michelle Lee



What a date!

When the weekend finally rolled around after a long and busy week at school, students often made plans to go out with their friends.

For many, these plans included going to a high school football or basketball game, but others looked forward to going out with that "someone special" - their boyfriend or girlfriend.

Whether the couple chose to sit at home and watch television of go out for an expensive night of entertainment, students enjoyed being away from the hectic school life and being with thier friends.

Most students agreed that

the ideal date would be going out for dinner to some place nice like Annie's or Hibachi on the Plaza and then going to see a movie after dinner.

Other students had unique ideas for that perfect date. Christian Corser said, "I think that the perfect date would be going somewhere where you can just be yourself - nothing fancy - just some place where there are no pressures."

Several students who preferred a quiet and romantic evening had this same idea in mind when they mentioned these places to go.

"My dream date would be to spend the evening with some-

Perfect dates ranged from calm and casual to expensive and extravagant

one special in a cottage on a snowy night in Colorado, so I could be away from everything and just relax," Ann Pink said.

Juli Dalin said, "Sitting in front of a fire with my boyfriend on a cold winter night would make the ideal date for me."

Dan Casey said that a "night on the beach" would be his dream date.

Some people decided that a perfect date could be spent with several others around. Leslie Burnett said, "Walking aound on the Plaza and going on a carriage ride would be a lot of fun with a date."

Instead of going out for the evening, Todd Boren found an activity where he could spend the day with a friend. Boren said, "When it's nice outside, I enjoy going to World's of Fun on a date."

All of these activities provid-

ed couples with entertaining things to do during their free time, but some students pictured their dream date as spending an evening with someone famous.

"My idea of a dream date would be going out with Marilyn Monroe," Lee Day

Many girls chose Kirk Cameron, Tom Cruise, and Tom Selleck as their dream dates. These teen idols opened the eyes of many girls when they appeared in their ever so popular movies.

The guys, on the other hand, found Christie Brinkley and Cybil Sheppard to be tops on their lists of "beautiful women" who would make the perfect date.

Most students' ideas of a perfect date never became reality, so they decided to just "keep on dreaming."

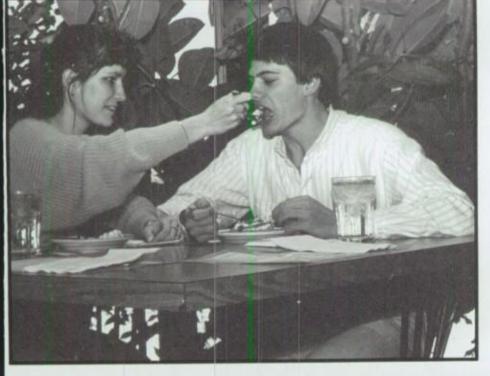
- Lisa Fatall

MANY COUPLES ENJOY a quiet dinner for two because the relaxed atmosphere is a change from the hectic school environment. Wendy Robinson shares her dessert with Don Lockhart.

-photo by Marc Parillo

ONE POPULAR PLACE for many couples to spend time no matter what the season is the Plaza. Mandy Huff and Jim Bayless enjoy the fountains which the Plaza is famous for.

-photo by Brendan Ryan





Patrick Leeds Frank Leggio III Rebecca Leon Eileen Lichtenauer Jami Lindholm

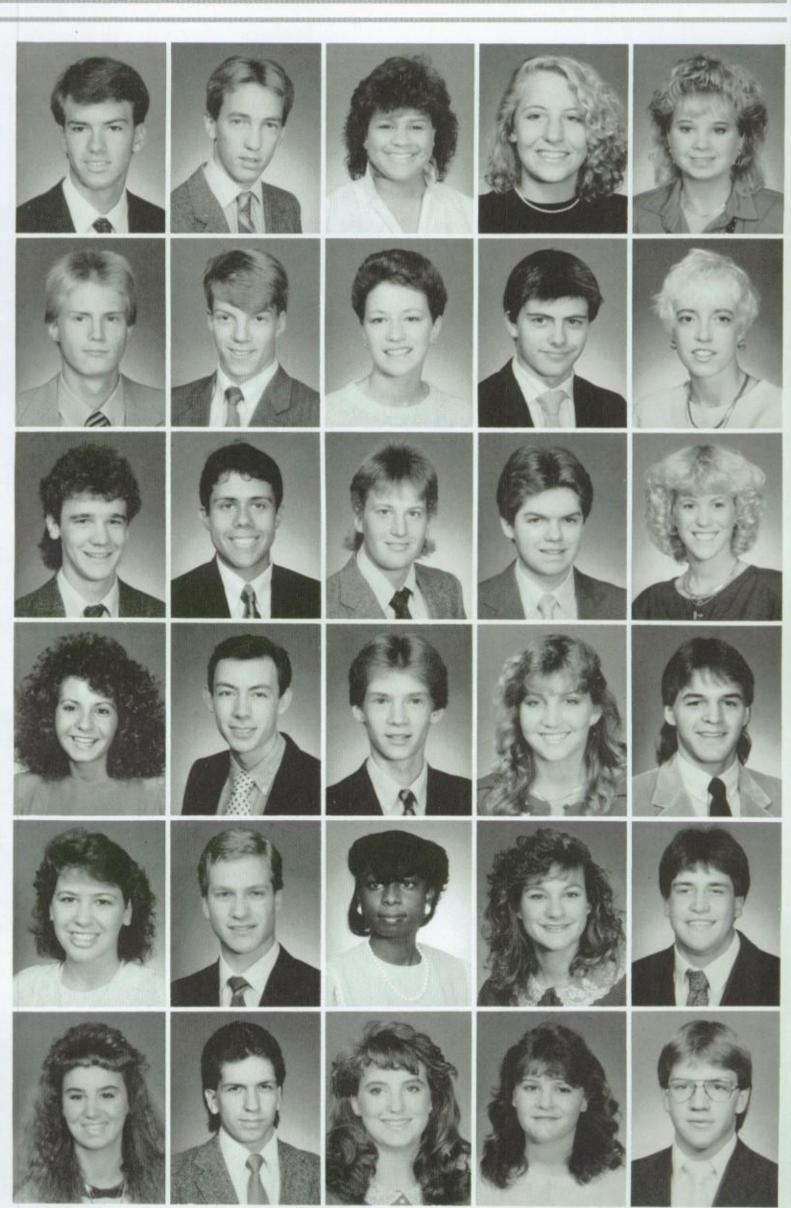
Lorne Lindquist Brent Linnenkamp Marjorie Locher Donald Lockhart Morgan Long

Jay Longstreth Manuel Lopez Jr. John Lowe John Lucas Lisa Lyijynen

Catherine Macaluso Mark Manley Mark Mantel Suzanne Martin Dominic Maschler

Laura Matthews
Jeffrey Mauk
Janet May
Christy Mazur
Richard McAndrew III

Deborah McCarl Michael McComas Laura McComb Amy McCoy Robert McCoy



The joke's on you

From celebrating a birthday to just pure fun, practical jokes were often a popular form of amusement.

"I like practical jokes as long as they are not embarrassing,-" said Nicki Landsberg.

The kinds of practical jokes were as diverse as the types of people who instituted them. The possibilities were endless according to the types of people who were inventing the joke.

"One of my favorite practical jokes is to hire a male stripper on my friend's birthday," said Kendra Mallow.

Be it strippers or the distribution of hundreds of flyers, birthdays were perfect events for practical jokes. Age old jokes like candles that don't blow out to embarrassing gag gifts didn't seem to fall in popularity.

However practical jokes didn't appeal to everyone.

"I have a sense of humor, but I don't find them funny," said Tammie Illingworth.

Some liked to steer away from the typical practical jokes and try more innovative ideas.

"For my birthday my friends made me wear an embarrassing outfit and paraded me around the Plaza," said Marla Darby.

Practical jokes were not only limited to birthdays. Holidays like New Year's Eve lent themselves to a festive atmosphere.

Silly string, confetti, or spraying everyone with water many students brought these items to the various parties.

Revenge was also a motive

Practical jokes allow students to show their "not so practical" side

for practical jokes.

"Once, to get a friend back, I talked this scrub guy into coming to the mall and acting like he was her boyfriend," said Debbie Rebeck.

Whether it was embarrassing friends for revenge or just for the plain fun of it, there was no shortage of practical jokes. Water balloons on the first day, or bags of flour thrown at freshmen on the second, tricks were anything but rare.

"I feel practical jokes are just that...jokes and people shouldn't overreact to them," said Jill Hamill. "They can become some of the happiest memories for the victim." Victims had a lot of jokes to remember. Seeing one's face posted all over the school made one girl a victim. Freshmen won't forget that first wet day of school. But whatever the joke it was remembered all in good fun.

Practical jokes helped define what the school year was like and how the senior class would be remembered. In addition they were a welcome deviation from the academic world.

-Monica Shilling

DECORATING LOCKERS is a favorite way for students to surprise friends on their birthdays. Eden Richey attaches posters and crepe paper to a locker door. -photo by Brian MacDonald



Jennifer McCreight Susan McCullough Michael McDaniel Diane McDonald Nikolaus McFarland

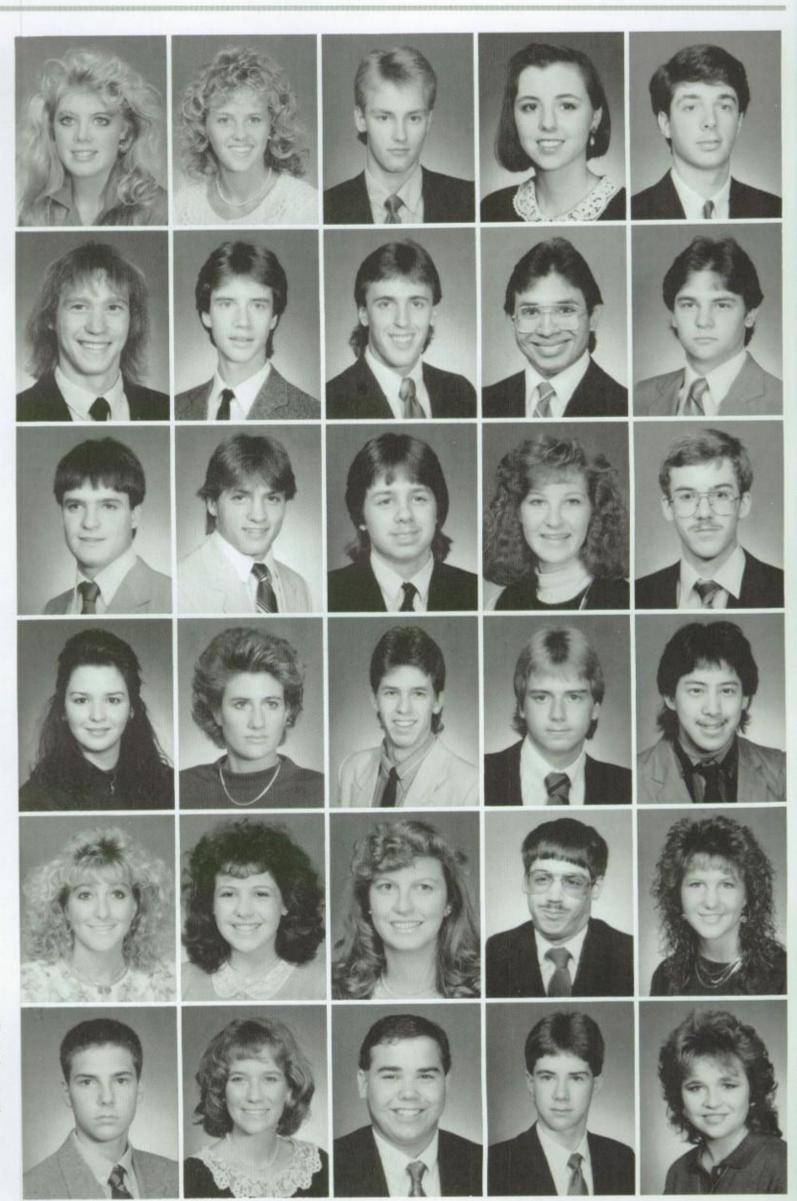
James McGlothlin Kevin McKinney Christopher McLeroy Christopher Mejia Kirk Merritt

James Meyer Tim Meyer Eric Meyn Melissa Michaels Bradley Miller

Jennifer Miller Kristen Miller Craig Milroy Todd Minshew Tony Mnirajd

Jennifer Modic Jennifer Moe Julie Mohling Andrew Monroe Tara Montague

Jon Montanaro Lara Montee Christopher Mooney Christopher Moore Eveline Mooribroek



Solutions in the stars

At the mention of the word "horoscope", many otherwise open-minded people grew skeptical.

After all, looking at the stars to interpert the future seemed slightly ludicrous. But the mysticism surrounding horoscopes and other things of that nature induced many students to believe in them.

A person's horoscope was based on the location of the sun, moon and planets at the time of their birth. These planetary arrangements were divided into twelve groups,

with each group having its own name. It was this name that designated one's horoscope sign.

Believers claimed that the temperament, behavior, and destiny of all human beings was dependent on the sign of the zodiac under which they were born. The zodiac sign was also said to affect other things. These included marriage, children, parents, and money.

Zodiac signs were used to explain personality traits as well. Those born under the

Finding one's future with astrology gives students extra optimism

sign of Virgo, for instance, tended to be very organized and regimented, while those under the sign of Piesces were likely to be sensitive, artistic, and creative.

"My sign is Gemini, and they're supposed to be easygoing and not very serious. That's a lot like me," Julie Jarvis said.

In early times the zodiac was used to forecast future events with great regularity. Common people consulted the stars to decide the best time to plant crops, and kings to decide when to go into bat-

MANY STUDENTS ENJOY looking at astrological predictions and horoscopes to learn about their futures. David Copeland reads his latest predictions for the upcoming month.

-photo by Greg Gloshen

"WHAT'S YOUR SIGN?" Some students find horoscopes to be a source of truth because of the personalization of the predictions using birthdates. Others find humor in the fortune telling.

-cartoon by David Copeland

tle. Once it was discovered that the earth was not the center of the universe, however, the zodiac was no longer considered a science. Still, many students looked up their horoscopes in the daily paper.

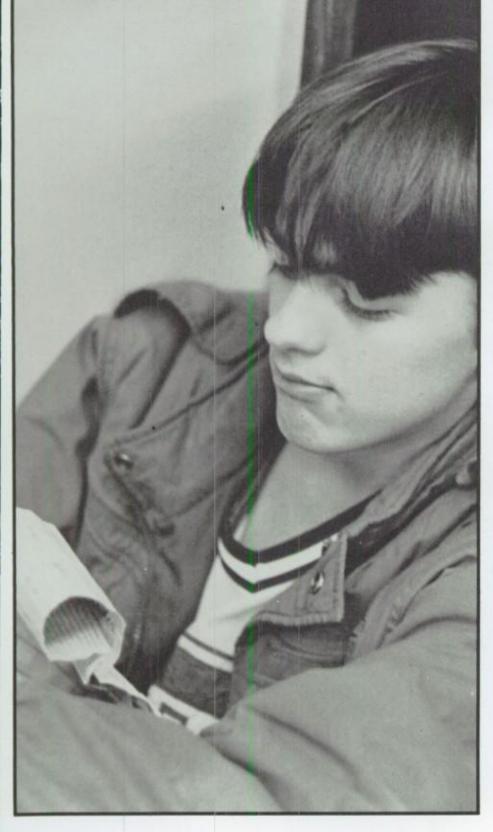
"I love checking my horoscope in the paper. It's so interesting to see what it says," Jenni Foster said.

Newspaper horoscopes took many forms. While some were simply written out on the page, others were a bit more complicated. Not uncommon were those that involved deciphering a code.

On some occasions what was foretold in a student's horoscope was closer to truth than could be explained by coincidence. This made believers out of many students.

"There have been quite a few times when my horoscope has been close to reality. In a way it's kind of scary," Rob Lamb said.

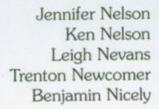
Believers or skeptics, students read them mostly for fun. -Claudine Cannezzaro





Shelley Morphew Shawn Morse Molly Mosburg Jerry Myers Craig Nachbar

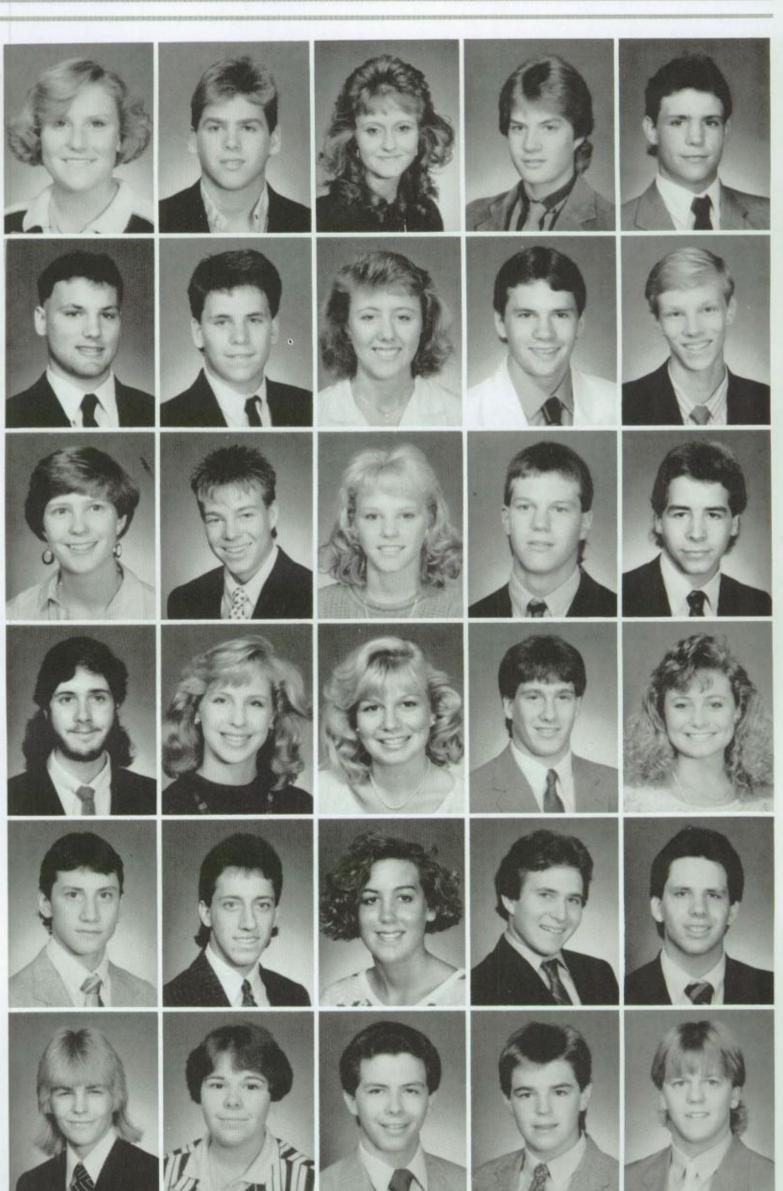
Patrick Nachbar Christopher Nay Jacqueline Nease David Neher Gregg Nelson



Joel Nichols Kimberly Nichols Normandy North Scott Oakerson Tamara O'Bannon

Timothy O'Bannon Kevin O'Connor Kristin O'Connor Matthew O'Donnell Troy Oehlert

Jeffrey Oetting Kelly O'Hara Scott Olinger Michael O'Meara Jay Ortmeyer



Cruising around town

Friday...2:40, and for Northwest students the weekend and its spontanaiety or monotony had just begun.

"After school on Fridays we usually go to Pizza Shoppe to get the weekend started," Damon Coulis said.

Throughout the year, students tried to find new things to do, but often found themselves doing the same things.

"We always do the exact same thing. I go over to a friends house, we go to the bank and he gets \$20 out. Then we go to rent two movies, drive around and

never accomplish anything," David Kirsch said.

For some students, the learning process was so overwhelming that they had to spend their weekends resting.

"Sleep. It is the first and most important thing I do every Friday afternoon. I get all rested up to go out with my friends," Renee Sandstrom said.

For others, the weekends allowed them to be lazy and relax.

"Usually, I don't do anything but sleep," Katie Karpinski said.

Parties, sleeping, shopping and sports form weekend traditions

Another tradition for many Northwest students was a steady job. A weekend job allowed them to make some extra cash to spend on their day off.

"I have to go to work early on Saturday and Sunday. That in itself is a ritual I go through every weekend," Kirsch said.

Except for driving around or sleeping, some students became regular home movie

rental critics.

"We spend quite a bit of time at the movie rental store. When my boyfriend and I are broke we rent movies—usually once a weekend," Melanie Sheffield said.

The VCR and board games were the regular leftovers for the weekend.

"If we don't go to the football game or basketball game, then we usually end up at someone's house and play Pictionary, or eat Oreo's and watch a movie on the trusty 'ol VCR." Sandstrom said.

The Plaza and Metcalf became popular cruising grounds for some Northwest students. During the fall of 1987 the Plaza patrol prohibited students from driving around without a purpose. Keeping students out of their cars made them move inside and on foot.

"I love to walk around the Plaza. We always go to the Polo shop and ACA Joe," Renny Smith said.

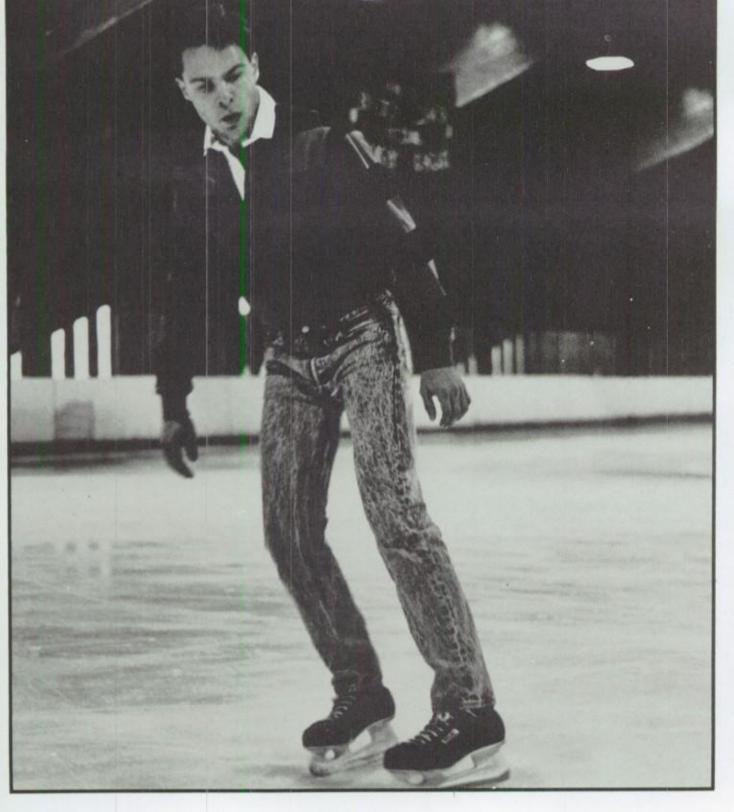
The pleasures of cruising around and looking for parties were not accessible to everyone.

"A lot of times I have to get my parents to take us places. My step-sister and I go to Oak Park Mall and see what's going on; we usually see someone we know," Cheryl Windes said.

When the weekend ended, Monday morning rolled around, and students were left with five days to plan their partying, shopping, and sleeping schedules for the next weekend. -Rick Lopez

FUN OR RELAXING activities are chosen to fill up leisure time on weekends when students are not in school or working. Tony Womack enjoys ice skating at King Louie West in his free time.

- photo by Marc Parillo



Christina Ottey Elizabeth Ouseley Krystal Palmer Marvin Pamatmat Marc Parillo

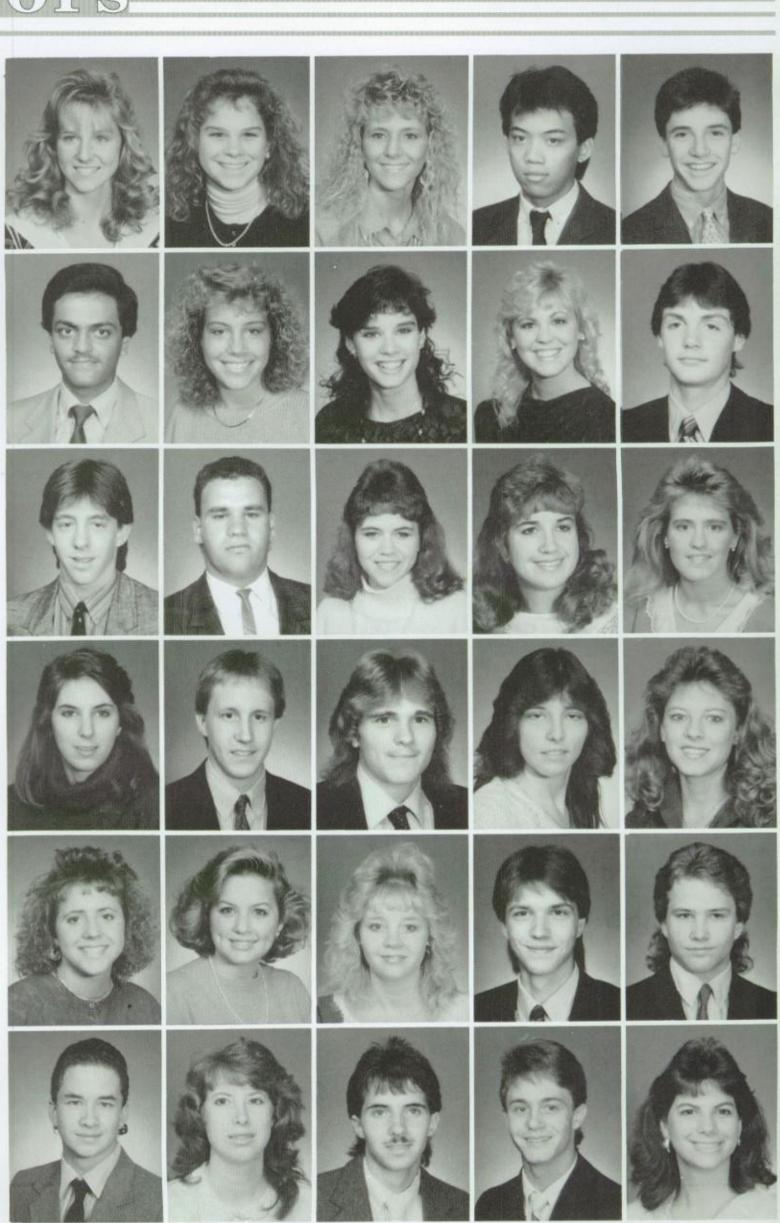
Anil Patel Staci Pattison Rachel Paulsen Vikki Paulsen Jason Perkins

Jacob Perlman Wesley Perry Jennifer Pickens Kristen Pierce Ann Pink

Sandra Place Scott Plath Craig Plum Christine Polk Erickha Post

Jill Pratt Jill Preston Heather Price Jeffrey Proctor Steven Pugh

James Punohu Maureen Quinlan Jeffrey Ralston Paul Rau Angel Ray



Life after the beach

It looked like just another hot and sunny day in May. But this was no ordinary day. It was special because it was the last day of school. Everyone was happy and excited because school was finally out.

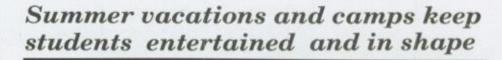
But what was everyone going to do now that they weren't bogged down with homework, extracurricular activities, and studying?

There was always the everpopular pool scene, but even that got old. Many pool rats decided that they had better shape up and start making some money instead of hanging out at the pool all day. "Last year I went on vacations, tanned, and had parties at the pool. That will all change this year because I have a job," Kristin Hunter said.

While some felt that the pool was solely for relaxing, others were there for different reasons.

"I swam for the Milburn swim team. It was a good experience because I met new people and stayed in shape over the summer. It will also help if I decide to swim for the school team in the spring," Kristin Hruby said.

Shayne Randolf swam competitively on the Lenexa



Swim team and dive team.

There were numerous other sports that students participated in during the summer.

"In the summer I play golf because there is nothing I would rather be doing," Jimmy Adams said.

A majority of students liked to get away from home sometime during the summer. These excursions ranged from going on family vacations to attending various camps.

"My family usually goes on a vacation each summer to some place that we've never been. Last year we went to California and this year we will probably go to Hilton Head, South Carolina," Brett Douglas said.

Educational summer camps provided useful experience for those students who took time out from their summer activities to attend camps for journalism, various sports, drill team, and cheerleading.

SUMMER ALLOWS students to take part in their favorite outdoor activities. Brett Douglas practices his windsurfing techniques at the ocean during summer vacation.

-photo courtesy of Brett Douglas

"When I went to volleyball camp it was really intense. We did so much in such a short time. I think I learned more in one week than I learned in a month (elsewhere)," Amy O'neal said.

Cheerleading and drill team camps were aimed at sharpening dance skills, practicing routines, and competing against other schools for prestigious awards and recognition.

"We went to drill team camp and it was hard work, but it paid off because we did so well," Kristi Stephenson said.

Whether summer activities included vacationing, attending summer camps, or just relaxing, students relished the well deserved break from the long and stressful nine months of school.

-Julie Bell

humidity in the summer usually send people heading for a lake or a pool. Greg Gloshen checks to see if his air tank is working properly before attending a diving class. -photo by Marc Parillo





Seniors

Deborah Rebeck Brian Redeker Jason Reece Tammy Rhodes Eden Richey

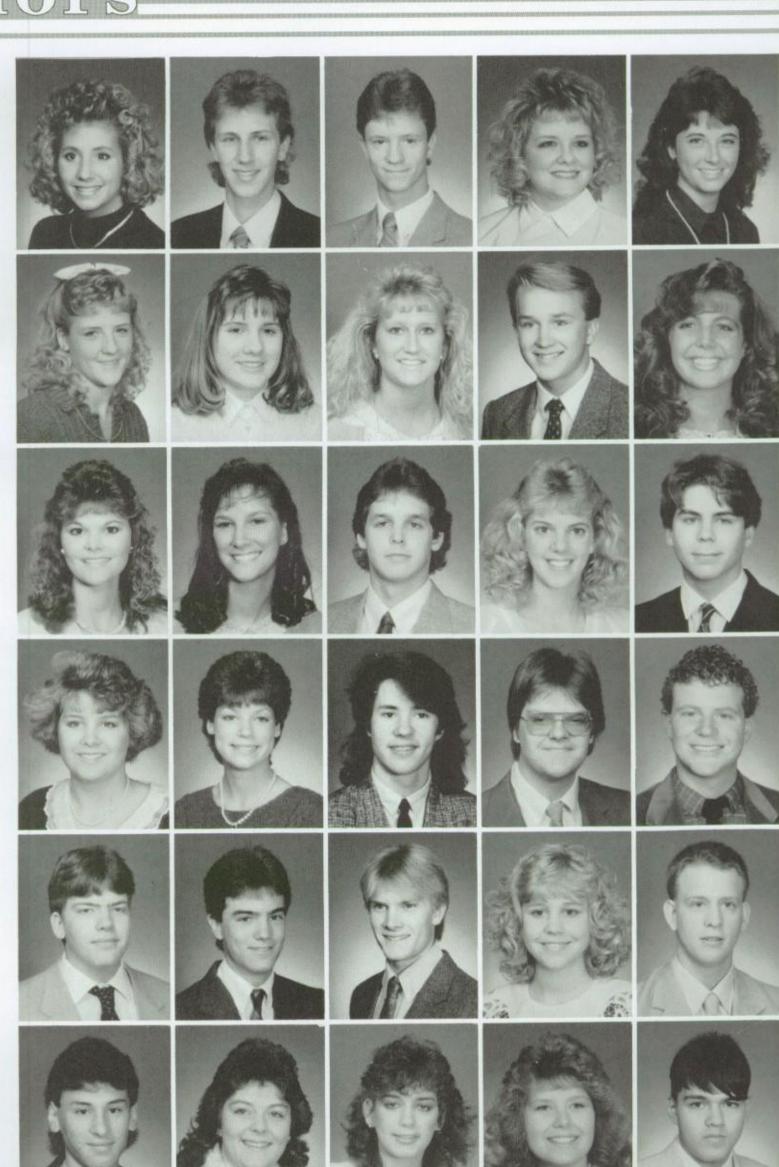
Leona Rieke Kristin Riley Lisa Riley Theodore Rippey Amy Roberts

Yvonne Robinett Wendy Robinson Brian Root Catherine Rose Matthew Roth

Elaine Rowe Beth Roy Peter Rudkin Brian Rule David Sails

Kevin Salser James Sanders Kevin Sanders Renee Sandstrom John Sanjean

Javier Santoyo Julia Sax Pamela Schaffer Mary Scheer Andrew Schmidt



Movie mania

You could sing the theme song in your sleep, recite the dialogue from any particular scene, and if given a chance, probably have reeled off the list of credits too. This was movie buffdom in the extreme.

It seemed that younger people, in comparison with adults, were more apt to spend their money to see the same movie more than once.

Comedies, movies with catchy sound tracks, and movies featuring major box office draws such as Sylvester Stallone or Eddie Murphy were the big hits at theaters and video rental stores.

For most, it was the way a movie made them feel that was the deciding factor as to whether they would pay to see it again.

"I've seen 'Dirty Dancing'

about five times. I liked it because the music and dancing were great. I especially like to watch Patrick Swayze dance and act. After I left the theater, I felt really happy and I was in a really good mood," Kristin Hunter said.

The addition of the VCR as a household item almost as common as the television itself, gave many people the opportunity to view movies more often than they would have if they had to pay theater prices to see it.

"I've probably seen 'Ferris Bueller's Day Off' about ten times, because we've got it on tape. I like the way he can do everything so carefree and not get caught for it. I'm sure everyone would like to be like Ferris Bueller in that movie. I think that's why it was so popular," Shad Syfert said.

Students paid to see the same movie for a first, second, and even a third time

The popularity of video tapes also kept older releases in circulation longer than before.

"I've seen a lot of older movies like 'The Big Chill' and 'Grease'. I've got them on tape. I get bored real easy and those are two movies that can keep my attention through the whole thing."

Although it was fairly common, some felt that viewing movies repeatedly was a waste of time and money.

"I usually don't see a movie more than two times. It gets kind of redundant after that, no matter how good it is," Marcus Rowe said.

Then there were those who

liked a movie so well that they saw it again because they wanted to share the experience with friends.

"I always ended up going along when each one of my friends was seeing the movie for the first time," Hunter said.

Whatever the reason for these movie marathons, it seemed that the motion picture industry was not in any immediate danger of slacking off. -Staci Hayob

RENTING MOVIES as entertainment for a large group is less expensive per person than the cost of seeing movies at the theater. Josh S. Taylor rents a few favorites from Movies At Home. -photo by Marc Parillo



Seniors

Michael Schmidt Shelly Schneider Stacy Scott Roy Seichepine Lisa Seigle

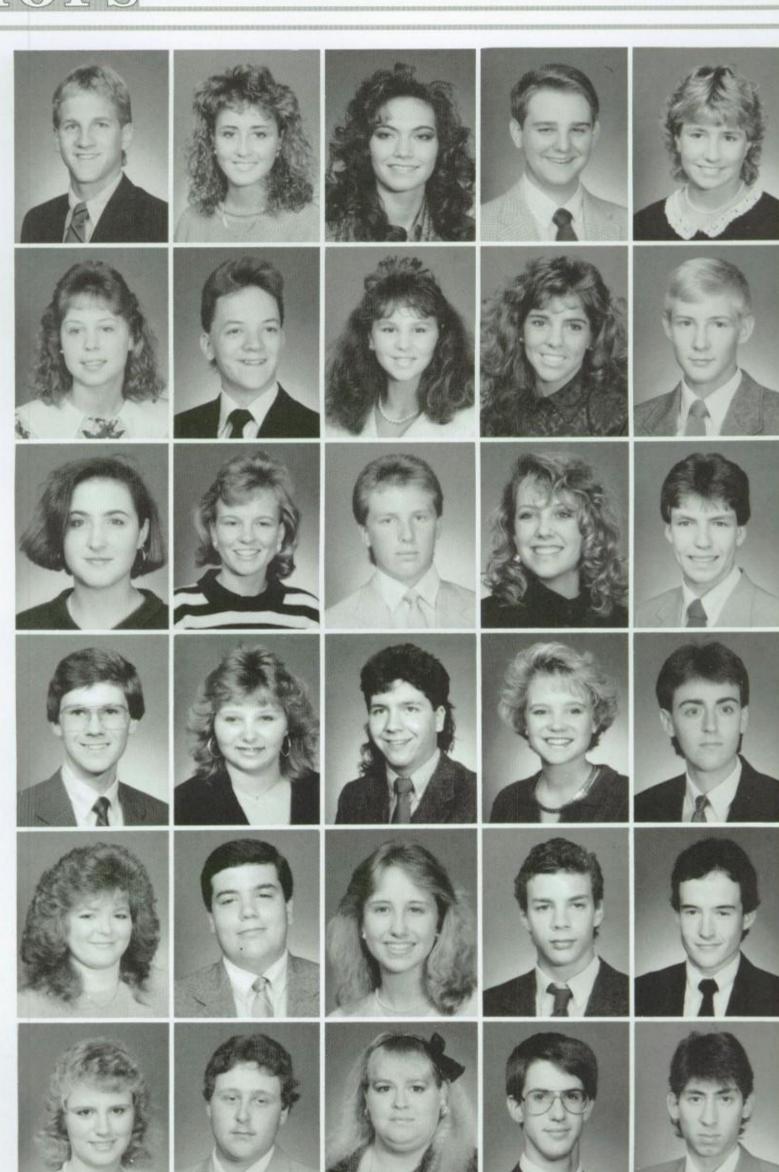
Carrie Seltzer Travis Senogles Rachelle Sereres Karen Sesto Robert Shassberger

Erin Shaw Melanie Sheffield James Shields Monica Shilling Walter Shipp Jr.

Larry Simpson Dawn Sims Todd Slamin Melissa Sliffe Jonathan Smiley

Angela Smith Ethan Smith Lori Smith Matthew Smith Ronnie Smith

Suzanne Smith Christopher Soetaert Melissa Sopko Andrew Southward Mark Spiezio



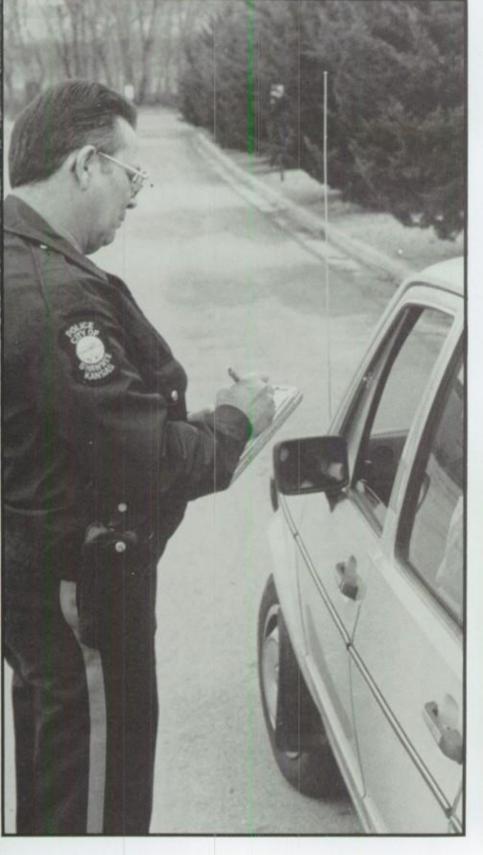
Pedal to the metal

The dotted white lines down he black, hot road slowly olend together until they become a single white line. A tree flies by, then a house, then a few houses. Your pulse rocks through your veins as loud as the music. you can feel the sun scorching down on the hood. The road mirages into an ocean ahead. Keeping your eyes fixed on the road, you slide your grip on the steering wheel up to the ten o'clock, two o'clock position. The speedometer stops moving.

It's reached the end. Your senses flare.

Sometimes your peripheral vision is a wonderful thing. It lets you see a beautiful, wide view of things. Things you might have missed. Things you want to see. This just doesn't happen to be one of those times.

This time there's black and white reflected in your rearview mirror. There's no mistaking it. You've been tagged. There is no way of escaping the jaws of this bear trap. Gravel crackles and



Heavy patrol on area streets makes it hard for drivers to avoid speeding tickets

pops under your tires, as you pull over to the side of the road. The red and blue blazing lights spin circles and laugh at you with each rotation. You turn your radio off, and the tape pops out. The glasses are tossed into the back seat. Saving yourself an additional twenty bucks, you slide your seat belt over and make it click.

"Yes officer?" your voice squeaks. Playing Mr.-Innocent-late-for-church, you stutter and spiel your story out for the cop.

Playing Mr.-the-first-amend-

EMPTY ROADS are a strong temptation for drivers in a hurry to surpass the speed limit. Officers patroling for violators often choose spots which are out of sight to those traveling on the road. -photo by Greg Gloshen

SPEEDING IS A temptation that gets drivers into trouble when the city police enforces the law. Shawnee Officer Foltz prepares a speeding violation ticket for Monica Shilling.

-photo by Greg Gloshen

ment-doesn't-justify-breaking-the-law, he hands you a ticket. Adding insult to injury, he gives you a lecture about safety and responsibility, during which all you can envision is yourself walking to school. You nod your head throughout the speech, and then climb back into your car. Looking down at the ticket in your hand, you read over the carbon-copied ink, and then toss it on the passengers' seat.

The drive home is in slow motion, and pathetically quiet. No rock and roll, no sunglasses, no fun.

The initial fright has now worn off, but your parents must still be faced, which is about as much fun as a lobotomy. You sit in your driveway with your car off, dreading to go inside and see your parents. The mind is still working though, and as the shutting car door echoes against the garage, mumbled words are heard: "It's time to get a radar detector".

-David Deady



Seniors

Jennifer Staab Charles Steadman Janell Steffey Gary Stein Gregory Stein

Traci Stephens Kristi Stephenson Allece Stewart William Stillions Lyndsey Straub

Jon Strausbaugh Kelly Stricker Randal Stringer Daniel Sullivan Jonathan Taulbee

Janet Taylor Josh S. Taylor Joshua C. Taylor Lynn Tenbrink Shawn Terrell

Brian Thomann Robert Thompson Steven Thursby II Christopher Torney Stephen Trenholm

Donald Trent Renee Tribble Michele Trinkler Jill Tureskis John Turner



Beyond picture Bibles

Imagine if you will, the sun slowly sinking behind the Rocky Mountains in Colorado and hundreds of teenagers from all over the midwest socializing and having the time of their lives.

This scene was a reality for many Northwest students that traveled to Frontier Ranch with Young Life over the summer of 1987 for the "Ultimate Experience II" trip or during the winter for a ski trip.

"The Ultimate Experience II trip was incredible, that sounds so typical, but it really was an awesome trip," said Heather Dery. Those students that went with Young Life on the summer trip traveled to California for one week and to Colorado for another week.

"Seeing the Kansas City Royals beat the California Angels in California was one of the best parts of the trip," said Anne Cormaci.

While in California the students went to Disney Land, Universal Studios, a Royals/Angels game, went to the beach, and to Sea World. The other week of the sum-

Social and Christian aspects of Young Life arouse enthusiasm

mer trip was spent in Colorado at the Young Life Frontier ranch.

"Rappelling and riding the Honda Odysseys was so much fun. If I had the opportunity to do it all again I would be the first in line," said Steve Beardslee. Those were only two of the many activities the campers participated in. Some of the others were riding horses, a rodeo, team competition, frisbee golf, a

camp party and many other leisurely activities.

The winter ski trip members also traveled to Frontier Ranch to ski on Monarch mountain. Nightly club meetings and various social gatherings kept the students busy the entire trip.

"Young Life in general is a non-denominational Christian organization," said Jim Gum. Club met every Wednesday night at different students houses. After club the students usually went to TCBY for yogart.

"I go to Young Life as a replacement for church. I know that club is not affiliated with any church, but the messages we learn at club teach me the same type of lessons that I would learn from some church services," said Mike Foust. Learning different lessons was a driving force behind attendance at club.

"I have gotten to know our leaders really well. Mr. Gum and his wife Lee Gum are so much fun. I have also learned things about my friends that I never knew before," said Tish Wilson.

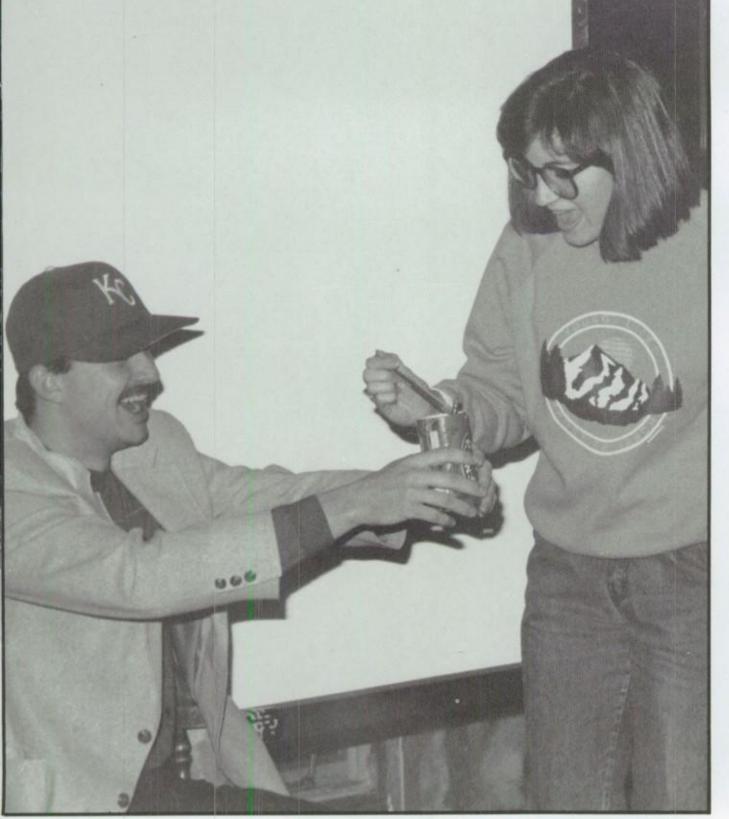
Young Life was attended by seniors, juniors, sophomores, and freshmen alike each week. "Everyone is welcome to attend," said Gum.

The socialness of the weekly Young Life meetings was a reason many students took time out of busy schedules to go to club. "I like to see all my friends and club lets me get to know new people," said Shelby Rahe.

-Rick Lopez

YOUNG LIFE ALLOWS students to learn about Christianity in a creative way. Leaders Tammi Franke and Jim Gum present a skit during a Wednesday night meeting.

-photo by John Park



Seniors

Erik Uhler Michael Underwood Rodney Vanmeter Melissa Vesel Jeremy Vetter

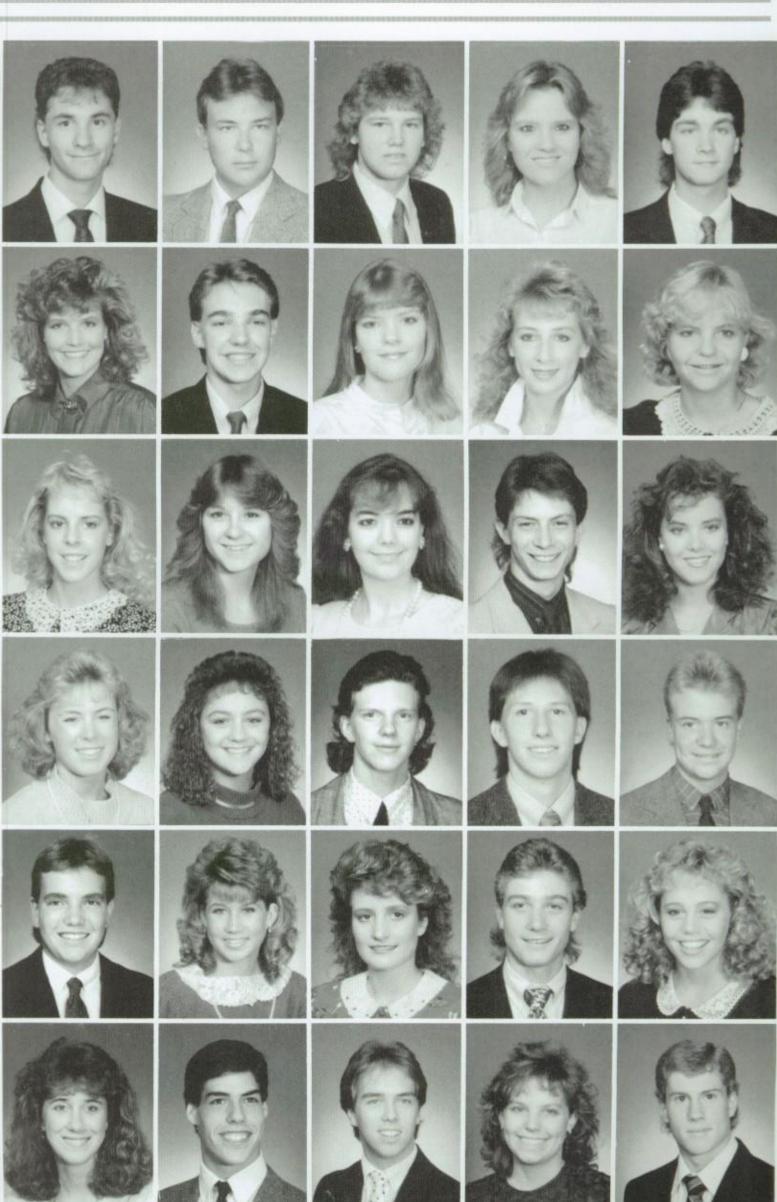
Katy Vielhauer Jay Vinnage Darla Voiles Kimberley Wagner Erin Wahaus

Laura Wainwright Elizabeth Wankum Angela Ware Donald Warnock Robbin Wasson

Tia Waugh Sherry Weaver Darren Welch Kevin Welch John Wewers

Sean Wheelock Tamara Wigginton Lisa Wilcox Michael Williams Kristin Willits

Lori Willson Jeremy Wilson Michael Wilson Nelisha Wilson Jack Wininger



Was it worth it?

It was the night of a concert and all through the house not a creature was stirring not even a mouse...well, except a worried mother trudging to the kitchen for more coffee. After filling her cup, she sat down to wait. The ticking of the grandfather clock could be heard as two a.m. approached. A lone lamp lit the family room.

Finally, about fifteen minutes later, a car pulled into the driveway. In a minute, someone was trying to get in the front door.

When the shouting stopped and the argument was over, the final words echoed throughout the house, "You're grounded!"

This phrase was heard by many students as the year went by. For some more often than others.

"It seems like I'm always grounded, but my friends never are," said Lori Buckholz.

Many students were more fortunate and didn't get grounded.

"My parents don't ground me because most of the time I don't listen them anyway. If they do ground me, I just take it as a suggestion," said Mike Foust.

Smooth talking students

Students contemplate the severity of being grounded and try to escape it

could usually talk their way out of being grounded.

"All I have to say is I won't do it again or that it wasn't my fault and my mom lets me go out," said Brett Allen.

Another way to get out of being grounded was simply to ask

"I got caught skipping school and got grounded for two weeks. Instead of telling my parents where I was going, I had to ask," said Evan Hall.

Often, when people were grounded they ended up getting in more trouble because of boredom.

"If I'm grounded I can't go out and it gets real boring. I talk on the phone and bug my mom until she tells me to leave," said Beth Imhof.

People often did things even though they knew they were going to get grounded.

"You don't think about get-

DOING UNPLEASANT TASKS is one of the penalties of being grounded for some students. Amy O'Neal takes a shortcut when cleaning her room by putting her clothes under her bed. -photo by Greg Gloshen

ting in trouble when you have a chance to do something fun," Ann Riley said.

Parents were seen as the evil people behind the groundings.

"It seems that grounding is the only form of punishment left to the Johnson County family. By the time a child reaches his teens, he is too old to be sat in a corner. An important part of a child 's life is socializing with their friends and when they are grounded they can't do that," one parent commented.

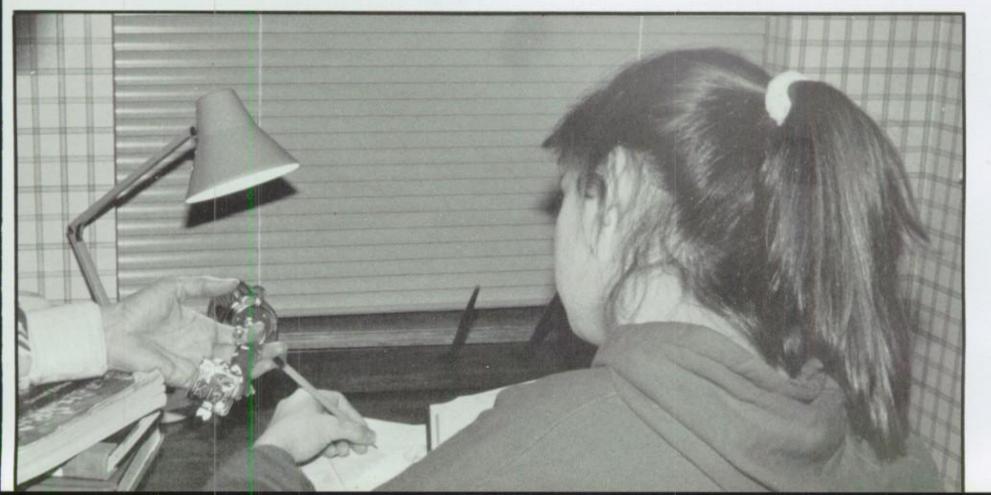
Some parents felt otherwise. "I don't get grounded because my mom doesn't believe in it. She just yells at me and makes me feel guilty," said Gale Pink.

Whether students were grounded often or just occasionally, everyone seemed to hate having their privileges taken away. -Julie Bell

THE LOSS OF PRIVILEGES is often used as a punishment along with being grounded. Students are sometimes banned from going out, driving the car, or even watching television.

-photo illustration by Marc Parillo

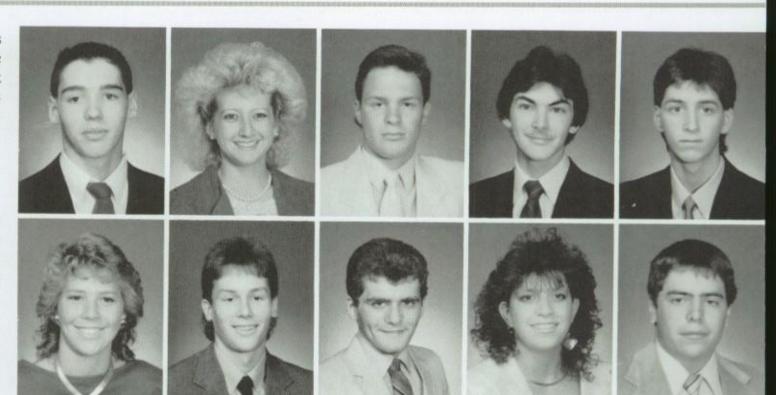




Seniors

Ryan Winters Christine Wolfe Anthony Womack Stephen Woods Stephen Worden

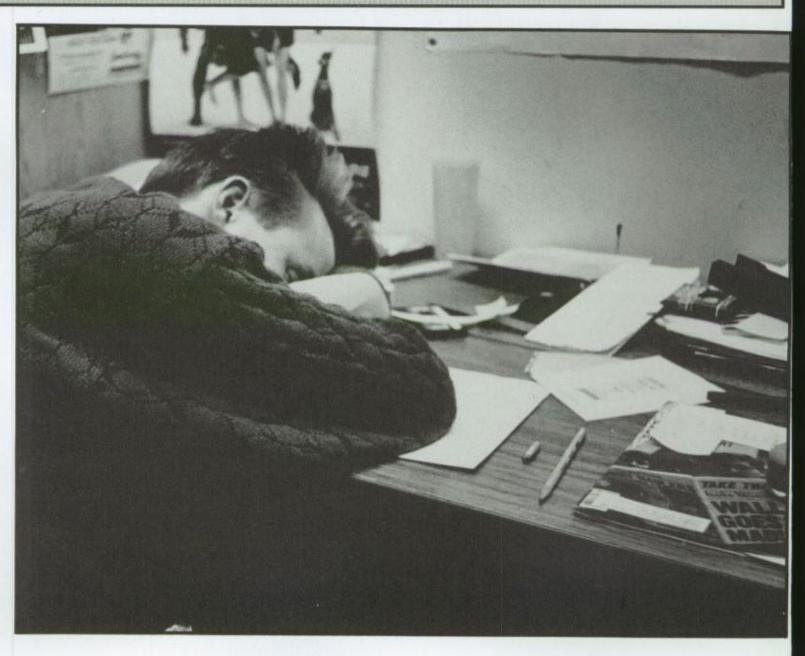
Christi Wyatt Patrick Yancey Roger Yord Tasha Zaloz Patrick Zarda



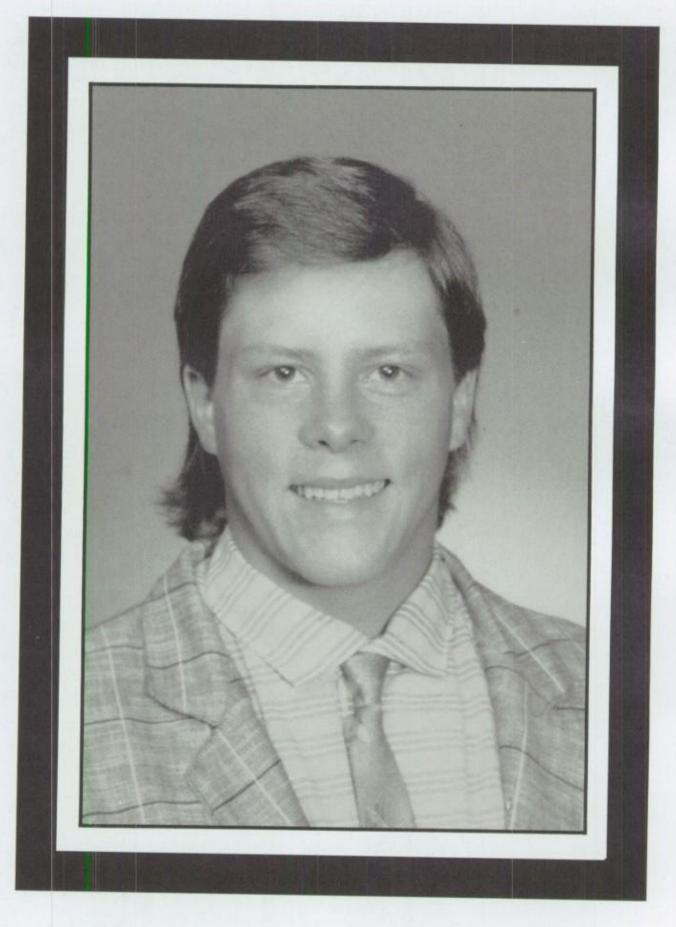
NOT PICTURED: Albert Ballard, Sean Blake, Alex Bourdo, Roderick Brillantes, Eric Brull, Bruce Butler, Rochelle Caray, Shelly Conkling, Lori Corbett, Thomas Crosbie, Ari Denniston, John Green, Deborah Gregory, Sandra Gregory, Heather Hellings, Norman Hellings, Robert Hennessy, Lance Johnson, Kristine Koehler, Robby Lamb, Sean Lance, Craig Langley, Vincent Loffredo, Kristina Lunson, Laurie Lusher, Gary Mainster, Grant Martin, Jennifer Menger, Scott Mosqueda, Sonia Mulford, Teressa Peterson, Douglas Reid, Dawna Rogers, John Rotole, Steven Stein, Kelli Taylor, Jerome Thomure, Alexander Triplett, Bradley Vanlerberg, Carrie Wahaus, James Willey, Kristi Woods, Xu Xiang.

STUDENTS BECOME involved in activities which take up hours of free time and sleep. Ted Rippey is caught taking a nap in his journalism office after finishing an issue of the school newspaper.

-photo by Greg Gloshen



"A butterfly lights beside us like a sunbeam. And for a brief moment its glory and beauty belong to our world. But then it flies on again, and though we wish it could have stayed, we feel so lucky to have seen it at all."



In memory of our son and brother : To all his friends. Doug, Sue, and Lisa Jessup

Let it snow

It's 6:00 a.m. and you are lying in bed, half awake, listening to the radio. Your ears are tuned to hear one thing only.

"The Shawnee Mission schools are closed today."

Getting out of school for a day was considered by many to be the most endearing quality that winter could possibly have. For some, it meant being able to sleep, watch their favorite soap operas, or finish the homework which didn't get done the night before.

Somehow, a large number of adventurous students were still able to go out and travel in the conditions which were too hazardous for traveling to school.

"Even though we are out of school because of the snow, I still go out and see my friends," David Dorothy said.

Some spent their day off in pursuit of the next best thing to downhill skiing.

"I get out my skis and my boots and go skiing down 'Killer Hill'," Kris Koeller said.

"Killer Hill" was a steep incline located at the end of West 75th Street in the Seven Hills subdivision.

Braving the elements didn't always include flying down hills for the sport of it. Many teenage boys were required to shovel the driveway and sidewalks around their house. Some of those who got used to the job decided to make a little extra money while they were at it.

"When we have a snow day, I usually have to go out and shovel our driveway, but I do other peoples' driveways for \$10-20 per driveway," Matt

At the first sign of flurries, teachers and students begin watching and waiting

Johnson said.

Shoveling snow was not the only task that some teenagers were expected to do in the wintertime.

"I always have to fill the birdfeeder, and I hate that," Koeller said.

These chores seemed preferable though, when compared to going through the process of getting cars ready to go in the morning. Students who drove to school often had an intense dislike for snow.

"It gets your car all icy and you have to go out in the morning to scrape the windows," Johnson said.

But snow was not always an unpopular meteorological occurence. In fact, many NW students drove 12 hours west to the Rocky Mountains in search of more of the white stuff. Five to six inches of powder on a 24-inch base was enough to put Matt Aupperle on I-70 bound for Colorado.

"I go to Copper Mountain twice a year because I like the snow and I like to ski," Aupperle said.

-Staci Hayob

SNOW FLURRIES are a sign for many hopeful students to start listening to weather reports and tuning in to the news in case school should be cancelled. The Shawnee Mission school district has two allotted snow days. -photo by Marc Parillo



Academic Excellence

After two years of work on a proposal for the awarding of a school letter for academic excellence, the award finally became reality.

Concerned members of the National Honor Society worked diligently all year to draw up an acceptable proposal.

Other schools with an established plan to recognize students for academic achievement were contacted in order to gain more information about the program before starting a similar program at Northwest. The committee did not want the criteria used to select students for the award to be too stiff, but they did not want it to be too easy either. Much time and effort was put into writing the pro-

posal so that it could be the best possible without any major problems.

The purpose of the program was to promote excellence in education by recognizing and encouraging academic achievement.

The letter was to be a prestigious award through which a student could represent Northwest and be honored for his or her achievements.

Some of the qualifications used for awarding the letter were maintaining a cumulative grade point average of 3.8 and obtaining individual grades worth no less than 3.0 each. The student also had to be enrolled in at least five classes which received a letter grade per semester.

"After working on the com-

Administration, parents, and students push for the awarding of a school letter

mittee to establish the school letter for academics, I feel that the qualifications that have been chosen are good because they reward the students who put in the extra effort that is needed to earn high grades," Elaine Rowe said.

The letter was first awarded in the spring of 1988 for those eligible students who qualified for the award. The award was to be awarded every fall for the students who earned it at the end of the preceding year and in the spring for those who earned it after the first semester of a particular year.

"There has been a positive reaction to the program because it recognizes those students who may not be able to letter in other programs but show great progress in academic achievement," Rowe said.

One final touch to the program was the aladin lamp pin which was awarded and presented with the letter to signify it as "academic".

-Lisa Fatall

CONCERNED STUDENTS try to bring about new policies and start traditions. Christian Corser asks Dr. Mermoud about some technicalities regarding the proposal of the school letter for academics. -photo by Marc Parillo

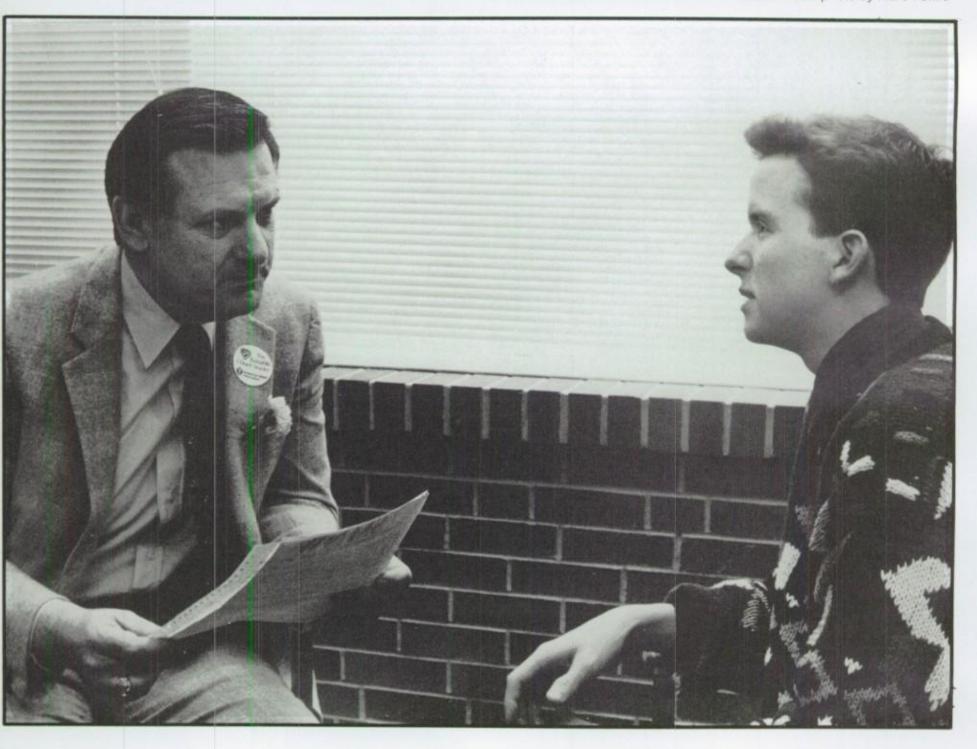


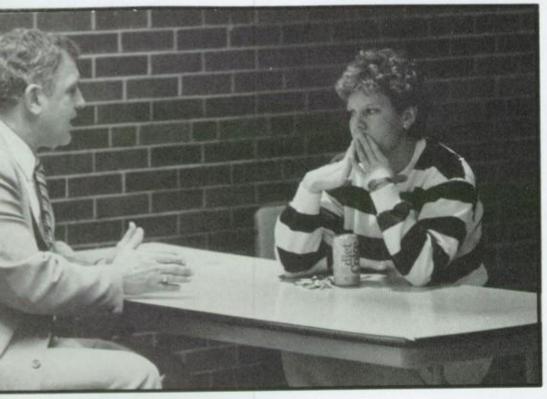
Photo Gallery Photo Gallery Photo Gallery Gallery

THE AWAKENING OF DAY over the San Juan Islands enlightens many hearts and minds with its iridescent beauty.

-photo by Brendan Ryan

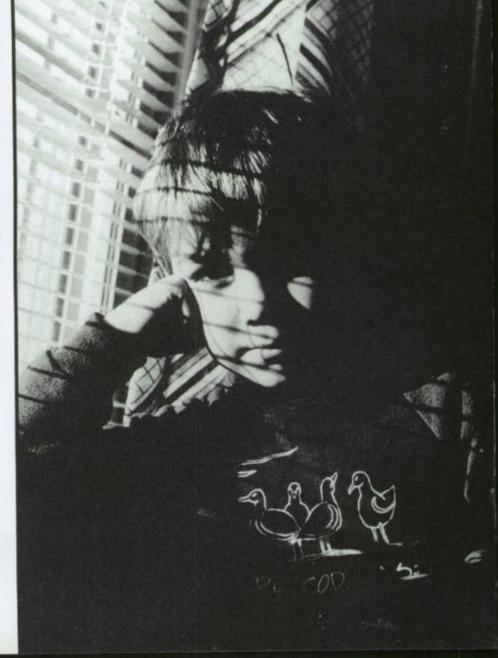
PLANNING PERIODS are sometimes used by teachers to talk about school-related issues with administrators. Mr. Harlan Hess asks Miss Cindy Roach her opinion concerning a current situation. -photo by Greg Gloshen



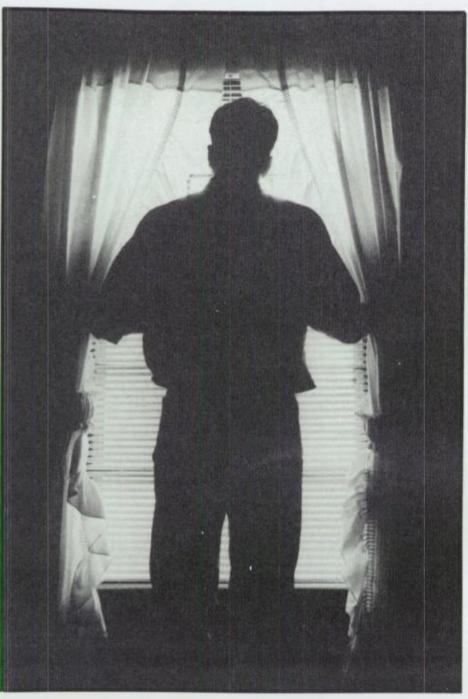


MANY TECHNIQUES are used by photographers to achieve the artistic quality that they want. Shadows and leading lines are two methods used in this photo of Kevin MacDonald.

- photo by Brian MacDonald







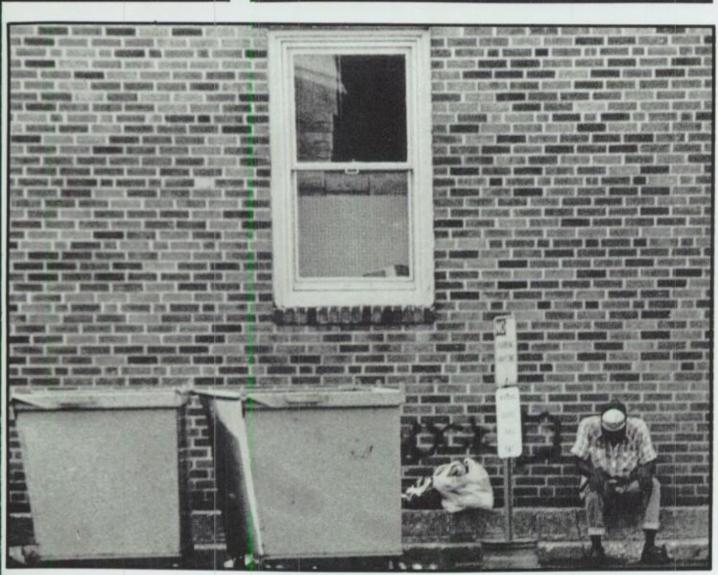


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CREATIVITY IS STRESSED for photographers. Special effects are produced by various lighting techniques. Silhouettes create a mood by letting the subject become just a shape.

-photo by Alex Bourdo

ALONG WITH OTHER CITIES, Kansas City has an increasing problem with homeless people. Various organizations hold fundraising events to solve this problem. -photo by Marc Parillo

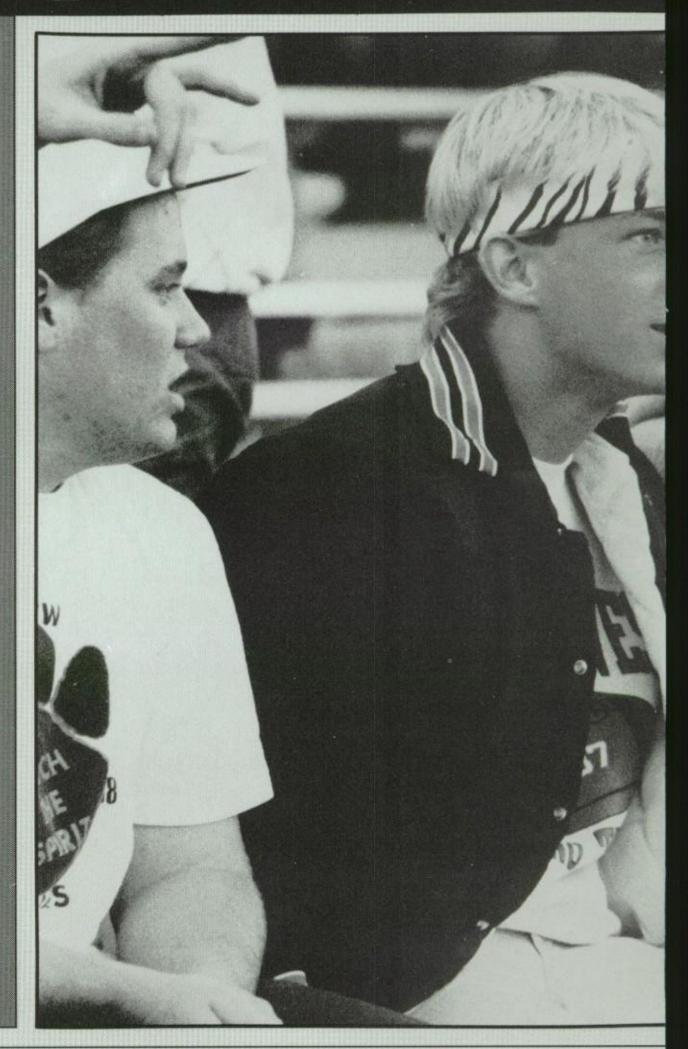
Developing An Image

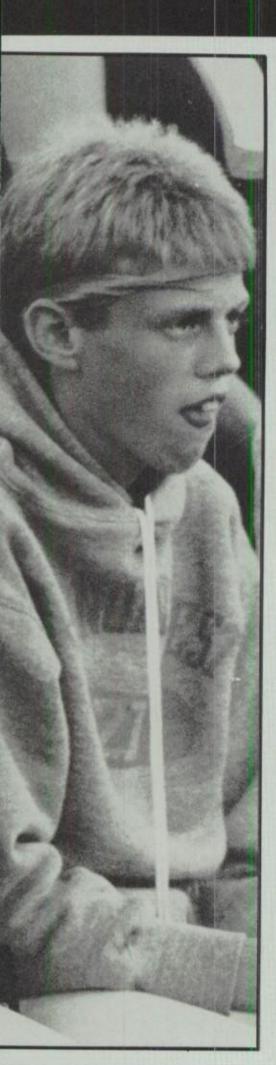
As a photographer develops a photograph, different processes were used which added up to a final complete picture. A similar concept was used by students in creating individuality. Many different diversions available ouside of school added to the process which formed a complete person.

Choosing forms of entertainment important to students. Not only were they something to do, but movies, television programs, and music were part of a person's identity. Along with productions, Kansas City had a wide variety of opportunities available to students outside of school. Whether it was a visit to the Plaza or working hard at a job, the city was a stimulating place for personal growth.

During breaks students found time to relax. Getting away from it all was sometimes just the trick in relieving tension.

Being exposed to all of these activities added to the creation of personality, style, and uniqueness in each student. The combination of school and a social life was how each student developed an image. -Meg Locher







KEEPING UP WITH school spirit was an important part of student life. Enjoying themselves at a football game, Matt Johnson, Robert Thompson, and Larry Kutcher show their individual spirit. -photo by Greg Gloshen

JUGGLING A HECTIC school schedule, numerous activities, and social involvements, Eveline Mooibroek quickly finishes her homework after school to allow her time for the weekend. -photo by Brendan Ryan

In the spotlight

Lights, camera, action! Various forms of amusement, whether new or old, kept students entertained.

Traveling at light speed through space pursued by violent stormtroopers. . . .

Building a perfect body with the help of beautiful Hollywood actresses, . . .

Sitting down to dinner with the most popular family in America, . . .

Performing in front of a capacity crowd at a concert, . . .

Sounds like a day in the life of James Bond, right?

Maybe so. But students experienced each of these events and more with

FLIPPING THROUGH the many channels that cable television has to offer, Amy LaRue searches for her favorite program, "Moonlighting", with the remote control.

- photo by Greg Gloshen

the help of the entertainment world.

Due to the wide range of movies, video tapes, television shows, and music available, students never lacked opportunities to experience whatever was in the spotlight.

For many students, going to the movies was a great way to go out on weekends and have fun. Whether it was at Oak Park Mall or Plaza, Glenwood Theater, the dollar movie at Trailridge Cinema, or any of the other theaters in the area, students found movies to be a great source of entertainment.

"Movies are entertaining and very enjoyable because you can see them with your friends and other people," Denise Moe said.

Because movies became such a regular source of entertainment, people began to develop certain traditions about what food purchases they would make at the movies.

"At the movies I always buy one box of plain M&M's and one large Dr. Pepper," Marc Parillo said.

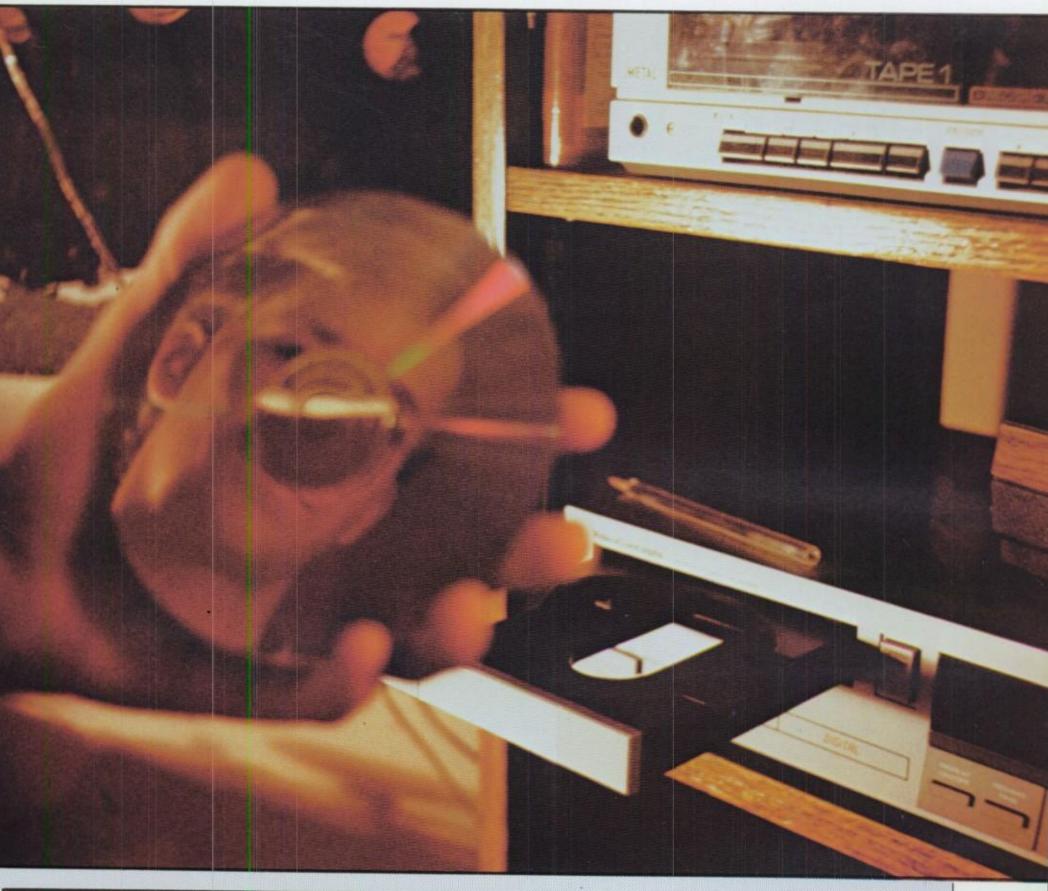
"I like to watch TV because it allows me time to relax, and also a minute to forget all my problems." - Laura Heide

For those students who had a har time squeezing a movie at the theate into their schedule, then video cassett recorders and rented movies were great way to amuse oneself.

Besides being just a schedule helpe a VCR and rented tape also allowe students to choose their own hours setting, price, and range of movies VCR's were a popular item; 83 per cent of all students surveyed owned VCR. Of all the benefits of owning VCR, students enjoyed the wide rang of movies the most, and topics range

HIGH TECHNOLOGY and top quality sound; the description of a compact disc. Danny Laudie propares to listen to the Beatles Sgt. Pepper's CD. photo by Greg Gloshen







MAKING A PURCHASE, Brandy Wagner and Shannon Terrell buy "Dragnet" movie tickets at Trailridge Theater from Shanda Howell and Dan Dearasaugh.

- photo by Greg Gloshen

Spotlight

... continued from page 231

from horror movies to adventures and just about everything in between.

Besides movies and video entertainment, students found a great deal of enjoyment in watching television. A wide range of programs were broadcast that students liked to watch because of favorite actors, actresses, and settings.

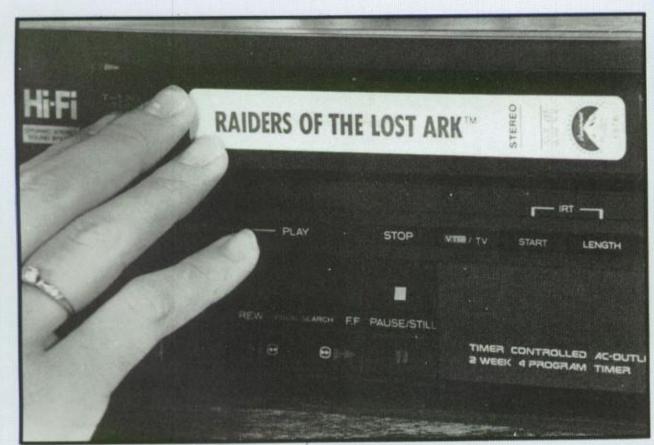
During the season, family shows such as "The Cosby Show", "Family Ties", and "Growing Pains" topped the charts in the eyes of the Neilsen Ratings and student opinion. Other favorites which did not deal with family situations included "Moonlighting", "Cheers", and "Night Court". Many of these popular shows took real situations and imposed humor and far-fetched plots to make them entertaining.

"I like to watch TV because it allows me time to relax, and also a minute to forget all my problems," Laura Heide said.

Not all entertainment for students came in the form of images on a screen. In fact, much amusement for students came in the form of composed sounds; music. Not only was music something to listen to, but it also reflected each person's individuality.

A major part of music entertainment for students was the purchase of it. Tapes were more popular than records, but because of the fine quality, compact discs were favored. The only problem which confronted students was the high cost of compact discs and CD players. Only 25 percent of all students surveyed owned a CD player.

The wide variety of entertainment available allowed for much diversity in the choices of students. With so many movies to see, shows to watch, and music to listen to, students kept fully entertained. - Meg Locher





VIDEO CASSETTES ALLOW students to watch their favorite movies outside of the theater. A student inserts a rented movie in a VCR to watch in her home. - photo by Marc Parillo



Living it up

From cruising the Plaza, to windsurfing on the lakes, students made the most of their free time with the many available events in K.C.

Unlike its stereotype, Kansas City proved to be an exciting place full of activities for students.

"Kansas is a good place to grow up and live in. Some people say, "Who'd want to live in Kansas?', but it's not that bad. There are some great places to go and a lot of fun things to do here," Shelly Phipps said.

Most students enjoyed going to Crown Center and the Country Club Plaza, where they could enjoy ice skating, eating out, riding in the carriages, seeing

FROM CAMBRIDGE CIRCLE, a picturesque view of the Kansas City skyline can be seen. It is just one of the many familiar sights associated with the area. - photo by Greg Gloshen

movies, and shopping.

"I love to shop on the Plaza during Christmas time when all the stores are decorated with lights," said Jackie Nease.

Westport was another place full of young adults looking for fun. There students could eat, shop, walk around, listen to street bands, and meet new people.

Downtown Kansas City, offered many different shops and interesting places to go, such as the new AT&T Town Pavilion.

Sports enthusiasts were drawn from all over Kansas City, as well as Kansas and Missouri, to watch the Royals, Chiefs, or Comets play.

For summer sports, some students enjoyed a variety of water activities, including swimming, wind surfing, sailing, and water skiing.

"We went swimming almost every day during the summer," said Eric Plath. Most of these activities could be witnessed at the major parks and lakes, including Shawnee Mission Park, which opened a beach early in the summer. The newly constructed beach attracted

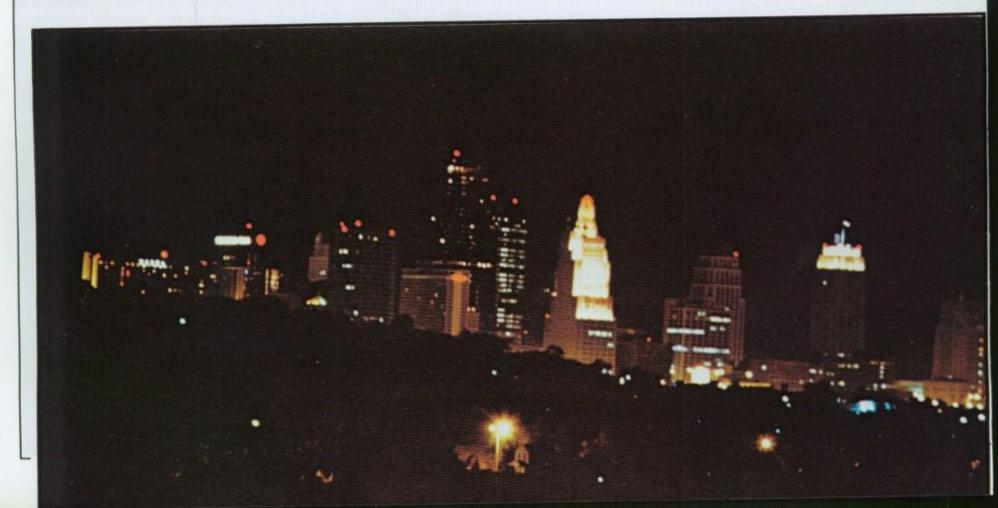
"Kansas is a good place to grow up and live in...there are some great places to go and a lot of fun things to do here." - Shelly Phipps

numerous students to play, tan, or just show off their new bathing suits.

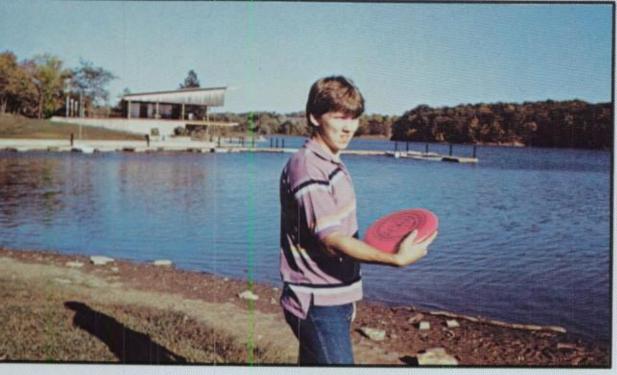
For those students who enjoyed riding horses, visiting Benjamin Stables or other local stables were good places to go to relax. "I like to ride because I like to watch the sky and be by myself. I like the outdoors," said Susan Bergman.

Many students went with groups to local amusement parks. At Worlds of Fun, students could eat a wide variety of foods, participate in many games, and enjoy the thrills of numerous rides.

ON A VISIT to the Plaza, Jill Tureskis rubs the nose of the bronze boar. Like many before her, Tureskis hopes to gain the good luck promised by the old custom. - photo by Greg Gloshen







BEAUTIFUL WEATHER ALLOWS students to go outside and visit local parks. Joe Kurtzman throws a frisbee to a friend at Shawnee Mission Park. - photo by Greg Gloshen

Livins

... continued from page 234

On the other hand, many students got wet and wild at Oceans of Fun. There they could play in the wave pool, on water slides, or in a variety of water activities to beat the heat.

But theme parks only provided entertainment during the warmer months. Concerts proved to be big events throughout the year.

Carrie Seltzer was one of the many students who attended concerts.

"I saw Huey Lewis and the News twice in concert. I like all his music, and the concert was a neat experience. There was so much energy because everyone there was into the same music." Teens crowded Kemper Arena, Sandstone, Municipal Auditorium, and Starlight Theater to see their favorite musical groups. Visiting artists included Boston, U2, Europe, the Beach Boys, Chicago, Heart, Tina Turner, Bryan Adams, and many others.

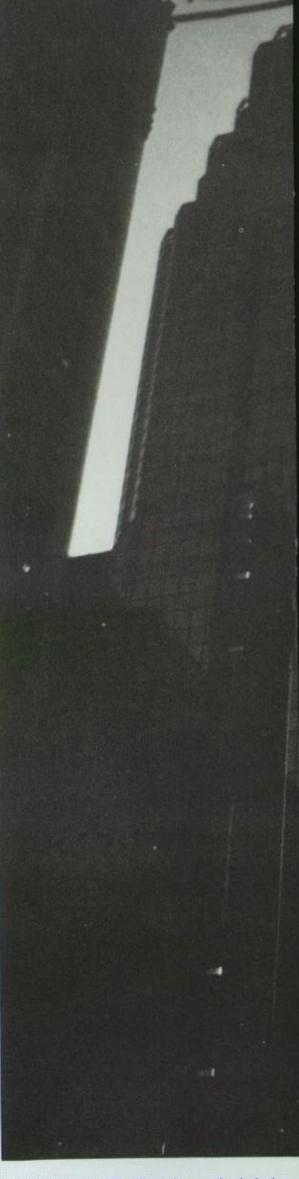
"Some friends and I went to Bon Jovi. We had good seats and it ended up being an awesome concert," Dan Grodzicki said.

Along with planned events, sometimes students took their free time from school and work to just relax and take it easy. Activities such as fishing in the many nearby lakes, hunting in rural areas, sunbathing at home and at the pools, having picnics at the parks, or just bumming around with friends were popular diversions and occupied their time.

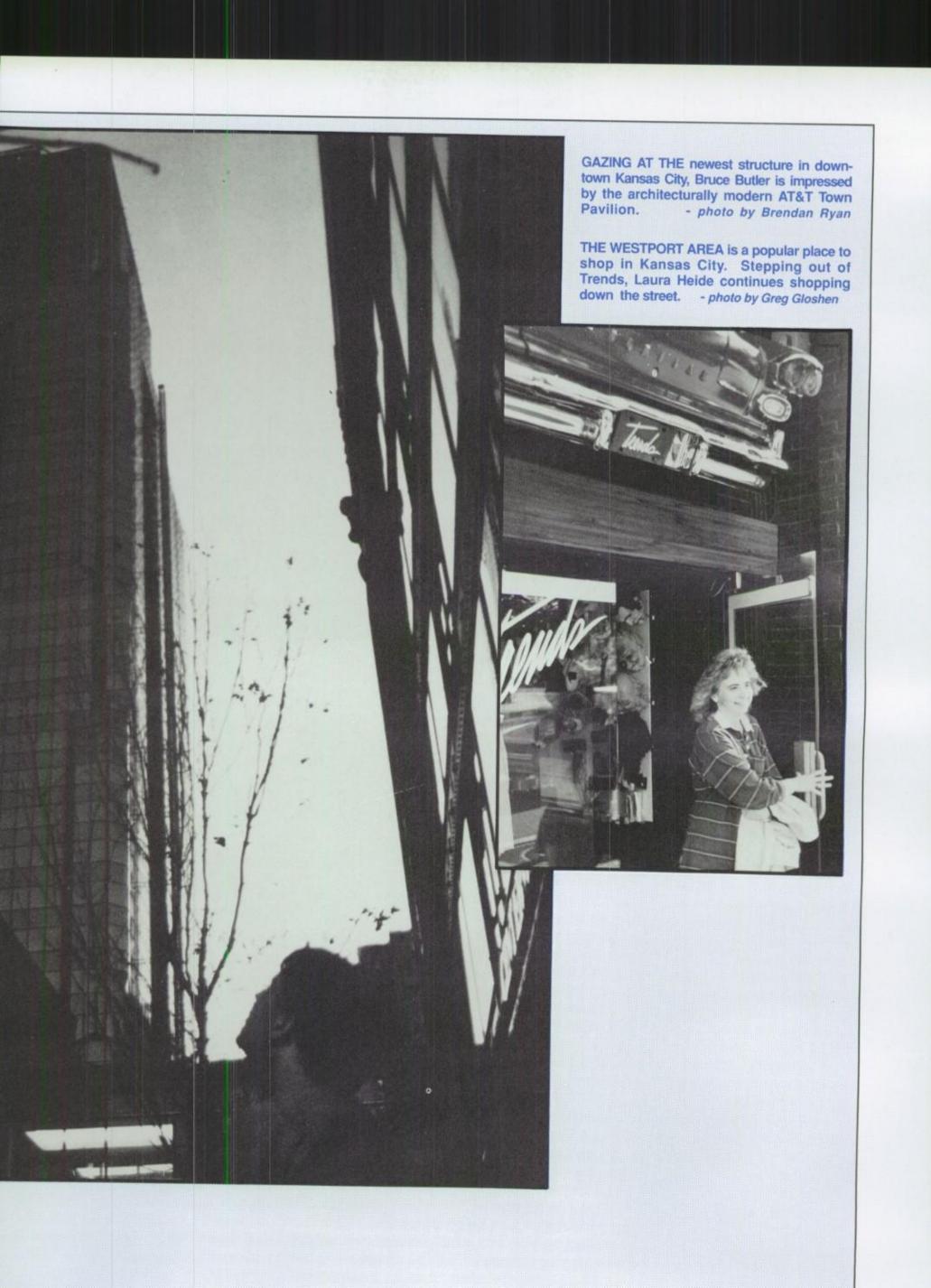
Kansas City had many diversified activities to participate in and be a part of that were altogether excellent, rewarding, and fun. In Kansas City, students had the chance to expose themselves to many new and exciting experiences.

Breaking the old stereotype of a state ridden with sunflowers and wheat, Kansas City portrayed a new image where students could live it up. - David Deady





COMING ALIVE AT night as dusk fades, the old Folly Theater illuminates its coming attraction. - photo by Brendan Ryan



On the move

Various forms of transportation provide students with mobility and long-awaited freedom, but also cause problems and expenses.

It was 7:20 A.M. and time to leave for school. After picking up two people for a free ride to school, it was off to sit for five minutes at a red light. After arriving at school, the quest to find a parking place along 67th Street or in the parking lot began.

The school bus, parent-driven automobile, or student's cars were the transportation options open to teens.

Those students who had not paid the \$10 lot fee had to compete for parking space with the underclassmen who drove to school with restricted licenses. Restricted licenses were not always the tickets to freedom that students expected. Several students received penalties for driving under age or a revoked license. Scott Ladish was confronted with this problem when he was stopped by the police for speeding.

"The bad thing is that the ticket stays with me for three years and my insurance goes up. Now I can only drive to and from school or to and from work," Ladish

Those who did drive themselves to school found it unpleasant to pay \$10 to park in the parking lot.

"I think it should be free because people just park anywhere they like and if you pay, you should get an assigned parking place," Steve Bui said.

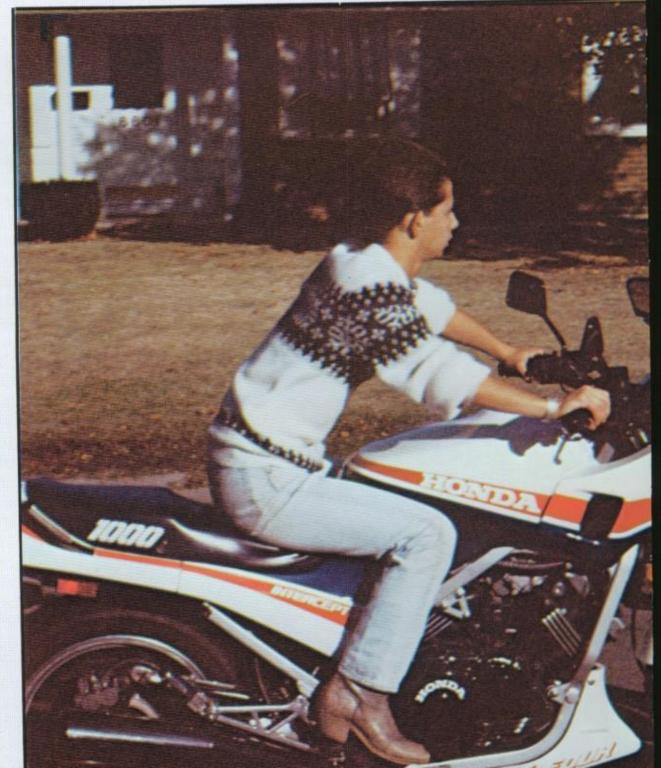
Another concern of students was the condition of the parking lot. Students were unhappy with the prospect of paying \$10 to park in a lot replete with potholes, unpaved surfaces, and other disturbing factors.

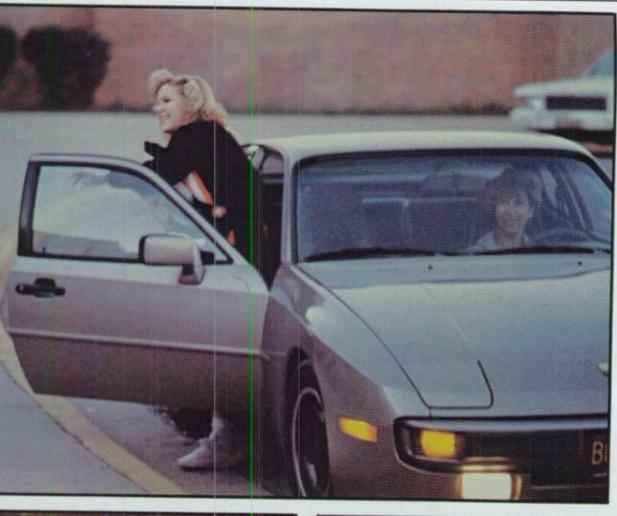
need to enlarge it," said Shawna Taylor.

Because transportation was in the grasp of students, expenses such as gas, repairs, and tickets created worries. But, along with the responsibilities involved in getting out and about, came desired freedoms.

Todd Dupriest

"The parking lot has too many pot holes and is way overcrowded; they somehow need to enlarge it." -Shawna Taylor



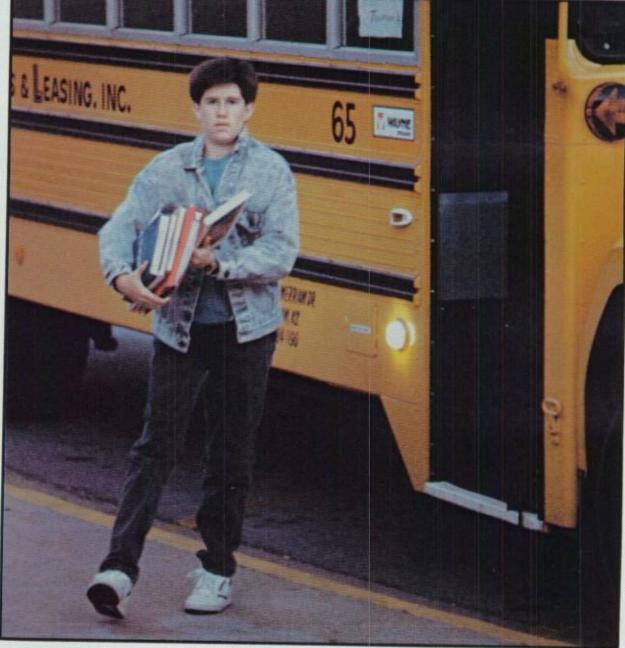


MAKING HER EXIT, Shawna Wolf steps out of her mother's car before school. Many students have parents chauffeur them as a means of transportation.

-photo by Greg Gloshen

ALTHOUGH NOT the most popular mode of transportation, the bus did provide a way to get to school. Shuffling books, Blaine Roderique walks into school. - photo by Greg Gloshen





A POPULAR WAY of getting around town in the spring and summer months, motorcycles provide variety. Kelly Stricker rides his Honda while weather permits.

- photo by Greg Gloshen

Working it off

Getting a job is a way to make money, but also a chance to learn a trade and explore a skill.

Students found many ways to fulfill the ultimate necessity -- money. Mowing lawns, answering telephones, and teaching subjects of personal skill were some of the ways students found work.

A concern of parents and teachers was that with a job, school work would be left behind. Even though many students were scheduled to work late, only 16 percent interviewed said that their job did get in the way of their school work.

FAST FOOD IS a large part of our hectic society.

Many students found work in fast food restaurants. Brian Redeker works the drive-thru window at McDonald's.

- photo by Brendan Ryan

"Sometimes when I have a big test I don't have time to study," said Mike Wilson.

Student's time outside of school was very important to them, so they wanted to spend their time on things they liked.

Pastimes and hobbies were yet another influence in job choice.

"I teach dance and it is fun to be around the little kids," said Tanya Waits.

Consortium was another working situation for students. This plan was one in which junior and senior students took two hours a day away from school to work at a job.

"It's nice to get out early, and it helps me get more hours," Debbie Bound said.

Some students were disappointed in the hours in which consortium time was scheduled. Because students were unable to schedule their own classes due to the absence of card pull, many schedule prob-

"Sometimes when I have a big test I don't have time to study for it."

Mike Wilson

lems occurred.

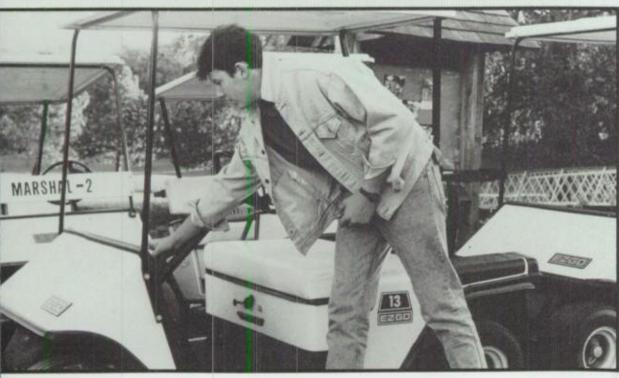
" It's not the hours I wanted (Consortium), but now I can wo late and do my homework in the morning," said Paul Boris.

With the many expenses of lifthe desire for items made spending a little too much or going into de was a common mistake. The easier method students found of overcoring this problem was to get a joing work it off. - Todd Dupriest

dents are largely available at many ret stores. Tony Mnirajd checks out a custom at the new Venture. - photo by Brendan Ry.







KEEPING THINGS RUNNING smoothly, Erik Bonar works with golf carts in the maintenance at Lake Quivira golf course. - photo by Brendan Ryan



VACATIONING IN COLORADO, David Holmes rushes down the Arkansas River in a water raft with several other thrilled vacationers. Holmes clutches to a support rope as he is tossed about.

- photo courtesy of David Holmes

ON HER SCHOLARSHIP trip to Japan, Lis Fatall stayed with an oriental family. Wearing kimono and playing a shamisen, Fatal observes Japanese customs of the past. photo courtesy of Lisa Fatall.

Wish you were here

Vacations give students time to relax and recuperate. Relieving pressure, breaks from school prove to be fun and refreshing.

Walking through a sea of unfamiliar aces in the crowded streets of Japan, a prest of unreadable signs confuses the nind and intimidates the traveler. uddenly a familiar sight rises from the nousands of foreign images. The Golden Arches! And even though ne name McDonalds was written in an nrecognizable language, the student felt elief as she eased through the red doors. ninking of what friends were probably oing right now so far away, at home. Getting away from home, and changing ace; that's what vacations were all bout. Whether it was cruising in a car own South Padre, jumping moguls in nowy mountains of Colorado, or even buring Japan, vacations were definitely highpoint in the student's year.



Vacations for the students were anxiously anticipated. They offered freedom from the pressures of school work, jobs, duties at home and other responsibilities.

"I love vacations because there is no homework, no school, and I'm away from everyone for awhile,"said Damon Meinholdt. Having little freedom for themselves, most students planned their vacations well in advance, to make sure their time would be used wisely.

Students had several vacation breaks over the year including Thanksgiving, Winter, Spring, and Summer.

Thanksgiving was a two-day break attached to the weekend. It offered little time for students to travel, but allowed them to rest and enjoy some time with family and friends.

As Christmas approached the countdown began. During the two-week Christmas break, most students had time to vacation, visiting relatives or sightseeing.

The favorite time off for most students was spring break. Most students liked it best because they had been cooped up in school so long, and were suffering from spring fever.

"I wanted to get outside and do things so I just quit doing my homework," said Greg Sextro.

Although students traveled all over the United States, the most frequently visited spots were Colorado, Ft. Lauderdale, Padre Island, and California.

"I had a blast in Virginia Beach. I learned to surf, and I went deep sea fishing," remarked Kris Koehler. Some people traveled as far as Europe, Mexico, Japan, and Canada.

In Colorado, students could ski many different runs, from the green "bunny" slopes, to the double black "break-a-leg" slopes. Students could also skiboard. The mountain scenes were picturesque,

"I love vacations because there is no homework, no school, and I'm away from everyone for a while."

- Damon Meinholdt

and, for a quiet tour of them, some students chose to ski cross country.

In Ft. Lauderdale, Malibu, and Padre, students could participate in various activites from bodysurfing, swimming, and snorkeling, to cruising the beaches, tanning and partying.

For those students who visited foreign countries, their travels were quite different than those who remained inside the United States. These trips allowed students to experience new languages, new cuisine, new climate, and new customs.

Except for a few minor incidents, most students' vacations went smoothly, and were fun and enjoyable. - David Deady

Silver and gold

As the childhood song says, friendships prove to be meaningful whether old or new. Students treasure them as if they were materially special.

Making new friends and keeping old ones was an important part of students' lives. Companionship, whether it was at school or somewhere else, was something that all students treasured.

Forming new friendships was obviously for some students a hard task, but for others very easy.

Humor was often used to break the ice in meeting people. "It (humor) eases tension sometimes, and it puts people at ease. Jokes help to let you know someone better," Steve Beardslee said.

For those students who found making friends easy, just talking, smiling, or being nice were tactics they used. "Making friends is easy if you treat people kindly and don't make judgments about them until you get to know them," Shannon Zweimiller said.

Friendships that went all the way back to grade school were kept by those who had lived in the area for a number of years. Those friendships meant much to students. "I'm closer to those people because I can always count on them," Lisa Lyijynen said.

Whether it was an old or new aquaintenance, students looked for certain qualities in friends. "I look for someone who is easy to talk to and fun to be around," said Ann Riley. Other important traits included a sense of humor, kindness, and sensitivity.

Many students found these qualities present in people with whom they participated in activities such as sports and classes.

"When playing on a team, I found

that I developed friendships because of the competition," said Karen Hamilton. "Friends on a team can help each other correct mistakes, and also fight boredom during practice."

Jon Cassity, another participant in sport activites, agreed with this idea. "Because the people on my team (cross-country) have known each other for a long time, our friendship and support for each other makes us winners," commented Cassity.

Outside of sports, group closeness and friendships reached the classroom. Kristin Hummel, a student enrolled in Honors classes, found her situation very beneficial in making friends. "Because the same people take Honors courses, the classes give you a chance in a big school to develop closer friendships with people," said Hummel.

Keeping in touch was an important part of friendships. Writing letters or notes, talking in person, or using the telephone were the most popular forms of communication.

"I like talking on the phone, but I don't talk as much on the phone now that I am in high school. In junior high, I used

"A good friend is hard to come by and worth holdin on to. . I will keep in touch with my closest friends." Carrie Seltzer

to talk on the phone all the time with a friends about what we were going wear, and what we were going to do the weekends. Now I can see the more often at school and talk to them person," Elizabeth Smith said.

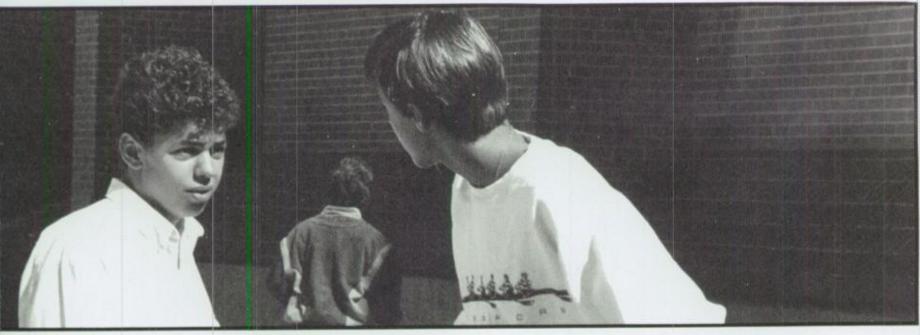
Because of many different reason whether they were companionship, co petition, or just someone to talk to, s dents greatly valued their friendships.

"A good friend is hard to come by a worth holding on to. When I go to clege I will keep in touch with my clos friends," Carrie Seltzer said. - Ma Locher

SHOWING CONCERN, friends Deb Underwood and Betsy Nelson talk in mall and try to solve their problem. photo by Greg Gloshen







HARING A LAUGH in the mall before school, taci Hayob and Kristen Jones relax and enjoy ach others company while looking at a poster agazine.

- photo by Marc Parillo

MAKING USE OF the cool fall weather, many students socialize with friends outside. Andy McCullough and Michael Pazanno talk during their free time.

- photo by Greg Gloshen

On the town

Homecoming dance theme of "New York" allows students to party in style.

As the cold wind chilled the October air, the fans, cheerleaders, and yell leaders rooted on the football team to a rare victory.

For the first time in three years the Northwest football team won its Homecoming game by beating their opponent, Leavenworth, with a score of 21 to 6. The win sparked new spirits in the crowd and set the scene for a queen crowning ceremony that was once again able to be held outside.

AS HOMECOMING queen, Amy LaRue, stands awaiting her crown during the ceremony at the homecoming football game. Ted Rippey escorts the newly crowned queen.

- photo by Alex Bourdo

The crowning of the Homecoming queen was chosen from eight candidates. This list included Amy LaRue, Susie McCullough, Christy Mazur, Debbie Rebeck, Rachelle Sereres, Karen Sesto, Jill Tureskis, and Kristin Willits.

The commitee that chose the queen was made up of twenty students, including four members of the executive board, Karen Sesto, president; Debbie Rebeck, vice president; Kristen Willits, secretary; and Jill Tureskis, treasurer.

As the eight candidates were driven in four, red Mustang convertables around the track at Shawnee Mission North stadium, the crowd anticipated the crowning of the queen. Escorted by their fathers down the fifty yard line, the eight candidates faced the crowd and waited for the final results. Susie McCullough was named second runner up, Kristin Willits was first runner up, and Amy LaRue was crowned Homecoming queen.

La Rue was suprised at being crowned queen. "When they first called the names, I didn't hear my name called

"When they first called the names, I didn't hear my name called... I was surprised." - Amy LaRue

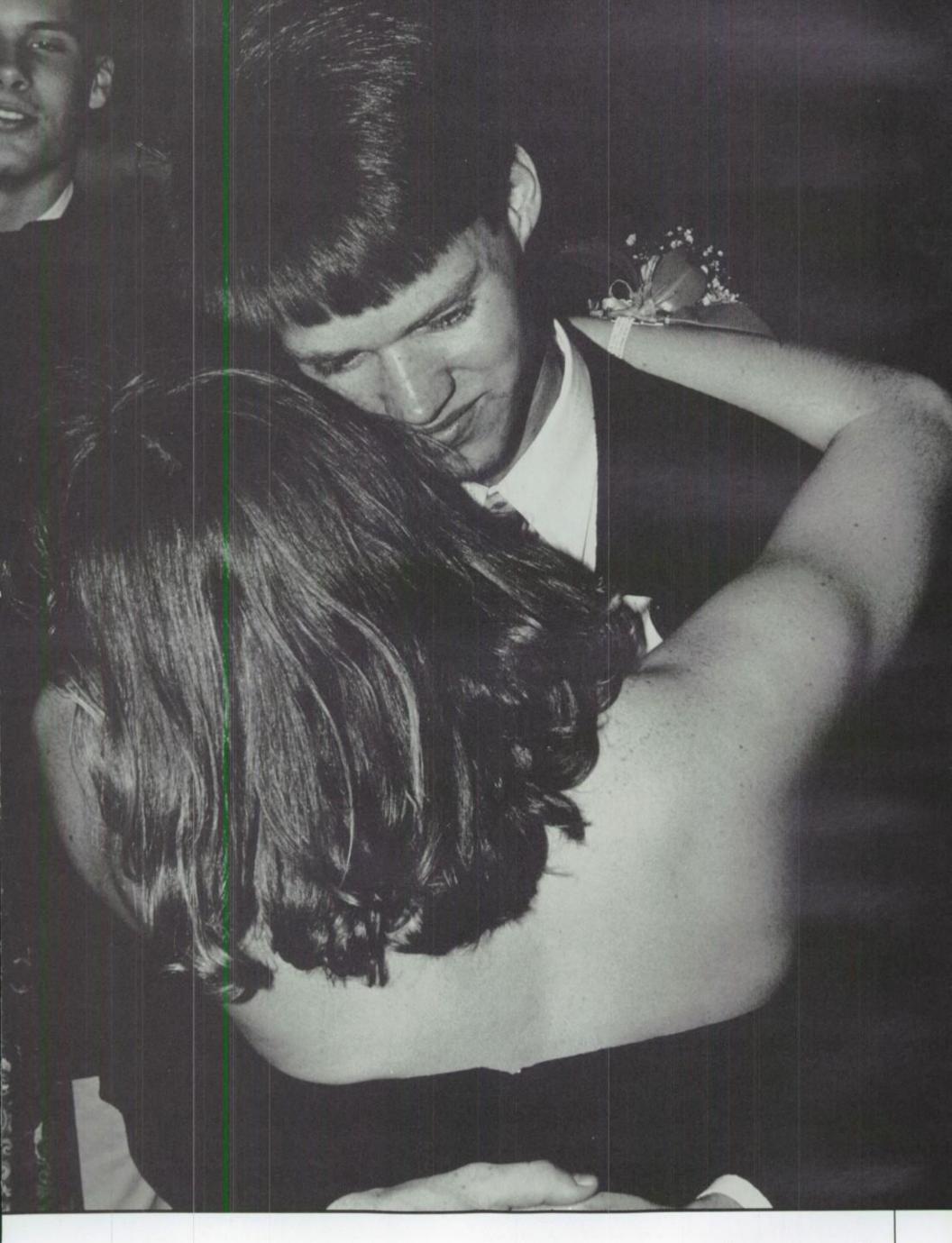
because the band was right behind us. Kristy Mazur reached over and hugged me and I thought she won. Then my father reached over and told me that I won. I was suprised."

The homecoming dance which occured the following night had the theme of "New York". On each table there was a miniature Statue of Liberty holding different colored ballons.

"The people who worked on the decorations had a great finished product", John Lynam said. - Todd Dupriest

DURING THE HOMECOMING dance, Lee Day and his date, Stacie Marron, slow dance to the song "Lady in Red". The dance was well attended and the students enjoyed the formal theme.. -photo by Greg Gloshen





A tropical affair

After crowning the Queen of Courts, and an exciting game, students dressed Hawaiian and partied under the palm trees.

An evening of partying, fun, and excitement stirred up the dim February night and made the weekend for many students.

During half time at the Northwest-East game, students and parents became anxious for the announcement, and crowning of the Queen of Courts. The contestants were Nikki Amet, Lori Kratz, Christy Mazur, Wendy Robinson, Rachelle Sereres, Karen Sesto, Jill Tureskis, and Katy Vielhauer. Sereres placed second runner up. The first runner up was Mazur, and crowned queen was Amet.

After the excitement of the crowning ceremony, students focused their attention back on the game. During the final few minutes, the scores were close and the fans went wild. Northwest ended up losing to East by only two points, 48-50.

Later, students released their tensions and loosened up for a Hawaiian party. As students flooded into the Northwest cafeteria, they found it transformed into a Hawaiian wonderland complete with palm trees and beach balls.

"It was the students' efforts that made the party so much fun. For a school sponsored event, the people really carried on," Jake Perlman said.

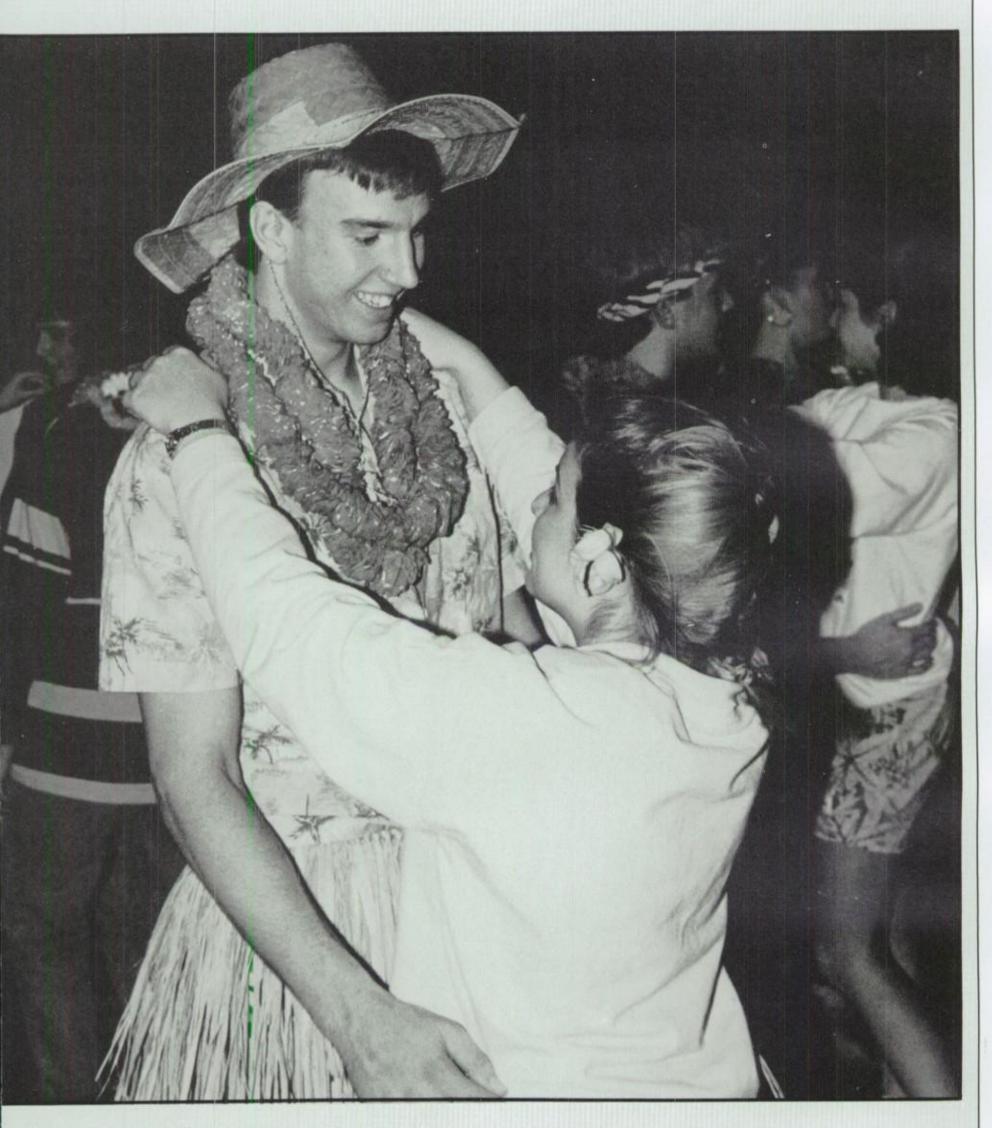
The Big Man on Campus contestants were Kirk Burns, Dan Casey, Greg Ervin, Rick Goetz, Chris McLeroy, Trent Newcomer, John Taulbee, Jeremy Wilson, and Jack Wininger. Burns placed second runner up, Taulbee was first runner up, and

Ervin was crowned Big Man on Campus.

"Many people turned out at the party, and it was set up so everyone could have a good time," Bruce Hunt said, "The party was a real success." - David Deady

"It was the students' efforts that made the party so much fun. For a school sponsored event, the people really carried on." - Jake Perlman





EXCITED AND OVERWHELMED that she was crowned Queen of Courts, Nikki Amet is greeted by friends Amy LaRue and Angie Gillespie. - photo by Greg Gloshen

DECKED OUT IN island attire, students played volleyball, had refreshments, and listened to the sounds of popular music. Kirk Burns and Jill Preston dance togetherat the party. - photo by Greg Gloshen

Choices

According to a student survey, the ratio of drug users and nonusers is about equal. The question remains, "Are drugs a problem at NW?"

The following quotations and percentages were collected from a survey given randomly to approximately one - third of Northwest's student population

Smoking a joint. Popping a pill. Taking a shot. Sniffing a line. These commonly used terms were related to a continuing problem which was a part of many students' lives; **drugs**.

Of the approximately 700 students surveyed, 48 percent had tried or were using drugs, and 52 percent had never tried drugs. Of the 48 percent who had used drugs, only 20 percent were still taking drugs regularly. The other 80 percent had either tried only once, or had quit.

Marijuana was by far the most tried or used drug; 91 percent of all students who had chosen to take drugs had used it. Other drugs commonly used were cocaine, speed, uppers, and sleeping pills.

Those who had chosen to take drugs did so for a number of reasons. For most, their decision was based on curiosity.

"I did drugs to experiment," one student said, "I wanted to see if they were really as neat as I had heard."

Another tried because, "I wanted to see why everyone else did them."

Peer pressure was another reason that students tried drugs. "I chose to use drugs because I wanted to be with the 'in' crowd," one student said.

"I wanted to fit in with peers," was another response.

Escaping from reality was a reason that students chose to take drugs. "Drugs get you away from the real world. They let

"I don't think taking drugs is worth feeling good for a little while and then damaging to your body afterwards." -Northwest student

you hide problems that get really old and ones that you are tired of dealing with," one student said.

"When you can't escape reality with your own mind, you need a little help," another responded.

For those who made the decision not to take drugs, their reasons were numerous including moral, religious, health, parental, and atheletic influences.

Many students abstained from drugs because they were content with their lives already. "I'm happy with my present state-of-mind and don't believe in altering it," one student said.

"I don't think it is necessary to get high artifically. I can feel great without using drugs," said another.

Others desired to be in control of themselves mentally and physically. "I might not be in control of what was happening to me if I took drugs, and I don't like that feeling," one student said.

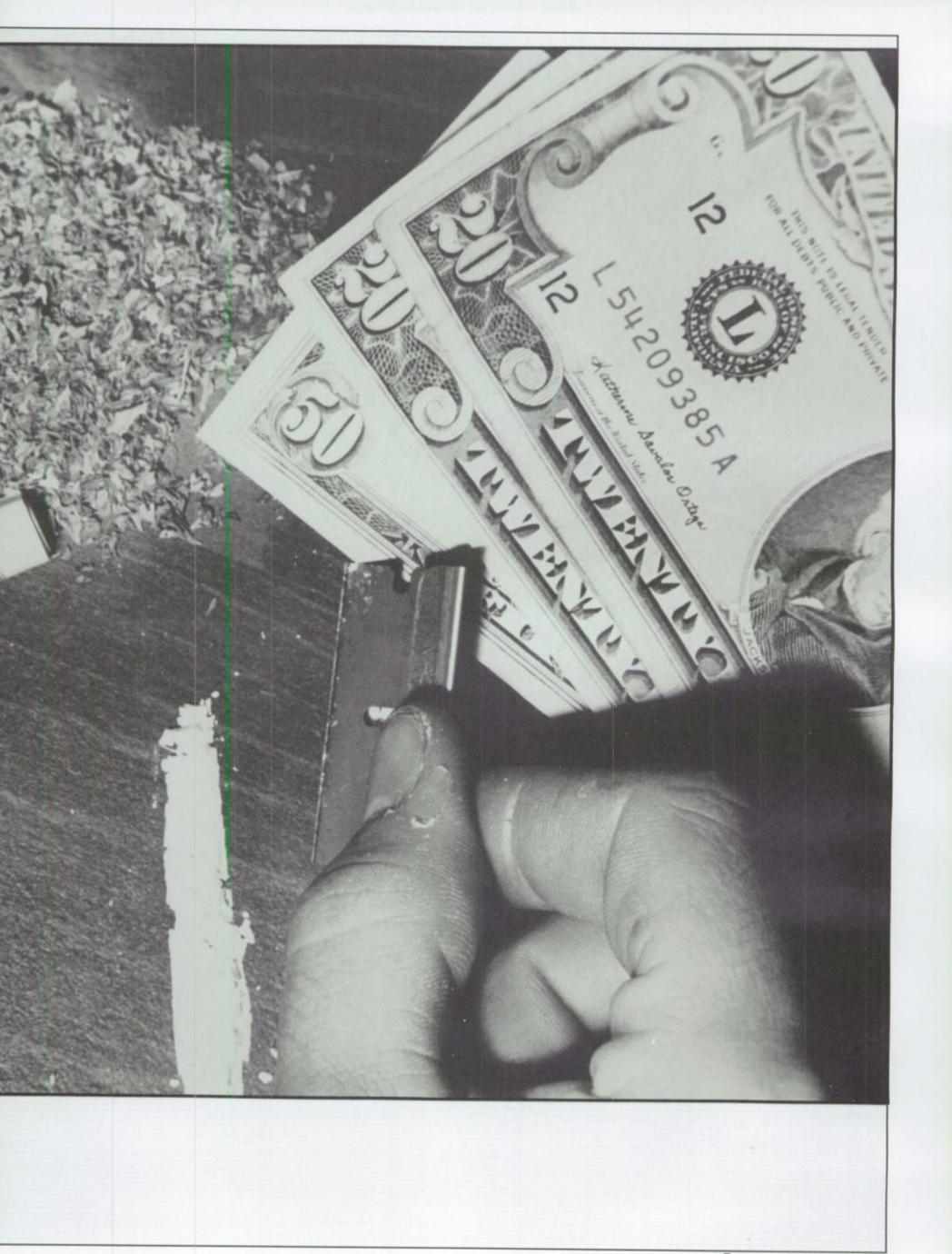
"I don't think taking drugs is worth feeling good for a little while and then damaging to your body afterwards," responded another.

"I'd rather live in the real world than play like it's not even there," said one student.

Various organizations in the Kansas City area did their part to inform students about drugs and their effects. KMBC, Channel 9, was one of these concerned groups. With their "9 Against Drugs" and "Just Say No" progams, the television station provided positive reinforcement against drugs with the use of programming, posters, and buttons. Although informative, in the end it remained a personal decision to say yes or no. - by Meg Locher



MAKING THE CHOICE between abstaining or taking drugs is a decision which faces students on an everyday basis. There are numerous factors which add to students' final decision of yes or no.-photo illustration by Brendan Ryan



Drugs 251 design by Todd Dupriest

Exposed Issues

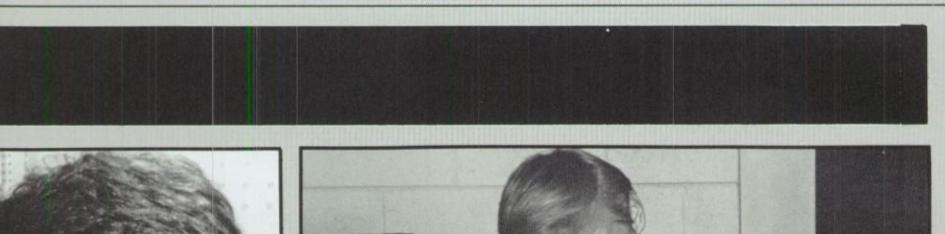
And what of our community? The NW district is comprised of three cities -- Shawnee, Lenexa, and Lake Quivira. Growth in these cities caused a new atmosphere in the community.

1987 was a year of commercial major expansion Shawnee. New shopping centers in the community created jobs for students and increased the money flow for area businesses. Quivira, Millcreek Retail Center, and Westbrook Village 400,000 added square feet of retail space. City ordinances annexed land west of K-7 and north of 79th street. New businesses were a sign of a healthy economy; however they were also a target for crime.

Population increased and access to highmajor ways and metropolitan areas These improved. were changes improvements for most citizens, but they helped contribute to the crime rate. 2,524 criminal incidents were investigated. This was 10 percent increase over 1986's total of 2,280.

-Gregg Nelson









AFTER SHOWING JOYCE SOR-TAERT sample business ads, John Lynam sells an ad to Shawnee Copy Center Office Supply. -photo by Greg Gloshen WITH THE DEADLINE for baby ads rapidly approaching, Gregg Nelson sorts through the mail from interested parents. -photo by Greg Gloshen

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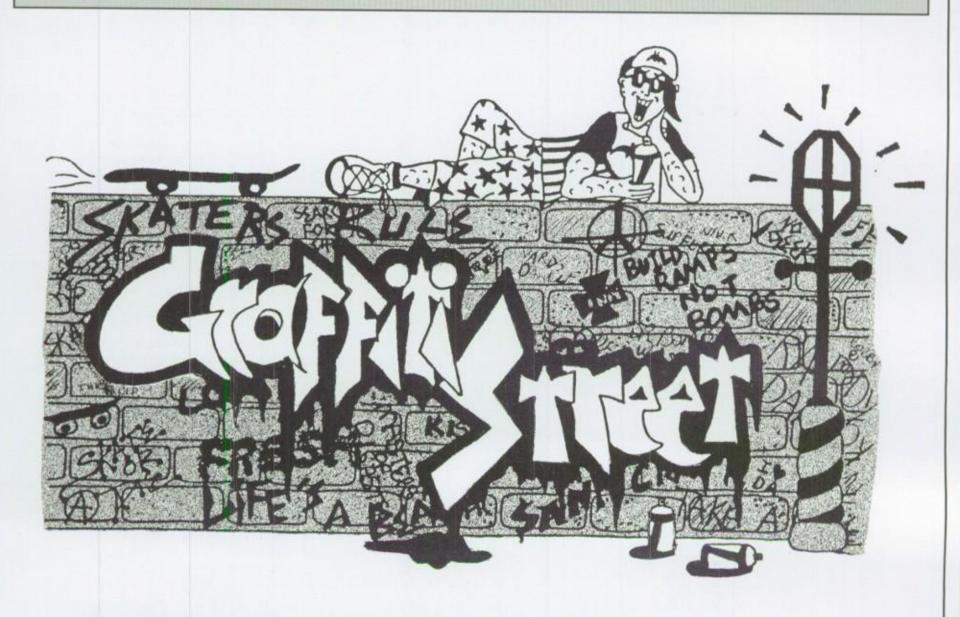
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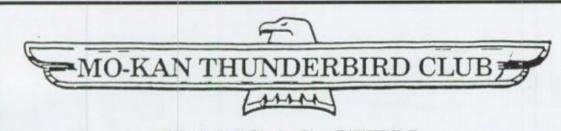
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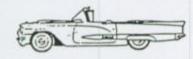


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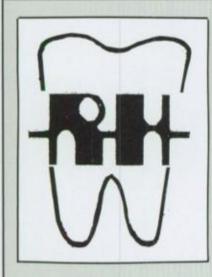






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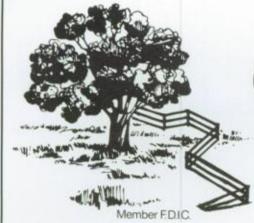
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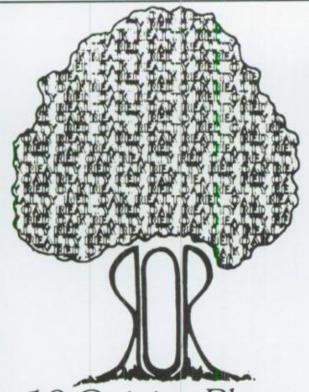
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Congrats Class of '88!



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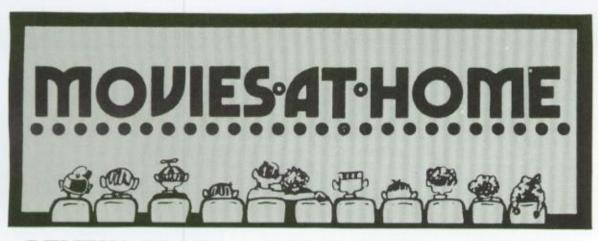


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CONGRATULATIONS CLASS OF '88



It's been a long hard ride! Glad you made it.

Mom & Dad

Shawn Hurla

We're so proud of you, Juli! We wish you the best always.

Love, Mom, Dad, & Jeff





The shoes that you have grown up to fill are those of a wonderful young man. What a blessing you have been in our family. May God richly bless you in whatever you choose to do.

With Love, Mom & Kelly



Congratulations, Steven! Love, Mom & Dad

Steven Beardslee

Thanks for the memories, Bright Eyes. Keep Smiling! Love, Mom & Dad







Congratulations, Lara! Thanks for all our memories. You've always made us proud.

We love you, Mom, Dad, Amy, & Stacy

Lara Montee

Congratulations Mike!

Good Luck, we are very proud of you.

Love, Dad, Mom, Noreen, Jealeen, & Johnna





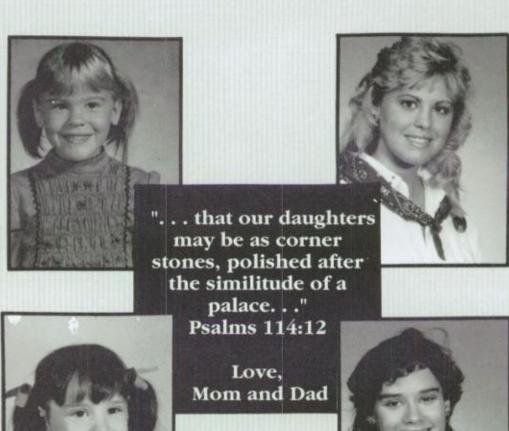




Now it's time to share your sunshine with the rest of the world.

We love you, Dad, Mom, & Lynn

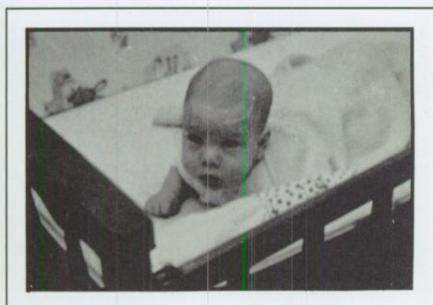
Allece Stewart







Vikki & Rachel Paulsen



David,
It's time to come out &
face the world!

Love, Mom, Dad, Richard, & Steve

David Hewitt

Jay,
Thank you for 18 years of wonderful memories. Congratulations and we wish you nothing but the very best. We love you.

Mom, Dad, Craig, & Tracy



Jay Ortmeyer

I'll miss you, Love, Cara





CONGRATULATIONS KRIS!

> Love, Mom & Dad

> > Kris Garrison

"Homanama Nui" "Me Ke Aloha Keki"



Mary Hayselder



Congratulations, Eden,
on achieving this
milestone. You have grown
in so many ways.
I am very proud of you,
and of course, I love
you very much.

Mom.



Congratulations Rick, We were proud of you then. We're proud of you now and always.

Love, Mom, Dad, Helen, Alexis, and Andy





Boy 1 D R

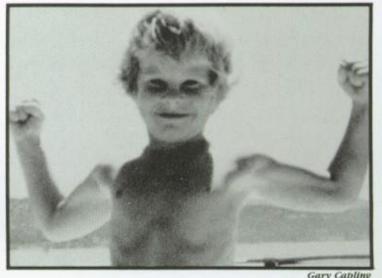
#28 ON your program; #1 in your heart; Do it son! And do it your way!

> Mom, Dad, Molly, Alex, Eddie, Mike, Sammy, and **Diamond Dave**



Congratulations -Good Luck! Keep Building for the Future.

Mom, Dad, Rick, & Kristen





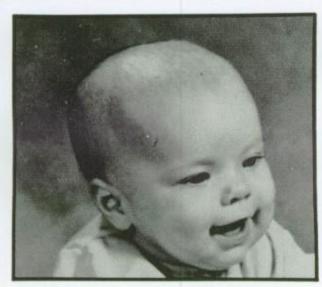
We love you Ann Karen Love Mom & Dad



Mia, Beautiful & graceful, like A gentle melody searching For a perfect harmony. Watch out for #'s & b's While keeping your strings In time.

Love, Mom & Dad

Mia Lee



CONGRATULATIONS, ANG!

YOU'RE SO SPECIAL. WE LOVE YOU.

MOM, DAD, & KEVIN

Angie Gillespie





Love, Mom & Dad

Schute Parker





Hang on tight to your dreams!

Love, Mom, Dad, Josh, and Matt

Eliza Gibson

May your life be full of hair-raising success.

CONGRATULATIONS
PAUL!!!

Much pride & love Mom & Dad



CONGRATULATIONS!
We love you,
Rachelle.

Rachelle Sereres



CONGRATULATIONS

LITTLE SPORTS

FAN

LOVE,

MOM & DAD



Christopher Mooney



We're so proud of you.

Mom, Dad, & Andy

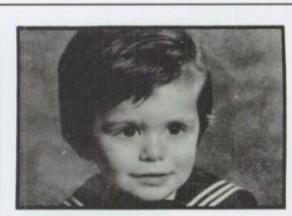
Susie McCullough



CONGRATS!!!

Love, Mom & Dad

Nancy Brown



Congratulations, Son!
Our love goes with you.
Dad & Mom

Roger Yord



(you don't get)
Something for nothing
What you own is your own kingdom
What you do is your own glory
What you love is your own power
In your head is the answer
Let it guide you along
Let your heart be the anchor
And the beat of your own song.
-- Rush 2112
Love from Mom, Dad, and Sis

Trent Newcomer

CONGRATULATIONS!!



Love, Mom and Dad

Deborah Rebeck



Dad, Mom, and Andy

Holly Gribble



On the road of life wherever you are,
May God guide your way
As you reach for the stars,
And may you find always
While He is close by,
No dream is too lofty -No goal is too high

Love always, from your biggest fans Mom, Dad, and Kelly

Brett Goodnian

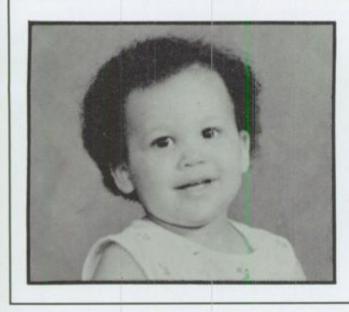


Congratulations on your many accomplishments.
Thanks for the happiness you have given us.
We hope all your dreams come true.

Love, Mom, Dad, & Michael



Frank Leggio



We are so proud of you and love you very much.

Love, Mom, Dad, & Julie

Jennifer Frost



Congratulations Jeff!
We wish you success and all the best life has to offer.

Love, Mom & Dad



Jeff Mauk



The dreams of yesterday are within reach - persue them.

Mom & Dad

Curt Hale



Congratulations C.J.!!!

Good Luck and Best Wishes!

Love, Mom, Dad, & Jenny

C.J. Gleason

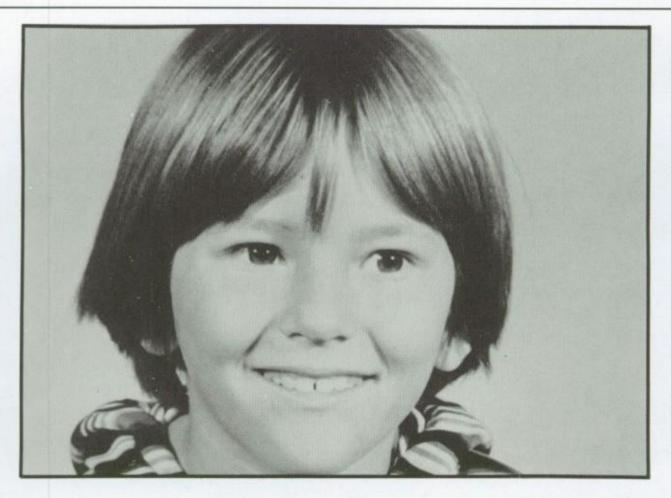


Little rabbit
FOO FOO
Hopping through
the forest
Scooping up the
field mice
Smack 'em in the
head.



Good Luck! from Mom

James Punohu



Gee! What next??

Krystal Palmer



You've made it to the top. We're so proud of you.

Love, Mom, Steve, Tiffany, Grandma, and Grandpa

Candice Fuller

Congratulations, Sweet Tammy.

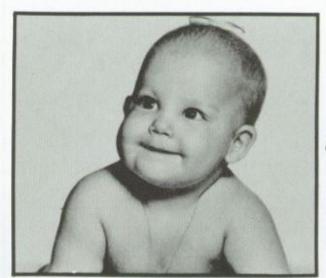
We've loved watching you
"celebrate" and treat life as a
"party," while working hard to
accomplish your goals in a
variety of areas. We're very
proud of you and wish you
continued success as you
approach your future goals...
and remember, we'll always love
you!

Mom, Dad, Tom, Todd, and Tim



Tammy Wigginton





Make a joyful noise unto the Lord.

Love, Mom, Dad, Liz, and Mark

Elaine Rowe



YOU'RE "OUR" VERY **FAVORITE CHRISTMAS** STAR EVER -KEEP SHINING. WE'LL LOVE YOU FOREVER & EVER.

Love, Mom, Dad, & Lara



Larry Simpson



We wish you all of life's blessings. Love, Mom & Dad

Randy Kaploe



You make us proud. We love you,

Love, Mom, Dad, Duke, & Sylvester

Melissa Michaels

Reach for your dreams. You've made us very proud. **CONGRATULATIONS!**

Love, Mother and Dad

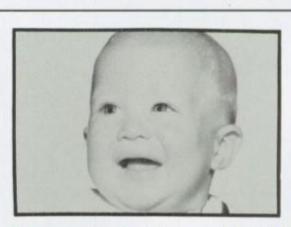




Congratulations, Kristen!!! We are so very proud of all your accomplishments, and we wish you the best of everything always.

Love, Mom, Dad, Todd, & "Buffy"

Kristen Pierce



Congratulations, Matt!! Thanks for Kansas. Love, Mom

Matt O'Donnell

As we close another chapter in your book of life, remember the road that takes you away, also brings you home, and we will always be there for you.

We love you,

Your Family



Jami Lindholm



We wish the best to you always.

Mom & Dad

Scott Bayley



TED,
Always
remember to
take time out
to smell the
roses!

Love, Mom, Dad, Rich, & Cap

Ted Rippey



Life is a swing! Onward and upward Ryan!

Ryan Winters



CONGRATULATIONS, DOLLY!

Darci Cline





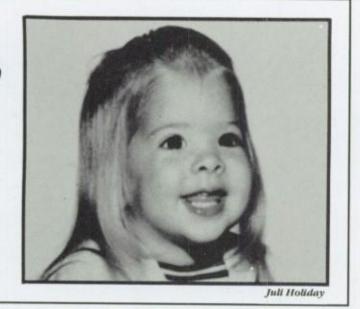
On the pathway of life, wherever you are, may hope fill your heart as you reach for the stars, and may you discover as each day goes by, no dream is too lofty - no goal is too high.

We love you, Lele' Mom, Dad, & Jill

Lisa Seigle

CONGRATULATIONS,
JULES!
We're proud!
Love you,

Mom & Dad







Keep your eyes on the future.

Mom, Dad, and,

Scott

Amy Roberts



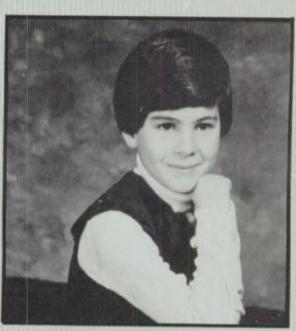
Congratulations, Jill! Love, Mom & Dad

Hill Tureskis

The love and pride we've felt as we watched you grow, will <u>always</u> be there for you.







Dream big dreams. You have the talents to make them come true!

Love, Mom and Dad

Josh & Taylor

Congratulations! We're so proud of you.



Thank you for the happy memories.

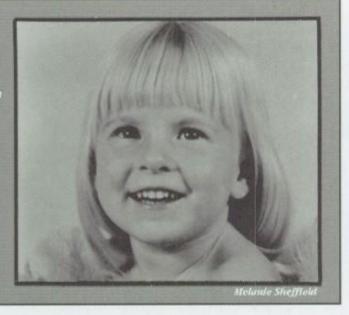
Love, Mom, Dad, Dee, Jack, Paula, John, Scott, Holly, Tim, Lynn, Jenny, Travis, Jesse, Necky, Jason, Senna, Jake, and Alex

Jeremy Wilson

Congratulations, Melanie!

We love you.

Dad, Mom, & Mark





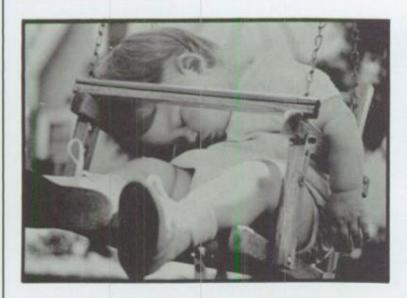
Me and my big mouth.



Look out world, here I come!!!

We love you Pinks, Mom & Dad





Wake up Bets, You just graduated! Love, Dad & Susan

Betsy Hidalgo

Do your best. Be yourself.

We love you, Mom & Dad



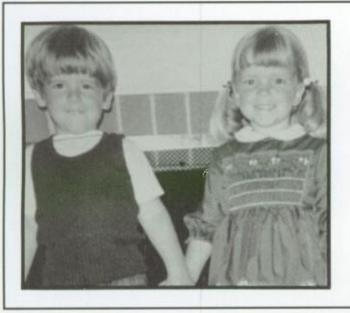


Kelly, All our love. Dad, Mom, John, & Kirk

Congratulations! We are so proud of you. Here's to happiness and success. Keep on smiling.

Love, Mom, Dad, Joan, & Derek





Congratulations, and Good Luck, Rob & Tracy.

> We love you, Mom & Dad

> > Robert & Tracy Brooks

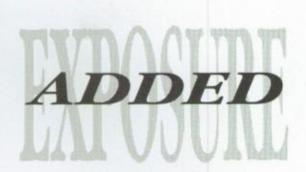


You're God's precious gift to us. Thank you for making us proud. We love you!



Thank you for being the joy in my life. Love, Mom

Shelly Schneider



Congratulations, Lisa!



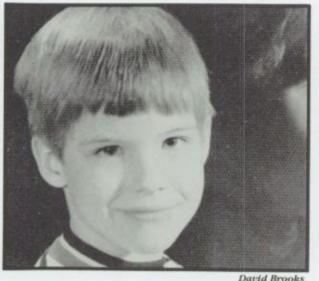
proud of you!

Love, Mom & Dad

Lisa Harned

CONGRATULATIONS & GOOD LUCK!!!

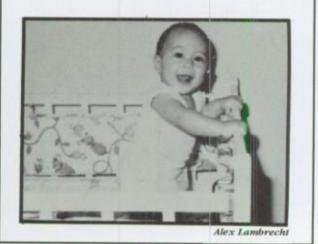
We love you, Mom, Dad, Terrell, & Brian







Hey Mom, I'm awake!!!



college. We'll have fun driving your car.

Good luck in

Love, Mom & Dad





Heather, We are very proud of you! You have brought much happiness and joy to our lives.

We love you, Dad, Cindy, Nicholle, & Heide

Heather Dve

Congratulations, Cathy! We're very proud of you. Love, Mom, Dad, & Mike



Cathy Rose



Keep on strolling, Chad. Love, Mom & Dad

Chad Fisher



May the most that you want, be the least that you get. Congratulations!

Love, Dad, Gina, Kara, & Shana

Congratulations, Lori! May all your dreams and aspirations come true. We love you, Mom & Dad





Go for it!!! We're proud of you. Congratulations! Love, Mom, Dad, & Eric



To our little Duck, We hope college is all it"s quacked up to be. Love. Mom & Dad

Kristen Engler



Congratulations Lisa! You've brought us so much happiness. Wishing you the best always. Love, Mom, Dad, Lori, and Curt

Lisa Cummins



Dearest Wendy, We can never wish you more happiness than you have given us. Love, Mom, Dad, Scott, Rachel, & Ashley





Thanks for the memories. Mom, Dad, & Carl



CONGRATULATIONS, LAURIE!



Mom, Dad, and, Bud

Laurie Kratz



Too small a space for what our hearts have to say, And no way to hold you for one more day. So, our most precious gift we now must give, Freedom to grow, to discover and to live. We wish you love and the mountain tops. Love, Mom, Dad, & Spence

Nelisha Wilson



The tiny bulb lay in the ground,
Not knowing we were close around.
But knowing what was deep inside,
We watched and waited in
silent pride.

The tulip sprouted with a will,
We loved it then, we love it still.
Now we watched her with a sigh,
This tulip's caught the whole
world's eye.

But certainly constant, forever sublime,

Our unquestioning love, free, for all time.

Love, Mom & Dad

Lori Blake

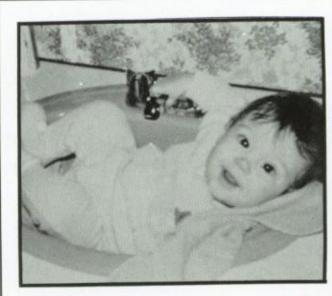
Our dream,
From East to West,
Sunshine the Rest.
You are the Best,
Way above the Rest
Walk Tall & Reach the Stars.

Love, Rupa, Mom, & Dad



Sonia Doshi





Congratulations, Michele!

A bundle of joy to a young lady.

Love, Mom, Dad, Melissa, Michael, & Melanie

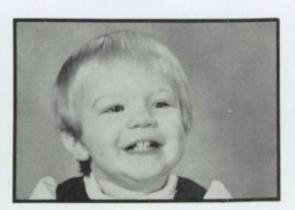
Michele Trinkler



Congratulations! We're so proud of you! You'll always be tops with us.

Love, Mom and Bill

Kristin O'Conner



Smiling! We love you, Mom & Dad



Congratulations Britt!

You have brought us much happiness over the years and we are proud of your accomplishments.

We love you! Mom, Dad, Matt, & Kim



Congratulations, Anne!!!

Love, Mom, Dad, Kathie, Mike, Paul, John, and Carolyn





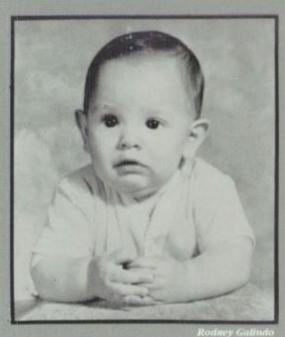
Congratulations, Chris! We're so proud of you! May good luck, happiness, and success be yours.

Our love always, Dad, Mom, and Ryan

Chris Moore

We're proud you, son. Bless You.

Love, Dad



See Life <u>is</u> clearer after graduation. Congratulations! Love, Dad, Mom, and Becky



Cory Johnston

Congratulations!!



Beth Ro



To my sister. Thanks for always standing by me. You're the best...I love you very much.
Good luck in the future.
Kimberly

Christine Otte

You've dug your roots, You've grown your wings, Thanks for all the memories.

We love you.

Mom, Dad, Kippy, & EBB.



Christine Ottey



CONGRATULATIONS!

Love, Mom, Dad, Georgia, Sylvester, & Rocky

Jill Hamill





JOHN A. TURNER & FRIENDS, 1973

John A. Turner



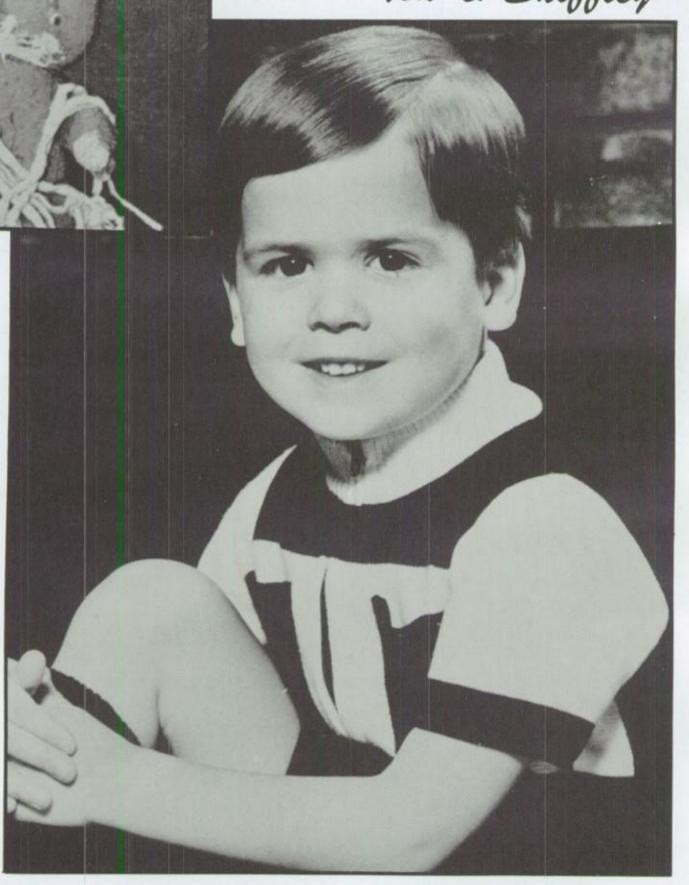
It's been fun, Keep up the good work. Mom & Dad

Jennifer Staab

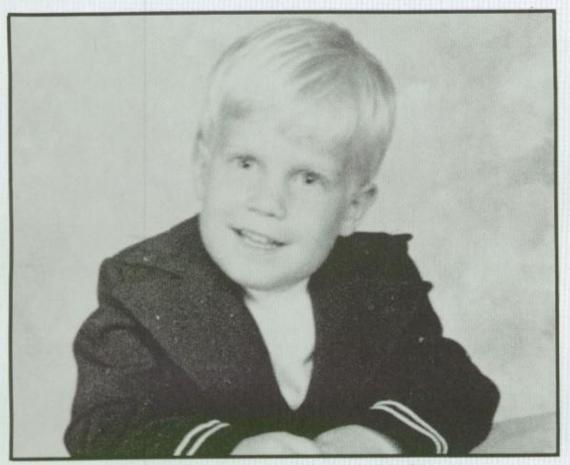
Wishing You Life's Best

Mom Dad Kevin Kent Barb

Us 700 Kissy Buce 7ed & Sniffley



Christian Corser



CONGRATULATIONS DAVID!!!

Love, Mom & Dad

David Holmes



CONGRATULATIONS! LOVE, MOM

Steve Worden

Special Wishes To Our Special "K"!



Love, Mom, Dad, & Todd

Kristen Miller



You are the light in my life.
I am so proud of you and I
will always be here for you.
Love, Mom

Christi Wyatt



Shawn,
We knew even
then that you
would succeed.

CONGRATULATIONS!

Love, Mom & Dad

Shawn Bunn



Congratulations,
Lady M.
with our
immeasurable
pride and love,
Mother, Bill, &
Jennifer





We love you!

- Mom - Dad -- Debbie - Judy -

Leslie Alonzo



CONGRATULATIONS, ROB! "KEEP SMILING" WE ARE VERY PROUD OF YOU.

LOVE, MOM, DAD, & DON



Robert Hendrickson

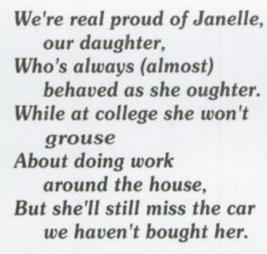


Congratulations, J.J.!!!

May your future hold great success.

Love, Mom, Dad, & Jeff

J.J. Wewers



Love, Mom, Dad, & Brandon



Janelle English



To the best lawnboy!

Love, Mom & Dad

Laurence Corder



You were always a beautiful kid, Corey. Congratulations, and Best Wishes! Love, Mom

orey Apprill

"MADGE"

Congratulations on your achievements!

Love, Mom, Dad, & Ami



Meg Locher



These two are "Good Boys."
We love you,

Burger & Ratsy

Tim & Jim Meyer



You must have been a pretty baby, 'cause baby, look at you now!!!! May you always find love & happiness!

Mom & Bryan

Kristi Stephenson



Our Naney, We are proud of you. Love, Mom & Dad

Renee Tribble





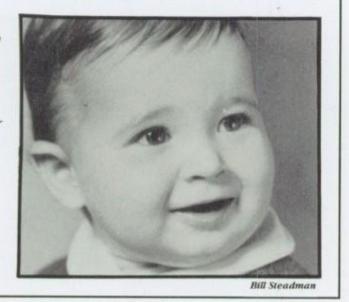
Congratulations,
Lisa!
You are our most
precious gift from
God.
We are so proud
of you.
Love, Mom & Dad

Lisa Wilcox

CONGRATULATIONS, BILL!

YOU MAKE US VERY PROUD,

LOVE, MOM, DAD, & LEE ANN







Congratulations! May your wishes come true for our little star.

Love, Mom, Dad, & Denise

Jenny Moe

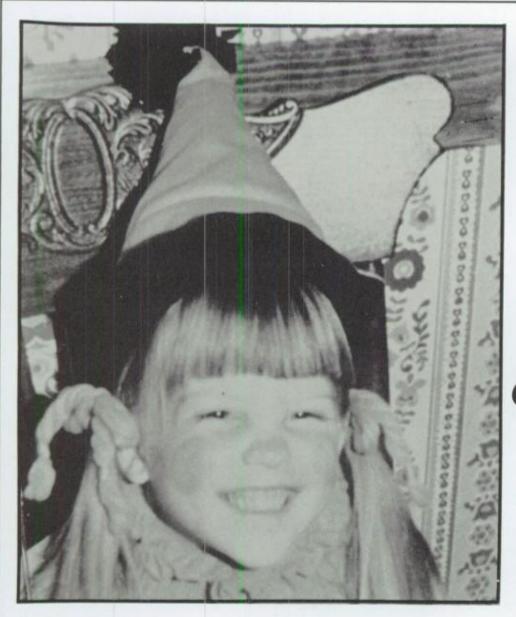
Congratulations, Gregg!

You have <u>always</u> made us very proud. Just keep coming out swingin' Champ!

> Love, Mom & Dad



Gregg Nelso



AmyYou've always
been the sunshine
of our lives! God
bless you and
keep you healthy
and happy always.

We love you, Dad, Mom, & Ryan

Amy LaRue

Hoping each new day
is as exciting as the
memories of each
passing day in your life.
The best is yet to come.

Love, Mom



Christine Wolfe



Congratulations and best wishes for the future.

Love, Mom, Dad, Jerry, and Jennifer

Johnny Kung



You've gone from
Terrible Twos to Teriffic
Teens.
But now it's your life to

fufill Your Dreams.

May our love go with

you.

Dad & Stepmonster

Cimber Ester

CONGRATULATIONS, MICHELLE!



LOVE, MOM

Michelle Andrews





Congratulations Brook,

Thanks for all the memories and the good times we've shared! Keep smiling and dreaming. We are so proud of you!

> Love, Mom, Dad, and Blake

> > Brook Jones



"What?"

"Oh .. neat."

'Move it, move it, move it!"

"Squeeze me, what are you babbling about?"

"Well I have an above 4.0 grade average!" "I don't think so...Sue."

"You guys, I've never been this happy before!"

"You know, Evan, I can't believe you brought your friends in here."

"Kristin, do you still want the steak dinner?"

"Attention Burlington shoppers..."

FRIENDSHIP FOREVER

We all were so close, but now it's time to take different roads. We have always had fun, meeting the guys or laying out in the hot summer sun.

Remember we all shared in the good times, and helped each other through the times that were bad.

We always had one another's shoulder to lean on to help us get through the times that were sad.

Remember the memories we've shared together, let them live on in your hearts forever.

Now it's time to cry our tears, and dedicate them all to the friendships that have lasted through the years. -JT



THE CLASS





CLOCKWISE- Eden Richie, Tracy Brooks, Alisa Firquain, Marla Darby, Debbie Rebeck, Monica Shilling, Jamie Englehart, Amy Roberts, Jill Tureskis, Amy LaRue, Tammie Illingworth, Jill Hamill, Tina Kempf, Jami Lindholm, Lisa Riley, Stacy Scott, Shelly Schnieder, Kim Butterbaugh, Jennifer Lasky, Michelle Martin, Melissa Diehn, Robin Wasson. MIDDLE ROW- Christine Ottey, Karen Sesto, Dana Franklin, Laurie Kratz. -photo by Greg Gloshen

DOMIN

OF '88

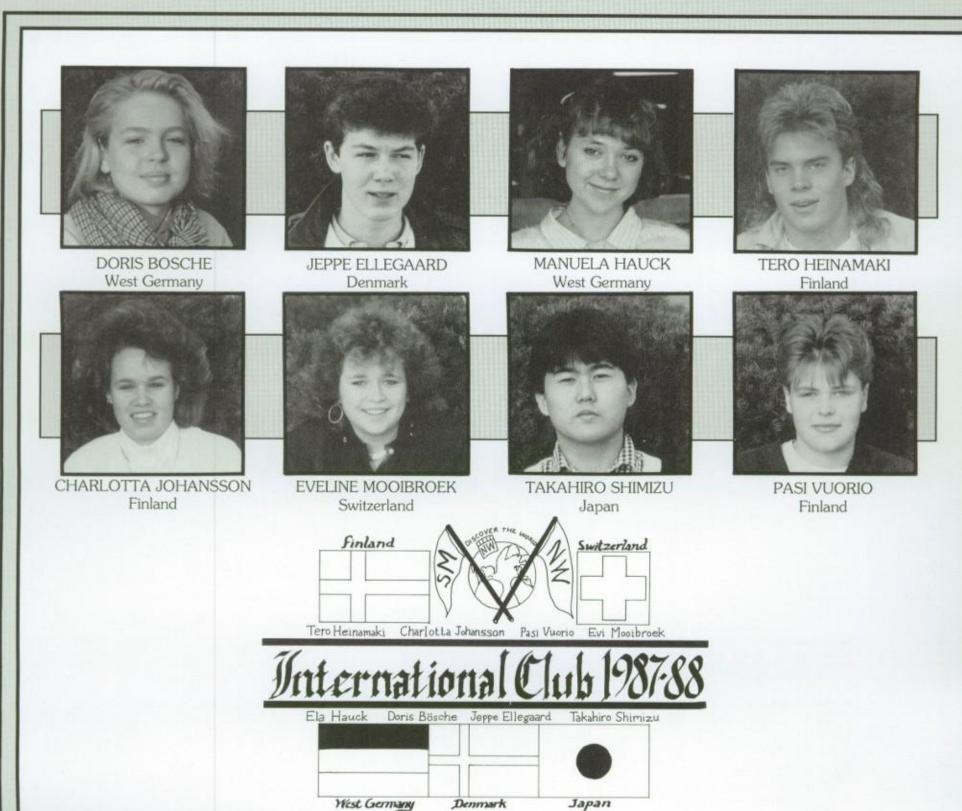


CLOCKWISE- Melissa Delgado, Laura Goff, Betsy Hidalgo, Eden Richie, Tammy Wiggington, Christi Wyatt, Lisa Cummins, Darci Cline, Kritin Miller, Angie Gillespie, Leona Rieke, Holly Gribble, Staci Pattison, Kristin WillIts, Brittney Aupperle, Janet Taylor, Katy Vielhauer, Christy Mazur. MIDDLE ROW- Holly Kerns, Leslie Alonzo, Jennifer Modic. -photo by Greg Gloshen



BACK TO FRONT- Susie McCullough, Nicki Landsberg, Lisa Imm, (right to left) Beth Roy, Elizabeth Ouseley, Melanie Sheffield. -photo by Greg Gloshen

A TES!





FRONT ROW- Marvin Pamatmat, Julie Morris, Beth Imhof, Eveline Mooibroek, Kristen Jones, Kristin Albrect, Kathy Walker. SECOND ROW- Zohra Farooq, Andrea Lantman, Manuela Hauck, Tero Heinamaki, Lisa Harned, Julie Anthony, Rebecca Johnson, Melissa Koch. THIRD ROW- Kristen Pierce, Jennifer Gulick, Charlotta Johansson, Doris Boche, Candy Green - President, David Bennett, Kristin Hunter, Takahiro Shimizu. BACK ROW- Aaron Arora, Brandon Stasieluk - Secretary, Logan Hirsh, Pasi Vuorio, P.J. Young, Dean Hovind, Eric Sher, Nick McFarland - Publicity, John Lucas. -photo by Greg Gloshen

This is the hardest poem I'll ever write, 'Cause I'm writing to you all. You know who you are, the ones who make me smile. Make me laugh, Make me happy, Make me sad, Make me cry. The ones who are always on my mind, With the good times, The drunk times, The always partyin' times. I could name you all offit would take forever. Instead, I share the memories, You know me, the one who never forgets. Find yourself in my poem, in my life. Remember the T.P. job on Bill, How bout the party that mightYou know I know you love me. The ultimaate party Christmas break-We all love each other-Revolution, full circle. Dancing in front of the S.S. Escort-Ship ahoy, Bill & Steve. Friday Night Pizza-The P.C. gang-Sing-a-long you all! Fifty cent admission to the room, Who has the funny navel? Watch the Bump. hold on back there. One night at "Shoney's." all forgiven, all forgotten-We love you, hang in there-Thanks for the help Bill & Kent! Dance on, Dance on Kent Baby-We'll put Blondie on! He told me to this timeI'll take the sunroof off, you drive-Don't forget to stop and get "Reeses Peanut Butter Cups! See my Beep - Beep. Midnight blue, back road, bright light. Go ahead, talk to a beer carton. Thanks for sticking around New Year's Eve Who's going to pick up the cheeseballs since you left? I'll hide, you tell him you lost me. Who will do my art projects in college? Can you fix a flat -I can now! Sorry to wake you up so early! I have a videotape of you - you better watch out! Going out to lunch everyday - being broke! Stop her Bill!

TPing the inside of Kari's car. Walking at the park off hiemen-I really didn't know it was closed. Yes Kari that's mace-God that stings! Sorry I didn't fufill my contract, Steve... I reached the case, Mark, when do I get to join Remember Eric the Red-I'm never studing with you again! Losing our two best friends. Sheree and Mark shall return-Even if we have to drag them back to Kansas. Doing cartwheels in mini-skirts, falling on our heads. Hey remember camping out at Kemper? Some of the best nights of our lives.

The All-nighter.
Thanksgiving Break 1985.
Thank God I grew up.
February first, August twentyfifth, December eighteenth
and February second.

Long wait, but it was worth it. Thanks for being "My Best Friend" Never forget, Sonia, "Lean on Me." You're the best Sheree! Thanks for all the nap sessions, Jack. Smile Bill. So many memories, they could fill this whole book. So I'll end it now, Not our friendship though, it shall last forever. And the memories?? They'll last forever- I love them all, & you made them happen.

LOVE ALWAYS, LAURA LYNN '88









Keep the Spirit

1988-89 VARSITY Cheerleaders



WHEN FRIENDS LET FRIENDS DRIVE DRUNK, FRIENDS DIE...

SADD



FRONT ROW- Gale Pink, Kristi Dixon, Kara Broadbent, Beth Imhof, Rachel Cannon, Amy O'Neal, Michelle Schrag. SECOND ROW- Jenny Modic, Alexis Lopez, Ann Pink, Kathy Walker, Kristin Hruby, Jenny Adams. THIRD ROW- Nancy Vandlerberg, Lori Buckholz, Julie Bell. FOURTH ROW- Gwen Garcia, Shannon Eyermann. FOURTH ROW- Ken O'Neal, Aaron Arora, P.J. Young, David Bennett. -photo by Greg Gloshen

DON'T DRINK

2

DRIVE

STUDENTS AGAINST DRUNK DRIVING



FRONT ROW- David Copeland, Amy LaRue, Monica Shilling, Nicki Landsberg. SECOND ROW- Frank Leggio, Heather Dery, Ted Rippey, Alex Bourdo, Eliza Gibson, Amy Roberts, Doug Shultz. THIRD ROW- Anne Cormaci, Kristy Poplau, Julie Anthony, Jenny Meier, Kristin Hummel, Jennifer Schneiders, Amy O'Neal. FOURTH ROW- Blaine Roderique, Missy Brown, John Park, David Holmes, Matt O'Donnel, Scott Roberts. -photo by Greg Gloshen

THE PASSAGE says DON'T LET THIS HAPPEN TO YOU!
SPEAK UP FOR YOUR RIGHTS!

SPIRIT CLUB



FRONT ROW- James Punohu, Betsy Hidalgo, Chris McLeroy. SECOND ROW- Pat Sabbath, Debbie Rebeck, Karen Sesto, Laurie Kratz, Jill Tureskis, Melissa Delgado. THIRD ROW- Melissa Brown, Lara Montee, Holly Kerns, Laura Goff, Amy Roberts. FOURTH ROW- Kristen Willits, Eurry Chun, Dawn Bergman, Jami Lindholm, Amy Leffingwell. BACK ROW- Traci Owens, Shelby Rahe, Renee Sandstrom. -photo by Greg Gloshen

WE ARE THE ATHLETIC SUPPORTER!

SPRINGBREAK



FRONT ROW- Susie McCullough, Dana Franklin. SECOND ROW- Holly Kerns, Amy LaRue. BACK ROW- Brittney Aupperle, Debbie Rebeck, Christy Mazur, Laurie Kratz. -photo by Greg Gloshen

PADRE WOMEN

Bahamma Mammas



FRONT ROW- Katy Vielhauer, Betsy Hidalgo, Laura Goff, Melissa Delgado, Jill Tureskis, Jill Hamill, Karen Sesto, Amy Roberts, Kristen Willits, Staci Pattison. -photo by Greg Gloshen

1988

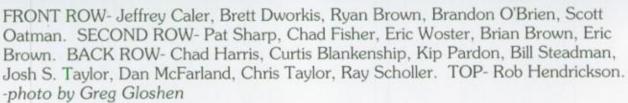
"WE MUST NEVER BREAK THE CHAIN"



LEFT TO RIGHT- Nicki Landsberg, Shelly Creech, Michelle Andrews, Lisa Lyijynen, Lisa Imm, Tara Montague, Paula Huber. -photo by Greg Gloshen

Swimmers do it with CLASS!









Friends Forever



FRONT ROW- Mandy Huff, Tiffany Tierney, Tammy White, Tracy Upp. BACK ROW- Julie Jarvis, Rozlyn Morris, Carrie Reniker, Lisa Buckelew. photo by Greg Gloshen



'87



Junior Varsity '88



Do Sophomores BUG you?



FRONT ROW- Lisa Louis, Amy Thompson, Gwen Kelly, Sarah Kramer. SECOND ROW- Shanna Wolf, Jenny Katcha, Nikki Millard. BACK ROW- Kristie Leavey. -photo by Greg Gloshen

SHAWNEE MISSION NORTHWEST COUGAR CLASSICS



FRONT ROW- Laura Goff, Rachelle Sereres, Tammy O'Bannon, Anne Cormaci, Jill Tureskis, Kristin Willets, Laurie Kratz, Amy Roberts, Nelisha Wilson. SECOND ROW- Mandy North, Kim Nichols, Marie Hoeven, Stacie Johnson, Alisa Firquain, Heather Dery, Julie Maher, Kristen Pierce. THIRD ROW-Dacia McDonald, Betsy Nelson, Julee Nelson, Melissa Koch, Jan Phelps, Amy Bruders, Leigh Ann Noble, Susan Phillips, Stephanie Juenemann, Liz Stevens, Lucy Joo. BACK ROW-Noreen Checchi, Roxanne Pomeroy, Kelley Toler, Kelly Berkey, Christy Witt, Amy Leffingwell, Megan Growcock, Kristi Stephenson, Karen Kamp, Venessa Fernandez, Jennifer Walsh. -photo by Greg Gloshen

DRILL TEAM IS TOO HOT!

Freshman cheerleaders



Front row: Kristy Tannonbaum, Jodi Bellemere, Kim Bellome Second row: Christy Brown, Ashley Green, Liz Wiliker, Jenny Walls

We're cool 1988

THE 1988 LAIR



THE 1988 LAIR STAFF

Front Row: Todd Dupriest, Brittney Aupperle, John Lynam

Second Row: Ruchi Aggarwal, Jennifer O'Malley, Claudine Cannezzaro,

Meg Locher, Marc Parillo

Third Row: Lisa Fatall, Staci Hayob, Alexis Lopez, Chris Homolka Fourth Row: Susan Coughenour, Aileen Kilcullen, Danny Laudie

Fifth Row: Eliza Gibson, Julie Bell, Rick Lopez

Not pictured: Alex Bourdo, Tracy Brooks, Christian Corser, David

Deady, Greg Glsohen, Lara Smith

THE FINAL EXPOSURE



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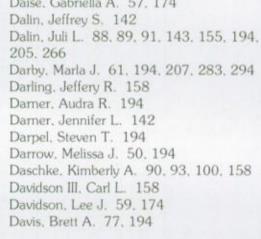
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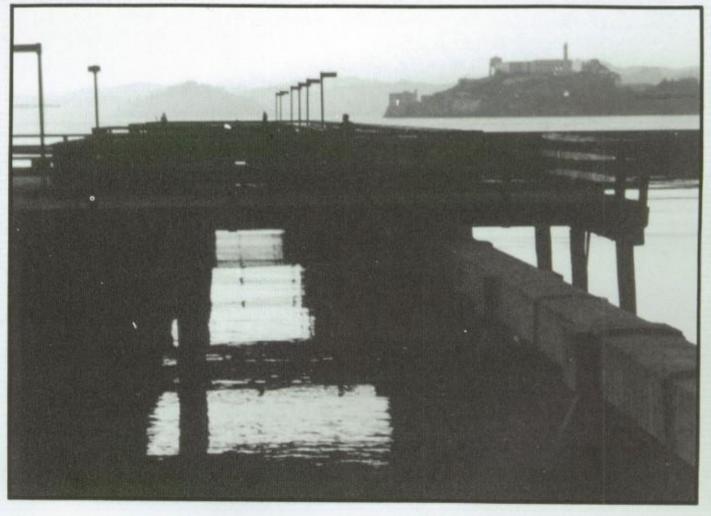


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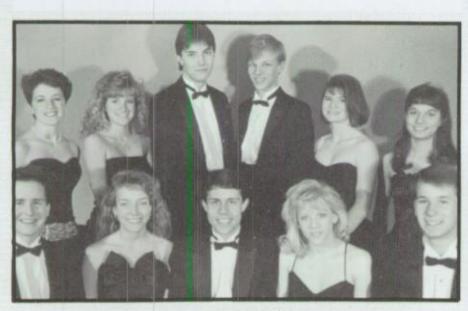
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LAIR EDITORS

Back Row: Meg Locher, Tracy Brooks, Greg Gloshen, Gregg Nelson, Lara Smith, and Lisa Fatall Front Row: Christian Corser, Stacy Hayob, Rick Lopez, Brittany Aupperle, and Danny Laudie

1988 Lair Colophon

Editor - Brittney Aupperle

Managing Editor - Rick Lopez

Student Life Editor - Meg Locher

People Editors -- Lisa Fatall and Stacy Hayob

Sports Editors -- Rob Brooks and Danny Laudie

Advertising Editor -- Gregg Nelson

Academics Editor - Lara Smith

Activities Editor - Tracy Brooks

Photography Editor - Greg Gloshen

Index Editor - Christian Corser

Staff Members- Ruchi Aggarwal, Julie Bell, Claudine Cannezzaro, David Deady, Todd Dupriest, Chris Homolka, Aileen Kilcullen, Alexis Lopez, John Lynam, Jennifer O'Malley

Photographers – Alex Bourdo, Bryan McDonald, Marc Parillo, Brendan Ryan

Sponsor – Susan Coughenour Writing Coach – Karen Spaith

Printer - Inter-Collegiate Press / Herff Jones

Press Run - 2300

Paper - 80 lb. enamel

Body Copy -- 10 point Souvenir

Caption Copy - 8 point Helvetica

Headlines - varied sizes and styles

Individual portraits and some group photos -

DeCloud Studios

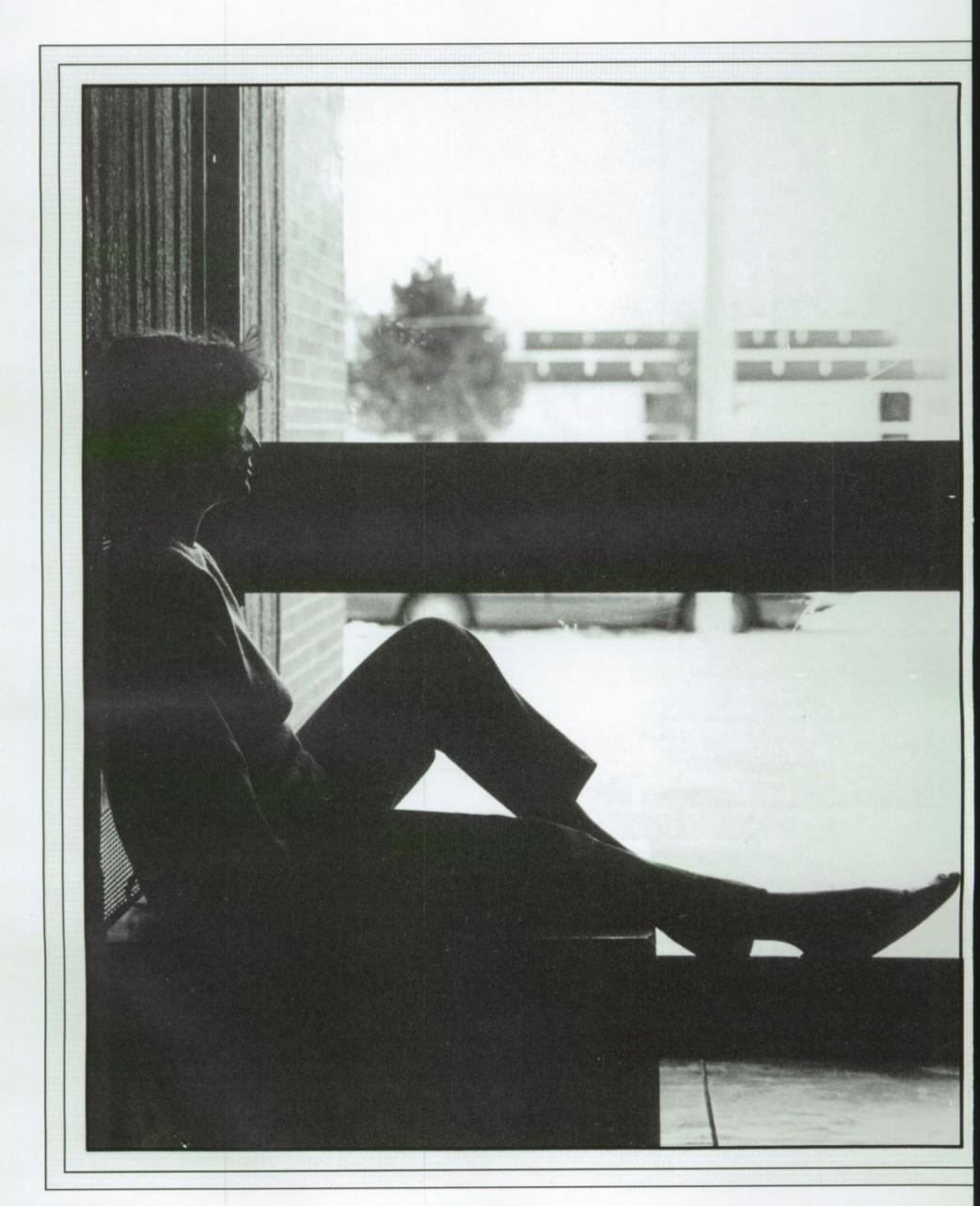
Color Processing - Photo Images, and Greg Gloshen and Associates

A special thanks to the families of the staff members for their cooperation and understanding; the *Passage* staff; the custodians; Dr. C. Frank Mermoud, Jim Secundo and Phyllis Orser for reams of print outs and extra effort; Bill Sandberg for fixing all our computer disasters; and ICP/Herff Jones and Bob Gadd for their patience and advice.

The 1987 Lair received the Medalist rating from the Columbia Scholastic Press Association; a Five-Star All-American from the National Scholastic Press Association; and 5th place in Best of Show at the 1987 NSPA/JEA National Convention in Kansas City.

Affiliations: Columbia Scholastic Press Association, National Scholastic Press Association, Quill and Scroll, Journalism Educators of Metropolitan Kansas City, Kansas Scholastic Press Association, and the Shawnee Chamber of Commerce

Now you've seen it!



Maximum exposure

The shutter clicked open and the last frame was exposed. It was the end of the roll and the end of the year. Pictures became a reflection of the past, as the days slipped by.

The days turned into weeks and the year turned into a memory of important events that shaped the students in its own collective identity. Change moved slowly, tied up in red tape; improvements didn't happen over night.

On November 10th Shawnee Mission residents passed the second mill levy in eight months. The \$21.5 million levy was geared toward expansion and renovation in the hope of raising the standards and improving the future.

Not all changes brought improvements. The Supreme Court gave administrators a broad power to censor student publications. The decision protected the schools, but stripped student journalists of their first amendment rights. Despite the decision, most liberal schools were unaffected by the decision . . . for the moment.

In an attempt to escape from their problems, many stu-

WHEN THE CROWD is gone and everyhing has slowed down most students ust need time to catch their breath. ara Montee rests for a moment nside the mall during 7th hour.

photo by Greg Gloshen

THE LUNCHTIME CROWD in the cafeteria changes from day to day, but some familiar faces can still be found. Valerie Stittsworth and Beth Schlotzhauer laugh with friends.

- photo by Greg Gloshen

The final

frame

is exposed

Maximum exposure

1988 frozen

in black

and white

Diego has been enjoyed a very fun enjoyed as much as much as much as much as much as me trave a coad you lot have a marked in marked as marked as

continued from page 317...

dents turned to activities to fill extra time. Issues was busy researching the campaign trail, carefully watching both parties to see who would come out on top. How long would Bush and Dole battle it out, and who was the new democratic candidate to drop from the race?

The Cougars came alive when Jon Taulbee became the Kansas State Wrestling Champion with a perfect 24-0 record. Cougar boys' and girls' basketball was full of potential, but slowly fell short of their dreams as the season progressed. The NW boys' swim team entered the record books by placing second in the state competition held in Lawrence

Excitement was in the air. As the year drew to a close, seniors prepared to make their final exits. After years of development, the picture that was the senior class was complete -- ready to be placed in NW's scrapbook.

The 1987-88 school year was over -- frozen forever in twodimensional black and white. -Brittney Aupperle

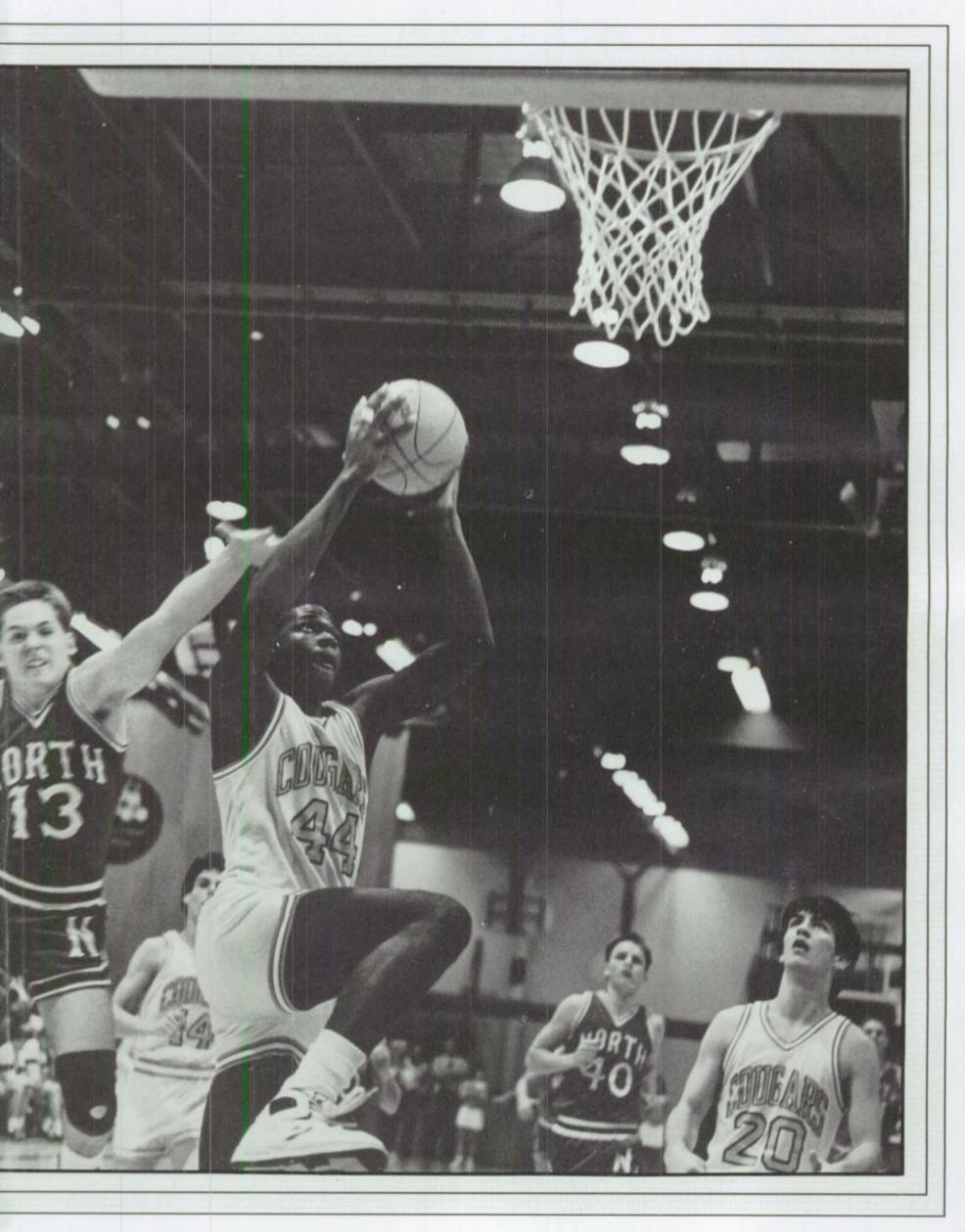


DEDICATED STUDENTS often find that to suceed in some areas others must suffer. Alisa Firquain catches up on some needed sleep during Drill Team practice.

- photo by Greg

HELPING THE COUGARS onto victory against North at Northwest, Patrice Scott goes for a lay - up to score two. The Cougars went on to beat North in overtime.

-photo by Greg Gloshen





Jimmy, Hey! How it going! Fine here boer that surprise you? Thanks for letting me share your locker w/ you. That was so ruce of you. What would I have done if I had to be in that other hall all by myself? I sure don't know. I'm really glad you were in my 4th 5th & 6th hours. I helped to get through those boring lectures in Heitzmas + Halls classes, Even though I did have to put up wil you making from of me and calling me names. Don't even try to deny that cut i can site examples: Calling me smushy, smelly, stinker and boney, pinching my arms and making fun of me CUZ H smelled like vain. Oh well, I'll forgive you cuz we had a lot of good times too. Sorry I won't site any examples. Well I want to thank you for everything thic year (yes even for making fun of me's throwing me off balconies). You are a great friend (would these eyes lie to you?) and I hope we're friends always. Good Luck on the Goff (capitalized) I know how much it means to you. You are going to help me wi mihe and will play wi my dad at milburn sometime.

Please keep in touch over the summer. Isaid please. Well I'll end the book now. No pictures sorny. Love Always,

Kristin

The Say Park of Say The Say Th J.mmy You smart ass you it you Find out Hall's address don't Kill him I want to do it First. And When you go and Party with Mr. PHyou and de les o and vammed and land survey Have to take me. Don't 00 on 6015 this summer. Thours for the hour of Chimplands
Thours for your year for once I whole,
Sign your year for once I whole, Jimmy, Lear you branch been dreaming It's hard to believe that we are now seriors. hear you show you have heard heart of the sound to both heart of the h We have only another year, then well be out into the world of college. Which means more independence, parties and college women. you for fin! This summer is going to rock & GOOD LUCK an getting into the college of your choice. Jenes Bett

Let's see where should I start? I know were supposed to be good friends Even though alot has happened, but it doesn't really seem that way. Not that Its anyone's fault. I'd just like to change It. I just want to be able to be there for you to talk to be able to tell you everything the before. I always make me laugh. I hope this summer for will call the & let me know what's gring on W/ you. Well- if you can find time since you'll be playing Goff all summer! you'll have to go up to the new benexa pool this summer where I'll be liteguarding. ? Don't torget to return your (My) library book! WEN- I just want you to know that I'll hever forget anything (you know the we dates & things like that!) & you'll always be Special to he! Lave always! Dawn Jimmy) I'll probably be Deeing you at Burger King this summer and we got our men ALL HOPPY MEAS, eat summe

SHAWNEE MISSION

NORTH WEST

1988